

“Tips & Tools”

August 2020

Recommendations to create virtual opportunities for students and staff by increasing:

- College & University Tours
- Virtual Community Partnerships (Rural Areas)
- Assistive Technology
- Virtual Coaching for educators
- Virtual Mental Health & Counseling Supports
- Virtual engagement in STEM/STEAM
- Access to foreign language instruction
- Promote Social & Emotional Well-being
- Health & Physical Education
- Health & Safety Practices
- Healthy, Active Lifestyle & Nutritional Education

For effective consultation, please consider:

Strategy, Process, Plans, & Management

- What is the goal of the consultation meeting?
- Consider the goal for meaningful and timely participation and informed decision-making.
- Prewire important points and decisions to address.
- Identify supports available if needed.
- Identify methods to progress monitor activities to ensure effectiveness data is collected.
- Leave meetings with clear next steps and persons responsible.
- For equitable services (Section 117 (b)(3) of ESSA), reference the consultation specifics document located [here](#).



Virtual Opportunities

- WR—Well-Rounded
- SH—Safe and Healthy
- ET—Effective Use of Technology
- ET15—Infrastructure
- WRES—Well-Rounded Equitable Services
- SHES -- Safe and Healthy Equitable Services
- ETES -- Effective Use of Technology Equitable Services
- ET15ES -- Infrastructure Equitable Services
- ADMIN—Admin Costs
- AUDIT—Audit Costs
- INDIRECT—Indirect Costs
- XFER—Transfer of Funds
- COF—Consolidation of Funds
- WRCO— Well-Rounded Carryover
- SHCO -- Safe and Healthy Carryover
- ETCO -- Effective Use of Technology Carryover
- ET15CO -- Infrastructure Carryover
- WRESCO -- Well-Rounded Equitable Services Carryover
- SHESCO -- Safe and Healthy Equitable Services Carryover
- ETESCO -- Effective Use of Tech. Equitable Services Carryover
- ET15ESCO -- Infrastructure Equitable Services Carryover



Title IV, Part A serves as an endless resource to support distance learning.

Consultation



Please consider during implementation:

- Tools that will support synchronous and asynchronous learning for students and their families.
- Grow your resource library for an elevated distance learning experience for students and their families.
- Increase parent training opportunities to include useful strategies that may be used at home to support their children with distance learning.
- Increase the necessary support for students to be familiar with devices and navigation features for optimal success.



Category Identifiers

Distance Learning

