***District Name* Title III Program Overview:**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Total Number of Schools Served by Title III** | | | **PS** | **ES** | **MS** | **HS** | **Alternative** | |
|  | | |  |  |  |  |  | |
| **Number of Private Schools Served by Title III** | | | **PS** | **ES** | **MS** | **HS** |  | |
|  | | |  |  |  |  |  | |
| **Total Number of ELs in District**  (Do not include EL-M) | | | **PS** | **ES** | **MS** | **HS** | **EL % in District**  (Do not include EL-M) | |
|  | | |  |  |  |  |  | |
| **Total Number of Title III-Served ELs in District** | | | **PS** | **ES** | **MS** | **HS** | **% of ELs Title III-Served** | |
|  | | |  |  |  |  |  | |
| **Total Number of Immigrant Students in District** | | | **PS** | **ES** | **MS** | **HS** | **Qualified for**  **IMM**  **Funding?** | |
|  | | |  |  |  |  | Yes / No | |
| **Total Number of EL Parent/Family Engagement Events aligned with Title III-funded language activities/strategies (Last FY + Current FY)** | | **PS** | | **ES** | **MS** | **HS** | **Number of these co-sponsored with Title I** | |
|  | |  | |  |  |  |  | |
| **Total Number of ESOL Teachers Serving ELs** | | **PS** | | **ES** | **MS** | **HS** | **PT** | **FT** |
|  | |  | |  |  |  |  |  |
| **Total Number of ESOL-Certified or Endorsed Teachers in District:** | | | | | | |  |  |
| **Total Number of Personnel in District Who Received ESOL-Specific Professional Development (Last FY + Current FY)** | | | | | | |  | |
| **Percentage of EL-Ys who Met ACCESS Progress Goals, per CCRPI** | **Percentage of EL-Ys who Exited from ESOL (Last School Year)** | | | | | **Did ELs Meet Annual Content Goals for Subgroup per CCRPI?** | | |
| Elem: %  M.S.: % | % | | | | | **ELA Math**  GM EOG\*: Y/N Y/N Elem  GM EOG\*: Y/N Y/N M.S  GM EOC\*: Y/N Y/N H.S. | | |
| **Amount of Title III Funds Expended on Direct Administrative Expenses (Last FY only):** | | | | | | | **$** | |
| **Percentage of Title III Allocation Budgeted for Supplemental Language Programming (Last & Current FY)** | **Percentage of Title III Allocation Budgeted on EL-related Professional Learning (Last & Current FY)** | | | | | **Percentage of Title III Allocation Budgeted for Language Activities and Strategies, that also include a Parent Engagement Component (Last & Current FY)** | | |
| % | % | | | | | % | | |

\*GM EOG = Georgia Milestones End of Grade Assessments (Grades 3-8, English Language Arts and Math)

\*GM EOC = Georgia Milestones End of Course Assessments (High School American Literature and Geometry/Math II)