**Next Steps - Schools in LEAs with Existing APTT Programs**

Schools within an LEA, in which there is an existing APTT program, may partner with the APTT school for startup year training and support. The new school, considering APTT, should take the following steps:

* Contact the LEA Federal Programs / Title I Director for approval to proceed // secure agreement with the existing APTT school to provide training and support
* If possible, visit the existing APTT school to observe an APTT meeting in progress
* Orient school staff about APTT (link orientation slides) and obtain consensus to proceed (link Readiness doc)
* Form a Core Team (link explanation of Core Team) and begin planning, with the assistance of the existing APTT school’s team
* Contact your [Family Engagement Specialist](https://www.gadoe.org/School-Improvement/Federal-Programs/Partnerships/Pages/Contact-Us.aspx) from the Georgia Department of Education Family-School Partnership Program to request information about submitting an APTT Implementation Plan.  Submitting this plan connects you with the Georgia APTT Partnership and links the school with resources, support, and on-going communication about APTT in the state.
* Core Team receives Day 1\* and Day 2 Training
* Core Team provides support / training for teacher planning and preparation
* Implement the APTT program with fidelity to the model (see School Commitment Sheet)
* Build strong, lasting relationships with your families that positively impact student academic, as well as social-emotional, achievement

\*New schools, in existing APTT LEAs, may request to participate in a GaDOE APTT Initial Day 1 Training session.  Representatives from the school may participate if space is available.  Dates and locations are to be determined.