3rd grade take home activity

Meeting 1

Practice Activity 1

Fast as Lightning (Monday)

Directions:

- Student will roll the dice and read the row of words that corresponds to the number rolled on the dice.
- Start practicing with board # 1 first. Then allow your child to continue to read the words that corresponds to the number rolled on the dice.

The goal is to read each word correctly with speed and accuracy.

This set includes 5 boards. There are 60 words on each board for a total of 220 of Fry's High Frequency Words.

Practice Activity 2

Boom! Fryer Word Phrases and Sentences **(Tuesday)**

Directions:

1. Students will choose a phrase out of the library pocket.
2. Students will read the word phrase or sentence.
3. If the student reads the word or phrase correctly, they keep the phrase slip. If the student does not read the word or phrase correctly, they have to leave the phrase in the pocket.
4. If student reads all phrases correctly, the partner will say "Boom!" and the student will receive a sticker on his/her reward card.

5. After getting 5 stickers, the parent will notify the teacher by sending to school the sticker incentive card.
6. The teacher will allow the student to read random phrases to ensure that they have mastered the phrases and reward the student's achievement.

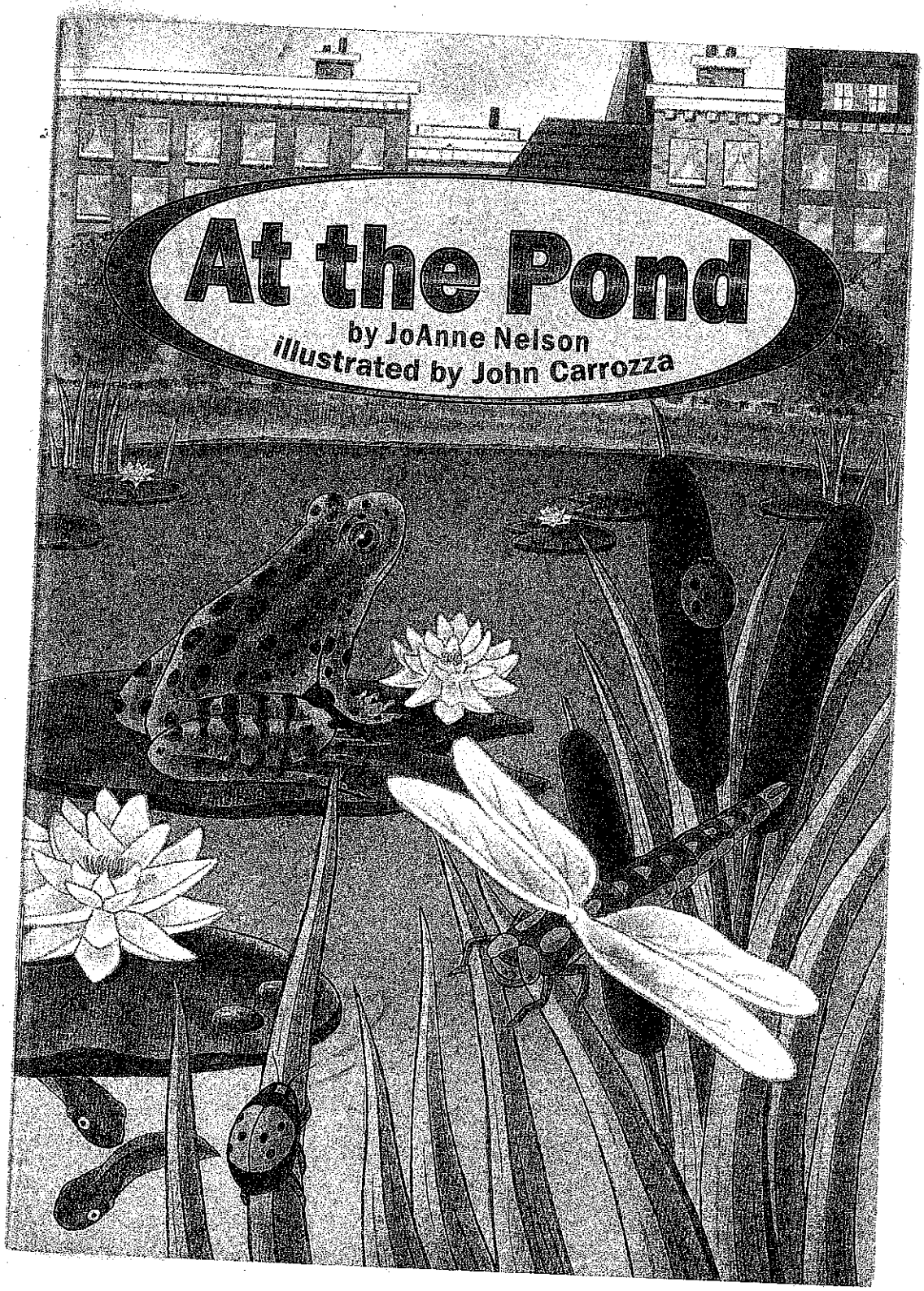
Assessment Activity 3

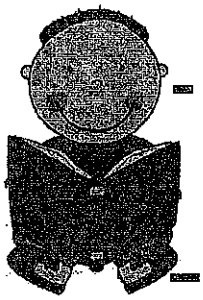
Reading Fluency Passages (Thursday)

Directions: Students will read fluency passages to measure the number of words read correctly in one minute.

1. Time the student reading a new passage aloud for one minute.
2. While the student is reading, the parent will mark any mispronounced or unknown words. (These count as errors and not as words read.)
3. At the end of one minute, count how many words the student read correctly and incorrectly. Record the results at the bottom of the sheet with the passage.
4. Use a blue crayon to chart the words read per minute on the Nightly Fluency Graph.
5. Allow the student to re-read the same text. Repeat steps 2 and 3.
6. Record the results at the bottom of the sheet with the passage. Using a red crayon, chart the words read per minute on the Nightly Fluency Graph.
7. Allow the student to repeat the steps for a third time following the same steps. Record the results on the graph using a black crayon.

***Students will have a goal and be expected to show growth in a specific period of time.**


At the Pond
by JoAnne Nelson
illustrated by John Carrozza



_____'S Nightly Fluency Graph

Goal by the end of the school year: ____ words/minute

Have an adult set the timer for **1 minute**. Read the passage out loud. While you are reading, have the adult mark any mispronounced or unknown words. These count as errors and not as words read. At the end of 1 minute, count how many words you read correctly. **Record your score below. REPEAT THIS PROCESS FOR A TOTAL OF THREE TIMES.**

Words read per minute												
Date												
	1st Read	**2nd Read**	**3rd Read**	1st Read	2nd Read	3rd Read	**1st Read**	**2nd Read**	**3rd Read**	1st Read	2nd Read	3rd Read
100												
95												
90												
85												
80												
75												
70												
65												
60												
55												
50												
45												
40												
35												
30												
25												
20												
15												
10												
5												

A+ Fluency:

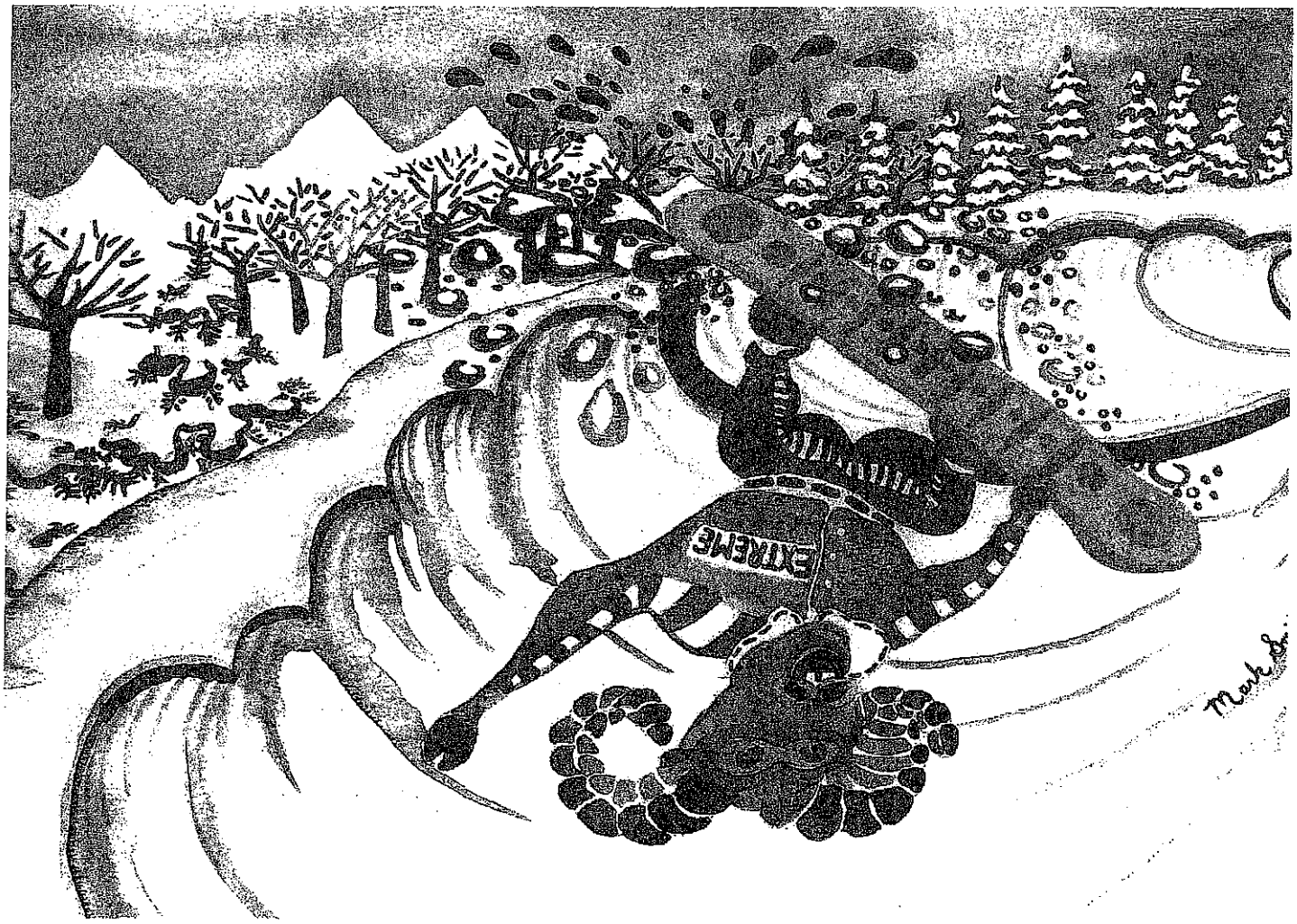
Read with prose/poetry!

(Reading is smooth and sounds like an ordinary conversation with proper phrasing.)

A+ Fluency:

Read with expression!

(Give the text some personality and flair! Read orally with interest for others. People will want to listen!)



Assessor Copy **Form 2-5**

Student Name: _____ Date: _____

1. Place the Student Copy in front of the student. Point to the names on the Student Copy as you read them:

   "This is a story about James. I want you to read this story to me. You'll have 1 minute to read as much as you can. When I say "begin," start reading aloud at the top of the page. Do your best reading. If you have trouble with a word, I'll tell it to you. Do you have any questions? Begin."
2. Start the timer.
3. While the student is reading, mark errors with a slash (/).
4. At 1 minute, mark the last word read with a bracket (]).
5. When the student gets to a logical stopping place, say "**Stop**."

James needed money for the summer. He wanted to have money to	12
buy games and go to the movies with his friends. He was not old enough	27
to get a job yet. He was still only twelve. James asked his mom if she	43
would give him money if he did extra chores around the house. She said	57
she would, but she could only pay him ten dollars a week. That was great.	72
James wanted to have about twenty dollars a week. He was halfway	84
there.	85
James thought hard about how to make more money. It was too hot	98
to mow lawns. Plus, he did not have a lawn mower. All the paper routes	113
were taken. Then he thought of it. His neighbors were having a garage	126
sale next week. He could put up a lemonade stand. Since it was so hot,	141
he thought the shoppers would love a cool drink. His neighbors thought	153
it was a great idea. They thought that more people would come and stay	167
longer if they enjoyed lemonade as they looked around. They even	178
offered to let James use the lemons from their lemon tree in the	191
backyard. It was perfect! That weekend James made fifty dollars in one	203
day! He could have made more, but he ran out of lemonade. That was	217
five weeks' worth of money. He was so happy. He was even happier when	231
his other neighbors asked him to have another stand at their garage	243
sale next week. He agreed right away!	250

Total Words Read:_____ - # of Errors:_____ = CWPM:_____

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Assessor Copy **Form 2-4**

Student Name: _____ Date: _____

1. Place the Student Copy in front of the student. Point to the names on the Student Copy as you read them:

   "This is a story about Sami. I want you to read this story to me. You'll have 1 minute to read as much as you can. When I say "begin," start reading aloud at the top of the page. Do your best reading. If you have trouble with a word, I'll tell it to you. Do you have any questions? Begin."

2. Start the timer.
3. While the student is reading, mark errors with a slash (/).
4. At 1 minute, mark the last word read with a bracket (]).
5. When the student gets to a logical stopping place, say "**Stop**."

Sami was a clever young bird. He was small and black, and his	13
feathers were shiny. He lived in the woods near a hill with his family.	27
Sami loved to fly. Every day, he would fly with his parents. They would	41
look for seeds to eat. Sami liked to eat fresh seeds and tasty bugs. He	56
was usually hungry because he was growing a lot. One day, Sami decided	69
he wanted to learn to fly fast. He wanted to be the fastest bird in the	85
woods. His mother told him he would need to practice a lot. His father	99
told him he would need to train to get stronger. Stronger birds are able	113
to fly faster. Sami said he wanted to be stronger. He wanted to be	127
faster. He wanted to be the fastest bird in the forest.	138
That same day, Sami started to practice. He began by flying in big	151
circles. He flapped his wings as fast as he could. Then, he flew in small	166
circles. He practiced going as fast as he could in small circles. This kind	180
of flying was really hard! The faster he went, the harder it was to stay	195
in control. He had to hold his muscles tight to keep his wings steady.	209
But Sami was very serious about flying, so he was willing to work hard.	223
Sami practiced flying for many days. He flew fast. He flew high in the	237
sky. He showed his parents how fast he could go, and they were	250
extremely proud of him.	254

Total Words Read:_____ - # of Errors:_____ = CWPM:_____

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James needed money for the summer. He wanted to have money to buy games and go to the movies with his friends. He was not old enough to get a job yet. He was still only twelve. James asked his mom if she would give him money if he did extra chores around the house. She said she would, but she could only pay him ten dollars a week. That was great. James wanted to have about twenty dollars a week. He was halfway there.

James thought hard about how to make more money. It was too hot to mow lawns. Plus, he did not have a lawn mower. All the paper routes were taken. Then he thought of it. His neighbors were having a garage sale next week. He could put up a lemonade stand. Since it was so hot, he thought the shoppers would love a cool drink. His neighbors thought it was a great idea. They thought that more people would come and stay longer if they enjoyed lemonade as they looked around. They even offered to let James use the lemons from their lemon tree in the backyard. It was perfect! That weekend James made fifty dollars in one day! He could have made more, but he ran out of lemonade. That was five weeks' worth of money. He was so happy. He was even happier when his other neighbors asked him to have another stand at their garage sale next week. He agreed right away!

	Monday	Tuesday	Wednesday	Thursday	Friday
Words Correct					
Words Incorrect					

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Student Copy **Form 2-4**

Sami was a clever young bird. He was small and black, and his feathers were shiny. He lived in the woods near a hill with his family. Sami loved to fly. Every day, he would fly with his parents. They would look for seeds to eat. Sami liked to eat fresh seeds and tasty bugs. He was usually hungry because he was growing a lot. One day, Sami decided he wanted to learn to fly fast. He wanted to be the fastest bird in the woods. His mother told him he would need to practice a lot. His father told him he would need to train to get stronger. Stronger birds are able to fly faster. Sami said he wanted to be stronger. He wanted to be faster. He wanted to be the fastest bird in the forest.

That same day, Sami started to practice. He began by flying in big circles. He flapped his wings as fast as he could. Then, he flew in small circles. He practiced going as fast as he could in small circles. This kind of flying was really hard! The faster he went, the harder it was to stay in control. He had to hold his muscles tight to keep his wings steady. But Sami was very serious about flying, so he was willing to work hard. Sami practiced flying for many days. He flew fast. He flew high in the sky. He showed his parents how fast he could go, and they were extremely proud of him.

	Monday	Tuesday	Wednesday	Thursday	Friday
Words Correct					
Words Incorrect					

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Fast as Lightning!
Roll and Read

a	away	down	help	good	too
and	all	find	have	not	three
are	am	at	he	one	eat
big	brown	be	into	play	here
blue	do	black	on	see	funny
can	I	my	so	red	little
come	In	It	to	yellow	with
look	for	but	we	that	yes
like	go	is	up	will	an
me	the	jump	you	was	by

Fast as Lightning!

Roll and Read

as	stop	said	if	go	run
any	of	four	six	his	where
or	a	get	try	how	out
let	five	be	in	from	put
no	had	has	on	see	she
say	us	him	so	red	soon
ran	sit	just	may	came	he
they	did	then	ten	make	when
this	go	why	today	new	what
some	the	made	run	our	by

Fast as Lightning!

Roll and Read

please	what	know	about	go	there
must	of	much	again	his	ask
now	white	open	fly	how	want
ate	old	be	her	better	very
a	had	only	on	been	she
I	us	cut	so	give	far
in	pull	always	could	call	eight
to	did	got	every	make	does
this	go	because	saw	fall	going
some	off	after	pretty	our	fast

Fast as Lightning!

Roll and Read

right	your	gave	once	own	there
take	tell	goes	sing	those	small
them	white	her	fly	how	we
ate	old	found	her	wash	light
a	ride	these	live	green	would
were	under	seven	so	give	far
in	at	over	could	its	start
to	think	best	who	many	does
well	their	both	keep	warm	write
went	hot	one	before	our	wish

Fast as Lightning!

Roll and Read

for	buy	clean	clean	long	walk
who	first	go	upon	the	never
together	both	does	fly	done	we
show	best	bring	her	full	don't
a	around	carry	drink	grow	would
draw	use	hold	shall	kind	far
by	at	drink	could	hurt	start
to	thank	best	who	make	laugh
cold	work	both	myself	which	write
went	pick	one	before	our	round

Fry Phrases List 1

1. the little boy
2. a good boy
3. is about me
4. then you give
5. was to come
6. old and new
7. what we know
8. that old man
9. in and out
10. not up here
11. good for you
12. down at work
13. with his cat
14. it was new
15. work on it
16. can come here
17. they will go
18. are so long
19. three of them
20. **before this one**
21. your little boy
22. as long as
23. but not me
24. be here again
25. **have been good**

Fry Phrases List 2

1. he is it
2. I can go
3. they are here
4. one by one
5. good and wet
6. came with me
7. about a dog
8. had a hat
9. if you come
10. some good candy
11. up and down
12. her green hat
13. say and do
14. when they come
15. so I went
16. my little house
17. very good girl
18. all around us
19. would you like
20. any good book
21. have you been
22. we are out
23. here and there
24. from my mother
25. a nice day

Fry Phrases List 3

1. to go home
2. see the dog
3. then they went
4. look at us
5. yes and no
6. play with him
7. by the house
8. he was going
9. come to me
10. get the cat
11. in or out
12. one, two, three
13. to the man
14. a little dog
15. he has it
16. sit by them
17. how do you
18. like the book
19. in our car
20. what do you
21. do you know
22. make a book
23. which one is
24. this much is
25. about his frog

Fry Phrases List 4

1. who am I
2. an old cat
3. in their car
4. she had some
5. a new school
6. he said it
7. did not go
8. a good boy
9. three little dogs
10. up and down
11. go to work
12. put it out
13. we were there
14. before you go
15. just one day
16. about this long
17. here it is
18. get the other
19. our old car
20. then take it
21. cat has been
22. again and again
23. would give him
24. day after day
25. many of them

Fry Phrases List 5

1. saw a cat
2. at home again
3. as soon as
4. stand on the
5. in the box
6. upon a time
7. the first one
8. came up to
9. a tall girl
10. a big house
11. find a rock
12. because it was
13. made me mad
14. could I go
15. in the book
16. look at that
17. is my mother
18. run out of
19. at school today
20. with the people
21. all last night
22. into my room
23. began to say
24. I think that
25. on the back

Fry Phrases List 6

1. such a big box
2. where it was
3. I am not
4. a great ball
5. yesterday morning
6. live in a
7. four of them
8. at last a
9. color the box
10. putting away her
11. tall red hat
12. friend of the
13. to look pretty
14. much to eat
15. want to say
16. one year old
17. the white pine
18. got a cup
19. wanted to play
20. found his dog
21. that was left
22. bring her home
23. men were there
24. as you wish
25. red and black