Directions for Take Home Activity

Fluency APTT Meeting 1

These activities should be done at least three times each week for 60 days

- **Directions: Test students on reading fluency using the appropriate passage for the week.**
- **Time students for one minute.**
- **Use colored pencils to mark mistakes and track where the students stopped on their sheet.**
- **Record the WCPM (word count per minute) on the record sheet provided in your folder**
- **Have fun with this activity!**

Record sheet:

Week 1- A Man, His Son, and a Donkey

1: _____
2: _____
3: _____

Week 2- Hurricanes

1: _____
2: _____
3: _____

Week 3- Taro and the Tidal Wave

1: _____
2: _____
3: _____

Week 4- Author Interview

1: _____
2: _____
3: _____

Week 5- Yard Sale

1: _____
2: _____
3: _____

Week 6- Play ball

1: _____
2: _____
3: _____

Week 7- At the Fair

1: _____
2: _____
3: _____

Week 8-Review a passage you struggled with

1: _____
2: _____
3: _____

Target: 94 WPM

Name: _____ Date: _____

A Man, His Son, and a Donkey

12 Long ago, a man and his son were going on a journey.
23 The man gathered their few belongings and placed them on their
34 donkey's back. Then the man and his son began walking together.
45 After a while, they met a group of travelers. "Why are
57 you both walking when one of you could be riding the donkey?"
68 they asked. So the boy climbed on the donkey, and they
72 continued on their way.
82 Then they met another group who said, "What a terrible
95 son you are to let your poor father walk while you ride!" The
109 boy felt ashamed, so he got off the donkey and let his father ride.
120 Next, they met a woman who said, "What a terrible father
133 you are to let your son walk while you ride! Why aren't you
143 both riding the donkey?" So the boy climbed back on.
155 Then they met a farmer, who said, "How cruel you are to
167 make that donkey carry two people!" So they both got off and
178 continued walking as they had in the beginning. The man sighed
190 and said, "You can never please everyone, so it is probably best
193 to please yourself."

- What happens each time the man and his son meet someone?
- What is the lesson of the story?

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Words Read	–	Errors	=	WCPM

☐ **Fall (94 WCPM)**
☐ **Winter (112 WCPM)**
☐ **Spring (123 WCPM)**

WCPM	/	Words Read	=	Accuracy %

PROSODY	L1	L2	L3	L4
Reading in Phrases	O	O	O	O
Pace	O	O	O	O
Syntax	O	O	O	O
Self-correction	O	O	O	O
Intonation	O	O	O	O

Name: _____ Date: _____

Hurricanes

9 Hurricanes are one of the most destructive kinds of
18 storms. There are three components to a hurricane: turbulent
28 oceans, strong winds, and heavy rain. Hurricane winds can blow
40 nearly 200 miles per hour! These winds can pull up trees and
51 damage cars and buildings. In fact, they can destroy anything in
53 their path.

62 Hurricanes happen in most parts of the world. However,
75 they all start in the same place—over the ocean near the equator.
88 At the equator, the sun is extremely hot. It heats the ocean and
100 the air above it. This heated air spirals upward in tiny, hot
112 circles. When the heated air combines with moist air, it is drawn
125 toward the sky. The spiral of heated air and moist air twists and
134 grows, spinning faster and faster in a counterclockwise direction.
148 Huge rain clouds form at the top of the spiral as the air cools.
159 The combination of rain, hot air, and spiraling winds creates a
160 hurricane.

167 Hurricanes are called different names depending upon
178 where they form. Storms that form over the Atlantic Ocean are
187 called *hurricanes*. Storms that form over the northwest Pacific
197 Ocean are called *typhoons*. In the South Pacific and Indian
202 Oceans, they are called *cyclones*.

- Where do hurricanes start?
- What are two other names for hurricanes?

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Self-correction	○	○	○	○
Intonation	○	○	○	○

Name: _____ Date: _____

Taro and the Tidal Wave

12 Once a boy named Taro lived in a small village on an
22 island. A tall mountain stood behind his village, which made
25 everyone feel safe.
34 One afternoon, Taro was playing on the mountain when
42 the ground shook. Small earthquakes happened frequently, but
52 this felt different because the island was swaying, not shaking.
65 Taro looked out at the water and saw that it was dark and
70 moving away from the island.
78 He remembered his grandfather's description of a time
90 long ago when the sea appeared this way. That time, a tidal
100 wave hit the island and flooded their village, injuring many
109 people; Taro did not want that to happen again.
122 So he ran to the village and warned everyone to go up the
133 mountain, but nobody listened to him! Taro thought for a few
146 seconds, and he had an idea. As loudly as he could, he began
148 shouting, "Fire!"
159 People thought the entire village was on fire, and they ran
171 to the mountain, but when they got there and looked down, they
181 could see no fire; they were very angry at Taro.
193 Then, all of a sudden, a tidal wave struck, and the entire
203 village was underwater! The people realized that Taro had saved
213 their lives. When the water rolled back, and everyone returned
220 to the village, Taro was a hero.

- Why did Taro lie about the fire?
- Why was Taro a hero?

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Name: _____ Date: _____

Author Interview

8 Raymond arrived at the local bookstore to interview
17 Franklin MacDonald, his favorite author. Raymond was a writer
28 for his school newspaper, and he had sent Mr. MacDonald an
37 e-mail several weeks earlier to request this interview. When
46 Raymond received a response granting the interview, he was
48 absolutely thrilled!

59 Now he was about to interview the author he admired the
71 most. Franklin MacDonald was sitting at a table near a display of
79 his latest bestseller, The Basketball Mystery. Raymond was
90 carrying his own copy of the bestseller with him. As Raymond
100 extended his hand, the author greeted him warmly, and said,
110 "Please call me Franklin." Then Raymond began asking him the
122 questions he had written on index cards: "Where do all your ideas
134 come from? Do you ever worry that you'll run out of ideas?"

144 Franklin responded that many of his ideas were taken from
156 events in his own life. He kept an "Ideas" folder, and whenever
169 something occurred to him, he put it in the folder for future use.
181 Raymond liked that, and thought he might do the same thing. Time
192 flew by as he continued asking questions, and soon the interview
202 was over. Before saying good-bye, Franklin wrote the following
212 inscription in Raymond's book: "Raymond, I give you the same
222 good advice my favorite author once gave me. Write something
236 every day, even if it's just a line or two. Keep in touch! Franklin."

- How did Raymond prepare for the interview?
- What was the purpose of Franklin's "Ideas" folder?

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The Yard Sale

"Here is another box of old toys to add to your yard sale," Tran told his mother. "My bicycle is too small, so may I sell it, too?"

"You have so much stuff that you should have your own yard sale," laughed Mrs. Chung.

"Can I keep the money if I sell my things?" Tran asked.

"Yes, then you can buy that new bicycle you want," answered Mrs. Chung.

The yard sale was only two days away, so Tran needed a quick way to tell people about all the great stuff he was selling. He remembered seeing a poster advertising a recent yard sale. He decided to make a poster, too.

Tran took photos of the items he was selling. Then he loaded the photos onto the computer and printed them out. Next, he taped them on the poster. Using his best handwriting, Tran wrote the prices. He also included the yard sale date and address. When he was done, Mrs. Chung and Tran hung up the poster next to the neighborhood entrance.

An hour later, Tran heard the doorbell. Mrs. Chung came into the den excitedly.

"Your advertising is working," she said. "Your friend Mike and his dad are here. They want to buy your bicycle."

Tran hoped his other things would sell just as quickly.

- ✔ What did Tran do right after he loaded his photos?
- ✔ Who buys Tran's bicycle?

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Name: _____ **Date:** _____

Play Ball

11 What do baseball players need? To start with, they need a
24 bat and ball. A baseball bat is long and round. Most bats are
36 made of ash wood. A bat cannot be longer than forty-six
48 inches. It cannot be thicker than $2\frac{3}{4}$ inches at any point. Baseballs
61 are hard and round. Each ball weighs about five ounces. It has a
74 tiny cork ball at the center. Layers of rubber and yarn are tightly
87 wrapped around this cork ball. The cover of the ball is made of
98 two pieces of white cowhide. These are sewn together with thick
100 red thread.
109 Next, players need a special padded leather glove. They
121 also need shoes with spikes on the soles. The spikes help them
125 stop and start quickly.
136 At bat, players wear a batting helmet. This is a special
149 hard cap. The helmet protects batters in case they are hit in the
153 head with the ball.
164 In baseball, a pitcher throws the ball to a catcher. Catchers
175 have special equipment to protect them. They wear a metal mask
186 over their faces. They also wear padded cloth covers over their
196 chests. To protect their legs, they wear hard shin guards.
208 Baseball can be safe and fun. Are you ready to play ball?

- ✔ What is a baseball made of?
- ✔ Why do baseball players wear special clothing?

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At the Fair

There was a fair in town! Julie and her little brother, 11
Kevin, asked their mom if they could go. Their mom said 22
yes, so on Saturday, the three of them went to the fair. 34

There were so many games and rides, they didn't know 44
what to do first. After walking around and looking at 54
everything, they decided to start with the games. Julie 63
knocked down three bottles with a ball and won a doll. Kevin 75
won a goldfish by popping three balloons. 82

Next, they went on some of the rides. They both rode the 94
bumper cars. Julie went on the spooky house ride by herself. 105
Kevin was too scared. He was not too scared to go on the 118
roller coaster, though! 121

Later, Julie and Kevin had hot dogs for lunch. Afterwards, 131
their mom said they could have a treat. Julie had cotton 142
candy, and Kevin had ice cream. 148

When it began to get dark, it was time to go home. They 161
had a great time. 165