

Start **HERE!**

From the Top Down – Self-Monitoring Title III, Part A Programs

How do we monitor our
Title III, Part A Programs?

- @ LEA level?
- @ School level?
- @ Program level?

Monitoring Implementation

How do we ensure that TIIIA funded programs (LIEPs, PL & PFE) are implemented with fidelity?

What are we doing to gather evidence that LIEP(s) are effective and that ELs are learning English?

What happens if our LIEPs are not helping our ELs learn English?

What are we doing to gather evidence that EL-focused PL is effective?

What happens if our PL is not changing teachers' instructional practices with ELs?

What is the district doing to gather evidence that the EL PFE activities are effective?

What happens if our EL PFE is not effective in helping parents help their ELs learn English & meet academic standards?

Monitoring Programs

In order to monitor our Title III, Part A Program we need:

- Procedures
- Timelines
- Schedules



What documentation will we maintain to verify that we have monitored our TIIIA programs for implementation and effectiveness?

How do we ensure that the district and schools are following our procedures for:

- Student identification and timelines
- EL entrance & exit procedures
- Supplement not supplant
- Inventory
- Restrictive use of TIIIA purchased resources and equipment



Monitoring Effectiveness

What technical assistance do we provide when we find areas to improve?

