1. Specify the specific field trip activities that will enhance the cultural/social opportunities for immigrant children and youth, as noted in the district's Immigrant Program Plan.

Response:

2. Describe how this field trip will:
   - Support basic instructional services directly attributable to the presence of immigrant children and youth (Newcomer Programs)
   - Support academic or career counseling for immigrant children and youth (career exploration and shadowing experiences, college visits, etc.)
   - Support instructional services designed to assist immigrant children and youth to achieve in U.S. schools, such as programs of introduction to the educational system and civics education (state capitol, courthouse, community services, etc.)

Response:
3. Describe both the pre- and post-field trip classroom activities that are directly related to this field trip.

Response:

*4. Provide a written rationale to indicate that the expenditures for this field trip (i.e., admission, transportation, etc.) meet the supplement not supplant, allowable, reasonable and necessary standard of the Uniform Grant Guidance. (Food costs and T-shirts may not be included.)

Response:

________________________________________________________________

Teacher Leading Field Trip

Date

________________________________________________________________

Approved by the School’s Principal

Date

________________________________________________________________

Approved by the District Title III Director/Coordinator

Date