



# “Tips & Tools”

August 13, 2020

Facilitated by:

**Charmaine Simmons**

Title IV, Part A Education Program Specialist  
Georgia Department of Education



# Systems Framework of Continuous Improvement

*If we build the capacity of leadership and professional learning communities to improve their organizational systems, then Georgia schools and districts will continuously improve.*



# The Title IV, Part A Team

*Coming together is a beginning,  
Staying together is progress,  
And working together is success.*  
-Henry Ford



**Dawna Hatcher**  
Program Manager  
Phone: 404-293-1490  
Email: dhatcher@doe.k12.ga.us



**Keisha Barnett**  
Administrative Assistant  
Email: ke Barnett@doe.k12.ga.us





**Jill Curtis**

Education Program Specialist  
Area: North Georgia & Atlanta Public Schools  
Phone: 678-591-4865  
Email: [jill.Curtis@doe.k12.ga.us](mailto:jill.Curtis@doe.k12.ga.us)

Open Office Hours:  
[Wednesday, August 19, 2020](#)  
[Tuesday, August 25, 2020](#)



**Charmaine Simmons**

Education Program Specialist  
Area: Middle Georgia  
Phone: 404-308-6797  
Email: [csimmons@doe.k12.ga.us](mailto:csimmons@doe.k12.ga.us)

Open Office Hours:  
[Wednesday, August 19, 2020](#)  
[Tuesday, August 25, 2020](#)



**Matthew Smith**

Education Research Analyst  
Area: South Georgia  
Phone: 678-857-4652  
Email: [matthew.smith@doe.k12.ga.us](mailto:matthew.smith@doe.k12.ga.us)

Open Office Hours:  
[Wednesday, August 19, 2020](#)  
[Tuesday, August 25, 2020](#)

# Title IV, Part A: Open Office Hours



# STRONGER TOGETHER

OPEN OFFICE HOURS  
OPPORTUNITY



# Title IV, Part A: Open Office Hours

Browser tabs: TitleIVASCMeting - Agenda | Create or Edit A Sign Up | Title IV, Part A SSAE: Title IV, P

Address bar: signupgenius.com/go/904054caba922aafa7-title

Admin Tools: Edit Content | Send a Message | Reports & Stats | Add / Edit / Delete People | Print Version

DELL Technologies
37%
intel

IF YOUR  
**EQUIFAX**  
CREDIT REPORT HAD





**Title IV, Part A SSAE**

## Title IV, Part A: Charmaine Simmons' Office Hours

Please review the available slots below and click on the button to sign up. Thank you!

Date: 08/19/2020 (Wed.)

Created by: CS Charmaine Simmons

Time (EDT)	Available Slot
8:30am - 9:00am	Sign-Up <span style="background-color: red; color: white; padding: 2px 5px;">Sign Up</span>
9:00am - 9:30am	Sign-Up <span style="background-color: red; color: white; padding: 2px 5px;">Sign Up</span>
9:30am - 10:00am	Sign-Up <span style="background-color: red; color: white; padding: 2px 5px;">Sign Up</span>
10:00am - 10:30am	Sign-Up <span style="background-color: red; color: white; padding: 2px 5px;">Sign Up</span>
10:30am - 11:00am	Sign-Up <span style="background-color: red; color: white; padding: 2px 5px;">Sign Up</span>
11:00am - 11:30am	Sign-Up <span style="background-color: red; color: white; padding: 2px 5px;">Sign Up</span>
11:30am - 12:00pm	Sign-Up <span style="background-color: red; color: white; padding: 2px 5px;">Sign Up</span>

Want no ads? [View Plans](#)

We value your privacy. We use cookies and other technologies to keep the site reliable and secure, tailor your experience, measure site performance and present relevant offers and advertisements, as described in our [Privacy Policy](#), updated on December 31, 2019.

Got it!

Submit and Sign Up

©2020 SignUpGenius. All Rights Reserved. [Privacy Policy](#) | [Terms of Service](#) | [Do not sell my info](#)

# Session Highlights

Essential components for implementing Title IV, Part A. Consolidation Application enhancement review.

Elevating the consultation process to improve strategy and management approaches for all stakeholders .

Tips to increase virtual opportunities for students and staff.

Considerations for supporting distance learning.



# Essential Components for Title IV, Part A Implementation

## Focus Areas

### Well-Rounded Educational Opportunities

Providing experiences that nurture aptitude in critical thinking, problem solving and teamwork through an enriched curriculum in Core and/or Beyond the Core Curriculums.

### Safe & Healthy Students

Promoting environments that foster a safe, supportive and positive atmosphere conducive to learning and supporting the physical and mental health of students.

### Effective Use of Technology

Utilizing technology to achieve academic success for students by promoting digital literacy and professional development for stakeholders.

## Community-Based Partners & Stakeholders

Partnerships with an Institutions of Higher Education, business, nonprofit organization, community-based organization, or other public or private entity with a demonstrated record of success in implementing allowable activities under the SSAE program.



# Apply What You Know

## Fiscal Year 2020

- Waivers
- No amendments are needed for CLIP
- Utilizes carryover function in Con App
- Continue to submit summary budget worksheet for data collection.

## Fiscal Year 2021

- Title IV, Part A Statute Requirements
- 20/20 Portions
- Focus Areas
- Public Reporting
- EdFlex
- Recommendation: submit an amendment to align CLIP & budget



Federal  
Programs

CLIPs

Consolidated LEA  
Improvement Plan

Budgets

District Cross-  
Functional  
Monitoring

Effectiveness



# Addressing the Shifts for 2020-2021

## Distance Learning

- Are avenues to build parent-teacher partnerships available?
- Do students have access to the internet as well as devices?
- Is there support to ensure students and their families can navigate device features?

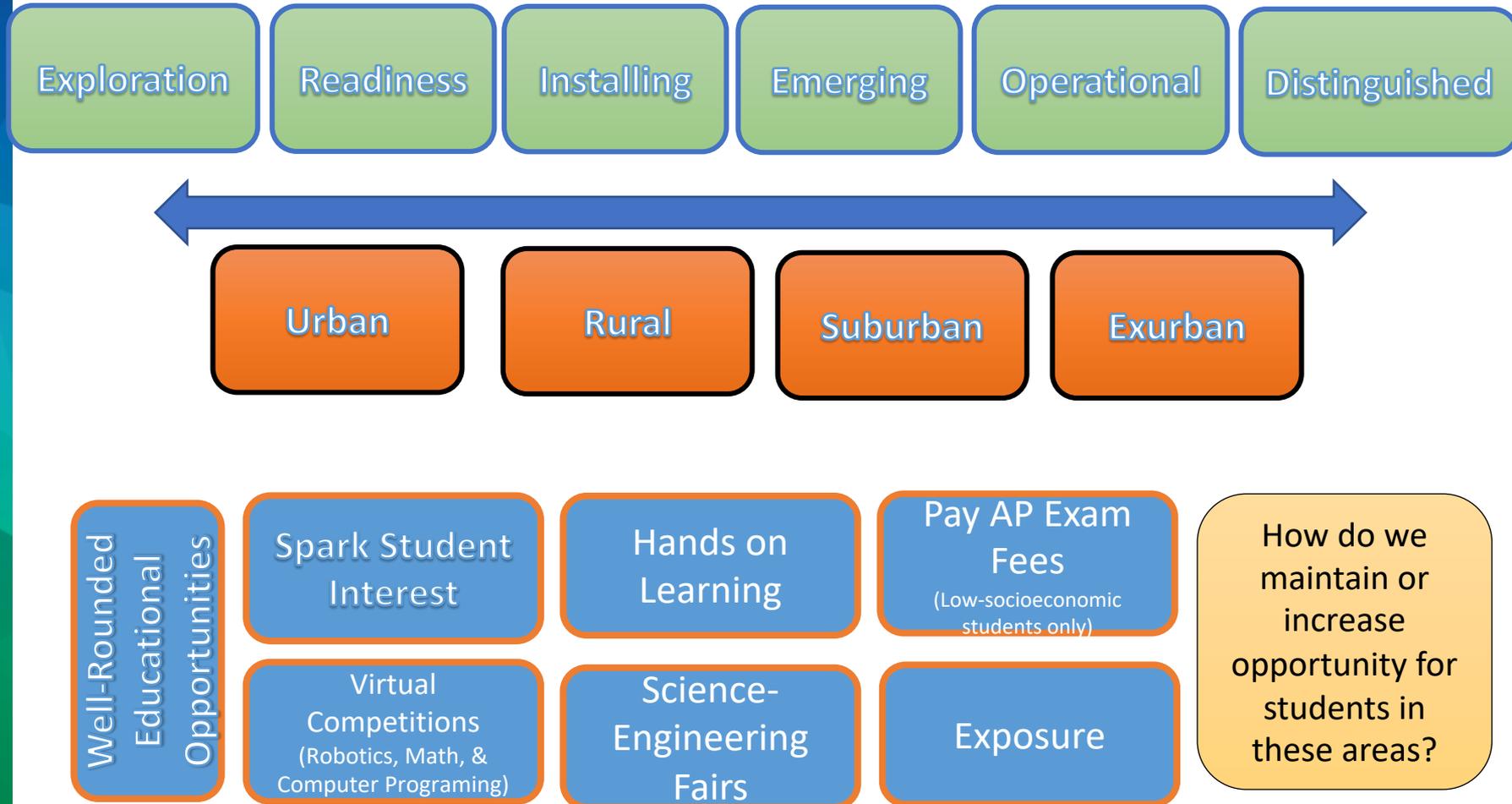
## Virtual Opportunities

- How do we maintain or increase virtual opportunities for students and staff?

## Consultation

- Community partnerships
- Equitable Services
- District Curriculum Directors/ Coordinators

# Everyone Has Something to Gain



# DISTANCE LEARNING

Effective Use of Technology

Vs.

Well-Rounded Education

- ✓ Do students have access to the internet as well as devices?
- ✓ Is there support to ensure students and their families can navigate device features?
- ✓ Are avenues to build parent-teacher partnerships available?

Personalized Learning

Adapting

High Quality Resources

Discover

Blended Learning





Parent Support Packages

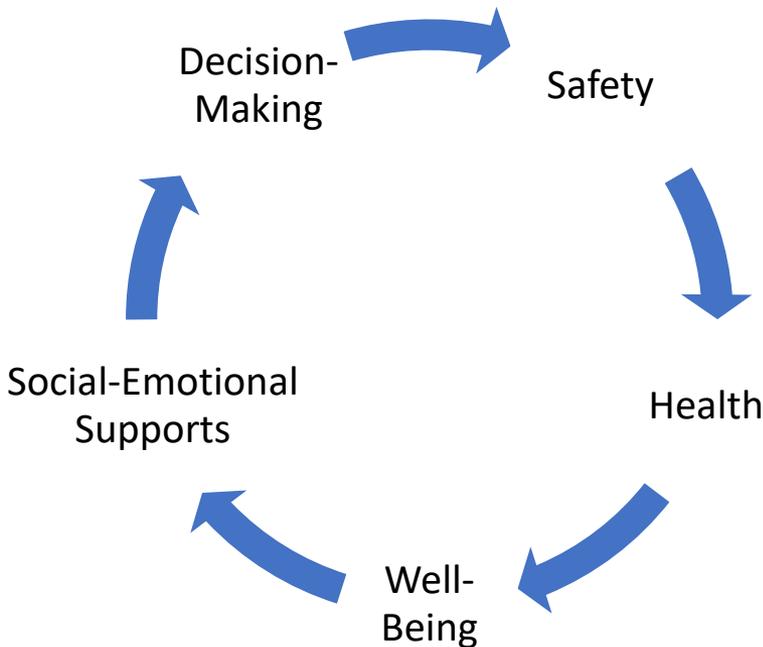
Student Engagement Kits

Safe & Healthy Students

Well-Rounded Education

Georgia's K-12 Restart & Recovery

Allowable Under Title IV, Part A



Virtual Field Trip Fees

Supplies  
(Student, Parent & Teacher Engagement)

Web-based Software

Professional Learning/  
Endorsements

Social-emotional learning  
*(Develop competencies)*

Stipends

Band Instruments

Establish/ Maintain  
Community Partnerships

# VIRTUAL OPPORTUNITIES



# Create More Virtual Opportunities

- How do we maintain or increase virtual opportunities for students and staff?

- College & University Tours
- Virtual Community Partnerships (Rural Areas)
- Assistive Technology
- Virtual Coaching for educators
- Virtual Mental Health & Counseling Supports
- Virtual engagement in STEM/STEAM
- Access to foreign language instruction
- Promote Social & Emotional Well-being
- Health & Physical Education
- Health & Safety Practices
- Healthy, Active Lifestyle & Nutritional Education

## Benefits of Virtual Opportunities

✓ Customized or personalized plans for specific needs.

✓ Flexible support for participants.

✓ Access to full suite of services.

✓ Quick evaluations

# Cybersecurity Education

Mark your calendar and plan to join USDE **August 25, 1:30-3:00 pm ET** as they discuss the spectrum of Cybersecurity Education. Expert authorities from government, higher education, and award-winning classroom practitioners will be presenting. The event will be lived streamed [here](#) and you can submit questions in advance and during the event [here](#).



**CYBERSECURITY EDUCATION 101**  
**AUGUST 25, 2020 1:30-3:00 PM ET**  
STREAMING LIVE [HERE](#)

**Speakers:**

- Albert Palacios, Education Program Specialist, Office of Career, Adult and Technical Education, U.S. Department of Education
- Dr. Davina Pruitt-Mentle, Lead for Academic Engagement, National Initiative for Cybersecurity Education, National Institute of Standards and Technology
- Dr. Chuck Gardner, Director of Curriculum, CYBER.ORG
- Dr. Lindsey Vincent, Associate Dean for Research, Outreach, and Innovation, Science and Technology Education Center, Louisiana Tech University
- Kara Four Bear, Principal, New Town Middle School, Presidential Cybersecurity Award Winner, 2020
- Donna Woods – CTE Cyber Academic Pathway Dual-Enrollment Instructor, Canyon Springs High School & Moreno Valley College, Presidential Cybersecurity Award Winner, 2020

*Learn from leading experts, faculty, educators, and curricula developers about cybersecurity education. If you have questions for the speakers prior to or during the webinar, please email them to: [Patti.Curtis@ed.gov](mailto:Patti.Curtis@ed.gov).*

Any content or opinions shared during this webinar are not that of the U.S. Department of Education nor an endorsement of any products, programs, or policies mentioned.

**You're Invited:  
STEM Webinar**

What is cybersecurity education and why do we need it?

What does it look like in the K-12 classroom?

Where can you find free cybersecurity education resources?

How can educators integrate cybersecurity content into their instruction?



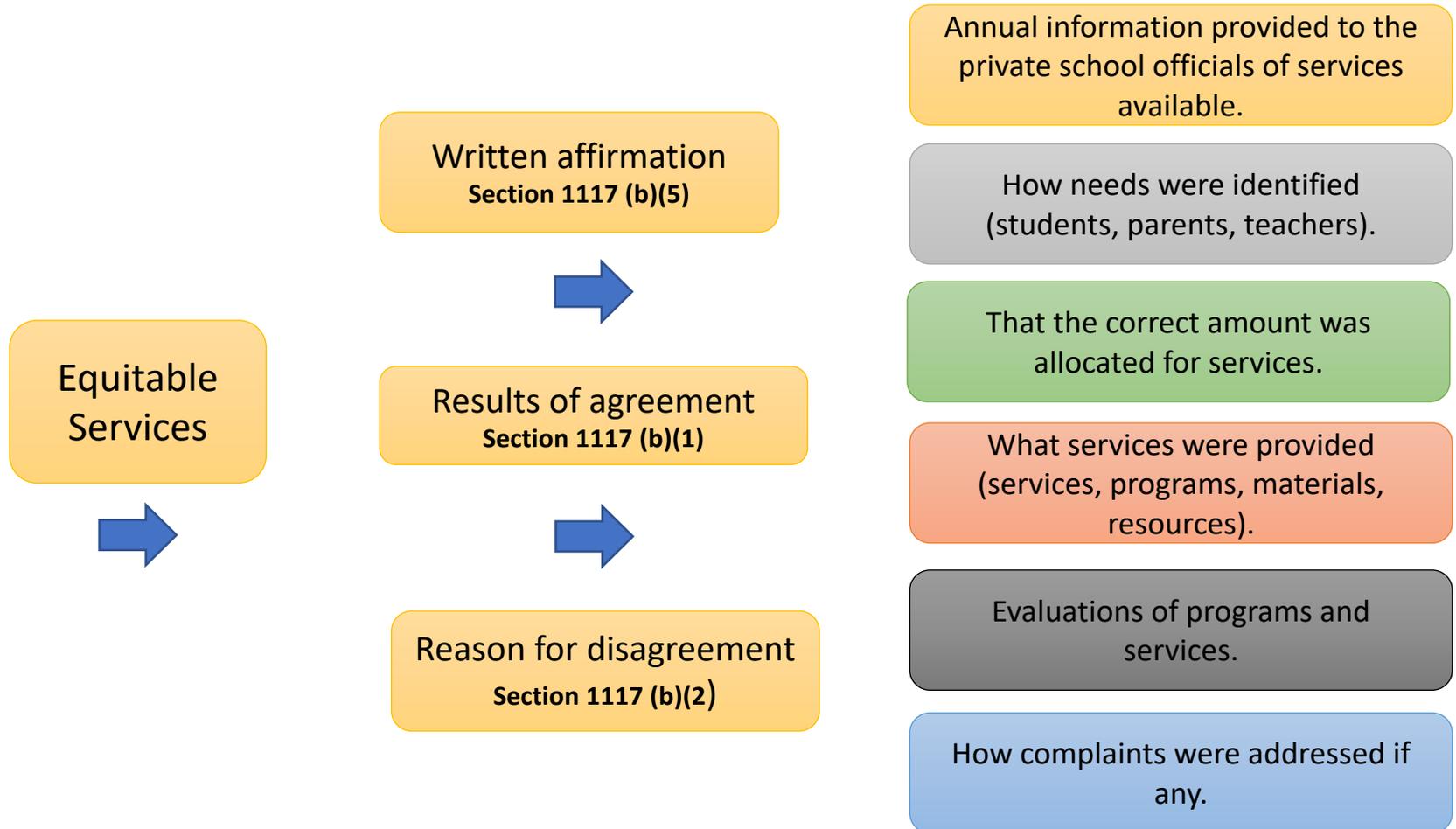
Located in Handouts Section

# CONSULTATION

- ✓ Equitable Services
- ✓ Community partnerships
- ✓ District Curriculum Directors/ Coordinators



# Equitable Service Consultation



# Meaningful Consultation With Community Partnerships

## 3-C's

Consultant Partnerships	Collaborative Partnerships	Champion Partnerships
<p>Provides foundational support to the programs and initiatives implemented by the district. The district gains professional development support to effectively operate programs.</p>	<p>Partners are involved with one or more programs &amp; initiatives. Partners may host field trips, mentorships, and provide instructional educational outreach.</p>	<p>Partners provide multiple outlets for assisting with a variety of projects and assist with coaching, hosting events, sponsorship (funding), provide materials, or offer facilities for use.</p>

### Tips For Creating Partnerships

- ✓ Search within your personal network
- ✓ Contact your RESA
- ✓ Host a virtual show and tell of your program for potential partners.
- ✓ Contact through social media (LinkedIn, Facebook, Instagram, Twitter etc.
- ✓ Contact Executive Directors/Education Managers of large and small businesses/corporations.



# Why is meaningful consultation so important?

District Curriculum  
Directors/  
Coordinators



Progress Monitoring



Program Effectiveness

2.3 Overarching Need # 3

69

## DISTRICT IMPROVEMENT GOALS

Action Step # 1

Action Step	Build capacity among administrators and teachers to support identifying gifted/accelerated students for at-risk/under-served populations through Young Scholars. (SH)
Funding Sources	Title IV, Part A
Subgroups	Economically Disadvantaged Foster Homeless English Learners Migrant Race / Ethnicity / Minority Student with Disabilities
Systems	Effective Leadership Professional Capacity Family and Community Engagement Supportive Learning Environment
Method for Monitoring Implementation	Meeting agendas, sign-in sheets, Instructional Framework, lesson plans, focus walks, monitoring forms/reports, Instructional Coach logs, reflection notebooks, PLC documentation, shared compliance folders, data usage reports, progress monitoring reports
Method for Monitoring Effectiveness	Implementation of PL, Benchmark progress, formative and summative assessment results, classroom observations (TKES/LKES), discipline data, survey results, RTI/PBIS data
Position/Role Responsible	District leaders, school leaders, community partners
Evidence Based Indicator	Strong
Timeline for Implementation	Yearly

What partnerships with IHES, business, Non-Profits, Community based organizations, or any private entity with a demonstrated record of success is the LEA implementing in carrying out this action step(s)?	Partners In Education (district and school-based), local churches, Private Schools (Our Lady of Victory, Our Lady of Mercy, Counterpane School, Chamber of Commerce, PFO, Watch D.O.G.S., Griffin RESA, Work-based Learning Business Partnerships, A.V. Pride, Department of Family and Children Services (DFACS), Georgia State University, Newnan Police Department, Head Start, American School Counselors Association, Georgia Leadership Institute for School Improvement
---	--

Persons Responsible

Methods of monitoring may include, but are not limited to, direct observations, formal surveys, interviews, records, focus group discussions, or district response mapping.

How often will you check in with persons responsible?

Program Effectiveness Summary

SAMPLE School District LEA CLIP Information		Fiscal Year: 2020	Goal:	Other:	Action Step:	Other:
			DIP Goal 2		Action Step 2	
Name of Community-Based Partnership with demonstrated/relevant expertise specific in support of the action step.						
Please check appropriate box.						
Local Library		Weekly <input type="checkbox"/>	Monthly <input type="checkbox"/>	Quarterly <input type="checkbox"/>	Other: <input type="checkbox"/>	
Click or tap here to enter text.		Weekly <input type="checkbox"/>	Monthly <input type="checkbox"/>	Quarterly <input type="checkbox"/>	Other: <input type="checkbox"/>	
Click or tap here to enter text.		Weekly <input type="checkbox"/>	Monthly <input type="checkbox"/>	Quarterly <input type="checkbox"/>	Other: <input type="checkbox"/>	
List W-A funded resources purchased to supplement action step.						
Identify expanded activities, resources and/or programs assessed on the LEA approved fiscal year Title IV, Part A budget, including equitable services/terms, that specifically supplemented the stated action step.						
Childcare services to eliminate a barrier for parent attendance at evening APTT meetings. <i>Effective-Maintain</i>						
Non-Certified Substitutes for Teachers to attend APTT training/planning sessions. <i>Effective-Adjust</i>						
Supplies: academic instructional materials for parents to use at home with students from APTT meetings. <i>Effective-Maintain</i>						
Translation services for APTT meetings for non English speaking and hearing impaired parents. <i>Effective-Maintain</i>						
3 months of Kajeet data service for bus internet. <i>Select Effectiveness</i>						
Click or tap here to enter text. <i>Select Effectiveness</i>						
Click or tap here to enter text. <i>Select Effectiveness</i>						
Click or tap here to enter text. <i>Select Effectiveness</i>						
Click or tap here to enter text. <i>Select Effectiveness</i>						
<b>Effectiveness</b>						
Briefly explain the results observed from the LEA's measurement tool to assess the fidelity and impact of the implemented action step on student outcomes. The coordinator for Academic Parent Teacher Teams created action plans that included teachers in professional learning modules of how to engage parents in their child's academic progress. Six professional learning sessions were conducted in the areas of Fostering Cameradia With Parents, Monitoring Student Progress, Sharing Student Achievement Data and Empowering Parents to Help Their Children. A survey was conducted at the end of each PL and 89% of teachers feel they benefited from the information provided to them and 85% of teachers stated they would like more resources to be provided to parents to assist with their students' academic progress. The APTT meetings has a focus on improving reading as a focus skill and providing more resources to increase the assessment level of students in this area. The Kajeet data service has shown an increase in the usage of students utilizing the service in their homes, monthly data reports that over 50% of users are utilizing the service where installed. Parent surveys concluded that the childcare services rendered assisted in their decision to attend the APTT meetings due.						

# Tips to Properly Document Consultation

**TIP!**

Record the actions, strategies and interventions that will be implemented.

**TIP!**

Record any procedure needed to monitor programs.

**TIP!**

Record a timeline of tentative meetings.

**TIP!**

Establish data collections dates.

**TIP!**

Record any cost associated and resources that will be needed or sought.

**TIP!**

Record persons responsible.

# “Tips & Tools”

August 2020

## Recommendations to create virtual opportunities for students and staff by increasing:

- College & Universities Tours
- Virtual Community Partnerships (Rural Areas)
- Assistive Technology
- Virtual Coaching for educators
- Virtual Mental Health & Counseling Supports
- Virtual engagement in STEM/STEAM
- Access to foreign language instruction
- Promote Social & Emotional Wellbeing
- Health & Physical Education
- Health & Safety Practices
- Healthy, Active Lifestyle & Nutritional Education

For effective consultation, please consider:

### Strategy, Process, Plans, & Management

- What is the goal of the consultation meeting?
- Consider the goal for meaningful and timely participation and informed decision-making.
- Prewrite important points and decisions to address.
- Identify supports available if needed.
- Identify methods to progress monitor activities to ensure effectiveness data is collected.
- Leave meetings with clear next steps and persons responsible.
- For equitable services (Section 117 (b)(3) of ESSA), reference the consultation specifics document located [here](#).

Strategy

Process

Plans

Management



## Virtual Opportunities

- WR—Well-Rounded
- SH—Safe and Healthy
- ET—Effective Use of Technology
- ET15—Infrastructure
- WRES—Well-Rounded Equitable Services
- SHES— Safe and Healthy Equitable Services
- ETES— Effective Use of Technology Equitable Services
- ET15ES— Infrastructure Equitable Services
- ADMIN—Admin Costs
- AUDIT—Audit Costs
- INDIRECT—Indirect Costs
- XFER—Transfer of Funds
- COF—Consolidation of Funds
- WRCO— Well-Rounded Carryover
- SHCO -- Safe and Healthy Carryover
- ETCO -- Effective Use of Technology Carryover
- ET15CO -- Infrastructure Carryover
- WRESCO -- Well-Rounded Equitable Services Carryover
- SHESCO -- Safe and Healthy Equitable Services Carryover
- ETESCO -- Effective Use of Tech. Equitable Services Carryover
- ET15ESCO -- Infrastructure Equitable Services Carryover



## Consultation



Title IV, Part A serves as an endless resource to support distance learning.

Please consider during implementation:

- Tools that will support synchronous and asynchronous learning for students and their families.
- Grow your resource library for an elevated distance learning experience for students and their families.
- Increase parent training opportunities to include useful strategies that may be used at home to support their children with distance learning.
- Increase the necessary support for students to be familiar with devices and navigation features for optimal success.



## Category Identifiers

## Distance Learning



For more information, please visit: [Title IV, Part A](#)

# Application Time

## Federal Program Components

### CLIPs

Consolidated LEA Improvement Plan

Please reference the federal programs' handbook for the process to open and amend the district's CLIP. The district's superintendent will request the amendment in the SLDS CLIP application and the process for team approval will begin.

### Budgets

Ensure all supporting documentation is uploaded in the IV-A Tab prior to budget submission. i.e. job descriptions, other information etc.

Utilize the category drop down menu to identify allocated funds and carryover in FY20 budgets. Carryover must equal total amount annotated by GAORS.

### Effectiveness

Maintain proper documentation of progress monitoring for initiatives funded by IV-A. The *Program Effectiveness Summary* may be used to organize data results and submit to the SEA to report how funding was efficiently used.

### District Cross-Functional Monitoring

Maintain all records in LEA file to submit as evidence during CFM. Please reference the updated monitoring resources located on the federal programs' webpage.

FOCUS AREAS	EQUITABLE SERVICES	CARRYOVER	CARRYOVER EQUITABLE SERVICES	OTHER
<b>WR</b> Well-Rounded	<b>WRES</b> Well-Rounded Equitable Services	<b>WRCO</b> Well-Rounded Carryover	<b>WRESKO</b> Well-Rounded Equitable Services Carryover	<b>ADMIN</b> Admin Cost
<b>SH</b> Safe & Healthy	<b>SHES</b> Safe & Healthy Equitable Services	<b>SHCO</b> Safe & Healthy Carryover	<b>SHESKO</b> Safe & Healthy Equitable Services Carryover	<b>AUDIT</b> Audit Cost
<b>ET</b> Effective Use of Technology	<b>ETES</b> Effective Use of Technology Equitable Services	<b>ETCO</b> Effective Use of Technology	<b>ETESKO</b> Effective Use of Technology Equitable Services Carryover	<b>INDIRECT</b> Indirect Cost
<b>ET15</b> Infrastructure	<b>ET15ES</b> Infrastructure Equitable Services	<b>ET15CO</b> Infrastructure	<b>ET15ESKO</b> Infrastructure Equitable Services Carryover	<b>COF</b> Consolidation of Funds  ★(NOT ADMIN COST)★
				<b>XFER</b> Transfer of Funds

# Application Time

<b>Program :</b>	Title IV-A, Student Support and Academic Enrichmen	
<b>Current FY Allocation :</b>	\$46,994.00	
<b>Additional Allocation :</b>	\$22.00	
<b>Carry Over :</b>	\$5,809.00	
<b>Total Grant Award :</b>	\$52,825.00	
<b>Transfer Amount :</b>	\$0.00	
<b>Total Amount to be Budgeted :</b>	\$52,825.00	<b>Not Budgeted Funds :</b> \$0.00

Budget Detail											<a href="#">Show ALL</a>
<u>Fiscal Year</u>	<u>From Program</u>	<u>School</u>	<u>To Category</u>	<u>To Program</u>	<u>Function</u>	<u>Object</u>	<u>Units</u>	<u>Price</u>	<u>Amount</u>	<u>Description</u>	
2020	Title IV-A, Student Support and Academic Enrichmen		Well-Rounded	Title IV-A, Student Support and Academic Enrichmen	1000	199	1	\$2,000	\$2,000		
2020	Title IV-A, Student Support and Academic Enrichmen		Well-Rounded	Title IV-A, Student Support and Academic Enrichmen	1000	532	1	\$5,000	\$5,000		
2020	Title IV-A, Student Support and Academic Enrichmen		Well-Rounded	Title IV-A, Student Support and Academic Enrichmen	1000	610	1	\$2,849	\$2,849		
2020	Title IV-A, Student Support and Academic Enrichmen		Safe and Healthy	Title IV-A, Student Support and Academic Enrichmen	2100	300	1	\$22,191	\$22,191		
2020	Title IV-A, Student Support and Academic Enrichmen		Safe and Healthy Carryover	Title IV-A, Student Support and Academic Enrichmen	2100	300	1	\$5,809	\$5,809		
2020	Title IV-A, Student Support and Academic Enrichmen		Well-Rounded	Title IV-A, Student Support and Academic Enrichmen	2213	113	1	\$200	\$200		

**FY20 amendments** require you to budget the exact amount of carryover identified by GAORS and select the correct categories (WRCO, SHCO...)

# Budget Example

Evidence Base Level	Goal & Action Step	Descriptive Narrative of allowable activities and or programming.
STRONG	Goal 2 AS 3	Student Engagement Coaches will support targeted schools by working with an identified caseload of students. The focus of this evidence-based Check and Connect program is to keep students engaged moving towards success in school and ultimately graduation from high school.



You have (0) new messages.

Site Navigation

- Home
- Logout

Heard County

- Title Programs
- CTAE Programs
- Reports
- Online Help
- Special Education Programs

load test28

- Account Information
- Add to Favorites
- Help Desk

Hide Navigation

Consolidated Application

Application

Program Status

District Name : Heard County

District Code : 674

Fiscal Year : 2021

- Programs
- Planning
- Prayer Certification
- Attachments
- Audit Trail
- GEPA

Print

Add Program

Add an applicable program to the application

Program : Charter School - Dissemination Grant

Add

Title Programs

Program	Applied As	Budget Status	DC Status	Program Type	Drawdown%	
Title I -A_ Improving the Academic Achieve	Single District	Approved	Coordinator Signed Off	Original	0.00%	
Title I -A_ Improving the Academic Achieve	Single District	New	Coordinator Signed Off	Amendment No. 1		
Title I-A_ School Improvement	Single District	New	New	Original		
Title II-A_ Improving Teacher Quality	Single District	Approved	New	Original	0.00%	
Title IV-A_ SSAE stART Grant	Single District	Approved	New	Original	0.00%	
Title IV-A_ SSAE stART Grant	Single District	New	New	Amendment No. 1		
Title IV-A_ Student Support and Academic Enrichmen	Single District	Approved	New	Original	0.00%	
Title IV-A_ Student Support and Academic Enrichmen	Single District	New	New	Amendment No. 1		

Federal Grants

Program	Applied As	Budget Status	DC Status	Program Type	Drawdown%	
Title III-A_ Language Instruction for English Lear	Single District	New	New	Original		
Title IV-A E3 Grant	Single District	Approved	New	Original	0.00%	



# Necessary & Reasonable \$\$\$\$ > Description

## Chart of Accounts

AutoSave OFF Chart of Accounts

Home Insert Draw Page Layout Formulas Data Review View Tell me

Calibri (Body) 11

General

Share Comments

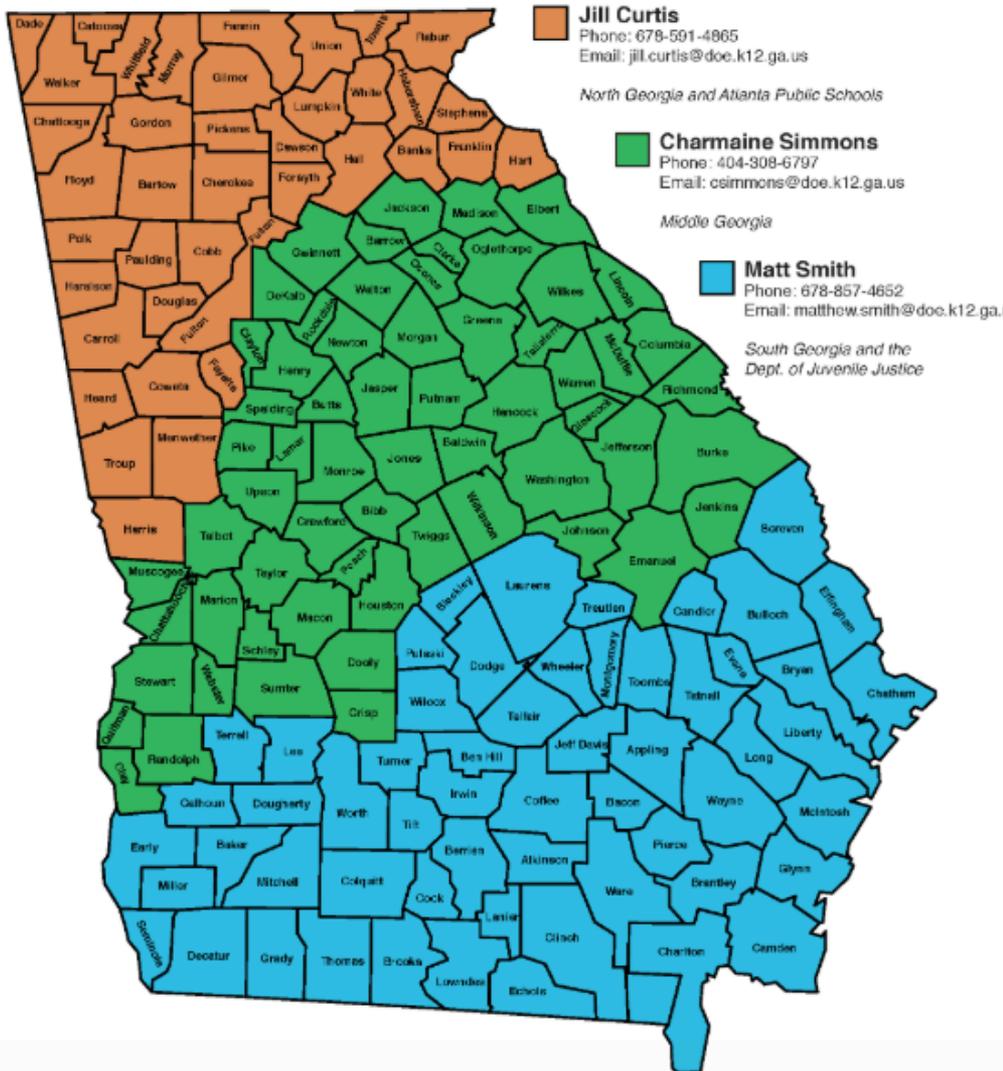
fx Salaries for a maximum of one hour in addition to the eight-hour work day for teachers to provide students with supplementary services.

Classification Name	Sub Classification Name	Code	Name	Description
Object	Purchased Professional & Te	310	Contracted Service -Administration	Services in support of the various policymaking and managerial activities of the school district. Included are management consulting activities oriented to general governance or business and financial management of the school district; school management support activities; and election services and tax assessing and collecting services. (Usually used with functions 2230, 2300, 2400, and 2500.)
Object	Purchased Professional & Te	311	SCHOOL BOARD MEMBERS PER DIEM	The compensation paid to the members of the local board when paid with vendor check. (Travel is paid in object 585).
Object	Purchased Professional & Te	321	Contracted Service - Teachers	
Object	Purchased Professional & Te	322	Contracted Service - Art,Music,P.E.	
Object	Purchased Professional & Te	323	Contracted Service -Counselors	
Object	Purchased Professional & Te	324	Contracted Service -Technology Specialist	
Object	Purchased Professional & Te	330	Contracted Service -Nursing Services	
Object	Purchased Professional & Te	332	DRUG AND ALCOHOL TESTING, Fingerprinting	Expenditures for fingerprinting and drug/alcohol testing. Does not include physicals.
Object	Purchased Professional & Te	334	BUS DRIVER PHYSICALS	Expenditures for bus driver's physicals. Does not include drug and or alcohol testing.
Object	Purchased Professional & Te	340	Professional Legal Services	Payments made to lawyers and attorneys, including retainer fees for services to be rendered.
Object	Purchased Professional & Te	361	Per Diem and Fees	Compensation on a hourly or daily fee basis for which the employer makes no payroll deduction. All employees are required to be compensated through payroll.
Object	Purchased Professional & Te	362	Per Diem and Fees - Expenses	Reimbursable costs such as travel, postage, telephone, etc. in connection with services rendered on a per diem basis.
Object	Purchased Property Services	410	WATER, SEWER AND CLEANING SERVICES	Expenditures for services other than energy services supplied by public or private organizations. Examples are water and sewer services, purchased cleaning services, garbage services, pest control services and grounds maintenance.
Object	Purchased Property Services	430	REPAIR AND MAINTENANCE SERVICES	Expenditures for repairs and maintenance services not provided directly by school district personnel. This includes contracts and agreements covering the upkeep of buildings and equipment. Costs for renovating and remodeling are not included here, but are classified under object 720. Repair and maintenance services to buildings and equipment should be charged to function 2600 (Maintenance and Operation of Plant). Repairs and maintenance of buses should be charged to function 2700 (Student Transportation).
Object	Purchased Property Services	432	Repair and Maintenance Services - Technology Related	Expenditures for repairs and maintenance services for technology equipment that are not directly provided by school district personnel. This includes ongoing service agreements for technology hardware (eg Personal computers and servers, main frames...) and software maintenance agreements for software already purchased.
Object	Purchased Property Services	441	RENTAL OF LAND OR BUILDINGS	Expenditures for leasing or renting land and buildings for both temporary and long-range use by the LUA.
Object	Purchased Property Services	442	RENTAL OF EQUIPMENT AND VEHICLES	Expenditures for leasing or renting equipment or vehicles for both temporary and long-range use of the LUA.
Object	Purchased Property Services	443	RENTAL OF COMPUTER EQUIPMENT	Expenditures for leasing or renting of computer equipment including CPUs, storage devices, printers, input devices, word processors, or other equipment needed for electronic computing.
Object	Purchased Property Services	444	OTHER RENTALS	Expenditures for other rentals not classifiable under object 441 or 443.
Object	Purchased Property Services	490	OTHER PURCHASED PROPERTY SERVICES	Expenditures for other property services which are not classifiable to one of the objects described above.
Object	Other Purchased Services	511	Student Transportation Purchased from Another LUA within State	Amounts paid to other school districts within the state for transporting children to and from school and school-related events. These include payments to individuals who transport themselves or their own children or for reimbursement of transportation expenditure/expenses on public carriers. Expenditures for rental of buses that are operated by school district personnel are recorded not here but under object 442. (used only with function 2700)
Object	Other Purchased Services	519	Student Transportation Purchased from Other Sources	Payments to persons or agencies other than school districts for transporting children to and from school and school-related events. (used only with function 2700)
Object	Other Purchased Services	520	INSURANCE (OTHER THAN EMPLOYEE BENEFITS)	Expenditures for all types of insurance coverage except employee benefits. Property insurance should be recorded in function 2600, transportation insurance in 2700 and fidelity bonds in 2300 and 2500. Liability insurance may be charged, as appropriate, to the functions indicated above.
Object	Other Purchased Services	530	COMMUNICATION	Services provided by persons or businesses to assist in transmitting and receiving messages or information. This category includes telephone and voice communication, data communication services to establish or maintain computer-based communications, networking, and internet services; video communications services to establish or maintain one-way or two-way video communications via satellite, cable, or other devices; and postal communication services to establish postage machine rentals, postage express delivery services and couriers.

Object Codes Function +

110%

## SSAE Title IV, Part A Specialist FY20 Service Area Map



## Contact Information

Dawna Hatcher  
Program Manager  
Cell: 404-293-1490  
[dhatcher@doe.k12.ga.us](mailto:dhatcher@doe.k12.ga.us)

Charmaine Simmons  
Education Program Specialist/Area Specialist  
Cell: 404-308-6797  
[csimmons@doe.k12.ga.us](mailto:csimmons@doe.k12.ga.us)

Jill Curtis  
Education Program Specialist/Area Specialist  
Phone: 678-591-4865  
[jill.curtis@doe.k12.ga.us](mailto:jill.curtis@doe.k12.ga.us)

Matthew Smith  
Education Research Analyst/Area Specialist  
Phone: 678-857-4652  
[matthew.smith@doe.k12.ga.us](mailto:matthew.smith@doe.k12.ga.us)

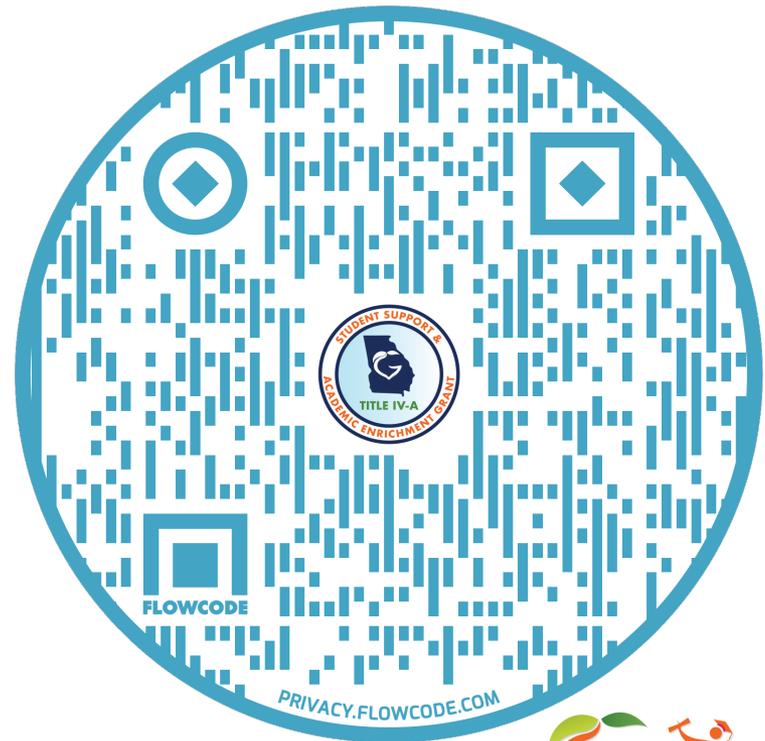
Keisha Barnett  
Administrative Assistant  
Phone: 404-463-6450  
[kebarnett@doe.k12.ga.us](mailto:kebarnett@doe.k12.ga.us)

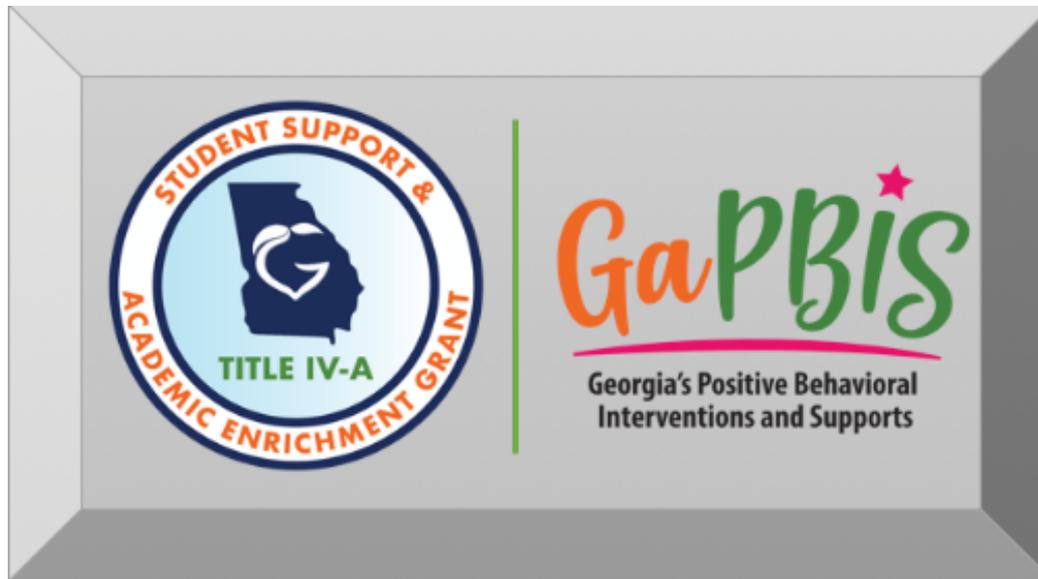
# We Want To Hear From You!

Click the link to our  
survey

QR Code

[Click Here for Survey](#)





## Title IV, A Tips and Tools Monthly Webinar

- August - Utilizing Title IV, A Funds to Address the Shifts for the 2021 School Year: [Registration Link](#)
- September - Maintain A Positive School Culture & Climate Amongst the Shifts for SY 2020-2021: [Registration Link](#)

**September 10, 2020**

**Maintain A Positive School Culture & Climate  
Amongst the Shifts for 2020-2021**



**Thank you for your time and attention!**

**Do you have any questions?**