Combined Parent and Family Engagement Policy

State Charter Schools & School Systems with One Title I School
June 12, 2019
# Meet the Team

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[http://partnerships.gadoe.org](http://partnerships.gadoe.org)

@GaDOEPartners


GaDOEPartnerships
For questions about family engagement requirements and activities, contact your district’s GaDOE Family Engagement Specialist at http://partnerships.gadoe.org or http://www.gadoe.org/support.

For questions about using Title I, Part A funds for family engagement, coordinate with your Federal Programs Director to contact the GaDOE Title I Area Specialist at http://www.gadoe.org/support.
Polling

Who’s Here?

SURVEY
Objectives

By the end of the session, participants will be able to:

• Compare the similarities and differences between the district-level and school-level parent and family engagement policies/plans

• Articulate the common parent and family engagement monitoring findings
Every Student Succeeds Act

Title I, Part A of the Elementary and Secondary Education Act
Federal Law

• The Elementary and Secondary Education Act of 1965
• Amended in December 2015 as the Every Student Succeeds Act (ESSA)
• Title I, Part A
• Section 1116 – Parent and Family Engagement
• Section 1112(e)(3) – Notice to Parents of English Learners
Federal Guidance and Funding
Georgia’s ESSA Plan

https://www.gadoe.org/External-Affairs-and-Policy/communications/Pages/ESSA.aspx
Georgia’s Systems of Continuous Improvement

http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/default.aspx
Georgia’s Systems of Continuous Improvement

One of five essential systems
Consolidated Local Educational Agency (LEA) Improvement Plan (CLIP)

What is the Consolidated LEA Improvement Plan (CLIP) for FY20?
District Parent and Family Engagement Policy/Plan

Achieve County School District
Parent and Family Engagement Policy

What is Family Engagement?

Family engagement means the participation of parents and family members in regular, two-way, and meaningful communication involving student academic instruction and other school activities, including:

1. Parents play an integral role in assisting their child’s learning.
2. Parents are encouraged to be actively involved in their child’s education.
3. Parents are full partners in their child’s education and are included, as appropriate, in developing and in implementing policies and programs of the district and school partnership in the district’s Title I school. This plan will describe the (C.F.D.): The office of the school’s Title I school will be involved in the design and coordination of school, school-parent engagement policies and programs.

About the Parent and Family Engagement Policy

In support of strengthening systems of academic achievement, the Achieve County School District (ACSD) has developed this parent and family involvement policy. This policy’s purpose is to enhance student learning and achievement and provide family and parent involvement in the education of their child. The following policy will provide guidance to schools for the implementation of Title I of the Elementary and Secondary Education Act (ESEA) and Title I of Title I of the Improving Teacher Quality Act (ITQ) of the ESEA. This policy will provide guidance to schools for the implementation of Title I of Title I of the Elementary and Secondary Education Act (ESEA) and Title I of Title I of the Improving Teacher Quality Act (ITQ) of the ESEA.

http://www.gadoe.org/School-Improvement/Federal-Programs/Partnerships/Pages/Policies.aspx
School Parent and Family Engagement Policy/Plan

Oak Elementary School
Parent and Family Engagement Policy and Plan for Shared Student Success

2016-2020 School Year
Oak Elementary School
Dr. Adam Solley, Principal
1215 Tree Street
(125) 456-7890
principal@oakelementary.org
Plan Revised May 1, 2016

What is it?
Oak Elementary School is identified as a Title I school as part of the Every Student Succeeds Act (ESSA). Title I is a major component of the Elementary and Secondary Education Act, providing federal assistance to schools with higher percentages of economically disadvantaged students. Oak Elementary School is committed to increasing student achievement and expanding opportunities for families to participate in the education of their children. The Title I program is designed to provide resources and opportunities to strengthen family-school partnerships, improve student achievement and success, and create a positive and supportive school culture.

What is the purpose of the Title I program?
The purpose of the Title I program is to provide additional educational support to students who are struggling academically. The program aims to improve student performance, target support to underserved students, and develop strong partnerships between schools and families.

Family-School Partnership Program Policies Webpage

http://www.gadoe.org/School-Improvement/Federal-Programs/Partnerships/Pages/Policies.aspx
Combined Policy

- Jointly Developed
- Technical Assistance
- Annual Title I Meeting*
- Communications*
- School-Parent Compact*
- Annual Evaluation
- Reservation of Funds

- Coordination of Services
- Building Capacity of Parents
- Building Capacity of School Staff
- Building Capacity of Involvement (optional)
- Revision Date and School Year*

*School-level policy

http://partnerships.gadoe.org
Combined Policy (Cont.)

For school systems trained by WestEd or the Georgia Department of Education on Academic Parent-Teacher Teams (APTT), don’t forget to include APTT in the description under Building Capacity of Parents and School Staff.

- Building Capacity of Parents including APTT
- Building Capacity of School Staff including APTT

http://partnerships.gadoe.org
### Combined Checklist

**Combined Checklist for the Parent and Family Engagement Policy/Plan**

#### Title I, Part A, Section 1115 of the Early Intervention Act (2014) requires that each local educational agency (LEA) maintain a Title I, Part A family-safeguard jointly with parents on schools and parents and family engagement policy. Some LEA's create their own and Family Engagement Policy plan. This checklist provides the requirements for the local school board and family involvement policy. A state charter school and a school system with one Title I School or one school per grade level may use this checklist to verify compliance with federal and state guidelines.

**School Name:**

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### Jointly Developed

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<tr>
<th>The Parent and Family Engagement Policy</th>
<th>What are the Federal and State Requirements?</th>
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<tr>
<td>The parent and family engagement policy shall be in place and updated with stakeholders, at least annually as part of the Comprehensive School Improvement Plan (CSIP) in the parent and family engagement policy and in the Family Engagement Policy. The policy shall be developed in a manner that is accessible to parents.</td>
<td>The policy shall be developed in a manner that is accessible to parents.</td>
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<tr>
<td>Involve parents and family members in planning the school program. The parent and family engagement policy shall make sure the policy is accessible to parents.</td>
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<td>Include parents and family members in jointly developing the Comprehensive Support and Improvement (CSI) and Targeted Support and Improvement (TSI) plans.</td>
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**http://www.gadoe.org/School-Improvement/Federal-Programs/Partnerships/Pages/Policies.aspx**
Questions or Comments?

Type them into the Question/Chat Box.
Cross-Functional Monitoring (CFM)

Common Findings
It’s good practice, not only for monitoring but also to engage all families.
Cross-Functional Monitoring

https://www.gadoe.org/School-Improvement/Federal-Programs/Partnerships/Pages/Monitoring-Family-Engagement.aspx
FY19 CFM Indicators

7. Notice to Parents of Participating English Learners

8.1. Parent Input

8.2. Federal Programs Director’s Technical Assistance to Title I Staff/Schools

8.3. Multiple Methods of Distribution and Accessibility (includes Annual Title I Meeting)

http://partnerships.gadoe.org
FY19 CFM Indicators (Cont.)

8.4. Parent and Family Engagement Policy/Plan

8.5. School-Parent Compact

8.6.a. Building Capacity of **School Staff**

8.6.b. Building Capacity of **Parents**

[http://partnerships.gadoe.org](http://partnerships.gadoe.org)
“The Handbook”

Spiral bound, color copies are available through Georgia Correctional Industries (GCI). Contact Jerry Dunson at jpdunson@gci-ga.com.

Systemic Family Engagement Guide Webpage
http://www.gadoe.org/School-Improvement/Federal-Programs/Partnerships/Pages/Handbook.aspx
General Timeline

Summer/Fall

- Parent Notification, Building Capacity

Fall

- Annual Title I Meeting (dissemination only)
- Building Capacity

Spring

- Parent Input Meetings
- Parent Surveys/Annual Evaluation
- Building Capacity
Reminders

Multiple Methods of Distribution Prior to November 1:

• School-Parent Compacts
• Parent & Family Engagement Policy

Single Method of Distribution per Section 1112(e)(3)(A):

• Notice to Parents of Participating English Learners

http://partnerships.gadoe.org/

Don’t forget to check for the revision date (mm/dd/yyyy) and school year!
Parents of ELs

Webpage
- Templates in English and 14 other languages (recommended for CFM)
- Flowcharts
- Links to Archived WIDA Webinars and Training Videos
- Links to Resources

Family-School Partnership Program’s Parents of ELs Webpage
http://www.gadoe.org/School-Improvement/Federal-Programs/Partnerships/Pages/Parents-of-English-Learners.aspx
Questions and Feedback

Type them into the Question/Chat Box.
Family Engagement Partners (FEP) Listserve

To subscribe, send your request to Mandi Griffin at mgriffin@doe.k12.ga.us

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Revisiting Objectives

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