# Title III, Part A CLIP Process Made Easy!

nglish

#### Required Stakeholders

- Title III Director,
- Parent of English Learner

### Needs and Root Causes

- What are the <u>strengths</u> of the LEA's ESOL Program?
- What supporting data do you have?

#### Needs and Root Causes

- What are the <u>strengths</u> of the LEA's Tile III Program?
- What supporting data do you have?

## **Action Steps**

 Are English learner needs addressed in the Action Steps?

## **Action Steps**

 Is the English learner subgroup checked?







#### Recommended Stakeholders

- ESOL Teacher
- Community ESL Providers
- Business Employing Non-English Speakers

#### Needs and Root Causes

- What are the <u>challenges</u> of the LEA's ESOL Program?
- What supporting data do you have?

#### Needs and Root Causes

- What are the <u>challenges</u> of the LEA's Title III Program?
- What supporting data do you have?

## **Action Steps**

- Will Title III be a funding source?
- Have you considered braiding funds?

### Effectiveness

 How will the LEA measure the effectiveness of the Title III, Part A Program Action Steps?

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