

What is APTT[®]?

Academic Parent-Teacher Teams® (APTT)

Objectives of This Presentation

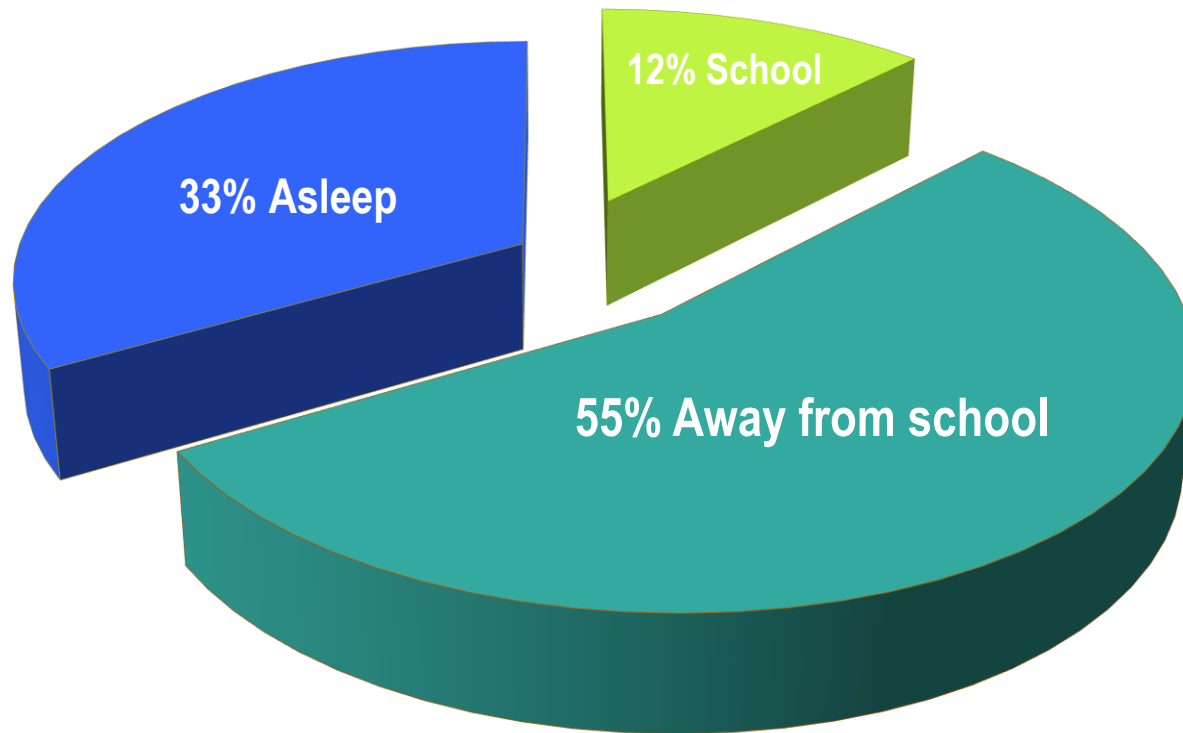


- Learn about the APTT model
- Discover how to support Georgia's APTT schools
- Explore resources to help your child or family member to practice foundational skills at home

Georgia's Systems of Continuous Improvement



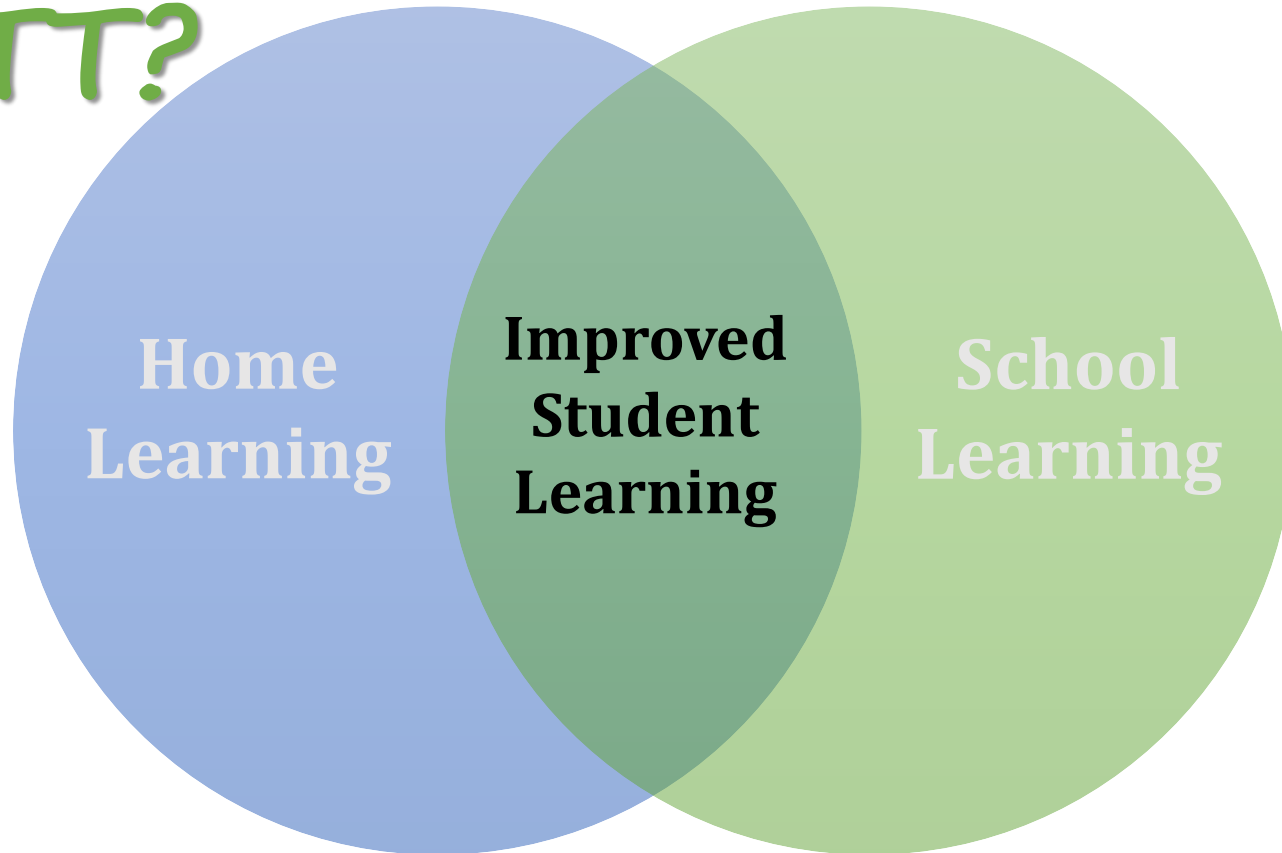
It's a Matter of Time



Based on 6 hours of instruction, 180 days per year, and 8 hours of sleep time.

Source: Academic Parent-Teacher Team (APTT) Training Manual, WestEd, 2014, p. 9.

Why Do Title I Schools Implement APTT?



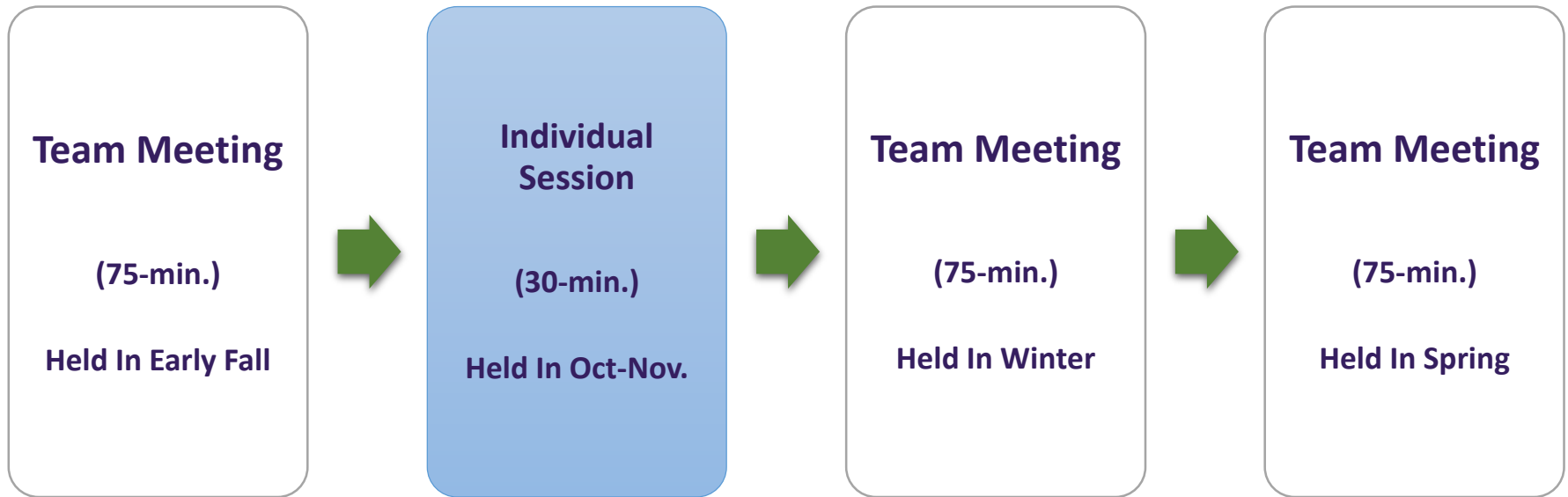
What is APTT?



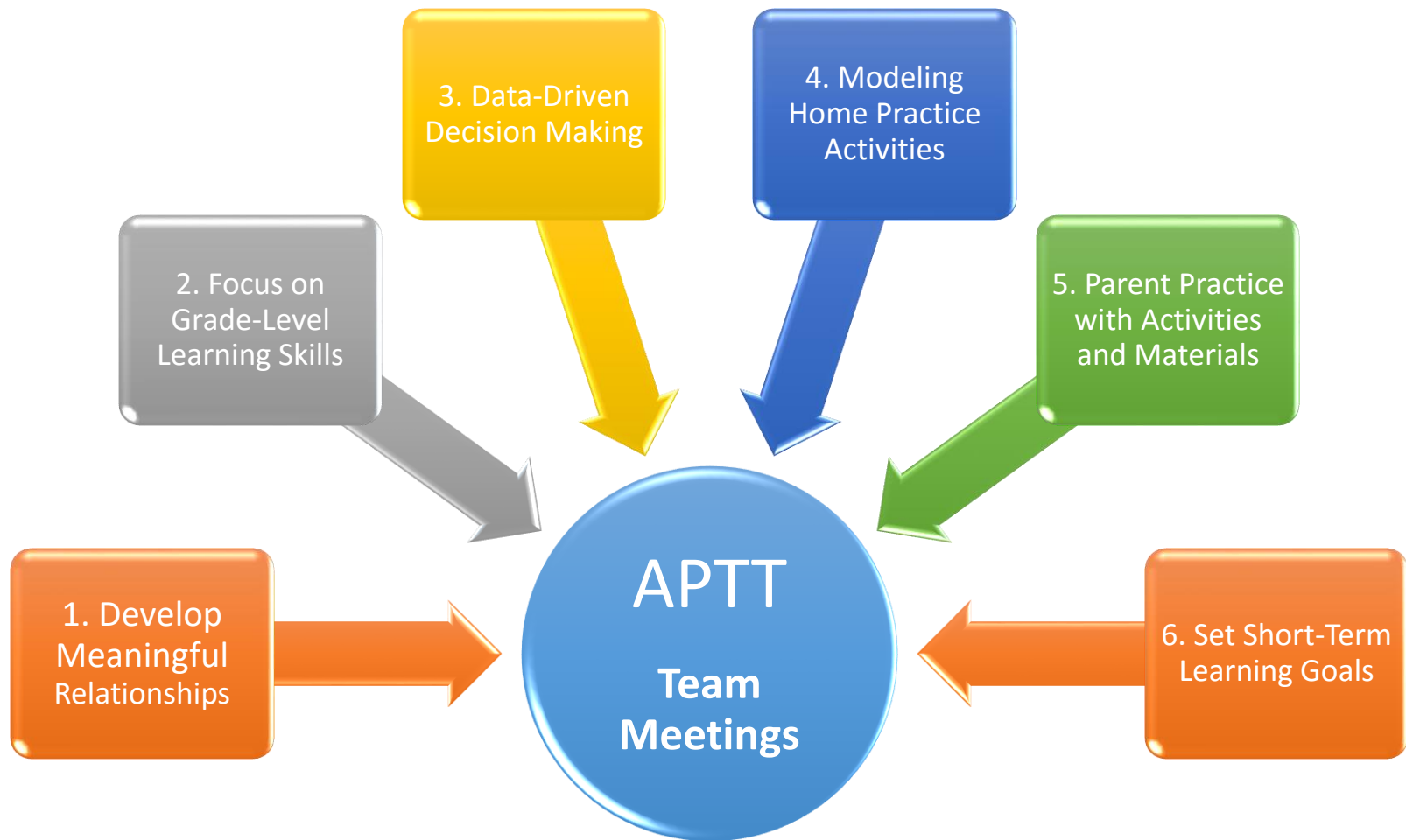
- It is a classroom-based, teacher-led, data-driven family engagement model.
- It repurposes traditional parent-teacher conferences.



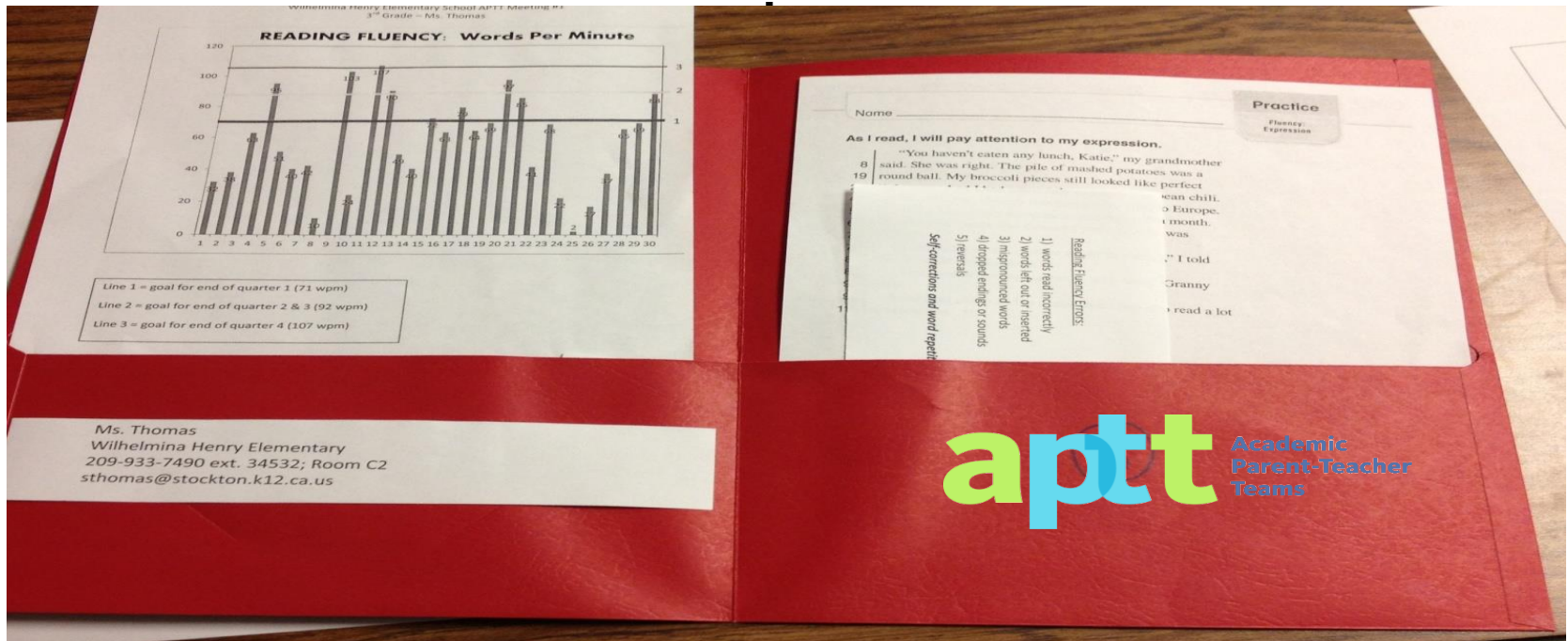
The APTT Model



The APTT Essential Elements



Sample Family Folder



- ❖ A confidential student number is located inside of the folder and behind the documents to help families identify their student on the data graph.

Essential Element #1: Team-Building Activity



Purpose: To facilitate the development of strong, trusting relationships that lead to collaboration and mutual support beyond the classroom.

Essential Element #2: Foundational Skill



Sight words

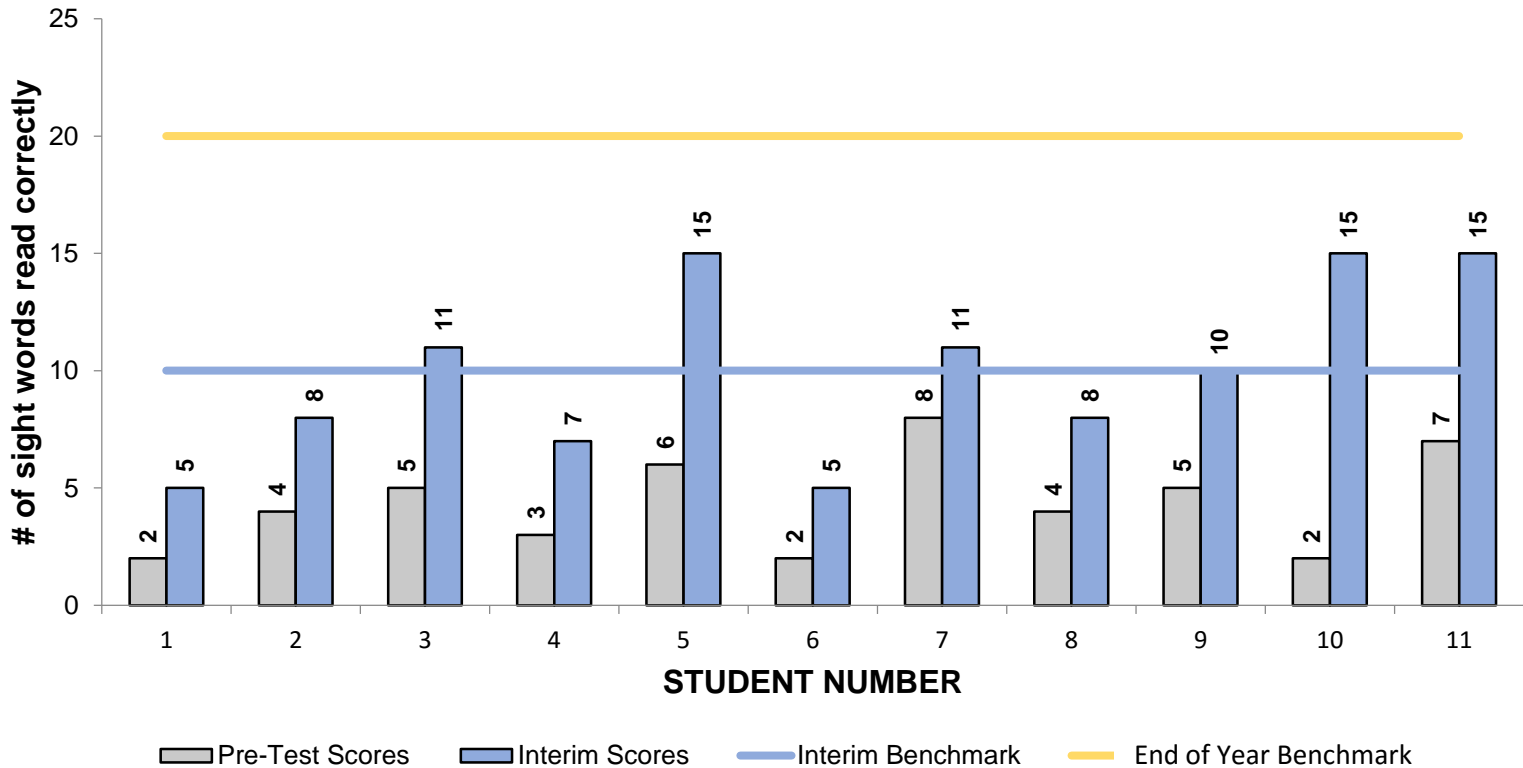
- Commonly used words that keep reappearing in text
- Many sight words cannot be “sounded out”
- Examples are “who, the, was”

Purpose: To help families gain a deep understanding of the skill and how it can be applied to support student learning.

Essential Element #3: Sharing Data

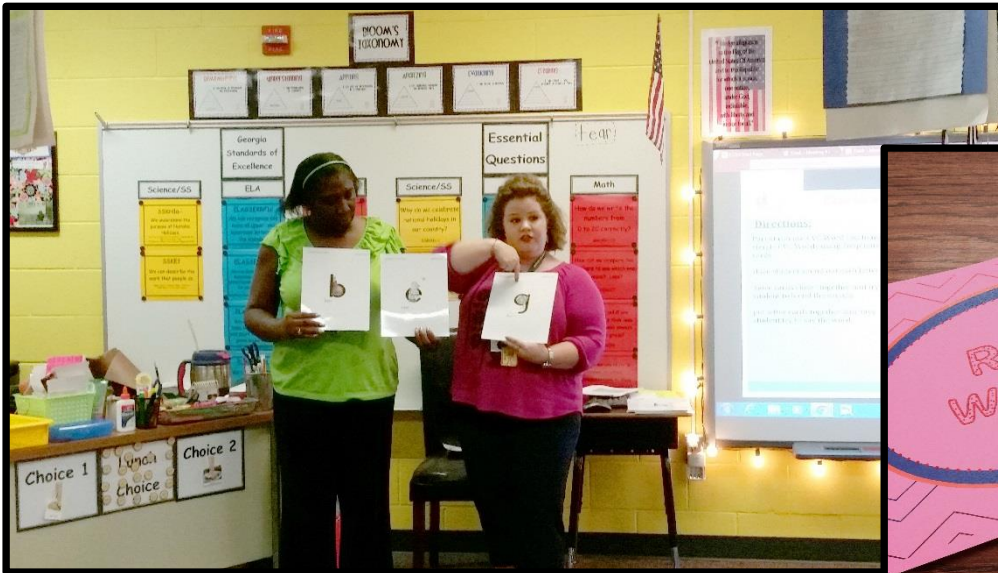


Ms. Park's Kindergarten Sight Words



Purpose: To increase knowledge and understanding of grade level measures and to cultivate a shared responsibility for student learning growth.

Essential Elements #4 & #5: Modeling and Practicing Together



Purpose: To provide families materials and hands on opportunities to practice activities that promote student growth in the foundational grade-level skills.

Essential Element #6: Setting S.M.A.R.T. Goals

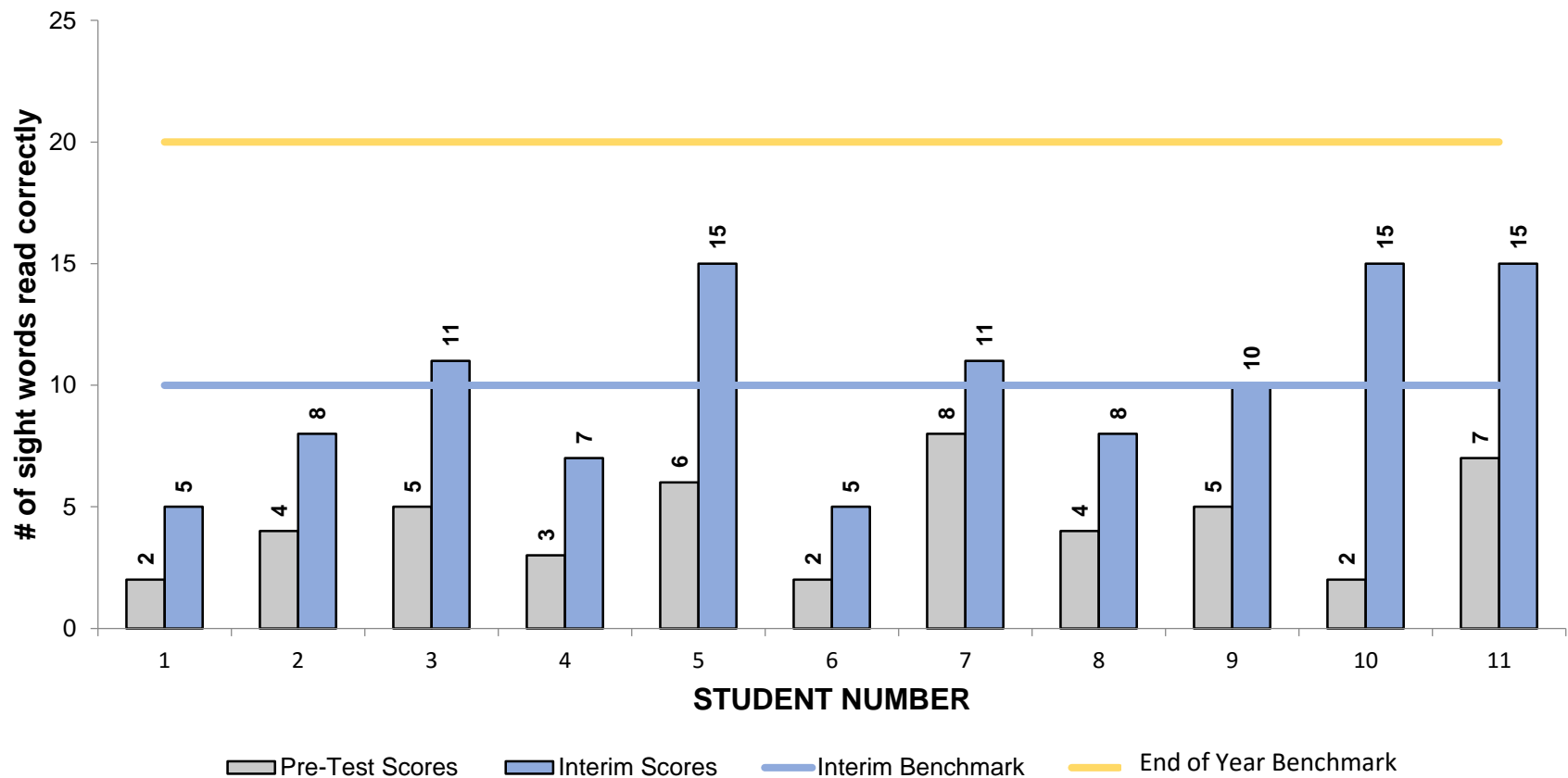


Purpose: To support families as they take an active role in setting high expectations and monitoring their child's growth and achievement.

Setting S.M.A.R.T. Goals



Ms. Park's Kindergarten Sight Words



S.M.A.R.T. Goal Setting



Academic Parent-Teacher Teams[®] (APTT)

Family S.M.A.R.T. Goal Sheet (Teacher Copy)

Child: Elizabeth Park	Date: January 24, 2018
Skill: Sight Words	

Today my child *reads* 10 Sight Words.

In **60 days**, I want my child to *read*

34 Sight Words.

To help my child reach the goal ____ Mom ____ will practice with my child. (person)	
Number of days per week: 4	How long each day: 20 minutes

How to Support Georgia's APTT Title I Schools



- Attend an APTT meeting at your child's school.

OR

- Find out which Title I schools near you offer APTT meetings.
- Ask the school principal how you can help support APTT.

A list of APTT schools by county is available at <http://partnerships.gadoe.org>

Resources to Help Your Child



- Ask your child's teacher:
 - What foundational skills need to be strengthened?
 - Are there any activities I can do outside the classroom with my child to help support those foundational skills?
- Visit the Georgia APTT Resource Library to find activities by foundational skill.

<http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/Parent-Engagement-APTT-Resources.aspx>

APTT Resource Library

This resource library is for Academic Parent-Teacher Teams (APTT) schools that are looking for take-home activities that target foundational grade-level skills. The activities are to be provided and modeled to parents at APTT meetings for their use at home with their children. The link for each skill below will download a compressed "zip" file with all of the available activities associated with that particular skill. All of the available activities were contributed by schools from across the state of Georgia. Do you have an activity that targets a foundational grade-level skill that you would like to contribute to this library? [Click here to submit your activity for consideration.](#)

Activities by Foundational Grade-Level Skill

Addition and Subtraction Fact Fluency [\[Download activities\]](#)

Analyzing, Comparing, Sorting [\[Download activities\]](#)

Multiplication Fact Fluency [\[Download activities\]](#)

Number Sense [\[Download activities\]](#)

Phonemic Awareness [\[Download activities\]](#)

Reading Comprehension [\[Download activities\]](#)

Reading Fluency [\[Download activities\]](#)

Science Content [\[Download activities\]](#)

Sight Words [\[Download activities\]](#)

<http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/Parent-Engagement-APTT-Resources.aspx>

Sign Up for Text Messages



PARENTS OF 4 & 5 YEAR-OLDS
TEXT GAREADY4K TO 313131
TO RECEIVE TIPS, FACTS & RESOURCES FOR PRE-K & KINDERGARTEN

GET GEORGIA
READING

GAready4K

The central graphic is a purple rectangle containing various educational icons such as books, musical notes, a brain, gears, and a hand pointing. On the right side of the rectangle is a black smartphone with two purple speech bubbles emerging from it; one bubble contains a hand icon and the other contains the text 'GAready4K'. On the left side of the rectangle is a stylized open book with a purple and yellow cover, with the text 'GET GEORGIA READING' written below it.

<http://www.getgeorgiareading.org/gaready4k>

Family-School Partnership Program's Social Media



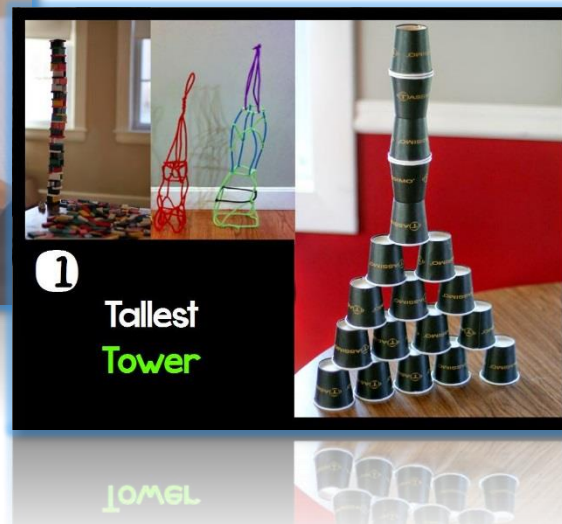
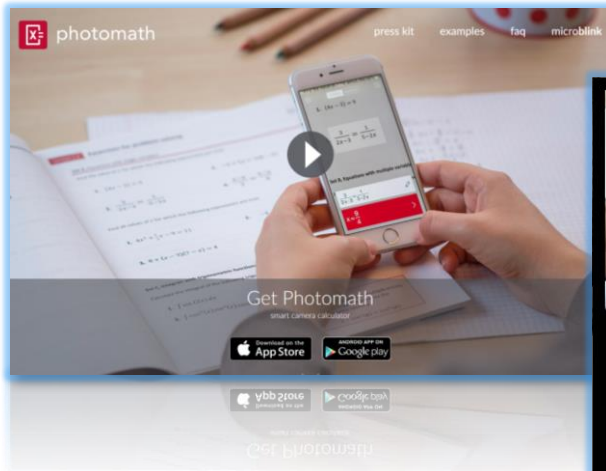
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Revisiting Objectives of This Presentation

- Learn about the APTT model
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Family-School Partnership Program for Title I Schools
Georgia Department of Education
Office of Federal Programs
<http://partnerships.gadoe.org>



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