5 STEP Fluency

Sample

Fluency Practice in 5 Easy Steps

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How does this work?

This 5 Step Fluency packet is a perfect way to get your students to reread and work on fluency. Each passage has 5 steps for students to follow as they practice their reading skills.

The Steps

1. Time It & Mark It
2. Reread at My Own Pace
3. Highlight
4. Silly Read
5. Time It & Mark It

Step 1

For the first step, you will set a timer and the student will read as much of the passage as possible during the given time. You can decide how much time you would like to give the student. The most common would be 1 minute, but for some faster readers, this may be too much time. After the time is up, the student will mark where they stopped reading.

Step 2

The second step is to have the student reread the passage at their own pace. Do NOT set a timer for this portion. The student will read the ENTIRE passage without being timed.

Step 3

This third step allows the student to go back into the text to work on a particular skill. They will underline or highlight words in the passage for the skill in the box to the right of the passage. This is really just another opportunity for the students to reread the passage while they look for these particular words.

Step 4

This fourth step is a Silly Read. The student will read in the voice given in the box to the right of the passage. This is a fun way for students to go back and practice their reading fluency.

Step 5

The final step is exactly like the first step. Set the timer for the same amount of time that you gave the student on the first read. The student will try to beat his/her place from the first reading of the passage. If they beat it, they will color in the smiley face at the bottom of the page. If they do not beat their time, they will color in the sad face.

Table of Contents

The passages are grouped into three separate sections to allow you to pick the passages that would work best for each student.

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Name _____

Red

6 Red is my favorite color. I
12 have a lot of red things.
17 The walls in my bedroom
23 are red. My bed is red.
29 My coat is red. Even my
34 hair is red. My favorite
41 shirt to wear is red, and I
47 have a lot of red books.
52 In my crayon box, the
57 sharpest crayon is the red
64 one because I use it all of
70 the time to color as many
76 things as I can. I want
80 everything to be red
86 because I like it so much.

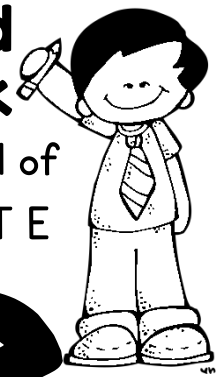
Sample

5 STEP FLUENCY

1. Read it & Mark it
2. Read at your own pace.
3. Highlight Word Work
4. Silly Read
5. Read it & Mark it

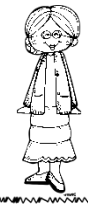
Word Work

Highlight all of the SHORT E words.



Silly Read

Read the story like you are a grandma.



Did you beat your score?

Color a face.

Yes

No

First Read	Last Read
_____ WPM	_____ WPM

Name _____

Going to the Park

7 Jacie's mom took her to the park
12 every Monday after school. She
18 loved going and looked forward to
24 it each week. On Monday morning
33 when Jacie got on the bus to go to
40 school, she saw that there were a
48 lot of clouds in the sky, and it
55 looked like it might rain. Jacie kept
62 looking out the window all day whi
70 she was at school, and the sk ist
75 kept getting darken dar
82 After lun ie aw at it wa
88 ning o side. he as so sad
95 beca s ally wanted to go to
101 the k after school with her
108 mom. When Jacie got off the bus,
116 she knew she was not going to the
123 park today, but her mom had a
130 surprise for her. They built a fort
136 and played games inside instead. It
141 was a lot of fun!

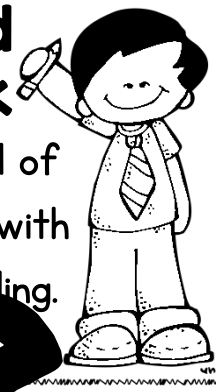
Sample

5 STEP FLUENCY

1. Read it & Mark it
2. Read at your own pace.
3. Highlight Word Work
4. Silly Read
5. Read it & Mark it

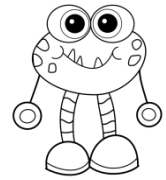
Word Work

Highlight all of the words with an **-ed** ending.



Silly Read

Read the story in a monster voice.



Did you beat your score?

Color a face.

Yes

No

First Read	Last Read
_____ WPM	_____ WPM

Name _____

Clouds

10 Do you ever look up in the sky at the
17 clouds? Clouds are made of water droplets
24 that come together in the sky. Water
31 evaporates from the ground and collects to
38 form clouds. When the water droplets get
47 too big, they fall from the clouds as rain,
54 sleet, or snow. Sometimes clouds form near
62 the ground. This is called fog. There are
68 many different types of clouds. Cirrus
77 clouds are thin clouds that are very high in
86 the sky. These are often seen on nice days
94 and do not bring rain or snow. Cumulus
102 clouds are puffy white clouds that look like
110 cotton balls in the sky. These types of
119 clouds are often seen on nice days as well.
128 But they can begin to turn dark and gray.
136 When they get very dark, they can change
143 to nimbus clouds. These are storm clouds
149 that bring thunderstorms with lightning and
156 thunder. Another type of gray clouds are
163 stratus clouds. These clouds are low, gray
172 clouds that cover the sky. A light rain, or
179 drizzle, will often fall from stratus clouds.
189 You can tell a lot about the type of weather
198 that will be coming by looking at the clouds
201 in the sky.

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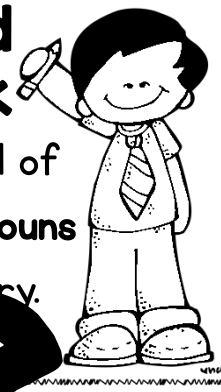
5 STEP FLUENCY

1. Read it & Mark it
2. Read at your own pace.
3. Highlight Word Work
4. Silly Read
5. Read it & Mark it

Word Work

Highlight all of the **plural nouns** in the story.



Silly Read

Read the story like you are sleepy.

Did you beat your score?

Color a face.

Yes

No

First Read	Last Read
_____ WPM	_____ WPM