What is APTT®?
Academic Parent-Teacher Teams®
(APTTT)
Objectives of This Presentation

• Learn about the APTT model

• Discover how to support Georgia’s APTT schools

• Explore resources to help your child or family member to practice foundational skills at home
Georgia’s Systems of Continuous Improvement

Identify Needs
Coherent Instructional System
Whole Child
Effective Leadership
Supportive Learning Environment
Family & Community Engagement
Professional Capacity
Plan Implementation
Examine Progress
Implement Plan
Select Interventions
It's a Matter of Time

- 33% Asleep
- 12% School
- 55% Away from school

Based on 6 hours of instruction, 180 days per year, and 8 hours of sleep time.

Why Do Title I Schools Implement APTT?

1. Improved Student Learning
2. School Learning
3. Home Learning

Georgia APTT Training of Trainers, Session One PowerPoint, 2014. WestEd.
What is APTT?

• It is a classroom-based, teacher-led, data-driven family engagement model.
• It repurposes traditional parent-teacher conferences.

APTT Parent-Teacher Collaboration to Drive Student Achievement, WestEd.
The APTT Model

Team Meeting (75-min.)
Held In Early Fall

Individual Session (30-min.)
Held In Oct-Nov.

Team Meeting (75-min.)
Held In Winter

Team Meeting (75-min.)
Held In Spring
The APTT Essential Elements

1. Develop Meaningful Relationships
2. Focus on Grade-Level Learning Skills
3. Data-Driven Decision Making
4. Modeling Home Practice Activities
5. Parent Practice with Activities and Materials
6. Set Short-Term Learning Goals

APTT Team Meetings
A confidential student number is located inside of the folder and behind the documents to help families identify their student on the data graph.
Essential Element #1: Team-Building Activity

**Purpose:** To facilitate the development of strong, trusting relationships that lead to collaboration and mutual support beyond the classroom.
Essential Element #2: Foundational Skill

Sight words

- Commonly used words that keep reappearing in text
- Many sight words cannot be “sounded out”
- Examples are “who, the, was”

Purpose: To help families gain a deep understanding of the skill and how it can be applied to support student learning.
Essential Element #3: Sharing Data

Ms. Park's Kindergarten Sight Words

Purpose: To increase knowledge and understanding of grade level measures and to cultivate a shared responsibility for student learning growth.
Essential Elements #4 & #5: Modeling and Practicing Together

**Purpose:** To provide families materials and hands on opportunities to practice activities that promote student growth in the foundational grade-level skills.
Essential Element #6: Setting S.M.A.R.T. Goals

**Purpose:** To support families as they take an active role in setting high expectations and monitoring their child’s growth and achievement.
Setting S.M.A.R.T. Goals

Ms. Park's Kindergarten Sight Words

<table>
<thead>
<tr>
<th>STUDENT NUMBER</th>
<th># of sight words read correctly</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>2</td>
<td>5</td>
</tr>
<tr>
<td>3</td>
<td>3</td>
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<td>9</td>
<td>10</td>
</tr>
<tr>
<td>10</td>
<td>15</td>
</tr>
<tr>
<td>11</td>
<td>15</td>
</tr>
</tbody>
</table>

Pre-Test Scores: 2, 5, 3, 4, 6, 5, 8, 11, 10, 15, 15
Interim Scores: 2, 5, 3, 4, 6, 5, 8, 11, 10, 15, 15
Interim Benchmark: 11
End of Year Benchmark: 15
# S.M.A.R.T. Goal Setting

**Academic Parent-Teacher Teams® (APTT)**  

**Family S.M.A.R.T. Goal Sheet**  
*(Teacher Copy)*

<table>
<thead>
<tr>
<th>Child:</th>
<th>Elizabeth Park</th>
<th>Date:</th>
<th>January 24, 2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Skill:</td>
<td>Sight Words</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Today my child *reads* **10 Sight Words**. In **60 days**, I want my child to *read** **34 Sight Words**.

To help my child reach the goal, **Mom** will practice with my child. (person)

<table>
<thead>
<tr>
<th>Number of days per week:</th>
<th>4</th>
</tr>
</thead>
<tbody>
<tr>
<td>How long each day:</td>
<td>20 minutes</td>
</tr>
</tbody>
</table>
How to Support Georgia’s APTT Title I Schools

• Attend an APTT meeting at your child’s school.

OR

• Find out which Title I schools near you offer APTT meetings.

• Ask the school principal how you can help support APTT.

A list of APTT schools by county is available at http://partnerships.gadoe.org
Resources to Help Your Child

• Ask your child’s teacher:
  • What foundational skills need to be strengthened?
  • Are there any activities I can do outside the classroom with my child to help support those foundational skills?

• Visit the Georgia APTT Resource Library to find activities by foundational skill.

http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/Parent-Engagement-APTT-Resources.aspx
Practice Activities at Home

APTT Resource Library

This resource library is for Academic Parent-Teacher Teams (APTT) schools that are looking for take-home activities that target foundational grade-level skills. The activities are to be provided and modeled to parents at APTT meetings for their use at home with their children. The link for each skill below will download a compressed "zip" file with all of the available activities associated with that particular skill. All of the available activities were contributed by schools from across the state of Georgia. Do you have an activity that targets a foundational grade-level skill that you would like to contribute to this library? Click here to submit your activity for consideration.

Activities by Foundational Grade-Level Skill

Addition and Subtraction Fact Fluency [Download activities]
Analyzing, Comparing, Sorting [Download activities]
Multiplication Fact Fluency [Download activities]
Number Sense [Download activities]
Phonemic Awareness [Download activities]
Reading Comprehension [Download activities]
Reading Fluency [Download activities]
Science Content [Download activities]
Sight Words [Download activities]

http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/Parent-Engagement-APTT-Resources.aspx
Sign Up for Text Messages

PARENTS OF 4 & 5 YEAR-OLDS
TEXT GAREADY4K TO 313131
TO RECEIVE TIPS, FACTS & RESOURCES FOR PRE-K & KINDERGARTEN

GET GEORGIA READING

http://www.getgeorgiareading.org/gaready4k
Family-School Partnership Program’s Social Media

Follow us on Twitter and Like us on Facebook

@GaDOEParents  GaDOEParentEngagement
Revisiting Objectives of This Presentation

- Learn about the APTT model
- Discover how to support Georgia’s APTT schools
- Explore resources to help your child or family member to practice foundational skills at home
Georgia’s APTT
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Family-School Partnership Program for Title I Schools
Georgia Department of Education
Office of Federal Programs
http://partnerships.gadoe.org

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GaDOEParentEngagement