### LESSON TITLE:

### ENDURING UNDERSTANDING:

### TECHNICAL FOCUS:

**VISUAL ARTS GSE TO ADDRESS IN UNIT:**

**CREATING**
- Number Standard

**PRESENTING**
- Number Standard

**RESPONDING**
- Number Standard

**CONNECTING**
- Number Standard
## ASSESSMENTS: Link to each document with assessment examples with explanations

<table>
<thead>
<tr>
<th>DIAGNOSTIC</th>
<th>FORMATIVE</th>
<th>SUMMATIVE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gauge where students are in their learning prior to beginning the lesson.</td>
<td>Gauge student progress/growth through ongoing and periodic observation and/or checks for understanding.</td>
<td>Gauge student mastery of standards.</td>
</tr>
</tbody>
</table>

## MAJOR UNIT CONCEPTS AND VOCABULARY

### FOUNDATIONAL INFORMATION:

**CONCEPTS:**

**VOCABULARY:**

**LINKS**

## DIFFERENTIATED LEARNING

### INCREASED RIGOR:

### ADAPTED ASSIGNMENT:

## MATERIALS

<table>
<thead>
<tr>
<th>STUDENT SUPPLIES:</th>
<th>TEACHER SUPPLIES:</th>
</tr>
</thead>
</table>

## OPENING

**Getting students ready to learn:**

**ESSENTIAL QUESTIONS:**

**HOOK/INTRODUCTION ACTIVITY:**

## CREATING

**STUDENT AND TEACHER PROCEDURES:**

**Mini Labs:**

**Project instructions:**

**Visual Verbal Journal assignments:**
1.

**REVIEW:**