Activity #1: Oral Passage Reading

Materials: recording sheet, student passage, examiner passage, pencil, and timer.

Directions

1. Place the reading passage in front of your child.

2. Tell your child to read the passage aloud.

3. Time your child reading the passage for one minute.

4. Listen to your child and follow along word by word. As your child reads, mark words that are read incorrectly on your copy of the passage. For a word to be read correctly, it should be read correctly in context. *Self-corrections* within three seconds are counted as correct. If the child has not attempted the word within three seconds, say the word for him or her and count the word as incorrect. *Mispronunciations, substitutions*, and *omissions* are counted as incorrect.

5. At the end of one minute, ask your child to stop reading and make a vertical line after the last word read.

6. Count the words he/she read correctly

7. Record the total number of words read correctly on the recording sheet.

Activity # 2: Word Fluency

Materials: word cards, pencil, and timer

Directions:

1. Put Wordlist Words on provided index cards

2. Parent will be the listener and the student will be the reader

3. Use selected 2nd Grade Wordlist, have the students select a card, read, and place on the correct pile – "Words I Can Read "or "Words I Need to Practice"

4. Parent will time and help student as needed

5. At the end of 1 minute, read the cards in the "Words I Need to Practice" pile together.

6. Assist student weekly with "Words I Need to Practice" until mastery

Team Tryouts

Harry woke up. He rolled over and groaned. Getting up early was the worst part of training. The tryouts were only a day away. Harry had started last week. He'd been jogging every morning. His mom was a strong runner. Harry wanted to be one, too.

After school, Harry met his dad at the basketball courts. Harry's dad was a great basketball player. Harry was training for the basketball team, too. Harry and his dad played. Harry made a tough shot.

It was the night before the tryouts. Harry went to bed early. He stared at his uniform. He wondered if he could ever be a track star. Maybe he could become a basketball star, too!

- Why is Harry training?
- How is Harry's work connected to his parents?

Copyright © McGraw-Hill Education. Permission is granted to reproduce for classroom use.

Name: _____ Date: _____

Team Tryouts

9 Harry woke up. He rolled over and groaned. Getting
19 up early was the worst part of training. The tryouts
29 were only a day away. Harry had started last week.
38 He'd been jogging every morning. His mom was a
46 strong runner. Harry wanted to be one, too.
55 After school, Harry met his dad at the basketball
67 courts. Harry's dad was a great basketball player.
76 Harry was training for the basketball team, too. Harry
85 and his dad played. Harry made a tough shot.
95 It was the night before the tryouts. Harry went to
106 bed early. He stared at his uniform. He wondered if he
117 could ever be a track star. Maybe he could become a
120 basketball star, too!

Copyright © McGraw-Hill Education. Permission is granted to reproduce for classroom use.

- Why is Harry training?
- How is Harry's work connected to his parents?

Words Read	-	Errors	=	WCPM

☐ **Fall (71 WCPM)**
☐ **Winter (92 WCPM)**
☐ **Spring (107 WCPM)**

WCPM	÷	Words Read	=	Accuracy %

PROSODY

	L1	L2	L3	L4
Reading in Phrases	O	O	O	O
Pace	O	O	O	O
Syntax	O	O	O	O
Self-correction	O	O	O	O
Intonation	O	O	O	O

Name: _____ Date: _____

Late for School

10	Jason sat up in bed and looked at the clock.
19	It was half past eight. "Oh, no!" he said.
28	"I overslept, and I will be late for school."
35	Jason brushed his teeth and got dressed.
43	He packed his books. His mom called upstairs.
50	"Come downstairs for your pancakes," she said.
57	"I can't eat pancakes today!" Jason cried.
63	"I am very late for school."
70	"You must eat three pancakes," she said.
75	"Breakfast is an important meal."
82	She put three pancakes on Jason's plate.
90	They were the size of saucers and delicious!
98	"Thanks, Mom," Jason said, racing out the door.
106	Then he ran all the way to school.
116	He sat in his seat just as the bell rang.

Copyright © McGraw-Hill Education. Permission is granted to reproduce for classroom use.

- What is Jason's problem at the beginning of the story?
- How big are the pancakes?

Words Read	-	Errors	=	WCPM

- ☐ **Fall (51 WCPM)**
- ☐ **Winter (72 WCPM)**
- ☐ **Spring (89 WCPM)**

WCPM	÷	Words Read	=	Accuracy %

PROSODY

	L1	L2	L3	L4
Reading in Phrases	O	O	O	O
Pace	O	O	O	O
Syntax	O	O	O	O
Self-correction	O	O	O	O
Intonation	O	O	O	O

Late for School

Jason sat up in bed and looked at the clock.
It was half past eight. "Oh, no!" he said.
"I overslept, and I will be late for school."
Jason brushed his teeth and got dressed.
He packed his books. His mom called upstairs.
"Come downstairs for your pancakes," she said.
"I can't eat pancakes today!" Jason cried.
"I am very late for school."
"You must eat three pancakes," she said.
"Breakfast is an important meal."
She put three pancakes on Jason's plate.
They were the size of saucers and delicious!
"Thanks, Mom," Jason said, racing out the door.
Then he ran all the way to school.
He sat in his seat just as the bell rang.

- What is Jason's problem at the beginning of the story?
- How big are the pancakes?

Copyright © McGraw-Hill Education. Permission is granted to reproduce for classroom use.

Name: _____ Date: _____

Shoes from Long Ago

8	People have worn shoes for a long time.
15	Today, some shoes are worn as decoration.
20	The first shoes were not.
29	They were worn to protect. They kept feet safe.
35	Some people lived in cold places.
42	Their shoes looked like bags of fur.
50	They were made from the skins of animals.
55	Others lived in warm places.
62	They could wear sandals on their feet.
70	The sandals were made from grass or leather.
77	There have been many kinds of shoes.
82	Some of them were funny.
91	At one time, some men wore quite long shoes.
99	The front of the shoe had a chain.
106	It was attached to the man's knee.
112	Why? This kept him from tripping!

Copyright © McGraw-Hill Education. Permission is granted to reproduce for classroom use.

- What were the first cold weather shoes like?
- Why could people in warm places wear sandals?

Words Read	-	Errors	=	WCPM

- ☐ **Fall (51 WCPM)**
- ☐ **Winter (72 WCPM)**
- ☐ **Spring (89 WCPM)**

WCPM	÷	Words Read	=	Accuracy %

PROSODY

	L1	L2	L3	L4
Reading in Phrases	O	O	O	O
Pace	O	O	O	O
Syntax	O	O	O	O
Self-correction	O	O	O	O
Intonation	O	O	O	O

Shoes from Long Ago

People have worn shoes for a long time.
Today, some shoes are worn as decoration.
The first shoes were not.
They were worn to protect. They kept feet safe.
Some people lived in cold places.
Their shoes looked like bags of fur.
They were made from the skins of animals.
Others lived in warm places.
They could wear sandals on their feet.
The sandals were made from grass or leather.
There have been many kinds of shoes.
Some of them were funny.
At one time, some men wore quite long shoes.
The front of the shoe had a chain.
It was attached to the man's knee.
Why? This kept him from tripping!

- What were the first cold weather shoes like?
- Why could people in warm places wear sandals?

Copyright © McGraw-Hill Education. Permission is granted to reproduce for classroom use.

Name: _____ Date: _____

The Wright Brothers

5	The Wright brothers were inventors.
12	The both of them dreamed of flying.
19	They hoped to build a flying machine.
25	Both brothers were curious as children.
32	They liked to see how things worked.
40	As grownups, they worked in a bike shop.
46	The Wright brothers built a glider.
55	This glider was very light. It had two wings.
61	Each wing was covered with cloth.
70	They tested their glider. It flew like a kite.
79	After the test, one brother got on the glider.
84	He glided in the air.
90	The Wright brothers made many gliders.
94	They tested each one.
101	Their gliders got better with every test.
110	Each one stayed in the air longer and longer.

- What was the Wright brothers' dream?
- Where did the Wright brother work?

Words Read	-	Errors	=	WCPM

- ☐ **Fall (51 WCPM)**
- ☐ **Winter (72 WCPM)**
- ☐ **Spring (89 WCPM)**

WCPM	÷	Words Read	=	Accuracy %

PROSODY

	L1	L2	L3	L4
Reading in Phrases	O	O	O	O
Pace	O	O	O	O
Syntax	O	O	O	O
Self-correction	O	O	O	O
Intonation	O	O	O	O

Copyright © McGraw-Hill Education. Permission is granted to reproduce for classroom use.

The Wright Brothers

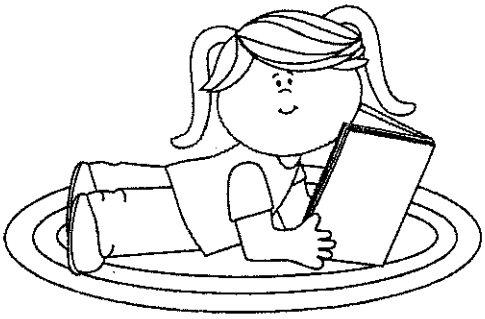
The Wright brothers were inventors.
The both of them dreamed of flying.
They hoped to build a flying machine.
Both brothers were curious as children.
They liked to see how things worked.
As grownups, they worked in a bike shop.
The Wright brothers built a glider.
This glider was very light. It had two wings.
Each wing was covered with cloth.
They tested their glider. It flew like a kite.
After the test, one brother got on the glider.
He glided in the air.
The Wright brothers made many gliders.
They tested each one.
Their gliders got better with every test.
Each one stayed in the air longer and longer.

- What was the Wright brothers' dream?
- Where did the Wright brother work?

Copyright © McGraw-Hill Education. Permission is granted to reproduce for classroom use.

Name: _____

Words Per Minute Chart



120												
115												
110												
105												
100												
95												
90												
85												
80												
75												
70												
65												
60												
55												
50												
45												
40												
35												
30												
25												
20												
15												
10												
5												
Date												
Comments												

© iHeartLiteracy

Dougherty County Grade 2 Word List

Second Nine Weeks

Taken from Fry's "1000 Instant Words"

important	sea	hear	watch	cut
until	began	stop	far	young
children	grow	without	Indians	talk
side	took	second	really	soon
feet	river	later	almost	list
car	four	miss	let	song
miles	carry	idea	above	being
night	state	enough	girl	leave
walked	once	eat	sometimes	family
white	book	face	mountains	it's