Name	Boys & Girls Clubs of Lanier	VOX Teen Communications	Valent for Google's Children (Google States: 1- After-t-1	Gwinnett United in Drug Education, Inc. (d/b/a GUIDE, Inc.)	Bleckley 21st CCLC	Washington Street Community Center
Ivalile	Boys & Girls Clubs of Lanier  1 Positive Place	VOX Teen Communications 229 Peachtree St., NESte. 725	Voices for Georgia's Children (Georgia Statewide Afterschool Network)	750 South Perry StSuite 310	Bleckley 21st CCLC 242 E Dykes Street	Washington Street Community Center 4138 School StreetPO Box 808
	Gainesville	Atlanta	75 Marietta St.Suite 401	Lawrenceville	Cochran	Covington
	30501	30303	Atlanta	30046	31014	30015
	30301	50505	30303	30040	31014	30013
Phone	(770) 5328102	(404) 6140040	(404) 5210355	(678) 3774132	(478) 934-4300	(770) 786-4002
Phone Email	smickens@bgclanier.org	rachel@voxatl.org	klandes@georgiavoices.org	jessica@guideinc.org	pmoore@bleckley.k12.ga.us	biackwscc@bellsouth.net
Website	www.boysgirlsclubs.com	www.voxatl.com	www.afterschoolga.org	www.guideinc.org	cisfccochranbleckley.org	www.washingtonstreetcenter.org
Self-certified as a non-profit organization in good standing with the State of	Yes	Yes	Yes	Yes	Yes	Yes
Georgia and not included on any state or federal debarred vendor list.				1		
Organization's years of experience in operating or delivering services to out-of-	15 years or more	15 years or more	11-15 years	15 years or more	15 years or more	15 years or more
school time (OST) programs and activities.	1,,		,	.,	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	,
Total number of staff in the organization	193	6	4	12	6	12
Total number of staff member with experience in OST programs.	193	6	4	9	4	10
Age groups that the organization has experience working with	K-5th	6th-8th	K-5th	K-5th	K-5th	K-5th
, , ,	6th-8th	9th-12th	6th-8th	6th-8th	6th-8th	6th-8th
	9th-12th		9th-12th	9th-12th		9th-12th
Geographic area in which the organization has experience working	Urban	Urban	Urban	Urban	Rural	Rural
	Suburban	Suburban	Suburban	Suburban		
			Rural	Rural		
Are any of the staff members of a professional organization (i.e., National	No	Yes	Yes	Yes	Yes	No
Afterschool Association)?		National Afterschool Association, Georgia Statewide	National Afterschool Association	American Camp Association, Prevention Credentialing		
		Afterschool Association, National Association of Social		Consortium of Georgia, National Afterschool Association		
		Workers, Atlanta Press Club				
		,				
The content areas in which the organization has the capacity to provide training						
and technical assistance and the associated number of years of experience in						
each area:						
A. Programming and activities	Civic Engagement and Service-Learning	Academic Enrichment	Academic Enrichment	Art, Music, Media, and Drama	Academic Enrichment	Academic Enrichment
	Sports and Recreation	Art, Music, Media, and Drama	Art, Music, Media, and Drama	Civic Engagement and Service-Learning	Literacy	Art, Music, Media, and Drama
	10 years	Civic Engagement and Service-Learning	Civic Engagement and Service-Learning	Project-Based Learning	Summer Programming	Civic Engagement and Service-Learning
	10 years	Literacy	Literacy	Science, Technology, Engineering, Math	10 years	Literacy
		Summer Programming	Project-Based Learning	Sports and Recreation	10 years	Project-Based Learning
		25 years	Science, Technology, Engineering, Math	Summer Programming		Science, Technology, Engineering, Math
		25 years	Sports and Recreation	25 years		Sports and Recreation
				25 years		
			Summer Programming			Summer Programming
			10 years			20+ years
B. Child & Adolescent Development and Empowerment	Personal Development and Life Skills	Adolescent and Youth Culture	Adolescent and Youth Culture	Adolescent and Youth Culture	Positive Character Education	Adolescent and Youth Culture
bi cinia a Adolescent Development and Empowerment	Positive Character Education	Personal Development and Life Skills	Personal Development and Life Skills	Personal Development and Life Skills	Child and Adolescent Development	Personal Development and Life Skills
	10 years	25 years	Positive Character Education	Positive Character Education	10 years	Positive Character Education
	10 years	25 years			10 years	Child and Adolescent Development
			Child and Adolescent Development	Child and Adolescent Development		
			10 years	30 years		20+ years
C. Human Relationships	Communicating Effectively with Staff, Students, and Families	Communicating Effectively with Staff, Students, and Families		Behavior Guidance and Classroom Management	Behavior Guidance and Classroom Management	Behavior Guidance and Classroom Management
	10 years	Social Emotional Learning	Communicating Effectively with Staff, Students, and Families	Communicating Effectively with Staff, Students, and Families	Communicating Effectively with Staff, Students, and Families	
		25 years	Positive Discipline Techniques	Positive Discipline Techniques	10 years	Positive Discipline Techniques
			Social Emotional Learning	Social Emotional Learning		Social Emotional Learning
			10 years	15 years		20+ years
D. Health, Wellness, Safety, and Nutrition	Physical Health and Wellness	Indoor and Outdoor environment	Indoor and Outdoor environment	Indoor and Outdoor environment	Program Safety	Indoor and Outdoor environment
	Fitness Nutrition	25 years	Physical Health and Wellness	Physical Health and Wellness	10 years	Physical Health and Wellness
	10 years		Fitness Nutrition	Fitness Nutrition		Fitness Nutrition
			Program Safety	Program Safety		Program Safety
			10 years	15 years		20+ years
			, .	•		· ·

E. Cultural Competence and Inclusion	Children in Poverty	Cultural Competence	Children in Poverty	Cultural Competence	Children in Poverty	Children in Poverty
	: 0 years	Race, Gender, and Sexual Identity 20 years	Cultural Competence Learning Differences Race, Gender, and Sexual Identity 10 years	Race, Gender, and Sexual Identity 15 years	Learning Differences 10 years	Cultural Competence Learning Differences Race, Gender, and Sexual Identity Students with Disabilities 20+ years
F. Engaging Families, Schools, and Communities	Creating Community Partnerships Connecting to Schools 10 years	Creating Community Partnerships Engaging Parents and Families Working with Students in Foster Care 25 years	Creating Community Partnerships Connecting to Schools Homeless and Migrant Populations Engaging Parents and Families Working with Students in Foster Care 10 years	Creating Community Partnerships Connecting to Schools Engaging Parents and Families 15 years	Creating Community Partnerships Connecting to Schools 10 years	Creating Community Partnerships Connecting to Schools Homeless and Migrant Populations Engaging Parents and Families Working with Students in Foster Care Working with English Learners 20+ years
G. Research, Evaluation, and Quality Programming	Logic Models and Outcomes Measurement : 0 years	Program Design Quality Improvement Logic Models and Outcomes Measurement 20 years	Program Design Quality Improvement Research and Evaluation Logic Models and Outcomes Measurement 10 years	Program Design Quality Improvement Research and Evaluation Logic Models and Outcomes Measurement : 5 years	Quality Improvement Research and Evaluation 10 years	Program Design Quality Improvement Research and Evaluation Logic Models and Outcomes Measurement 20+ years
H. Program Management and Administration	Budgeting and Fiscal Management Recruitment and Retention 10 years	Utilizing Technology and Social Media Marketing and Promotion Program Management and Administration Recruitment and Retention 20 years	Advocacy and Policy Budgeting and Fiscal Management Utilizing Technology and Social Media Human Resources and Supervision Marketing and Promotion Program Management and Administration Recruitment and Retention Volunteers and Volunteer Management 10 years	Budgeting and Fiscal Management Utilizing Technology and Social Media Human Resources and Supervision Marketing and Promotion Program Management and Administration Recruitment and Retention Volunteers and Volunteer Management 10 years	Advocacy and Policy Budgeting and Fiscal Management Utilizing Technology and Social Media Program Management and Administration Recruitment and Retention 10 years	Advocacy and Policy Budgeting and Fiscal Management Utilizing Technology and Social Media Human Resources and Supervision Marketing and Promotion Program Management and Administration Recruitment and Retention Volunteers and Volunteer Management 20+ years
The organization's main area of expertise?	The Boys & Girls Clubs of Lanier is experienced in afterschool and summer camp programming, and has provided services in Hall County for 64 years.	VOX's main area of expertise is youth-driven programming. The organizations strengths are based in fostering safe spaces for teens to grow through hands-on learning, to express themselves authentically and to build skill, knowledge and community through the tools of media creation and publishing.	The Georgia Statewide Afterschool Network has expertise in many domains of quality youth development programming and has partnerships with many organizations with specific areas o expertise. GSAN's main areas of expertise include: partnership development, advocacy, program evaluation, organizational practices, the Georgia Afterschool & Youth Development Quality Standards, and positive youth development. GSAN's service delivery main expertise is in technical assistance and coaching.	d development and substance abuse prevention. These areas f include:	Bleckley 21st CCLC is a Non-profit focused on the students and families of Cochran/Bleckley County. We strive to surround students with a community of support ensuring that students stay in school, empowering them to achieve in life.	WSCC has been serving the Covington/Newton County communities since its inception in1996 by providing academic enrichment programs to youth K-12. The Center is a year round program center for youth when school is out.
Training and Technical Assistance to out-of-school time (before school, afterschool, summer) programs	Training and technical assistance is provided to Club sites within the organization.	We have developed a training of trainers, bringing intentional skill development to the teens in our out-of-school time programming, and fostering facilitation skills through practice with teams of adults and youth. We offer the following trainings for youth and adults (separately or in intergenerational teams); youth voice in your organization or community, communications and teamwork; facilitation skills; journalism and/or self-expression; performance poetry (slam poetry). We also offer technical assistance for organizations desiring to advance their work with teens, specifically in the areas of youth-driven programming and youth voice & choice.	Quality Standards to afterschool and youth development	GUIDE has been leading high-quality professional development trainings and workshops and providing technical assistance to out-of-school time programs for more than 30 years. We provide free phone and email consultation around a program's needs and custom design sessions or technical assistance around each individual program's needs. GUIDE also offers a number of youth development, youth leadership and other professional development sessions across the state on an annual basis.	programs for more than 8 years.	WSCC has partnered with the NEGRC to provide the in-school workforce Investment program for all high schools in Newton County for years. It provided additional training (workforce training) and technical assistance to teens and placed them in paid positions for summer.

Quality Assessments & Evaluations	none	We offer 2 youth voice trainings regarding youth voice in evaluation: an overview/youth voice in evaluation and establishing outcomes with youth voice; and youth voice in formative evaluation (strengthening your program with youth input along the way).	GSAN is a lead organization of the Georgia Afterschool & Youth Development Initiative and is the expert in the state for the Quality Standards and program self-assessment. GSAN is also very familiar with other quality assessments, including the Youth Program Quality Assessment.	In GUIDE is a partner with the Georgia Statewide Afterschool Network (GSAN) in the implementation of the Georgia Afterschool and Youth Development Initiative which includes the Georgia Afterschool and Youth Development Quality Standards. All work that GUIDE does with quality assessments is through this initiative and in partnership with GSAN.	We work with an independent external elevaluator to perform assessments in order to gauge the effectiveness of the programs.	WSCC programs are evaluated annually by its Board of Directors in regard to efficiency. I addition, the Center has partnered over the years with the Newton County Community Partnership for in-depth program assessment and evaluation of its various programs.
Curriculum and Resource Development	none	We can offer TA around curricula development that is designed for interactive learning for teens.	As former educators and afterschool professionals, GSAN has experience in developing a variety of resources. GSAN also stays informed of current research and best practices and infuses that knowledge into our work with program professionals.	GUIDE has conducted training in the past to support out-of- school time providers in infusing best practices of positive youth development into pre-approved curriculum and GUIDE staff are well-versed in curriculum development.	We work with the day schools in order to bring in curriculum that aligns with standards.	It is the responsibility of the Executive Director and staff to determine the year to year curriculum focus. Instructors are required to submit lesson plans based on the curriculum map used by the Newton County School district.
Academic Enrichment Planning	Academic enrichment planning is provided internally.	Our Youth Voice workshop for adults offers a focus on enhancing programming and program environments to be youth-driven or youth-friendly.	As former educators and afterschool professionals, GSAN has experience in supporting academic enrichment. GSAN also stays informed of current research and best practices and infuses that knowledge into our work with program professionals.	None	Program Director, Site Coordinator, Teachers and tutors work collaboratively to ensure that fresh new enrichment opportunities are provided to the students.	Staff meet the beginning of the year to plan for academic enrichments. Staff Meetings are held throughout the year to make changes, adjustments, and/or revisions.
Coaching & Mentoring Adult Professionals	none	We offer trainings for adults who work with teens:  * Youth Voice & youth-driven programming: how to engage teens' voices to achieve greater impact;  * Youth-staff dialogue (and parent-teen dialogue)	GSAN works with Quality Coaches to support afterschool and youth development professionals through our Technical Assistance System.	GUIDE regularly provides informal and formal coaching and mentoring to youth development professionals through our positive youth development work and our Georgia Teen Institute program. Two GUIDE staff also serve as official mentors for the Prevention Credentialing Consortium of Georgia.	Teacher and tutors are often paired in order to bridge relationships that further promote the best classroom management.	Staff development is key to the success of the program. Trainings are held throughout the year. Coaching and mentoring is on-going.
List of agencies/clients that the organization has provided services for within the past three (3) years. Contact information for the main point of contact (email address, phone number) of the agency/client		Agency Name #1: Georgia Statewide Afterschool Network Main Point of Contact (MPoC) #1: Katie Landes MPoC Email #1: klandes@georgiavoices.org MPoC Phone #1: (404) 521-0355	Agency Name #1: Future Foundation Main Point of Contact (MPoC) #1: Qaadirah Rahim MPoC Email #1: qrahim@future-foundation.com MPoC Phone #1:	Agency Name #1: Georgia Department of Juvenile Justice Main Point of Contact (MPoC) #1: Christopher Wood, Assistant Director of Training MPoC Email #1: christopher.wood@djj.state.ga.us MPoC Phone #1: 404-508-6634	Agency Name #1: Bleckley County Primary School Main Point of Contact (MPoC) #1: Quent Floyd MPoC Email #1: qfloyd@bleckley.k12.ga.us MPoC Phone #1: 478-934-2280	Agency Name #1: Newton County Schools Main Point of Contact (MPoC) #1: Deana Sams MPoC Email #1: sams. deena@newton.k-12.ga.us MPoC Phone #1: 770-787-0331 X 1271
		Agency Name #2: Horizons Savannah Main Point of Contact (MPoC) #2: Christy Edwards MPoC Email #2: cedwards@savdco.rg MPoC Phone #2: 912-961-8854	Agency Name #2: Housing Authority - City of Carrollton Main Point of Contact (MPoC) #2: Jodie Goodman MPoC Email #2: Jodie@carrolltonhousingauthority.com MPoC Phone #2:	Agency Name #2: Georgia Division of Family and Children Services Main Point of Contact (MPoC) #2: Deborah Chosewood, Deputy Director, Prevention and Community Support MPoC Email #2: Deborah.Chosewood@dhs.ga.gov MPoC Phone #2: 404-656-9255	Agency Name #2: Bleckley County Elementray School Main Point of Contact (MPoC) #2: Michelle Dyal MPoC Email #2: mdya(@bleckley.k1.2 ga.us MPoC Phone #2: 478-934-3600	Agency Name #2: Newton County Board of Commissioners Main Point of Contact (MPoC) #2: Marcello Banes MPoC Email #2: mbaned@co.newton.ga.us MPoC Phone #2: 678-625-1201
		Agency Name #3: Partnership Against Domestic Violence Main Point of Contact (MPoC) #3: Claire Usco or Samantha Macedo MPoC Email #3: Samantha Macedo@padv.org MPoC Phone #3: 404.870.9602	Agency Name #3: Main Point of Contact (MPoC) #3: MPoC Email #3: MPoC Phone #3:	Agency Name #3: Georgia Division of Family and Children Services Main Point of Contact (MPoC) #3: Tameyer Evans, Program Manager, Afterschool Care MPoC Email #3: Tameyer, Evans@dhs.ga.gov MPoC Phone #3: 404-657-1740	Agency Name #3: Bleckley County Middle School Main Point of Contact (MPoC) #3: Carla Thrower MPoC Email #3: Chrower@bleckley.k12.ga.us MPoC Phone #3: 478-934-7270	Agency Name #3: St. Paul AME Church Main Point of Contact (MPoC) #3: Dr. Melvin Baker MPoC Email #3: spamecov@gmail.com MPoC Phone #3: 770-786-7785
				Agency Name #4: Children's Health Care of Atlanta Main Point of Contact (MPoC) #4: Catherine Shields MPoC Email #4: 404-785-445 MPoC Phone #4: Catherine-Shields@choa.org		Agency Name #4: Boy Scouts Main Point of Contact (MPoC) #4: Joshua Redmond MPoC Email #4: Jredmond@atlantabsa.org MPoC Phone #4: 770-989-2878