Foundational Literacy Progress Monitoring
Connected Text Fluency Passage #1
(Recording Sheet – Passage Lexile 190L)

Score

Student Name_____ Date_____

I like school. School is a safe place. My teacher takes 11
care of us and keeps us safe. School is fun. My 22
teacher reads us books. My teacher takes us to the 32
library. We do art projects. We get to cut. We get to 44
glue. We get to add glitter to our paper. She puts a 56
star stamp on my work. She takes us outside to play. 67
We run and chase each other. We do math. We 77
count blocks and make patterns. We learn about 85
famous people. We watch videos about other countries. 93

Total words read minus errors equals correct words per minute

_____ - _____ = _____ cwpm (record cwpm in the Score box above)

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Connected Text Fluency Passage #1

I like school. School is a safe place. My teacher takes care of us and keeps us safe. School is fun. My teacher reads us books. My teacher takes us to the library. We do art projects. We get to cut. We get to glue. We get to add glitter to our paper. She puts a star stamp on my work. She takes us outside to play. We run and chase each other. We do math. We count blocks and make patterns. We learn about famous people. We watch videos about other countries.

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Foundational Literacy Progress Monitoring
Connected Text Fluency Passage #2
(Recording Sheet- Passage Lexile 200L)

Student Name_____ Date_____

Brianna lives in New York. In winter, she likes to play	11
outside when it snows. One snowy day, she went and got	22
dressed in warm clothes. She went out and played in	33
the snow. She made a snow angel. She also made a	43
snowman. Her snowman was tall. He had a carrot	52
nose and button ears and eyes. She took her scarf	62
off. She wrapped it around its neck. She put the hat	73
on her snowman. She got two sticks. She stuck the	83
sticks in its sides for arms. She stepped back to look	94
at the snowman. She loved her snowman. He was	103
cute. She got her mom to take a picture of him. She	115
was going to keep the picture forever.	122

Total words read minus errors equal correct words per minute

_____ - _____ = _____ cwpm (record cwpm in the Score box above)

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Connected Text Fluency Passage #2

Brianna lives in New York. In winter, she likes to play outside when it snows. One snowy day, she went and got dressed in warm clothes. She went out and played in the snow. She made a snow angel. She also made a snowman. Her snowman was tall. He had a carrot nose and button ears and eyes. She took her scarf off. She wrapped it around its neck. She put the hat on her snowman. She got two sticks. She stuck the sticks in its sides for arms. She stepped back to look at the snowman. She loved her snowman. He was cute. She got her mom to take a picture of him. She was going to keep the picture forever.

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Foundational Literacy Progress Monitoring
Connected Text Fluency Passage #3

(Recording Sheet – Passage Lexile 250L)

Score

Student Name_____ Date_____

Maggie wanted to go shopping. She asked her big brother John to	12
take her. He said yes. John got his orange jacket. Maggie put on	25
her blue jacket. When they got to the mall Maggie wanted to go to	39
the toy store. At the toy store Maggie looked at the baby dolls.	52
John looked at the race cars. They both picked out a toy. They	65
went to go check out. The cashier said that the total was $25.00.	78
John paid the cashier. Maggie and John went back to the car.	90
They went home. Maggie ran upstairs when they got home. She	101
picked out a pink dress for her baby doll. She dressed up the doll.	115
She named her doll Jenny. When John got home he went to his	128
room. He played with his new race car. It went fast. Both Maggie	141
and John were happy. They liked their new toys. They like to play	154
together.	155

Total words read minus errors equals correct words per minute

_____ - _____ = _____ cwpm (record cwpm in the Score box above)

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Connected Text Fluency Passage #3

Maggie wanted to go shopping. She asked her big brother John to take her. He said yes. John got his orange jacket. Maggie put on her blue jacket. When they got to the mall Maggie wanted to go to the toy store. At the toy store Maggie looked at the baby dolls. John looked at the race cars. They both picked out a toy. They went to go check out. The cashier said that the total was $25.00. John paid the cashier. Maggie and John went back to the car. They went home. Maggie ran upstairs when they got home. She picked out a pink dress for her baby doll. She dressed up the doll. She named her doll Jenny. When John got home he went to his room. He played with his new race car. It went fast. Both Maggie and John were happy. They liked their new toys. They like to play together.

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Foundational Literacy Progress Monitoring
Connected Text Fluency Passage #4
(Recording Sheet – Passage Lexile 330L)

Student Name_____ Date_____

Fred was cold so he looked for a blanket. He couldn't	11
find one. He wanted to be warm. He asked his mom	22
for a blanket. She gave him a blanket and he still	33
wasn't warm. Fred asked his dad for another blanket.	42
His dad gave him a fuzzy blanket. With two blankets	52
he was still cold. Fred asked his sister for a blanket.	63
She got him one too. Even with three blankets he was	74
still freezing. He looked for his dog, Scruffy. He	83
walked around the house to find him. He found his dog	94
in the closet and gave him a hug. Fred and his dog	106
curled up on the couch and put the blankets over them.	117
Fred was finally warm.	121

Total words read minus errors equal correct words per minute

_____ - _____ = _____ cwpm (record cwpm in the Score box above)

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Connected Text Fluency Passage #4

Fred was cold so he looked for a blanket. He couldn't find one. He wanted to be warm. He asked his mom for a blanket. She gave him a blanket and he still wasn't warm. Fred asked his dad for another blanket. His dad gave him a fuzzy blanket. With two blankets he was still cold. Fred asked his sister for a blanket. She got him one too. Even with three blankets he was still freezing. He looked for his dog, Scruffy. He walked around the house to find him. He found his dog in the closet and gave him a hug. Fred and his dog curled up on the couch and put the blankets over them. Fred was finally warm.

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Foundational Literacy Progress Monitoring
Connected Text Fluency Passage #5

(Recording Sheet – Passage Lexile 340L)

Score

Student Name_____ Date_____

Bailey loved One Direction. She had so many posters of them. She	12
had all of their CDs. She loved all of their songs. She loved them	26
and everything with them on it. For her birthday, Bailey's mom got	38
her two tickets to a concert. Bailey was so excited. She went	50
shopping to get some new clothes for the concert. She wanted	61
to look perfect. Bailey and her mom left the house and drove to	74
the concert. After one hour, they finally came out. Bailey knew	85
all the words to all the songs. She was jumping up and down and	99
screaming her head off. When it was over, there was one more	111
surprise for Bailey; backstage passes. Bailey was going to meet	121
One Direction! She was so excited! Bailey met them and they were	133
everything she thought they would be. They hugged and got pictures.	144
That day was the best day of Bailey's life.	153

Total words read minus errors equal correct words per minute

_____ - _____ = _____ cwpm (record cwpm in the Score box above)

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Connected Text Fluency Passage #5

Bailey loved One Direction. She had so many posters of them. She had all of their CDs. She loved all of their songs. She loved them and everything with them on it. For her birthday, Bailey's mom got her two tickets to a concert. Bailey was so excited. She went shopping to get some new clothes for the concert. She wanted to look perfect. Bailey and her mom left the house and drove to the concert. After one hour, they finally came out. Bailey knew all the words to all the songs. She was jumping up and down and screaming her head off. When it was over, there was one more surprise for Bailey; backstage passes. Bailey was going to meet One Direction! She was so excited! Bailey met them and they were everything she thought they would be. They hugged and got pictures. That day was the best day of Bailey's life.

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Foundational Literacy Progress Monitoring
Connected Text Fluency Passage #6

(Recording Sheet – Passage Lexile 370L)

Score

Student Name_____ Date_____

Carl and his dad are going to the lake. They will fish all day. They	15
pack up their things. They will get poles. They will get nets. They	28
will get life jackets too. They will pack a lunch to eat. They will bring	43
the bait. When they get there, they will set up chairs. They will put	57
their life jackets on. They will take out their fishing poles. They will	70
put the bait on the hook. They will cast their poles out into the	84
water. Carl and his dad will wait for the fish to bite. If the fish bite,	100
their pole will move. Carl and his dad will reel the fish up on the	115
line. If the fish is small, they will throw it back in the lake. Carl and	131
his dad like to fish at the lake. They fish at the lake every	145
Saturday. They always take their things. They always pack a lunch.	156
They always set up their chairs. They always catch a fish. This is	169
just what they do.	173

Total words read minus errors equals correct words per minute

_____ - _____ = _____ cwpm (record cwpm in the Score box above)

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Connected Text Fluency Passage #6

Carl and his dad are going to the lake. They will fish all day. They pack up their things. They will get poles. They will get nets. They will get life jackets too. They will pack a lunch to eat. They will bring the bait. When they get there, they will set up chairs. They will put their life jackets on. They will take out their fishing poles. They will put the bait on the hook. They will cast their poles out into the water. Carl and his dad will wait for the fish to bite. If the fish bite, their pole will move. Carl and his dad will reel the fish up on the line. If the fish is small, they will throw it back in the lake. Carl and his dad like to fish at the lake. They fish at the lake every Saturday. They always take their things. They always pack a lunch. They always set up their chairs. They always catch a fish. This is just what they do.

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Foundational Literacy Progress Monitoring
Connected Text Fluency Passage #7

(Recording Sheet – Passage Lexile 410L)

Score

Student Name_____ Date_____

My family lives on a farm. On our farm we have lots of animals. 14
We have chickens and pigs. We have a horse and a cow. We even 28
have a baby duck. My dad has to feed the animals every day. My 42
dad gets up before the sun gets up. He has to go to the barn and 58
get food for the animals. The animals usually are waiting at the 70
fence for breakfast. The animals like my dad. My family also has a 83
garden. In the garden we have corn and lettuce. We have carrots 95
and beans. In the fall we pick pumpkins and squash. But my favorite 108
thing in the garden is the strawberries. Sometimes I go into the 120
garden and sit and eat strawberries all day. My dad has a truck that 134
he uses on the farm. The truck is red. I like sitting next to my dad 150
as he drives around the farm. I want to be just like my dad when I 166
grow up. 168

Total words read minus errors equal correct words per minute

_____ - _____ = _____ cwpm (record cwpm in the Score box above)

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Connected Text Fluency Passage #7

My family lives on a farm. On our farm we have lots of animals. We have chickens and pigs. We have a horse and a cow. We even have a baby duck. My dad has to feed the animals every day. My dad gets up before the sun gets up. He has to go to the barn and get food for the animals. The animals usually are waiting at the fence for breakfast. The animals like my dad. My family also has a garden. In the garden we have corn and lettuce. We have carrots and beans. In the fall we pick pumpkins and squash. But my favorite thing in the garden is the strawberries. Sometimes I go into the garden and sit and eat strawberries all day. My dad has a truck that he uses on the farm. The truck is red. I like sitting next to my dad as he drives around the farm. I want to be just like my dad when I grow up.

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Foundational Literacy Progress Monitoring
Connected Text Fluency Passage #8

(Recording Sheet – Passage Lexile 420L)

Score

Student Name_____ Date_____

Maria was turning six. Her birthday was on Saturday and she was	12
really excited. Her mom and dad were letting her have a birthday	24
party. She was inviting all of her friends from school. On	35
Saturday she woke up early so that she could decorate the house.	47
Her friends were getting there at 3:00 P.M. Maria had decorated	58
the living room with red streamers. She decorated the kitchen with	69
green streamers. But she saved the best for the outside. She put	81
green, red, and blue streamers up. She had glitter everywhere.	91
She put balloons all over the ground. It looked really cool. People	103
started to show up. They ate hot dogs and then they had cake and	117
ice cream. After cake, Maria opened her presents. She got a lot	129
of good stuff. One of her friends got her a Barbie doll. Another	142
friend got her a pretty shirt.	148

Total words read minus errors equals correct words per minute

_____ - _____ = _____ cwpm (record cwpm in the Score box above)

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Connected Text Fluency Passage #8

Maria was turning six. Her birthday was on Saturday and she was really excited. Her mom and dad were letting her have a birthday party. She was inviting all of her friends from school. On Saturday she woke up early so that she could decorate the house. Her friends were getting there at 3:00 P.M. Maria had decorated the living room with red streamers. She decorated the kitchen with green streamers. But she saved the best for the outside. She put green, red, and blue streamers up. She had glitter everywhere. She put balloons all over the ground. It looked really cool. People started to show up. They ate hot dogs and then they had cake and ice cream. After cake, Maria opened her presents. She got a lot of good stuff. One of her friends got her a Barbie doll. Another friend got her a pretty shirt.

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Foundational Literacy Progress Monitoring
Connected Text Fluency Passage #9

(Recording Sheet – Passage Lexile 460L)

Score

Student Name_____ Date_____

Yesterday I was in my yard and I saw a butterfly. It was very pretty. The	16
butterfly was on a flower. It was flapping its wings up and down. It looked	31
like the butterfly was taking a sun bath. The wings of the butterfly were	45
colorful. The wings had blue, green, yellow and red. There was even a little	59
bit of purple and pink near the center of the wing. After a little while	74
another butterfly came and landed on a flower next to the first butterfly. It	88
looked like they were talking. All of a sudden both butterflies flew into the	102
air. They flew right at me. I didn't move at all. I froze like a statue. The	119
butterflies came over to me and one landed on my head. The other	132
butterfly landed on my nose. I was looking at the butterfly and it was	146
looking at me. The butterfly then flapped its wings and flew off into the sky.	161
The butterfly that landed on my head followed its butterfly friend into the air.	175
The butterflies flew all around my backyard. I grabbed a chair and just watched	182
them dance and flutter about; it was like a butterfly ballet.	193

Total words read minus errors equal correct words per minute

_____ - _____ = _____ cwpm (record cwpm in the Score box above)

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Connected Text Fluency Passage #9

Yesterday I was in my yard and I saw a butterfly. It was very pretty. The butterfly was on a flower. It was flapping its wings up and down. It looked like the butterfly was taking a sun bath. The wings of the butterfly were colorful. The wings had blue, green, yellow and red. There was even a little bit of purple and pink near the center of the wing. After a little while another butterfly came and landed on a flower next to the first butterfly. It looked like they were talking. All of a sudden both butterflies flew into the air. They flew right at me. I didn't move at all. I froze like a statue. The butterflies came over to me and one landed on my head. The other butterfly landed on my nose. I was looking at the butterfly and he was looking at me. The butterfly then flapped its wings and flew off into the sky. The butterfly that landed on my head followed its butterfly friend into the air. The butterflies flew all around my backyard. I grabbed a chair and just watched them dance and flutter about; it was like watching a butterfly ballet.

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Foundational Literacy Progress Monitoring
Connected Text Fluency Passage #10

(Recording Sheet – Passage Lexile 460L)

Score

Student Name_____ Date_____

Summer was a hot time of year. Belle wanted to cool down. She	13
looked around for something fun to cool her off. Belle thought	24
there wasn't anything to do until she saw a Slip 'n' Slide. She pulled	38
it out and looked at it. It looked like a lot of fun and you had to use	56
water so that would cool her down. She set it up in the backyard	70
and hooked it up to the hose. She went and got her bathing suit on	85
and then ran back outside. She turned the hose on. The water	97
squirted out from the Slip 'n' Slide. She ran and then slid. She	110
glided from the beginning of slide to the very end. There was a big	124
pool of water at the end. She did it over and over again. She was	139
having so much fun. She hoped she could do it again tomorrow.	151
She had so much fun playing and splashing in the cool water.	163

Total words read minus errors equal correct words per minute

_____ - _____ = _____ cwpm (record cwpm in the Score box above)

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Connected Text Fluency Passage #10

Summer was a hot time of year. Belle wanted to cool down. She looked around for something fun to cool her off. Belle thought there wasn't anything to do until she saw a Slip 'n' Slide. She pulled it out and looked at it. It looked like a lot of fun and you had to use water so that would cool her down. She set it up in the backyard and hooked it up to the hose. She went and got her bathing suit on and then ran back outside. She turned the hose on. The water squirted out from the Slip 'n' Slide. She ran and then slid. She glided from the beginning of slide to the very end. There was a big pool of water at the end. She did it over and over again. She was having so much fun. She hoped she could do it again tomorrow. She had so much fun playing and splashing in the cool water.

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Foundational Literacy Progress Monitoring
Connected Text Fluency Passage #11

Recording Sheet – Passage Lexile 470L)

Student Name_____ Date_____

Travis is a teacher. Travis teaches teachers who aren't teachers	10
yet, how to teach. Travis lives in New York. He is married and has	24
two girls. Travis used to live in Florida. Travis's best friend is David.	36
His wife's name is Lacy. Lacy's best friend is Jennifer. Lacy stays	48
at home and takes care of her girls. Travis and Lacy's girls are	61
really cute. Travis and Lacy have a big dog. They play with their big	75
dog. They want to move to North Carolina. David and Jennifer	86
wish they would move to North Carolina. David and Jennifer are	97
married. They have two girls. They also have a cat and two dogs.	110
Their two girls play with the two dogs and the cat. David teaches	123
big kids and Jennifer teaches little kids. David and Jennifer don't	134
like New York because it's too cold. If Travis and Lacy move to	147
North Carolina, Travis could teach with David at North Carolina State.	158

Total words read minus errors equals correct words per minute

_____ - _____ = _____ cwpm (record cwpm in the Score box above)

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Connected Text Fluency Passage #11

Travis is a teacher. Travis teaches teachers who aren't teachers yet, how to teach. Travis lives in New York. He is married and has two girls. Travis used to live in Florida. Travis's best friend is David. His wife's name is Lacy. Lacy's best friend is Jennifer. Lacy stays at home and takes care of her girls. Travis and Lacy's girls are really cute. Travis and Lacy have a big dog. They play with their big dog. They want to move to North Carolina. David and Jennifer wish they would move to North Carolina. David and Jennifer are married. They have two girls. They also have a cat and two dogs. Their two girls play with the two dogs and the cat. David teaches big kids and Jennifer teaches little kids. David and Jennifer don't like New York because it's too cold. If Travis and Lacy move to North Carolina, Travis could teach with David at North Carolina State.

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Foundational Literacy Progress Monitoring
Connected Text Fluency Passage # 12

(Recording Sheet – Passage Lexile 470L)

Score

Student Name_____ Date_____

Ashley wanted to go to watch a play. She asked her mom if she	14
could go. Her mom told her that they could go Monday. Today was	27
Friday. Ashley had to wait four whole days before she could go to	40
the play. On Friday, Ashley went swimming at the pool. She also	52
helped her mom clean the house. On Saturday Ashley helped her	63
mom clean the car. She also helped walk her dog. On Sunday	75
Ashley went to the beach with her friend Marie. At the beach they	88
played in the sand and made a sand castle. Finally it was Monday.	101
Ashley and her mom went to see the play. They watched a musical.	114
After the play Ashley gave her mom a big hug. She said thank you	128
for taking her to the play and that she had fun. She decided when	142
she grows up that she wants to be an actress in plays.	154

Total words read minus errors equals correct words per minute

_____ - _____ = _____ cwpm (record cwpm in the Score box above)

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Connected Text Fluency Passage #12

Ashley wanted to go to watch a play. She asked her mom if she could go. Her mom told her that they could go Monday. Today was Friday. Ashley had to wait four whole days before she could go to the play. On Friday, Ashley went swimming at the pool. She also helped her mom clean the house. On Saturday Ashley helped her mom clean the car. She also helped walk her dog. On Sunday Ashley went to the beach with her friend Marie. At the beach they played in the sand and made a sand castle. Finally it was Monday. Ashley and her mom went to see the play. They watched a musical. After the play Ashley gave her mom a big hug. She said thank you for taking her to the play and that she had fun. She decided when she grows up that she wants to be an actress in plays.

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Foundational Literacy Progress Monitoring
Connected Text Fluency Passage # 13

(Recording Sheet – Passage Lexile 490L)

Score

Student Name_____ Date_____

Victoria loved giraffes. She loved how tall they were. She loved	11
how yellow and brown they were. Victoria had giraffe stuffed	21
animals all over her room. She even had a giraffe taller than her.	34
Her parents knew how much she loved giraffes. They booked	44
tickets to go to the zoo. They went to the zoo on a Friday after	59
school got out. Victoria went straight to see the giraffes. She	70
stood for hours looking at them. They were so pretty. She	81
watched them walk back and forth. She loved their long legs the	93
most. It looked like their long legs were going in slow motion. She	106
took a break from the giraffes to look at the lions and the zebras.	120
After a short time, she was soon back at the giraffes. Victoria	132
stood and watched the giraffes for as long as she could before	144
she had to go home. She wished she could be a giraffe so badly.	158

Total words read minus errors equal correct words per minute

_____ - _____ = _____ cwpm (record cwpm in the Score box above)

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Connected Text Fluency Passage #13

Victoria loved giraffes. She loved how tall they were. She loved how yellow and brown they were. Victoria had giraffe stuffed animals all over her room. She even had a giraffe taller than her. Her parents knew how much she loved giraffes. They booked tickets to go to the zoo. They went to the zoo on a Friday after school got out. Victoria went straight to see the giraffes. She stood for hours looking at them. They were so pretty. She watched them walk back and forth. She loved their long legs the most. It looked like their long legs were going in slow motion. She took a break from the giraffes to look at the lions and the zebras. After a short time, she was soon back at the giraffes. Victoria stood and watched the giraffes for as long as she could before she had to go home. She wished she could be a giraffe so badly.

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Foundational Literacy Progress Monitoring
Connected Text Fluency Passage #14

(Recording Sheet – Passage Lexile 500L)

Score

Student Name_____ Date_____

Tammy's favorite candy was Hershey Kisses. She loved chocolate.	9
She put chocolate in everything. She put it in her milk, in her ice	23
cream, even in her popcorn. One day, Tammy wanted some	33
chocolate so she went to the kitchen and went to the usual spot.	46
There wasn't any chocolate! She looked and looked but couldn't find	57
her chocolate. There wasn't even chocolate syrup in the fridge. She	68
ran to her parents and asked them where the chocolate was. They	80
told her that the dentist told them that she needs to stop eating so	94
much chocolate. They told Tammy that it's bad for her teeth. Tammy	106
couldn't believe it. She loved chocolate. What was she going to do?	118
But then her parents told her that she could still have chocolate but	131
not so much. That made Tammy feel a lot better. After that, she	144
began to try new healthier food to take better care of her teeth.	157

Total words read minus errors equals correct words per minute

_____ - _____ = _____ cwpm (record cwpm in the Score box above)

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Connected Text Fluency Passage #14

Tammy's favorite candy was Hershey Kisses. She loved chocolate. She put chocolate in everything. She put it in her milk, in her ice cream, even in her popcorn. One day, Tammy wanted some chocolate so she went to the kitchen and went to the usual spot. There wasn't any chocolate! She looked and looked but couldn't find her chocolate. There wasn't even chocolate syrup in the fridge. She ran to her parents and asked them where the chocolate was. They told her that the dentist told them that she needs to stop eating so much chocolate. They told Tammy that it's bad for her teeth. Tammy couldn't believe it. She loved chocolate. What was she going to do? But then her parents told her that she could still have chocolate but not so much. That made Tammy feel a lot better. After that, she began to try new healthier food to take better care of her teeth.

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Foundational Literacy Progress Monitoring
Connected Text Fluency Passage #15

(Recording Sheet – Passage Lexile 500L)

Score

Student Name_____ Date_____

Mary and Chris are best friends. They like to go to the park.	13
Today they could not decide what to do first. Mary said that they	26
should play on the monkey bars. Chris wants to play on the slide.	39
Since they could not agree what to do first they asked Joe. Joe	52
said that they should flip a coin to decide. If the coin landed on	66
heads they would play on the monkey bars first. If the coin landed	79
on tails they would play on the slide first. Joe flipped the coin. It	93
landed on heads. Both Chris and Mary went to play on the monkey	106
bars. Then they played on the slide second. They went up and	118
down the slide three times. They then went to swing on the swing	131
set by the pond. They had so much fun that they might do it again.	146

Total words read minus errors equals correct words per minute

_____ - _____ = _____ cwpm (record cwpm in the Score box above)

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Connected Text Fluency Passage #15

Mary and Chris are best friends. They like to go to the park. Today they could not decide what to do first. Mary said that they should play on the monkey bars. Chris wants to play on the slide. Since they could not agree what to do first they asked Joe. Joe said that they should flip a coin to decide. If the coin landed on heads they would play on the monkey bars first. If the coin landed on tails they would play on the slide first. Joe flipped the coin. It landed on heads. Both Chris and Mary went to play on the monkey bars. Then they played on the slide second. They went up and down the slide three times. They then went to swing on the swing set by the pond. They had so much fun that they might do it again.

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Foundational Literacy Progress Monitoring
Connected Text Fluency Passage # 16

(Recording Sheet – Passage Lexile 520L)

Score

Student Name_____ Date_____

Christmas was Sam's favorite holiday. He loved the smell. He	10
loved the lights. He also loved that it was a time to get together	24
with family. But his favorite part was the night before Christmas.	35
Every year he set out cookies and milk for Santa. He set out	48
carrots and cheese for the reindeer and Santa's helper mouse.	58
Sam went to bed really early so he could wake up early in the	72
morning. He would open half of his presents before breakfast.	82
After breakfast, everyone would open the rest. He loved seeing	92
people open the presents he got for them. Last year he got his	105
mom a pretty necklace. Her smile was so big when she opened the	118
box. That same year, he got his dad a new power drill. His dad uses	133
it a lot. Sam loves Christmas and can't wait for Christmas this year.	146
The smells, the lights, and the sounds make him so excited.	157

Total words read minus errors equals correct words per minute

_____ - _____ = _____ cwpm (record cwpm in the Score box above)

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Connected Text Fluency Passage #16

Christmas was Sam's favorite holiday. He loved the smell. He loved the lights. He also loved that it was a time to get together with family. But his favorite part was the night before Christmas. Every year he set out cookies and milk for Santa. He set out carrots and cheese for the reindeer and Santa's helper mouse. Sam went to bed really early so he could wake up early in the morning. He would open half of his presents before breakfast. After breakfast, everyone would open the rest. He loved seeing people open the presents he got for them. Last year he got his mom a pretty necklace. Her smile was so big when she opened the box. That same year, he got his dad a new power drill. His dad uses it a lot. Sam loves Christmas and can't wait for Christmas this year. The smells, the lights, and the sounds make him so excited.

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Foundational Literacy Progress Monitoring
Connected Text Fluency Passage #17

(Recording Sheet – Passage Lexile 520L)

Score

Student Name_____ Date_____

Tim's favorite sport was football. He played it all the time. He had	13
a football pillow. He played on a team. All his friends played	25
football. He loved football and he was really good. Tim started	36
playing football when he was five. He got better and better. He	48
played football in high school. He even played football when he was	60
in college. Everyone loved him in college. People loved him so	71
much that when he was done with college people wanted to put	83
him on their football team. A year later, people loved him so much	96
that another football team wanted him on their team instead. Tim	107
really liked to play football but on his new team the coach wouldn't let	121
him play. That made a lot of people really upset. Soon they would	134
let him play but while he waited, he just watched his friends play.	147

Total words read minus errors equal correct words per minute

_____ - _____ = _____ cwpm (record cwpm in the Score box above)

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Connected Text Fluency Passage #17

Tim's favorite sport was football. He played it all the time. He had a football pillow. He played on a team. All his friends played football. He loved football and he was really good. Tim started playing football when he was five. He got better and better. He played football in high school. He even played football when he was in college. Everyone loved him in college. People loved him so much that when he was done with college people wanted to put him on their football team. A year later, people loved him so much that another football team wanted him on their team instead. Tim really liked to play football but on his new team the coach wouldn't let him play. That made a lot of people really upset. Soon they would let him play but while he waited, he just watched his friends play.

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Foundational Literacy Progress Monitoring
Connected Text Fluency Passage # 18

(Recording Sheet – Passage Lexile 530L)

Score

Student Name_____ Date_____

Lisa wanted to learn how to cook. She wanted to bake a dessert.	13
She went into the kitchen and got the cook book out and set it on	28
the counter. She found a page on how to make pie. She got all	42
the food she needed to make the pie. She slowly followed the	54
steps one by one. Then she put the pie in the oven. While that was	69
cooking, she mixed the top of the pie. When the timer went off,	82
she took the pie out and put the topping on it after the pie cooled.	97
Lisa put the pie in the refrigerator and waited. Two hours later	109
she pulled out the pie and cut a piece for her mom, her dad, and	124
herself. She took her first bite. She chewed for a minute and	136
then she screamed. It was so good. Cheese pie was her new	148
favorite dessert. She didn't know why she didn't like it before now.	160

Total words read minus errors equals correct words per minute

_____ - _____ = _____ cwpm (record cwpm in the Score box above)

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Connected Text Fluency Passage #18

Lisa wanted to learn how to cook. She wanted to bake a dessert. She went into the kitchen and got the cook book out and set it on the counter. She found a page on how to make pie. She got all the food she needed to make the pie. She slowly followed the steps one by one. Then she put the pie in the oven. While that was cooking, she mixed the top of the pie. When the timer went off, she took the pie out and put the topping on it after the pie cooled. Lisa put the pie in the refrigerator and waited. Two hours later she pulled out the pie and cut a piece for her mom, her dad, and herself. She took her first bite. She chewed for a minute and then she screamed. It was so good. Cheese pie was her new favorite dessert. She didn't know why she didn't like it before now.

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Foundational Literacy Progress Monitoring
Connected Text Fluency Passage #19

(Recording Sheet – Passage Level 530L)

Score

Student Name_____ Date_____

Maddie wanted to watch T.V. It was not a good day to play outside	14
because it was raining sleet. She was trying to find something to do	27
inside. Her family was busy and her sister was babysitting. She	38
hopped on the couch and turned on the T.V. She flipped through	50
the channels not finding anything she wanted to watch. She didn't	61
want to watch Disney channel. She didn't want to watch Nick.	72
Then she remembered that they had movie channels. She went to	83
the movie channels and looked through the movies. She thought	93
she wasn't going to find any movies either. She was about to give	106
up when she saw Cloudy With a Chance of Meatballs. She decided	118
to watch it. She loved the movie. It was her new favorite movie.	131
Before this one, her favorite movie was Tangled because she likes	142
adventure movies and movies with strong characters.	149

Total words read minus errors equals correct words per minute

_____ - _____ = _____ cwpm (record cwpm in the Score box above)

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Connected Text Fluency Passage #19

Maddie wanted to watch T.V. It was not a good day to play outside because it was raining sleet. She was trying to find something to do inside. Her family was busy and her sister was babysitting. She hopped on the couch and turned on the T.V. She flipped through the channels not finding anything she wanted to watch. She didn't want to watch Disney channel. She didn't want to watch Nick. Then she remembered that they had movie channels. She went to the movie channels and looked through the movies. She thought she wasn't going to find any movies either. She was about to give up when she saw Cloudy With a Chance of Meatballs. She decided to watch it. She loved the movie. It was her new favorite movie. Before this one, her favorite movie was Tangled because she likes adventure movies and movies with strong characters.

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Foundational Literacy Progress Monitoring
Connected Text Fluency Passage #20

(Recording Sheet – Passage Lexile 530L)

Student Name_____ Date_____

Ben and his dad wanted to go fishing. They got all	11
their gear on and Ben's mom packed them lunch.	20
They drove to the lake. They picked a spot near a	31
bench and got out their fishing gear. Ben put a worm	42
on the hook. Dad showed him how to cast out. Ben	53
casted out and waited. He waited for a long time and	64
was about to give up when his bobber ducked under the	75
water. Ben pulled as hard as he could and reeled in his	87
line but the fish was too strong. Dad helped him pull	98
the fish in. When they got it on the dock, the fish was	111
as big as Ben's arm. Dad took a picture of Ben with	123
the fish and then let the fish go.	132

Total words read minus errors equal correct words per minute

_____ - _____ = _____ cwpm (record cwpm in the Score box above)

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Connected Text Fluency Passage #20

Ben and his dad wanted to go fishing. They got all their gear on and Ben's mom packed them lunch. They drove to the lake. They picked a spot near a bench and got out their fishing gear. Ben put a worm on the hook. Dad showed him how to cast out. Ben casted out and waited. He waited for a long time and was about to give up when his bobber ducked under the water. Ben pulled as hard as he could and reeled in his line but the fish was too strong. Dad helped him pull the fish in. When they got it on the dock, the fish was as big as Ben's arm. Dad took a picture of Ben with the fish and then let the fish go.

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Foundational Literacy Progress Monitoring
Connected Text Fluency Passage #21

(Recording Sheet – Passage Lexile 530L)

Score

Student Name_____ Date_____

Beth was going to the dentist. She was scared. She knew she	12
shouldn't be but she was. She had only been to the dentist twice	25
before. Her dad drove her to the dentist and went into the waiting	38
room with her. They waited for a bit before the dentist called them	51
back. They walked through several hallways before they got to an	62
office. The dentist looked at Beth's teeth. She scraped them and	73
poked them. Then the dentist cleaned her teeth. When Beth	83
came out of the office her teeth were pearly white. Nothing hurt	95
at all. She didn't know why she was scared. When they checked	107
out the nurse gave her a sticker with a smiley face on it. Beth	21
also got a bag with tooth paste, tooth brush, and floss in it. Beth	135
was going to take really good care of her teeth so that they didn't	149
fall out.	151

Total words read minus errors equals correct words per minute

_____ - _____ = _____ cwpm (record cwpm in the Score box above)

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Connected Text Fluency Passage #21

Beth was going to the dentist. She was scared. She knew she shouldn't be but she was. She had only been to the dentist twice before. Her dad drove her to the dentist and went into the waiting room with her. They waited for a bit before the dentist called them back. They walked through several hallways before they got to an office. The dentist looked at Beth's teeth. She scraped them and poked them. Then the dentist cleaned her teeth. When Beth came out of the office her teeth were pearly white. Nothing hurt at all. She didn't know why she was scared. When they checked out the nurse gave her a sticker with a smiley face on it. Beth also got a bag with tooth paste, tooth brush, and floss in it. Beth was going to take really good care of her teeth so that they didn't fall out.

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Foundational Literacy Progress Monitoring
Connected Text Fluency Passage #22

(Recording Sheet – Passage Lexile 540L)

Score

Student Name_____ Date_____

It was really hot outside and Jenny wanted to go swimming. She	12
got on her bathing suit and her floats. Then they were off to the	26
pool. When they got to the pool Jenny hopped in. There were a	39
lot of people there but Jenny didn't care. She pretended she was	51
a mermaid. She was swimming away from the evil fish. Then she	63
pretended that she was an Olympic swimmer. She was swimming	73
for the gold medal. She swam all day. She never took a snack	86
break. When her mom told her it was time to go, she got really sad.	101
When they got home Jenny took a shower to wash all the pool	114
water out of her hair. When Jenny's mom tucked her into bed she	127
told Jenny that they could go back tomorrow. Jenny was so tired	139
that she went to bed without dinner. She dreamed about swimming,	146
floaties, bubbles, pool toys and mermaids all night long.	155

Total words read minus errors equal correct words per minute

_____ - _____ = _____ cwpm (record cwpm in the Score box above)

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Connected Text Fluency Passage #22

It was really hot outside and Jenny wanted to go swimming. She got on her bathing suit and her floats. Then they were off to the pool. When they got to the pool Jenny hopped in. There were a lot of people there but Jenny didn't care. She pretended she was a mermaid. She was swimming away from the evil fish. Then she pretended that she was an Olympic swimmer. She was swimming for the gold medal. She swam all day. She never took a snack break. When her mom told her it was time to go, she got really sad. When they got home Jenny took a shower to wash all the pool water out of her hair. When Jenny's mom tucked her into bed she told Jenny that they could go back tomorrow. Jenny was so tired that she went to bed without dinner. She dreamed about swimming, floaties, bubbles, pool toys and mermaids all night long.

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Foundational Literacy Progress Monitoring
Connected Text Fluency Passage #23

(Recording Sheet-Passage Lexile 540L)

Score

Student Name_____ Date_____

Lindsay wanted a puppy really bad. She begged for a new one but	13
her parents wouldn't buy a puppy for her. One day, she came home	27
from school and there was a big brown box waiting for her in the	41
living room. She wondered what it could be. Could it be a T.V.?	54
Could it be a chair? Finally, she gave up guessing and opened the box.	68
Inside was a puppy! She pulled the puppy out of the big brown box	82
and saw a pink bow around her neck. She decided to name it	95
Princess. Princess had gold hair and big floppy ears. Lindsay and	106
Princess played together all day. When it was time for Lindsay	117
to go to bed, Princess hopped on the bed and slept right next to	131
Lindsay all night. They were best friends. She was happy that her	143
parents gave her the gift she really wanted.	151

Total words read minus errors equal correct words per minute

_____ - _____ = _____ cwpm (record cwpm in the Score box above)

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Connected Text Fluency Passage #23

Lindsay wanted a puppy really bad. She begged for a new one but her parents wouldn't buy a puppy for her. One day, she came home from school and there was a big brown box waiting for her in the living room. She wondered what it could be. Could it be a T.V.? Could it be a chair? Finally, she gave up guessing and opened the box. Inside was a puppy! She pulled the puppy out of the big brown box and saw a pink bow around her neck. She decided to name it Princess. Princess had gold hair and big floppy ears. Lindsay and Princess played together all day. When it was time for Lindsay to go to bed, Princess hopped on the bed and slept right next to Lindsay all night. They were best friends. She was happy that her parents gave her the gift she really wanted.

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Foundational Literacy Progress Monitoring
Connected Text Fluency Passage #24

(Recording Sheet - Passage Lexile 550L)

Score

Student Name_____ Date_____

On Saturday, my mom made me go shopping with her. I don't like	13
shopping. I like riding my bike and playing with my toys. My favorite	26
toy is my truck. But my mom made me go shopping with her. We	40
went to the worst type of store of them all—a clothing store. My	54
mom made me try on fancy shirts and plaid pants. She even made	67
me try on a heavy jacket with zippers all over it and pockets	80
everywhere. I hate shopping; it's no fun at all. After we went	92
shopping we went to lunch. Lunch was not fantastic. I like chicken	104
nuggets, but only if they are from McDonalds. I also got French	116
fries. After lunch we went home. My mom said that I could go	129
outside and play with my trucks and then my mom pulled out a	142
brand new truck that she had bought at the store. I guess shopping	155
isn't that bad after all, maybe I'll say YES every time my mom asks.	169

Total words read minus errors equal correct words per minute

_____ - _____ = _____ cwpm (record cwpm in the Score box above)

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Connected Text Fluency Passage #24

On Saturday, my mom made me go shopping with her. I don't like shopping. I like riding my bike and playing with my toys. My favorite toy is my truck. But my mom made me go shopping with her. We went to the worst type of store of them all—a clothing store. My mom made me try on fancy shirts and plaid pants. She even made me try on a heavy jacket with zippers all over it and pockets everywhere. I hate shopping; it's no fun at all. After we went shopping we went to lunch. Lunch was not fantastic. I like chicken nuggets, but only if they are from McDonalds. I also got French fries. After lunch we went home. My mom said that I could go outside and play with my trucks and then my mom pulled out a brand new truck that she had bought at the store. I guess shopping isn't that bad after all, maybe I'll say YES every time my mom asks.

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Foundational Literacy Progress Monitoring
Connected Text Fluency Passage #25

(Recording Sheet - Passage Lexile 550L)

Score

Student Name_____ Date_____

Last week my cat started coughing. It didn't sound very good. My	12
mom said we should take the cat to the vet. I didn't know what a	27
vet was. My mom said a great big word that is hard for me to say	43
so my mom said I could just say vet. When we got to the vet the	59
lady at the desk was very nice. She took our cat and wrote on a	74
piece of paper our cat's name. Our cat's name is Oliver. She then	87
took Oliver to a scale and weighed him. He weighed eight pounds.	99
Then the pretty lady took Oliver to the exam room. In the exam	112
room the vet looked Oliver all over. He looked in his ears and his	126
eyes. He felt his paws and his back. He even pet Oliver on the back.	141
When he was all done he said that Oliver had a cold and needed	155
some vitamins to help him get rid of his cold. He gave us a little bottle	171
of medicine. Oliver felt much better the next day.	180

Total words read minus errors equal correct words per minute

_____ - _____ = _____ cwpm (record cwpm in the Score box above)

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Connected Text Fluency Passage #25

Last week my cat started coughing. It didn't sound very good. My mom said we should take the cat to the vet. I didn't know what a vet was. My mom said a great big word that is hard for me to say so my mom said I could just say vet. When we got to the vet the lady at the desk was very nice. She took our cat and wrote on a piece of paper our cat's name. Our cat's name is Oliver. She then took Oliver to a scale and weighed him. He weighed eight pounds. Then the pretty lady took Oliver to the exam room. In the exam room the vet looked Oliver all over. He looked in his ears and his eyes. He felt his paws and his back. He even pet Oliver on the back. When he was all done he said that Oliver had a cold and needed some vitamins to help him get rid of his cold. He gave us a little bottle of medicine. Oliver felt much better the next day.

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Foundational Literacy Progress Monitoring
Connected Text Fluency Passage #26

(Recording Sheet – Passage Lexile 560L)

Score

Student Name_____ Date_____

Sarah and her friends were bored one day so they decided to have	13
a lemonade stand. Sarah got the lemonade and ice. Sophie's dad	24
got a table for them. They made a sign. It said, "Lemonade FOR	37
SALE – 50 cents!" They waited ten minutes before they had their	48
first buyer. After that they sold a lot of lemonade. At the end of	62
day they counted their money. They made twenty three dollars.	72
They split the money and went home. Sarah was going to save her	85
money. She wanted to buy new markers for her next lemonade	96
stand. She wanted to make her sign more colorful so that more	108
people would buy lemonade. She would buy normal markers and	118
smelly markers. She hoped that she would have enough money to	129
buy both sets of markers with her money. She really wanted her	141
new signs to be bright and colorful to attract a lot of customers.	154

Total words read minus errors equals correct words per minute

_____ - _____ = _____ cwpm (record cwpm in the Score box above)

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Connected Text Fluency Passage #26

Sarah and her friends were bored one day so they decided to have a lemonade stand. Sarah got the lemonade and ice. Sophie's dad got a table for them. They made a sign. It said, "Lemonade FOR SALE – 50 cents!" They waited ten minutes before they had their first buyer. After that they sold a lot of lemonade. At the end of day they counted their money. They made twenty three dollars. They split the money and went home. Sarah was going to save her money. She wanted to buy new markers for her next lemonade stand. She wanted to make her sign more colorful so that more people would buy lemonade. She would buy normal markers and smelly markers. She hoped that she would have enough money to buy both sets of markers with her money. She really wanted her new signs to be bright and colorful to attract a lot of customers.

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Foundational Literacy Progress Monitoring
Connected Text Fluency Passage #27

(Recording Sheet – Passage Lexile 590L)

Score

Student Name_____ Date_____

Zoe was in second grade. Her teacher was Mrs. Scott. Zoe loved it	13
when Mrs. Scott would read books to the class. Mrs. Scott was really	26
nice and she was a good teacher. Mrs. Scott's classroom was very	38
colorful. Mrs. Scott helped Zoe lose her first tooth. It didn't hurt. Mrs.	51
Scott taught Zoe how to add. Zoe liked adding better than subtracting.	63
Mrs. Scott taught Zoe how to read books. Zoe liked to read Dr.	76
Seuss, but her favorite series was Junie B. Jones. One time, Zoe	88
read one Junie B. Jones book in two days. That's the fastest Zoe	101
had every read a book, but Junie was a funny character, and that	114
held Zoe's interest and attention. Mrs. Scott said it was really	125
important to enjoy the books you are reading. Zoe liked second	136
grade. Zoe really likes Mrs. Scott and will always remember her as	148
the teacher that taught her how to read and love books.	159

Total words read minus errors equals correct words per minute

_____ - _____ = _____ cwpm (record cwpm in the Score box above)

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Connected Text Fluency Passage #27

Zoe was in second grade. Her teacher was Mrs. Scott. Zoe loved it when Mrs. Scott would read books to the class. Mrs. Scott was really nice and she was a good teacher. Mrs. Scott's classroom was very colorful. Mrs. Scott helped Zoe lose her first tooth. It didn't hurt. Mrs. Scott taught Zoe how to add. Zoe liked adding better than subtracting. Mrs. Scott taught Zoe how to read books. Zoe liked to read Dr. Seuss, but her favorite series was Junie B. Jones. One time, Zoe read one Junie B. Jones book in two days. That's the fastest Zoe had every read a book, but Junie was a funny character, and that held Zoe's interest and attention. Mrs. Scott said it was really important to enjoy the books you are reading. Zoe liked second grade. Zoe really likes Mrs. Scott and will always remember her as the teacher that taught her how to read and love books.

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Foundational Literacy Progress Monitoring
Connected Text Fluency Passage #28

(Recording Sheet – Passage Lexile 590L)

Score

Student Name_____ Date_____

Kendall was going shopping. She wanted to buy new clothes. She	11
got her money and her mom drove her to the mall. She walked	24
through a lot of stores. She looked and looked but didn't find	36
anything she wanted to buy. She was about to give up when she	49
walked into a store called Perfectly Pink. Everything was pink and	60
she loved it. She spent a long time in the store. She looked, tried	74
clothes on, and finally she was ready to pay. She paid and then	87
went home. She spent all of her money in that one store. She	100
showed her dad what she bought at her new favorite store. Kendall	112
bought three pink shirts, two pinks skirts, a pink jacket, and a pair	125
of pink shoes. Her favorite thing was the jacket because the	136
pockets were hearts and it had sparkles all over it. She was going	149
to wear it tomorrow to school and show it to all her friends.	162

Total words read minus errors equal correct words per minute

_____ - _____ = _____ cwpm (record cwpm in the Score box above)

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Connected Text Fluency Passage #28

Kendall was going shopping. She wanted to buy new clothes. She got her money and her mom drove her to the mall. She walked through a lot of stores. She looked and looked but didn't find anything she wanted to buy. She was about to give up when she walked into a store called Perfectly Pink. Everything was pink and she loved it. She spent a long time in the store. She looked, tried clothes on, and finally she was ready to pay. She paid and then went home. She spent all of her money in that one store. She showed her dad what she bought at her new favorite store. Kendall bought three pink shirts, two pinks skirts, a pink jacket, and a pair of pink shoes. Her favorite thing was the jacket because the pockets were hearts and it had sparkles all over it. She was going to wear it tomorrow to school and show it to all her friends.

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Foundational Literacy Progress Monitoring
Connected Text Fluency Passage #29

(Recording Sheet – Passage Lexile 590L)

Score

Student Name_____ Date_____

Molly's mommy was having a baby. Molly and her mommy and	11
daddy waited a long time for the new baby to come but when it did	26
come it was really tiny. Mommy told Molly that it was a little girl.	40
Molly was going to have a little sister. Molly's mommy and daddy	52
named the baby girl Lucy. Molly liked that name. When Lucy got to	65
come home Molly played with her a lot. She tickled her and made	78
her smile. Sometimes she read books to her. Molly read lots of	90
Dr. Seuss books to Lucy. Molly helped daddy change Lucy's diapers	102
which were sometimes stinky. They even had a special trash can	113
just for Lucy's stinky diapers. Molly liked to pick out Lucy's clothes.	125
She had a big closet full of them. One time, Molly dressed Lucy in a	140
pink dress with sparkles. Molly was going to be a good big sister.	153
Molly would do anything for her new baby sister.	162

Total words read minus errors equals correct words per minute

_____ - _____ = _____ cwpm (record cwpm in the Score box above)

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Connected Text Fluency Passage #29

Molly's mommy was having a baby. Molly and her mommy and daddy waited a long time for the new baby to come but when it did come it was really tiny. Mommy told Molly that it was a little girl. Molly was going to have a little sister. Molly's mommy and daddy named the baby girl Lucy. Molly liked that name. When Lucy got to come home Molly played with her a lot. She tickled her and made her smile. Sometimes she read books to her. Molly read lots of Dr. Seuss books to Lucy. Molly helped daddy change Lucy's diapers which were sometimes stinky. They even had a special trash can just for Lucy's stinky diapers. Molly liked to pick out Lucy's clothes. She had a big closet full of them. One time, Molly dressed Lucy in a pink dress with sparkles. Molly was going to be a good big sister. Molly would do anything for her new baby sister.

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Foundational Literacy Progress Monitoring
Connected Text Fluency Passage #30

(Recording Sheet – Passage Lexile 600L)

Score

Student Name_____ Date_____

Stanley liked cars. He liked big cars. He liked little cars. He liked	13
green cars. He liked purple cars. Stanley had a lot of toy cars.	26
He had so many that he had two buckets of cars, not just one. For	41
Christmas, Stanley was asking Santa for a car that he could ride	53
around the yard in. It was only going to be big enough for him. He	68
could ride to the swing or ride to the dog house or ride to the	83
garden in his little car. If Santa gave him the car for Christmas,	96
Stanley was going to put fire stickers on the sides and Power	108
Ranger stickers on the back. On the front he was going to put his	122
favorite stickers. He loved monkeys. Monkeys were his favorite	131
animal and he had a lot of monkey stickers. He was going to put	145
his favorite monkey stickers on the front of his little car. Stanley	157
really wanted Santa to bring him a little car.	166

Total words read minus errors equals correct words per minute

_____ - _____ = _____ cwpm (record cwpm in the Score box above)

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Connected Text Fluency Passage #30

Stanley liked cars. He liked big cars. He liked little cars. He liked green cars. He liked purple cars. Stanley had a lot of toy cars. He had so many that he had two buckets of cars, not just one. For Christmas, Stanley was asking Santa for a car that he could ride around the yard in. It was only going to be big enough for him. He could ride to the swing or ride to the dog house or ride to the garden in his little car. If Santa gave him the car for Christmas, Stanley was going to put fire stickers on the sides and Power Ranger stickers on the back. On the front he was going to put his favorite stickers. He loved monkeys. Monkeys were his favorite animal and he had a lot of monkey stickers. He was going to put his favorite monkey stickers on the front of his little car. Stanley really wanted Santa to bring him a little car.

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Foundational Literacy Progress Monitoring
Connected Text Fluency Passage #31

(Recording Sheet – Passage Lexile 610L)

Score

Student Name_____ Date_____

Tyler planned to give Valentine's cards to all the kids in his class.	13
He saved up his money and went to the card store to shop for the	28
cards. He looked and looked but didn't see any that he really liked.	41
He asked the lady at the counter if they had anymore cards and	54
she said no. He was walking back to his mom's car when he saw	68
something in the window of another store. It seemed to glow and	80
shine. He went in the store and looked at them. He loved them.	93
Tyler looked at how many cards were in the box. Twenty eight, just	106
the right amount of cards for his class. He went up to the counter	120
and told the lady he wanted to buy the cards. She told Tyler that	134
the cards cost seven dollars. Tyler looked down at the money in his	147
hand. He had seven dollars and five cents. He paid for the perfect	160
cards. Tyler walked out of the store with a smile on his face.	173

Total words read minus errors equal correct words per minute

_____ - _____ = _____ cwpm (record cwpm in the Score box above)

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Connected Text Fluency Passage #31

Tyler planned to give Valentines cards to all all the kids in his class. He saved up his money and went to the card store to shop for the cards. He looked and looked but didn't see any that he really liked. He asked the lady at the counter if they had anymore cards and she said no. He was walking back to his mom's car when he saw something in the window of another store. It seemed to glow and shine. He went in the store and looked at them. He loved them. Tyler looked at how many cards were in the box. Twenty eight, just the right amount of cards for his class. He went up to the counter and told the lady he wanted to buy the cards. She told Tyler that the cards cost seven dollars. Tyler looked down at the money in his hand. He had seven dollars and five cents. He paid for the perfect cards. Tyler walked out of the store with a smile on his face.

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Foundational Literacy Progress Monitoring
Connected Text Fluency Passage #32

(Recording Sheet – Passage Lexile 610L)

Score

Student Name_____ Date_____

The best sandwich is a peanut butter and jelly. My brother showed	12
me how to make it. The first thing to do is to get some bread.	27
There are lots of kinds of bread. Some bread is brown, some bread	40
is thin. They even have bread that is long and narrow. There is	53
even some bread that is black. My favorite bread is white. The next	66
thing you do is get out the peanut butter. There are two types--	79
chunky and creamy. After you get the peanut butter out you have	91
to spread some with a knife onto a piece of bread. It's pretty easy	105
but it can get kind of messy. The next step is to put jelly on another	121
piece of bread. My brother likes grape jelly. I like strawberry jelly,	133
but I will eat grape if that's all we have. When you're done putting	147
the peanut butter and jelly on the bread you put the two pieces of	161
bread together to make a sandwich. Then prepare to eat—yum!	172

Total words read minus errors equal correct words per minute

_____ - _____ = _____ cwpm (record cwpm in the Score box above)

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Connected Text Fluency Passage #32

The best sandwich is a peanut butter and jelly. My brother showed me how to make it. The first thing to do is to get some bread. There are lots of kinds of bread. Some bread is brown, some bread is thin. They even have bread that is long and narrow. There is even some bread that is black. My favorite bread is white. The next thing you do is get out the peanut butter. There are two types—chunky and creamy. After you get the peanut butter out you have to spread some with a knife onto a piece of bread. It's pretty easy but it can get kind of messy. The next step is to put jelly on another piece of bread. My brother likes grape jelly. I like strawberry jelly, but I will eat grape if that's all we have. When you're done putting the peanut butter and jelly on the bread you put the two pieces of bread together to make a sandwich. Then prepare to eat—yum!

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Foundational Literacy Progress Monitoring
Connected Text Fluency Passage #33

(Recording Sheet – Passage Lexile 620L)

Score

Student Name_____ Date_____

It was a sunny day. There were butterflies all over my garden. First 13
they fluttered to a big green bush and sat on the leaves. After the 27
green bush the butterflies flew to my dog's water dish. I think the 40
butterflies must have been thirsty from all their flying because they 51
sat on the edge of the water dish for a long time. As I was 66
watching the butterflies get a drink my dog came over and sniffed 78
the butterflies. The butterflies were not scared at all. One butterfly 89
even crawled up on my dogs nose and looked him right in the eyes. 103
I think they were introducing themselves to each other. I bet they 115
will be friends. I like butterflies. They are very pretty and seem to 128
be very gentle animals. I think it would be fun to be a butterfly. I 143
would fly all around the yard and lay in the sun. I would drink when 158
I'm thirsty and nap when I was tired. 166

Total words read minus errors equals correct words per minute

_____ - _____ = _____ cwpm (record cwpm in the Score box above)

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Connected Text Fluency Passage #33

It was a sunny day. There were butterflies all over my garden. First they fluttered to a big green bush and sat on the leaves. After the green bush the butterflies flew to my dog's water dish. I think the butterflies must have been thirsty from all their flying because they sat on the edge of the water dish for a long time. As I was watching the butterflies get a drink my dog came over and sniffed the butterflies. The butterflies were not scared at all. One butterfly even crawled up on my dogs nose and looked him right in the eyes. I think they were introducing themselves to each other. I bet they will be friends. I like butterflies. They are very pretty and seem to be very gentle animals. I think it would be fun to be a butterfly. I would fly all around the yard and lay in the sun. I would drink when I'm thirsty and nap when I was tired.

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Foundational Literacy Progress Monitoring
Connected Text Fluency Passage #34

(Recording Sheet - Passage Lexile 620L)

Score

Student Name_____ Date_____

Katie wanted to go to the park. She asked her mom if they could	14
go. They put the dog on the green leash and started walking to the	28
park. When they got to the park Katie ran to the swings. She	41
swung back and forth, using her feet to go higher and higher. Then	54
she went on the slide. It was red and brown. She climbed up the	68
stairs and slid down the slide. She went up and down the slide over	82
and over again. After a little while her mom asked her if she wanted	96
to take the dog for a walk around the lake. Katie took her puppy by	111
the leash and they walked the lake. They passed some white ducks	123
that were swimming in the water. It started to get dark so Katie and	137
her mom walked back home. Katie was really tired from all the	149
playing she had done at the park so she went to bed and had sweet	164
dreams.	165

Total words read minus errors equal correct words per minute

_____ - _____ = _____ cwpm (record cwpm in the Score box above)

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Connected Text Fluency Passage #34

Katie wanted to go to the park. She asked her mom if they could go. They put the dog on the green leash and started walking to the park. When they got to the park Katie ran to the swings. She swung back and forth, using her feet to go higher and higher. Then she went on the slide. It was red and brown. She climbed up the stairs and slid down the slide. She went up and down the slide over and over again. After a little while her mom asked her if she wanted to take the dog for a walk around the lake. Katie took her puppy by the leash and they walked the lake. They passed some white ducks that were swimming in the water. It started to get dark so Katie and her mom walked back home. Katie was really tired from all the playing she had done at the park so she went to bed and had sweet dreams.

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Foundational Literacy Progress Monitoring
Connected Text Fluency Passage #35

(Recording Sheet – Passage Lexile 630L)

Score

Student Name_____ Date_____

Johnny was hungry. He got home from school and ran to the kitchen. 13
He looked in the pantry and he looked in the refrigerator but couldn't 26
find anything he wanted to eat. He was really sad because he was 39
hungry and didn't know what he could eat. Nothing sounded good to 51
him. He just stared at all the condiments. He knew he couldn't have 64
ketchup for a snack. Just then, he heard music outside. He ran out 77
the door and saw the ice cream truck driving down the street. The 90
music was loud and the ice cream man could not hear him yelling to 104
stop. Johnny chased after it. The truck finally stopped and Johnny 115
got a Sponge Bob ice cream bar. He licked it and by the time he got 131
back home it was all gone. Johnny threw the stick in the trash and 145
smiled because he wasn't hungry anymore. Johnny wasn't sad either 155
and he was ready to do his homework because his belly was full. 168

Total words read minus errors equals correct words per minute

_____ - _____ = _____ cwpm (record cwpm in the Score box above)

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Connected Text Fluency Passage #35

Johnny was hungry. He got home from school and ran to the kitchen. He looked in the pantry and he looked in the refrigerator but couldn't find anything he wanted to eat. He was really sad because he was hungry and didn't know what he could eat. Nothing sounded good to him. He just stared at all the condiments. He knew he couldn't have ketchup for a snack. Just then, he heard music outside. He ran out the door and saw the ice cream truck driving down the street. The music was loud and the ice cream man could not hear him yelling to stop. Johnny chased after it. The truck finally stopped and Johnny got a Sponge Bob ice cream bar. He licked it and by the time he got back home it was all gone. Johnny threw the stick in the trash and smiled because he wasn't hungry anymore. Johnny wasn't sad either and he was ready to do his homework because his belly was full.

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Foundational Literacy Progress Monitoring
Connected Text Fluency Passage #36

(Recording Sheet – Passage Lexile 650L)

Score

Student Name_____ Date_____

Rachel likes to bead. She makes earrings and necklaces and bracelets. 11
She had pink beads and yellow beads. She also has blue beads and 24
purple beads. Her mom and grandma taught her how to bead. Her 36
mom is really good at beading. So is Rachel's grandma. They have 48
special days where all they do is bead. Rachel made a necklace one 61
time where the whole thing was pink with a big, purple bead in the 75
middle. That's her favorite necklace that she has ever made. Rachel 86
made a matching pair of earrings to go with it. Rachel also made a 100
bracelet that matches. Rachel's mom has a lot of necklaces and 111
earrings. Whenever Rachel wants to dress up she goes to her mom 123
for jewelry. She was really happy when she got her ears pierced 135
because she and her mom could finally share earrings. One day, 146
Rachel hopes that she can be as good at beading as her mom is. 162

Total words read minus errors equals correct words per minute

_____ - _____ = _____ cwpm (record cwpm in the Score box above)

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Connected Text Fluency Passage #36

Rachel likes to bead. She makes earrings and necklaces and bracelets. She had pink beads and yellow beads. She also has blue beads and purple beads. Her mom and grandma taught her how to bead. Her mom is really good at beading. So is Rachel's grandma. They have special days where all they do is bead. Rachel made a necklace one time where the whole thing was pink with a big, purple bead in the middle. That's her favorite necklace that she has ever made. Rachel made a matching pair of earrings to go with it. Rachel also made some earrings that match. Rachel's mom has a lot of necklaces and earrings. Whenever Rachel wants to dress up she goes to her mom for jewelry. She was really happy when she got her ears pierced because her and her mom could finally share earrings. One day, Rachel hopes that she can be as good at beading as her mom is.

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Foundational Literacy Progress Monitoring
Connected Text Fluency Passage #37

(Recording Sheet – Passage Lexile 660L)

Score

Student Name_____ Date_____

Maggie loves to go shopping for toys. She asked her big brother	12
John if he would take her. He told her yes. John got his orange	26
jacket and Maggie put on her blue jacket. When they got to the	39
Mall, Maggie wanted to go to the toy store. When they got to the	53
toy store, Maggie looked at all of the pretty baby dolls. John looked	66
at the race cars. They both picked out a toy and went to go check	81
out. The cashier said that the total was $25.00. John paid the	93
cashier with the money he earned by doing chores. Maggie and	104
John went back to the car and went home. When they got home	117
Maggie ran straight upstairs to her room and she picked out a pink	130
dress for her baby doll. When John got home he played with his new	144
race car. It went really fast. Both Maggie and John were very happy	157
with their new toys and they also enjoyed each other's company.	168

Total words read minus errors equals correct words per minute

_____ - _____ = _____ cwpm (record cwpm in the Score box above)

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Connected Text Fluency Passage #37

Maggie loves to go shopping for toys. She asked her big brother John if he would take her. He told her yes. John got his orange jacket and Maggie put on her blue jacket. When they got to the mall, Maggie wanted to go to the toy store. When they got to the toy store Maggie looked at all of the pretty baby dolls. John looked at the race cars. They both picked out a toy and went to go check out. The cashier said that the total was $25.00. John paid the cashier with the money he earned by doing chores. Maggie and John went back to the car and went home. When they got home Maggie ran straight upstairs to her room and she picked out a pink dress for her baby doll. When John got home he played with his new race car. It went really fast. Both Maggie and John were very happy with their new toys and they also enjoyed each other's company.

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Foundational Literacy Progress Monitoring
Connected Text Fluency Passage #38

(Recording Sheet – Passage Lexile 700L)

Score

Student Name_____ Date_____

When Josh was four he knew he wanted to be an actor. He lived 14
in Kentucky at the time but when he was nine his family moved to 28
California so that Josh could pursue his acting career. His first 39
movie was called Little Manhattan. His most recent movie is Red 50
Dawn. Josh's favorite color is green and loves apple pie. He 61
makes a really good apple pie. He just turned twenty and moved 73
into his own house. His house is surrounded by a lot of trees. His 87
house has a really cool shower and a movie room. Josh never 99
went to high school because he was always acting. Lots of his 111
characters have been in high school but he has never actually been 123
to high school. He loves to act and hopes he can do it for the rest 139
of his life. He has won many awards. Josh hopes that one day he 153
can be a great actor like Brad Pitt. 161

Total words read minus errors equals correct words per minute

_____ - _____ = _____ cwpm (record cwpm in the Score box above)

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Connected Text Fluency Passage #38

When Josh was four he knew he wanted to be an actor. He lived in Kentucky at the time but when he was nine his family moved to California so that Josh could pursue his acting career. His first movie was called Little Manhattan. His most recent movie is Red Dawn. Josh's favorite color is green and loves apple pie. He makes a really good apple pie. He just turned twenty and moved into his own house. His house is surrounded by a lot of trees. His house has a really cool shower and a movie room. Josh never went to high school because he was always acting. Lots of his characters have been in high school but he has never actually been to high school. He loves to act and hopes he can do it for the rest of his life. He has won many awards. Josh hopes that one day he can be a great actor like Brad Pitt.

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Foundational Literacy Progress Monitoring
Connected Text Fluency Passage #39

(Recording Sheet – Passage Lexile 700L)

Score

Student Name_____ Date_____

Barry woke up Saturday and was super excited. His family was	11
going to the beach. Barry packed up his floats and his beach toys.	24
They drove a long time and then they were at the beach. They	37
checked into their hotel and Barry got dressed into his bathing suit	49
then ran down to the beach. He jumped in the water and went	62
under the water. He held his breath for a couple seconds before	74
he came up for air. He splashed and played in the water. He was	88
playing with a shell and a sand shovel when a little boy came up to	103
him and started playing with him. Barry and the little boy pretended	115
to be sharks. Then they pretended to be pirates in search of stolen	128
treasure. They played all day, making up different characters to be.	139
Barry and the boy played until the sun went down and Barry couldn't	152
tell the difference between the ocean and the sun.	161

Total words read minus errors equal correct words per minute

_____ - _____ = _____ cwpm (record cwpm in the Score box above)

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Connected Text Fluency Passage #39

Barry woke up Saturday and was super excited. His family was going to the beach. Barry packed up his floats and his beach toys. They drove a long time and then they were at the beach. They checked into their hotel and Barry got dressed into his bathing suit then ran down to the beach. He jumped in the water and went under the water. He held his breath for a couple seconds before he came up for air. He splashed and played in the water. He was playing with a shell and a sand shovel when a little boy came up to him and started playing with him. Barry and the little boy pretended to be sharks. Then they pretended to be pirates in search of stolen treasure. They played all day, making up different characters to be. Barry and the boy played until the sun went down and Barry couldn't tell the difference between the ocean and the sun.

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Foundational Literacy Progress Monitoring
Connected Text Fluency Passage #40

(Recording Sheet – Passage Lexile 710L)

Score

Student Name_____ Date_____

Blair and Nate enjoy going out to eat at restaurants. Nate really	12
enjoys going to Chinese restaurants while Blair prefers going to	22
Mexican restaurants. To decide where they are going to eat tonight	33
Blair suggests that they flip a coin five times and whoever wins the	46
best out of five times is the winner. Nate pulls out a quarter from	60
his pocket. He called 'heads' while Blair called 'tails'. Nate flips it the	73
first time and it lands on heads. The second time he flips it and it	88
lands on heads again. Nate feels that he has good luck. The third	101
time that he flips the coin it lands on tails. Blair gets excited. Nate	115
flips the coin again and it lands on tails. Both Nate and Blair are	129
even. The final flip will determine who wins and where they go eat.	142
Oh no, it lands on its side. Neither boy wins so they decide to try a	158
new Italian restaurant up the street. They were both happy.	168

Total words read minus errors equals correct words per minute

_____ - _____ = _____ cwpm (record cwpm in the Score box above)

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Connected Text Fluency Passage #40

Blair and Nate enjoy going out to eat at restaurants. Nate really enjoys going to Chinese restaurants while Blair prefers going to Mexican restaurants. To decide where they are going to eat tonight Blair suggests that they flip a coin five times and whoever wins the best out of five times is the winner. Nate pulls out a quarter from his pocket. He called 'heads' while Blair called 'tails'. Nate flips it the first time and it lands on heads. The second time he flips it and it lands on heads again. Nate feels that he has good luck. The third time that he flips the coin it lands on tails. Blair gets excited. Nate flips the coin again and it lands on tails. Both Nate and Blair are even. The final flip will determine who wins and where they go eat. Oh no, it lands on its side. Neither boy wins so they decide to try a new Italian restaurant up the street. They were both happy.

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Foundational Literacy Progress Monitoring
Connected Text Fluency Passage #41

(Recording Sheet - Passage Lexile 740L)

Score

Student Name_____ Date_____

Yesterday my sister and I spent the day raking leaves for my dad.	13
We had so much fun. We raked the leaves into a great big pile in	28
the middle of the yard. When we had a pile of leaves that was	42
taller than me, my sister and I held hands and ran and jumped in the	57
pile of leaves. We were laying in the pile of leaves and my sister	71
started throwing leaves at me so I threw some back at her. We	84
had a big leaf fight. When we were tired of our leaf fight we	98
decided to bury each other in leaves. I piled leaves on her legs, and	112
stomach and head. I couldn't even see her eyes. When my sister	124
sat up she looked like a great big leaf monster. I like it when we	139
get to play in leaf piles. I can't wait until I get to play in the leaves	156
next year.	158

Total words read minus errors equal correct words per minute

_____ - _____ = _____ cwpm (record cwpm in the Score box above)

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Connect Text Fluency Passage #41

Yesterday my sister and I spent the day raking leaves for my dad. We had so much fun. We raked the leaves into a great big pile in the middle of the yard. When we had a pile of leaves that was taller than me, my sister and I held hands and ran and jumped in the pile of leaves. We were laying in the pile of leaves and my sister started throwing leaves at me so I threw some back at her. We had a big leaf fight. When we were tired of our leaf fight we decided to bury each other in leaves. I piled leaves on her legs, and stomach and head. I couldn't even see her eyes. When my sister sat up she looked like a great big leaf monster. I like it when we get to play in leaf piles. I can't wait until I get to play in the leaves next year.

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Foundational Literacy Progress Monitoring
Connected Text Fluency Passage #42

(Recording Sheet – Passage Lexile 750L)

Score

Student Name_____ Date_____

Abbie had three cats. One was black with white spots. She called	12
him Cow because he looked like a dairy cow. The second cat's	24
name was Vanilla because her fur was the color of vanilla icing.	36
Abbie named her last cat Cinderella because she had blue eyes just	48
like Cinderella's dress. Abbie played with all of her cats. She fed	60
them dry food from the store and when they were thirsty she gave	73
them milk in a little clear glass bowl. Cow liked to play with yarn, he	88
would get so tangled up. Sometimes he would get so wrapped up, she	101
would have to cut the yarn. Vanilla liked to sleep all day. Abbie loved	115
all of her cats but Vanilla slept so much that Abbie didn't see her very	130
much. Cinderella just walked through the house showing off her white	141
fur that she cleaned every day. Cinderella was Abbie's favorite	151
princess. At night, all the cats slept with Abbie in her bed.	163

Total words read minus errors equal correct words per minute

_____ - _____ = _____ cwpm (record cwpm in the Score box above)

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Connected Text Fluency Passage #42

Abbie had three cats. One was black with white spots. She called him Cow because he looked like a dairy cow. The second cat's name was Vanilla because her fur was the color of vanilla icing. Abbie named her last cat Cinderella because she had blue eyes just like Cinderella's dress. Abbie played with all of her cats. She fed them dry food from the store and when they were thirsty she gave them milk in a little clear glass bowl. Cow liked to play with yarn, he would get so tangled up. Sometimes he would get so wrapped up, she would have to cut the yarn. Vanilla liked to sleep all day. Abbie loved all of her cats but Vanilla slept so much that Abbie didn't see her very much. Cinderella just walked through the house showing off her white fur that she cleaned every day. Cinderella was Abbie's favorite princess. At night, all the cats slept with Abbie in her bed.

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Foundational Literacy Progress Monitoring
Connected Text Fluency Passage #43

(Recording Sheet – Passage Lexile 760L)

Score

Student Name_____ Date_____

Each person in Sam's family had a special chair in the living room. 13
Sam's dad had the big blue one by the door. Sam's mom had a 27
small pink one next to the blue chair and Sam had a little green one 42
next to his mom's chair. Sam's chair was made out of wood but 55
had a soft, green pad on the top. It was light so Sam was able to 71
pick it up and take it to his room when he wanted to do homework 86
in his room. One day, Sam was sitting in his chair when he fell to 101
the floor. His chair broke. Sam was so sad. His dad came home 114
from work and saw that Sam's chair was broken. He took the 126
green chair into the garage and fixed it. When Sam saw that his 139
chair was fixed he smiled and gave his dad a big hug. Sam was 153
going to be really careful not to break his special chair again. 165

Total words read minus errors equal correct words per minute

_____ - _____ = _____ cwpm (record cwpm in the Score box above)

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Connected Text Fluency Passage #43

Each person in Sam's family had a special chair in the living room. Sam's dad had the big blue one by the door. Sam's mom had a small pink one next to the blue chair and Sam had a little green one next to his mom's chair. Sam's chair was made out of wood but had a soft, green pad on the top. It was light so Sam was able to pick it up and take it to his room when he wanted to do homework in his room. One day, Sam was sitting in his chair when he fell to the floor. His chair broke. Sam was so sad. His dad came home from work and saw that Sam's chair was broken. He took the green chair into the garage and fixed it. When Sam saw that his chair was fixed he smiled and gave his dad a big hug. Sam was going to be really careful not to break his special chair again.

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Foundational Literacy Progress Monitoring
Connected Text Fluency Passage #44

(Recording Sheet – Passage Lexile 790L)

Student Name_____ Date_____

Suzie and Bobby were really bored. They had to stay inside and play	13
because the weather was stormy and cold. Suzie's mom had just got	25
done washing the sheets from the bed. Suzie got an idea. Suzie and	38
Bobby ran through the house getting chairs and pillows and sheets.	49
They piled it all up in the living room. Once they got everything they	63
needed they put the chairs in a circle and put the sheets on top of it	79
as a roof. When they were done with that they threw all the pillows	93
in the fort. Suzie ran into her room and got her favorite books and	108
a flash light. Bobby and Suzie crawled into the fort they made and	121
started reading books with the flash light. They sat in the fort for	134
hours. Sometimes they pretended like they were in jail or pretended	145
that they were hiding from a scary dragon. After a while Bobby had	158
to go home but Suzie left the fort up and pretended she was the	172
prettiest princess in all the land.	178

Total words read minus errors equal correct words per minute

_____ - _____ = _____ cwpm (record cwpm in the Score box above)

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Connected Text Fluency Passage #44

Suzie and Bobby were really bored. They had to stay inside and play because the weather was stormy and cold. Suzie's mom had just got done washing the sheets from the bed. Suzie got an idea. Suzie and Bobby ran through the house getting chairs and pillows and sheets. They piled it all up in the living room. Once they got everything they needed they put the chairs in a circle and put the sheets on top of it as a roof. When they were done with that they threw all the pillows in the fort. Suzie ran into her room and got her favorite books and a flash light. Bobby and Suzie crawled into the fort they made and started reading books with the flashlight. They sat in the fort for hours. Sometimes they pretended like they were in jail or pretended that they were hiding from a scary dragon. After a while Bobby had to go home but Suzie left the fort up and pretended she was the prettiest princess in all the land.

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Foundational Literacy Progress Monitoring
Connected Text Fluency Passage #45

(Recording Sheet – Passage Lexile 790L)

Score

Student Name_____ Date_____

Taylor liked singing and she was very talented. She was able to hit	13
all the high notes and all the low notes. She sang at school, church,	27
home, at her friend's house, and even in the shower. She started	39
singing in a lot of other places, too. Taylor took videos of herself	52
singing and put them on You Tube. One day, a man called her and	66
told her that he wanted to hear her sing. Taylor and her family	79
drove a long way to a recording studio. She sang five songs and	92
when she was done the man told her that she was going to be	106
famous. Before she knew it, her songs were on the radio and she	118
was touring all over the world. Taylor is loved by lots of boys and	132
girls. Everyone knows the lyrics to her songs and lots of people	144
want to meet her. Even though she is famous, she is super nice	157
and very sweet. She always signs autographs when kids ask.	167

Total words read minus errors equal correct words per minute

_____ - _____ = _____ cwpm (record cwpm in the Score box above)

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Connected Text Fluency Passage #45

Taylor liked singing and she was very talented. She was able to hit all the high notes and all the low notes. She sang at school, church, home, at her friend's house, and even in the shower. She started singing in a lot of other places, too. Taylor took videos of herself singing and put them on You Tube. One day, a man called her and told her that he wanted to hear her sing. Taylor and her family drove a long way to a recording studio. She sang five songs and when she was done the man told her that she was going to be famous. Before she knew it her songs were on the radio and she was touring all over the world. Taylor is loved by lots of boys and girls. Everyone knows the lyrics to her songs and lots of people want to meet her. Even though she is famous, she is super nice and very sweet and always signs autographs when kids ask.

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Foundational Literacy Progress Monitoring
Connected Text Fluency Passage #46

(Recording Sheet – Passage Lexile 830L)

Score

Student Name_____ Date_____

Maggie enjoys shopping very much, and likes to shop for new and exciting toys. She	15
persistently asked her older brother John if he would accompany her to the mall. He	30
finally told her yes and he might get something too. John got his maroon jacket and	47
Maggie put on her black jacket. When they got to the mall Maggie wanted to go to the	65
toy store. When they got to the toy store Maggie looked at all of the baby dolls while	83
John looked at the race cars. They both picked out a toy and went to go check out.	101
There the cashier told them the total was $25.00. John paid the cashier with the	116
money he earned by raking leaves for his grandma. Maggie and John went back to	131
the car and went home. When they got home Maggie ran straight upstairs to her	146
room and she picked out a pink dress for her baby doll. She named her life-like baby	164
doll Jenny. When John got home he went to his room and played with his new	180
toys and they enjoyed each other's company on their outing.	190

Total words read minus errors equal correct words per minute

_____ - _____ = _____ cwpm (record cwpm in the Score box above)

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Connected Text Fluency Passage #46

Maggie enjoys shopping very much, and likes to shop for new and exciting toys. She persistently asked her older brother John if he would accompany her to the mall. He finally told her yes and he might get something too. John got his maroon jacket and Maggie put on her black jacket. When they got to the mall Maggie wanted to go to the toy store. When they got to the toy store Maggie looked at all of the baby dolls while John looked at the race cars. They both picked out a toy and went to go check out. There the cashier told them the total was $25.00. John paid the cashier with the money he earned by raking leaves for his grandma. Maggie and John went back to the car and went home. When they got home Maggie ran straight upstairs to her room and she picked out a pink dress for her baby doll. She named her life-like baby doll Jenny. When John got home he went to his room and played with his new toys and they enjoyed each other's company on their outing.

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Foundational Literacy Progress Monitoring
Connected Text Fluency Passage #47

(Recording Sheet – Passage Lexile 840L)

Score

Student Name_____ Date_____

When you get on an airplane, it's called boarding. You walk up the center aisle and find 17
your seat. You either get a window seat or an aisle seat. Once you sit down, you must 35
buckle your seatbelt. This is very important especially if you hit turbulence. As the 49
airplane is getting ready to take off the attendants tell you safety information. They 63
tell you what kind of plane it is, what to do in the event of an emergency water 81
landing or if the pressure changes in the airplane. After the plane has reached 95
cruising altitude, the attendants offer you something to drink. Sometimes they will even 108
give you a little snack like pretzels or peanuts in a little foil bag. It's not a lot to eat but 129
it helps if you are really hungry. When the flight is just about over the pilot tells you 147
that you are about to land and usually welcomes you to the arriving city. You have to 164
put your tray and seat in the full up-right position. You have to dispose of all your cups, 183
napkins and trash. After you land it takes time to get everyone off the plane. This is 200
the boring time because everyone wants to get off and it seems like everyone is going 216
very slow. The last thing you do before you leave the airport is to get your luggage. 233
You must follow the signs to the baggage claim area. The luggage comes out on a big 250
conveyor belt. You pluck your bag off the belt and you're ready to leave the airport. 266

Total words read minus errors equal correct words per minute

_____ - _____ = _____ cwpm (record cwpm in the Score box above)

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Connected Text Fluency Passage #47

When you get on an airplane, it's called boarding. You walk up the center aisle and find your seat. You either get a window seat or an aisle seat. Once you sit down, you must buckle your seatbelt. This is very important especially if you hit turbulence. As the airplane is getting ready to take off the attendants tell you safety information. They tell you what kind of plane it is, what to do in the event of an emergency water landing or if the pressure changes in the airplane. After the plane has reached cruising altitude, the attendants offer you something to drink. Sometimes they will even give you a little snack like pretzels or peanuts in a little foil bag. It's not a lot to eat but it helps if you are really hungry. When the flight is just about over the pilot tells you that you are about to land and usually welcomes you to the arriving city. You have to put your tray and seat in the full up-right position. You have to dispose of all your cups, napkins and trash. After you land it takes time to get everyone off the plane. This is the boring time because everyone wants to get off and it seems like everyone is going very slow. The last thing you do before you leave the airport is to get your luggage. You must follow the signs to the baggage claim area. The luggage comes out on a big conveyor belt. You pluck your bag off the belt and you're ready to leave the airport.

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Foundational Literacy Progress Monitoring
Connected Text Fluency Passage #48

(Recording Sheet – Passage Lexile 850L)

Score

Student Name_____ Date_____

Grace and Troy have been friends since first grade. They like to play at Lincoln Park	16
which is located down the street. It was a beautiful day to go play at the park. Today	34
at the park, Grace and Troy could not agree what they wanted to do first. Grace	50
recommended they should play on the monkey bars by the pond. Troy suggested that	64
they play on the slide which is close to the jungle gym first. Since they could not	81
determine what to do first they asked their friend Tyshawn to help. Tyshawn	94
recommended that they could flip a coin to determine who wins and what they would do	110
first. If the coin landed on heads they would play on the monkey bars first and if the	128
coin landed on tails they would play on the slide first. They agreed that that was a	145
good solution to their predicament. Both Grace and Troy wanted to do their activity	159
first so Tyshawn flipped the coin and it landed on heads. Both Troy and Grace went	175
to play on the monkey bars first. They would have races to see who could cross first.	192
This usually gave them blisters on their hands. Then they played on the slide and went	208
up and down the slide until they were worn out. They then went to swing on the swing	226
set by the pond. They would swing to see who could swing the highest.	240

Total words read minus errors equal correct words per minute

_____ - _____ = _____ cwpm (record cwpm in the Score box above)

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Connected Text Fluency Passage #48

Grace and Troy have been friends since first grade. They like to play at Lincoln Park which is located down the street. It was a beautiful day to go play at the park. Today at the park, Grace and Troy could not agree what they wanted to do first. Grace recommended they should play on the monkey bars by the pond. Troy suggested that they play on the slide which is close to the jungle gym first. Since they could not determine what to do first they asked their friend Tyshawn to help. Tyshawn recommended that they could flip a coin to determine who wins and what they would do first. If the coin landed on heads they would play on the monkey bars first and if the coin landed on tails they would play on the slide first. They agreed that that was a good solution to their predicament. Both Grace and Troy wanted to do their activity first so Tyshawn flipped the coin and it landed on heads. Both Troy and Grace went to play on the monkey bars first. They would have races to see who could cross first. This usually gave them blisters on their hands. Then they played on the slide and went up and down the slide until they were worn out. They then went to swing on the swing set by the pond. They would swing to see who could swing the highest.

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Foundational Literacy Progress Monitoring
Connected Text Fluency Passage #49

(Recording Sheet – Passage Lexile 860L)

Score

Student Name_____ Date_____

Every year Brandon and Logan plan a family picnic for their family. This year they	15
are in charge of finding a location to hold the event. Logan wants to have it at the	33
farm. Brandon does not like the farm because there are a lot of animals that might	49
eat the food. Logan asks where Brandon wants to have it. Brandon wants to have it	65
at the beach. Logan does not like that idea because the beach can be windy and that	82
blows sand everywhere. Plus he thinks that people will get too hot and might get	97
sunburned. Logan comes up with another idea. He suggests having it at the local park.	112
Brandon likes that idea and decides that is a good place to have it because if they	129
forget something they won't be too far from home or a store. More people would	144
come and everyone would enjoy the nice view and the outdoors. People could also	158
bring their own lawn chairs and blankets from home. Also if anyone had kids, they could	174
easily watch their kids play on the jungle gym which is right next to the picnic area. People	192
could also take a stroll by the pond and over the bridge to the other side. It really would	211
be the ideal location for a family picnic. Now, onto making the invitations!	224

Total words read minus errors equal correct words per minute

_____ - _____ = _____ cwpm (record cwpm in the Score box above)

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Connected Text Fluency Passage #49

Every year Brandon and Logan plan a family picnic for their family. This year they are in charge of finding a location to hold the event. Logan wants to have it at the farm. Brandon does not like the farm because there are a lot of animals that might eat the food. Logan asks where Brandon wants to have it. Brandon wants to have it at the beach. Logan does not like that idea because the beach can be windy and that blows sand everywhere. Plus he thinks that people will get too hot and might get sunburned. Logan comes up with another idea. He suggests having it at the local park. Brandon likes that idea and decides that is a good place to have it because if they forget something they won't be too far from home or a store. More people would come and everyone would enjoy the nice view and the outdoors. People could also bring their own lawn chairs and blankets from home. Also if anyone had kids, they could easily watch their kids play on the jungle gym which is right next to the picnic area. People could also take a stroll by the pond and over the bridge to the other side. It really would be the ideal location for a family picnic. Now, onto making the invitations!

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Foundational Literacy Progress Monitoring
Connected Text Fluency Passage #50

(Recording Sheet – Passage Lexile 870L)

Score

Student Name_____ Date_____

Jamie wanted to plant a garden in her backyard. She wanted to grow her own	15
vegetables to eat and plant pretty flowers. Jamie shared her idea with her mom and	30
explained her plan. They went out to the home improvement store and bought some	44
flower and vegetables seeds. They bought a watering bucket, a shovel, and gardening	57
gloves. When they got back home, they went into the backyard and Jamie picked	71
where she wanted her garden to be. She searched for a spot that would get lots of	88
sunlight; plants need a lot of sun to grow. When she picked out a spot, they put their	106
gloves on and her mom helped her dig holes in the ground with the shovel. After	122
Jamie and her mom dug all the holes, Jamie went around and put a flower seed in one	140
hole and a vegetable seed in another. She went back and forth between flower and	155
vegetable. When Jamie was all done putting the seeds in the holes, she covered up	170
the hole with dirt. This would protect the seeds from frost or animals. Then she filled	186
up her watering bucket with water and poured water all over the seeds. With the sun's	202
help, Jamie hoped her garden would be pretty. She tended her garden every day and	217
took care of the plants and vegetables that she had planted. After a few months, she	233
made a salad with lettuce, tomatoes and cucumbers from her own garden.	245

Total words read minus errors equal correct words per minute

_____ - _____ = _____ cwpm (record cwpm in the Score box above)

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Connected Text Fluency Passage #50

Jamie wanted to plant a garden in her backyard. She wanted to grow her own vegetables to eat and plant pretty flowers. Jamie shared her idea with her mom and explained her plan. They went out to the home improvement store and bought some flower and vegetables seeds. They bought a watering bucket, a shovel, and gardening gloves. When they got back home, they went into the backyard and Jamie picked where she wanted her garden to be. She searched for a spot that would get lots of sunlight; plants need a lot of sun to grow. When she picked out a spot, they put their gloves on and her mom helped her dig holes in the ground with the shovel. After Jamie and her mom dug all the holes, Jamie went around and put a flower seed in one hole and a vegetable seed in another. She went back and forth between flower and vegetable. When Jamie was all done putting the seeds in the holes, she covered up the hole with dirt. This would protect the seeds from frost or animals. Then she filled up her watering bucket with water and poured water all over the seeds. With the sun's help, Jamie hoped her garden would be pretty. She tended her garden every day and took care of the plants and vegetables that she had planted. After a few months, she made a salad with lettuce, tomatoes and cucumbers from her own garden.

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Foundational Literacy Progress Monitoring
Connected Text Fluency Passage #51

(Recording Sheet – Passage Lexile 900L)

Score

Student Name_____ Date_____

Have you ever wondered how plants grow? In order for plants to grow, plants need to	16
absorb water from the ground through their roots and use it to grow taller, produce	31
fruit and to provide oxygen for humans to breath. In the process of water absorption	46
by a plant, water travels from the roots through the plant's stem into the plant leaves.	62
When the water reaches the leaf cell the photosynthetic process can take place.	75
Photosynthesis is very important to life on Earth. Without photosynthesis humans and	87
animals would not be able to live. Photosynthesis takes oxygen, sunlight and water and	101
converts it into energy for the plant. One of the benefits of the photosynthetic	115
process is the release of oxygen gas. Oxygen gas is important to humans and animals.	130
It is very important for plants to have an adequate amount of sunlight. If you have	146
plants in your home, you should place them near a window so they get between eight	162
and ten hours of light per day. It is also vital that plants get plenty of water. One often	181
forgotten aspect of growing plants is temperature. Each type of plant has a particular	195
temperature that it is most comfortable. Some plants do not like to be too hot or too	212
cold. If you are good with plants, you are said to have "a green thumb."	227

Total words read minus errors equal correct words per minute

_____ - _____ = _____ cwpm (record cwpm in the Score box above)

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Connected Text Fluency Passage #51

Have you ever wondered how plants grow? In order for plants to grow, plants need to absorb water from the ground through their roots and use it to grow taller, produce fruit and to provide oxygen for humans to breath. In the process of water absorption by a plant, water travels from the roots through the plant's stem into the plant leaves. When the water reaches the leaf cell the photosynthetic process can take place. Photosynthesis is very important to life on Earth. Without photosynthesis humans and animals would not be able to live. Photosynthesis takes oxygen, sunlight and water and converts it into energy for the plant. One of the benefits of the photosynthetic process is the release of oxygen gas. Oxygen gas is important to humans and animals. It is very important for plants to have an adequate amount of sunlight. If you have plants in your home, you should place them near a window so they get between eight and ten hours of light per day. It is also vital that plants get plenty of water. One often forgotten aspect of growing plants is temperature. Each type of plant has a particular temperature that it is most comfortable. Some plants do not like to be too hot or too cold. If you are good with plants, you are said to have "a green thumb."

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Foundational Literacy Progress Monitoring
Connected Text Fluency Passage #52

(Recording Sheet – Passage Lexile 910L)

Score

Student Name_____ Date_____

Annie enjoys baking cupcakes and cakes for special occasions. She has decided to	13
make a cake for her friend Connie since she has been incredibly sick at home since	29
her surgery. When someone is sick, it's nice to make them homemade food and take	44
it to them. The first thing that Annie needs to do to make a cake is to get the	63
ingredients from the grocery store, she had some things but she needed a few more.	78
She has to get the following items: cake mix, eggs, oil, and frosting. The next thing	94
she has to do is make the cake. She gets a large bowl from the cabinet and pours the	113
cake mix in. She then adds two large eggs and one half-cup of oil to the cake mix.	132
Annie then stirs until everything is mixed together and there are no clumps. Clumps	146
are not good. Next, she pours the cake batter in a pan and puts the cake in the oven	165
for twenty-five minutes. After the twenty-five minutes have passed, Annie takes the	179
cake out of the oven and places it on the counter to cool. She waits an hour and then	198
puts the chocolate frosting on the cake. Annie then wraps up the cake and takes it to	215
Connie's house which is in the next neighborhood. Connie loves the cake so much that	230
she had not one, but two pieces with her good friend, Annie.	242

Total words read minus errors equal correct words per minute

_____ - _____ = _____ cwpm (record cwpm in the Score box above)

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Connected Text Fluency Passage #52

Annie enjoys baking cupcakes and cakes for special occasions. She has decided to make a cake for her friend Connie since she has been incredibly sick at home since her surgery. When someone is sick, it's nice to make them homemade food and take it to them. The first thing that Annie needs to do to make a cake is to get the ingredients from the grocery store, she had some things but she needed a few more. She has to get the following items: cake mix, eggs, oil, and frosting. The next thing she has to do is make the cake. She gets a large bowl from the cabinet and pours the cake mix in. She then adds two large eggs and one half-cup of oil to the cake mix. Annie then stirs until everything is mixed together and there are no clumps. Clumps are not good. Next, she pours the cake batter in a pan and puts the cake in the oven for twenty-five minutes. After the twenty-five minutes have passed, Annie takes the cake out of the oven and places it on the counter to cool. She waits an hour and then puts the chocolate frosting on the cake. Annie then wraps up the cake and takes it to Connie's house which is in the next neighborhood. Connie loves the cake so much that she had not one, but two pieces with her good friend, Annie.

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Foundational Literacy Progress Monitoring
Connected Text Fluency Passage #53

(Recording Sheet – Passage Level 920L)

Score

Student Name_____ Date_____

There are plants and living things all around us, they are a natural part of our 16
environment and a necessary element for life on Earth. There is interdependency 28
between plants and humans. A place where many plants grow is called a forest or a 44
jungle. Forests and jungles constitute a large proportion of the Earth's surface. When 57
humans cut down plants and trees for human use, it is called deforestation. Most plants 72
and trees are green and when they stay green all year round, they are called 87
evergreen. Many plants and trees do not stay green all year long and they lose their 103
leaves in the winter. Even when plants aren't green, they are still alive. Plants that 118
lose their leaves in the winter are called deciduous. Plants that do not lose their leaves 134
at some point in the year are called evergreen. All plants regardless of whether they 149
are deciduous or evergreen need sunlight and water to live. Plants need to get their food 165
from the sun in a chemical process called photosynthesis. Photosynthesis is a process 178
that converts carbon dioxide, water and sunlight into an organic compound. This 190
organic compound is sugar. Plants absorb water by its roots. Photosynthesis takes carbon 203
dioxide from the air and produces oxygen which humans and animals need to survive. 217

Total words read minus errors equal correct words per minute

_____ - _____ = _____ cwpm (record cwpm in the Score box above)

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Connected Text Fluency Passage #53

There are plants and living things all around us, they are a natural part of our environment and a necessary element for life on Earth. There is interdependency between plants and humans. A place where many plants grow is called a forest or a jungle. Forests and jungles constitute a large proportion of the Earth's surface. When humans cut down plants and trees for human use, it is called deforestation. Most plants and trees are green and when they stay green all year round, they are called evergreen. Many plants and trees do not stay green all year long and they lose their leaves in the winter. Even when plants aren't green, they are still alive. Plants that lose their leaves in the winter are called deciduous. Plants that do not lose their leaves at some point in the year are called evergreen. All plants regardless of whether they are deciduous or evergreen need sunlight and water to live. Plants need to get their food from the sun in a chemical process called photosynthesis. Photosynthesis is a process that converts carbon dioxide, water and sunlight into an organic compound. This organic compound is sugar. Plants absorb water by its roots. Photosynthesis takes carbon dioxide from the air and produces oxygen which humans and animals need to survive.

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Foundational Literacy Progress Monitoring
Connected Text Fluency Passage #54

(Recording Sheet – Passage Lexile 930L)

Score

Student Name_____ Date_____

Flying on an airplane is fun. At first it may seem a little scary but after you	17
do it one time it's not a big deal. When you get to the airport you have to	35
get a ticket to get on the plane. The person at the check-in counter looks at	51
your ticket and makes sure you get to the right place. The person then	65
takes your bags and puts a little tag on it that says that it is your bag and	83
tells the airplane workers where the suitcase is going. Next you head to the	97
airplane. There is a long line at the front of the airport you have to stand	113
in so that the security people can check to make sure you're not bringing	127
anything you're not supposed to on the plane. After passing through security	139
you have to walk to the gate. The gate is not what most people would think	155
of as a gate. It's just a bunch of seats around a door that you wait at until	173
the plane is ready to leave. When it's time to leave the airport people call	188
for you to get on the plane. Everyone gets in line and slowly walks down a long	205
hall to the airplane. It takes time for everyone to find their seats and stow	220
their bags before the airplane can take off.	228

Total words read minus errors equal correct words per minute

_____ - _____ = _____ cwpm (record cwpm in the Score box above)

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Connected Text Fluency Passage #54

Flying on an airplane is fun. At first it may seem a little scary but after you do it one time it's not a big deal. When you get to the airport you have to get a ticket to get on the plane. The person at the check-in counter looks at your ticket and makes sure you get to the right place. The person then takes your bags and puts a little tag on it that says that it is your bag and tells the airplane workers where the suitcase is going. Next you head to the airplane. There is a long line at the front of the airport you have to stand in so that the security people can check to make sure you're not bringing anything you're not supposed to on the plane. After passing through security you have to walk to the gate. The gate is not what most people would think of as a gate. It's just a bunch of seats around a door that you wait at until the plane is ready to leave. When it's time to leave the airport people call for you to get on the plane. Everyone gets in line and slowly walks down a long hall to the airplane. It takes time for everyone to find their seats and stow their bags before the airplane can take off.

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Foundational Literacy Progress Monitoring
Connected Text Fluency Passage #55

(Recording Sheet – Passage Lexile 920L)

Score

Student Name_____ Date_____

Madison the Mermaid lived in the Pacific Ocean. She had lots of	12
friends and companions in the sea. Her favorite color was pink	23
because it was the color of her shells that made up her beautiful	36
bathing suit. Her second favorite color was light green because	46
light green was the color of her shimmery tail, the part of her body	60
she was most proud of. Madison had hundreds of scales on her	72
tail. Some of them were really shiny and some of them were dull.	85
One day, Madison was washing her tail when she noticed that she	97
had a scale missing and this made her very sad. She went back to	111
where she had gone swimming that day to retrace her steps but	123
couldn't find it. Madison had never lost a scale before but her	135
father told her that all good mermaids lose scales and not to worry.	148
She swam back to her cave room and continued washing her tail.	160

Total words read minus errors equal correct words per minute

_____ - _____ = _____ cwpm (record cwpm in the Score box above)

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Connected Text Fluency Passage #55

Madison the Mermaid lived in the Pacific Ocean. She had lots of friends and companions in the sea. Her favorite color was pink because it was the color of her shells that made up her beautiful bathing suit. Her second favorite color was light green because light green was the color of her shimmery tail, the part of her body she was most proud of. Madison had hundreds of scales on her tail. Some of them were really shiny and some of them were dull. One day, Madison was washing her tail when she noticed that she had a scale missing and this made her very sad. She went back to where she had gone swimming that day to retrace her steps but couldn't find it. Madison had never lost a scale before but her father told her that all good mermaids lose scales and not to worry. She swam back to her cave room and continued washing her tail.

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Foundational Literacy Progress Monitoring
Connected Text Fluency Passage #56

(Recording Sheet – Passage Lexile 930L)

Score

Student Name_____ Date_____

Ashley really wants to go and watch a play at the community center on Monday. She	16
asked her mom if she could go and her mom told her that they could go Monday after	34
she got home from school. Since today was Friday, Ashley had to wait four days	49
before she could go to the play. On Friday, Ashley went swimming at the local pool	65
with her friend Katharine. She also helped her mom clean the house when she got	80
back. On Saturday Ashley helped her mom wash the car with new soap her mom	95
bought. She also helped walk her dog Max at the park. On Sunday, Ashley went to the	112
beach with her friend Marie and they played in the sand. Later, they made a huge sand	129
castle from the buckets that they brought with them. . Ashley was really trying to do	144
things to distract herself because she really could not wait to go to the play. Finally it	161
was Monday and Ashley and her mom went to see the play which was a musical. After	178
the play Ashley gave her mom a huge hug. She said thank you for taking her to the	196
play and that she had a phenomenal time. She decided when she grows up that she	212
wants to be an actress and star in musicals with famous actors. Her mom said that a	229
career in the theatre would be a perfect thing for her to do when she grew up.	246

Total words read minus errors equal correct words per minute

_____ - _____ = _____ cwpm (record cwpm in the Score box above)

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Connected Text Fluency Passage #56

Ashley really wants to go and watch a play at the community center on Monday. She asked her mom if she could go and her mom told her that they could go Monday after she got home from school. Since today was Friday, Ashley had to wait four days before she could go to the play. On Friday, Ashley went swimming at the local pool with her friend Katharine. She also helped her mom clean the house when she got back. On Saturday Ashley helped her mom wash the car with new soap her mom bought. She also helped walk her dog Max at the park. On Sunday, Ashley went to the beach with her friend Marie and they played in the sand. Later, they made a huge sand castle from the buckets that they brought with them. . Ashley was really trying to do things to distract herself because she really could not wait to go to the play. Finally it was Monday and Ashley and her mom went to see the play which was a musical. After the play Ashley gave her mom a huge hug. She said thank you for taking her to the play and that she had a phenomenal time. She decided when she grows up that she wants to be an actress and star in musicals with famous actors. Her mom said that a career in the theatre would be a perfect thing for her to do when she grew up.

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Foundational Literacy Progress Monitoring
Connected Text Fluency Passage #57

(Recording Sheet – Passage Lexile 940L)

Score

Student Name_____ Date_____

Today almost everyone has a cell phone. Cell phones can be used to talk to people but	17
they can be used for many other things, especially if it's a smart phone. Have you	33
thought about all the different things that you can do with a typical cell phone? There	49
are applications on them called apps, some are free and some cost money. You can	64
use a calendar to keep track of your appointments. The camera on your phone is	79
great for taking pictures of where you are, what you are doing and who you are doing	96
things with. You can use the calculator on the phone to do math and solve problems.	112
Smart phones can connect to the internet and you can look up information like an	127
encyclopedia. Cell phones today can store music so that you can listen to your favorite	142
songs anytime you want. Some of the newest phones allow you to talk to your friends	158
through video chat or Facetime. There are many programs on your phone that let you	173
play games and entertain yourself. Most cell phones have clocks and alarms on them.	187
The cell phone can also serve as a wake up alarm. The stock market can be read and	206
analyzed using your cell phone. There is an app on the cell phone called Facebook	221
which allows you to talk and keep track of your friends and relatives right on your phone.	238
Cell phones are really quite amazing little machines and you should really get one!	252

Total words read minus errors equal correct words per minute

_____ - _____ = _____ cwpm (record cwpm in the Score box above)

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Connected Text Fluency Passage #57

Today almost everyone has a cell phone. Cell phones can be used to talk to people but they can be used for many other things, especially if it's a smart phone. Have you thought about all the different things that you can do with a typical cell phone? There are applications on them called apps, some are free and some cost money. You can use a calendar to keep track of your appointments. The camera on your phone is great for taking pictures of where you are, what you are doing and who you are doing things with. You can use the calculator on the phone to do math and solve problems. Smart phones can connect to the internet and you can look up information like an encyclopedia. Cell phones today can store music so that you can listen to your favorite songs anytime you want. Some of the newest phones allow you to talk to your friends through video chat or Facetime. There are many programs on your phone that let you play games and entertain yourself. Most cell phones have clocks and alarms on them. The cell phone can also serve as a wake up alarm. The stock market can be read and analyzed using your cell phone. There is an app on the cell phone called Facebook which allows you to talk and keep track of your friends and relatives right on your phone. Cell phones are really quite amazing little machines and you should really get one!

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Foundational Literacy Progress Monitoring
Connected Text Fluency Passage #58

(Recording Sheet – Passage Lexile 950L)

Score

Student Name_____ Date_____

Billy really likes going to his Grandpa Joe's farm. Billy's mom told him if he did all of his	19
homework and chores throughout the week he could go and see his grandpa Joe and	34
the farm. On Monday Billy worked on his math problems that his teacher gave him.	49
He also helped his mom clean the kitchen after supper. On Tuesday he worked on his	65
fractions for math and he also helped his dad clean his car. It was really dirty and	82
needed lots of scrubbing to get the tires clean. On Wednesday he did not have any	98
homework so he helped his mom wash their dog, Max. It was a good thing because	114
Max was stinky and smelly. On Thursday Billy went to the grocery store and helped his	130
mom buy groceries. They were out of almost everything for lunches. When he got	144
home that night he had to do his reading assignment where he had to read a passage,	161
highlight the important parts, and answer some comprehension questions about it. On	173
Friday he did not have to do any homework and the only chore he had to do was take	192
out the trash. Since Billy did all of his chores and work, Billy got to go and see his	211
grandpa Joe and see the farm. He was so excited and proud of himself that he had	228
been so helpful and responsible.	233

Total words read minus errors equal correct words per minute

_____ - _____ = _____ cwpm (record cwpm in the Score box above)

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Connected Text Fluency Passage #58

Billy really likes going to his Grandpa Joe's farm. Billy's mom told him if he did all of his homework and chores throughout the week he could go and see his grandpa Joe and the farm. On Monday Billy worked on his math problems that his teacher gave him. He also helped his mom clean the kitchen after supper. On Tuesday he worked on his fractions for math and he also helped his dad clean his car. It was really dirty and needed lots of scrubbing to get the tires clean. On Wednesday he did not have any homework so he helped his mom wash their dog, Max. It was a good thing because Max was stinky and smelly. On Thursday Billy went to the grocery store and helped his mom buy groceries. They were out of almost everything for lunches. When he got home that night he had to do his reading assignment where he had to read a passage, highlight the important parts, and answer some comprehension questions about it. On Friday he did not have to do any homework and the only chore he had to do was take out the trash. Since Billy did all of his chores and work, Billy got to go and see his grandpa Joe and see the farm. He was so excited and proud of himself that he had been so helpful and responsible.

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Foundational Literacy Progress Monitoring
Connected Text Fluency Passage #59

(Recording Sheet – Passage Lexile 980L)

Score

Student Name_____ Date_____

Jackie, Wendy, and Pam are good friends who love to go shopping on any occasion	15
they can. Once they see fun new things on Pinterest that they like, they make a date	32
to go shopping and look for the things they want to buy. Pinterest is their favorite app	49
because they get lots of ideas for fun ways to dress and accessorize their outfits.	64
Each one of these women loves to go shopping for different things. Every time they	79
go shopping they have tons of fun, laughing and eating and making lots of memories	94
together. Jackie loves to go shopping for sparkly blouses and fancy fun dresses. She	108
likes dresses that she can wear to work and also wear when she goes out with friends.	125
Wendy loves to go shopping for electronics. She loves going shopping for new cases	139
for her iPhone. She has five cases but is looking for a more protective case like an	156
Otter Box. Pam enjoys going shopping for jewelry. Her favorite kinds of jewelry are	170
long chunky necklaces and bright gold earrings. She likes to be very hip among her	185
friends and her co-workers that she works with. Each of these women is very unique.	201
Although they have different things that they enjoy shopping for, they each share	214
this common trait and this adds to their friendship. They are all wonderful friends who	229
like hanging out together. After they go shopping they make plans to go out on Friday	245
night and wear the new things they bought while out shopping together.	257

Total words read minus errors equal correct words per minute

_____ - _____ = _____ cwpm (record cwpm in the Score box above)

© 2013, Jennifer Jones

Connected Text Fluency Passage #59

Jackie, Wendy, and Pam are good friends who love to go shopping on any occasion they can. Once they see fun new things on Pinterest that they like, they make a date to go shopping and look for the things they want to buy. Pinterest is their favorite app because they get lots of ideas for fun ways to dress and accessorize their outfits. Each one of these women loves to go shopping for different things. Every time they go shopping they have tons of fun, laughing and eating and making lots of memories together. Jackie loves to go shopping for sparkly blouses and fancy fun dresses. She likes dresses that she can wear to work and also wear when she goes out with friends. Wendy loves to go shopping for electronics. She loves going shopping for new cases for her iPhone. She has five cases but is looking for a more protective case like an Otter Box. Pam enjoys going shopping for jewelry. Her favorite kinds of jewelry are long chunky necklaces and bright gold earrings. She likes to be very hip among her friends and her co-workers that she works with. Each of these women is very unique. Although they have different things that they enjoy shopping for, they each share this common trait and this adds to their friendship. They are all wonderful friends who like hanging out together. After they go shopping they make plans to go out on Friday night and wear the new things they bought while out shopping together.

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Foundational Literacy Progress Monitoring
Connected Text Fluency Passage #60

(Recording Sheet – Passage Lexile 990L)

Score

Student Name_____ Date_____

Rachel's tenth birthday is coming up. She has decided to invite her best friends Jan	15
and Mary over for a sleepover. Rachel has a whole list of things that she wants to	32
do at this sleepover. The first thing she wants to do is to have her and her friends	50
paint their nails—fingernails and toenails. She has pink, red, and purple glitter nail	64
polish. The next thing she wants to do is to decorate cupcakes with her friends. She	80
likes putting icing on the cupcakes with lots of little sprinkles and different candies.	94
The third thing she wants to do is pop popcorn and watch the new Twilight movie.	110
The one thing she really wants to do with her friends is stay up past midnight and laugh	128
and giggle but not get in trouble. The final thing that Rachel wants to do at her party	146
is to play board games. She has Monopoly, Operation, and Scattegories. She is very	160
excited about her birthday party and hopes that Jan and Mary can come because she	175
knows they would have so much fun together. The one thing that her Dad does to	191
always make sleepovers fun is that in the morning he gets up and makes homemade	206
waffles, bacon and home fried potatoes for breakfast. The only bad thing about when	220
Rachel has a sleepover is that she is very tired the next day from staying up too late.	238

Total words read minus errors equal correct words per minute

_____ - _____ = _____ cwpm (record cwpm in the Score box above)

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Connected Text Fluency Passage #60

Rachel's tenth birthday is coming up. She has decided to invite her best friends Jan and Mary over for a sleepover. Rachel has a whole list of things that she wants to do at this sleepover. The first thing she wants to do is to have her and her friends paint their nails—fingernails and toenails. She has pink, red, and purple glitter nail polish. The next thing she wants to do is to decorate cupcakes with her friends. She likes putting icing on the cupcakes with lots of little sprinkles and different candies. The third thing she wants to do is pop popcorn and watch the new Twilight movie. The one thing she really wants to do with her friends is stay up past midnight and laugh and giggle but not get in trouble. The final thing that Rachel wants to do at her party is to play board games. She has Monopoly, Operation, and Scattegories. She is very excited about her birthday party and hopes that Jan and Mary can come because she knows they would have so much fun together. The one thing that her Dad does to always make sleepovers fun is that in the morning he gets up and makes homemade waffles, bacon and home fried potatoes for breakfast. The only bad thing about when Rachel has a sleepover is that she is very tired the next day from staying up too late.

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