

## GaDOE stART Grant Lesson Plan

Course:	GRADE:	UNIT:	Lesson
<b>LESSON TITLE:</b>		<p>Sample(s) (Right click image to add pictures of student and teacher samples)</p> 	
<b>ENDURING UNDERSTANDING:</b>			
<b>TECHNICAL FOCUS:</b>			
<b>VISUAL ARTS GSE TO ADDRESS IN UNIT:</b>			
<b><u>CREATING</u></b> Number Standard			
<b><u>PRESENTING</u></b> Number Standard			
<b><u>RESPONDING</u></b> Number Standard			
<b><u>CONNECTING</u></b> Number Standard			

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<b>ASSESSMENTS: Link to each document with assessment examples with explanations</b>	
<b>DIAGNOSTIC</b>	<b>FORMATIVE</b>
Gauge where students are in their learning prior to beginning the lesson.	Gauge student progress/growth through ongoing and periodic observation and/or checks for understanding.
•	•
<b>MAJOR UNIT CONCEPTS AND VOCABULARY</b>	
<b>FOUNDATIONAL INFORMATION:</b>  <b>CONCEPTS:</b>  <b>VOCABULARY:</b>  <b>LINKS</b>	
<b>DIFFERENTIATED LEARNING</b>	
<b>INCREASED RIGOR:</b>  <b>ADAPTED ASSIGNMENT:</b>	
<b>MATERIALS</b>	
<b>STUDENT SUPPLIES:</b>	<b>TEACHER SUPPLIES:</b>
<b>OPENING</b> Getting students ready to learn	<b>ESSENTIAL QUESTIONS:</b> <ul style="list-style-type: none"> <li>•</li> </ul>
	<b>HOOK/INTRODUCTION ACTIVITY:</b> <ul style="list-style-type: none"> <li>•</li> </ul>
<b>CREATING</b> G	<b>STUDENT AND TEACHER PROCEDURES:</b> <b>Mini Labs:</b>
	<b>Project instructions:</b>

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	<b>Visual Verbal Journal assignments:</b> 1.
<b>CLOSING</b>	<b>REVIEW:</b>