Family Engagement Partners 101

Online Professional Development
August 18, 2017
Objectives

By the end of the session, participants will be able to:

• Identify the main federal and state parent and family engagement requirements

• Access online resources to guide your school system’s capacity to engage parents and family members
What Questions Do You Have?

Type them into the Question/Chat Box.
Questions/Chat Box

[Enter a question for staff]
Family-School Partnership Program
Family Engagement Specialists
FY18 Service Area Map

Susan Holcomb
Phone: 404-326-4395
Email: sholcomb@doc.k12.ga.us
North Georgia, Atlanta
Public Schools, and the
Dept. of Juvenile Justice

Dawn Scott
Phone: 404-657-9962
Email: dscott@doc.k12.ga.us
South Georgia and
DeKalb County School District

Family Engagement Specialists

http://www.gadoe.org/School-
Improvement/Federal-
Programs/Partnerships/Pages/Contact-Us.aspx
Follow Us

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www.twitter.com/GaDOEPartners

www.facebook.com/GaDOEPartnerships
Family Engagement Partners (FEP) Network

Family Engagement Partner Network

Family Engagement Partner 101 Webinar

To join, send an email to Jason Clay at: jclay@doe.k12.ga.us

http://www.gadoe.org/School-Improvement/Federal-Programs/Partnerships/Pages/Network.aspx
You will wear many hats…

- Home Visitor
- Advocate
- Family Engagement Specialist
- Parent Partner
- Advisor
- Catalyst for Change
- Friend
- Facilitator
- Liaison
- Link to Community Services
- Parent Educator
- Parent Outreach Coach
U.S. Department of Education

Richard Woods, Georgia's School Superintendent
“Educating Georgia’s Future”

gadoe.org

School System
Veteran Coordinators Recommend: Survival Skills

- Strong interpersonal skills
- Excellent communication and organizational skills
- Knowledge of family engagement research
- Knack at developing partnerships and relationships
- Strong understanding of student achievement data
- Ability to speak eloquently to school/district leaders
- Self-motivated and work well independently as well as with teams
Veteran Coordinators Recommend: Overarching Themes

- Partner and Communicate Clearly
- Reshape Policies to Welcome Families
- Plan Systematically and Thoughtfully
- Break Down Barriers
- Use Data
Veteran Coordinators Recommend: Easy Victories

Meet and welcome all parents
Recognize positive efforts
Listen to parent suggestions
Avoid making pre-judgments
Provide advance notice
Work with all clerical staff
Elementary and Secondary Education Act (ESEA) → Every Student Succeeds Act (ESSA)
Title I Parent & Family Engagement Overview

- Local Educational Agency (LEA) Technical Assistance to Title I Schools
- Multiple Parent Input Opportunities (e.g., Parent and Family Engagement Policy, Compacts, 1% Set-Aside, and Building School Staff Capacity)
- Parent and Family Engagement Policy/Plan
- School-Parent Compacts
- Multiple Distribution and Accessibility
- Building Capacity (School Staff and Parents)
- Notice to Parents of Participating ELs

Refer to Section 1116 and Section 1112(e)(3)-(4)
National Standards for Family-School Partnerships

Welcoming All Families
Standard 1

Communicating Effectively
Standard 2

Supporting Student Success
Standard 3

Speaking Up for Every Child
Standard 4

Sharing Power
Standard 5

Collaborating with Community
Standard 6

http://www.pta.org/programs/content.cfm?ItemNumber=3126
Georgia’s Systems of Continuous Improvement

http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/default.aspx
Family and Community Engagement System

1. Welcoming All Families/Community
2. Communicating Effectively with Families and the Community
3. Supporting Student Success
4. Empowering Families
5. Sharing Leadership with Families and the Community
6. Collaborating with the Community

http://www.gadoe.org/School-Improvement/School-Improvement-Services/Pages/default.aspx
General Timeline

Fall (Dissemination)

- Parent Notifications at start of school year
- School-Parent Compact*
- Parent and Family Engagement Plan/Policy*

Fall Meetings

- Annual Title I Meeting* (information only)

*by November 1st
General Timeline

Spring

• Parent Input Meetings
• Parent Surveys/Annual Evaluation
• Revisions

Throughout the Year

• Continuous Communication
• Building School Staff Capacity
• Building Parent Capacity
“The Handbook”

Request a quote for a printed copy or download the files from the Systemic Family Engagement Guide Webpage

http://www.gadoe.org/School-Improvement/Federal-Programs/Partnerships/Pages/Handbook.aspx
Revisiting Your Questions
Every Student Succeeds Act, Title I, Part A, Section 1116

The following is a comparison of the Elementary and Secondary Education Act, Title I, Part A (ESEA), and the Every Student Succeeds Act, Title I, Part A (ESSA). Text that is struck out in gray was removed from the old law. Green text was added to the new law. To read the full text of the ESSA, visit the US ED website at http://www.ed.gov/essa

PUBLIC LAW 107-110 SEC. 1116: PARENTAL AND FAMILY ENGAGEMENT INVOLVEMENT

(a) LOCAL EDUCATIONAL AGENCY POLICY

(1) IN GENERAL – A local educational agency may receive funds under this part only if such agency conducts outreach to all parents and family members and implements programs, activities, and procedures for the involvement of parents and family members in programs assisted under this part consistent with this section. Such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents of participating children.

(2) WRITTEN POLICY – Each local educational agency that receives funds under this part shall develop jointly with, agree on with, and distribute to parents and family members of participating children a written parental and family engagement involvement policy. The policy shall be incorporated into the local educational agency’s plan developed under Section 1112, establish the agency’s expectations and objectives for meaningful parent and family involvement, and describe how the agency will:

Handbook, p. 14-20

or at http://partnerships.gadoe.org
Parent & Family Engagement Policy / Plan

(4) Provide parents of participating children:
   (A) Timely information about programs under this part.
   (B) A description and explanation of the curriculum in-use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet: the achievement levels of the challenging State academic standards; and
   (C) If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children and respond to any such suggestions as soon as practicably possible.

Handbook, p. 17 or at http://partnerships.gadoe.org
Restructured Webpages

Richard Woods, Georgia’s School Superintendent
“Educating Georgia’s Future”
gadoe.org

Family-School Partnership Program

New Compacts

New FY18 Innovative & Traditional Policy Templates for LEAs and Schools

Contact Information

Family-School Partnership Program
Contact List

Join us on Facebook
Follow us on Twitter
Visit us on YouTube

As of July 1, 2017, the Parent Engagement Program has changed its name to the Family-School Partnership Program. The content of the program website has been restructured to make it easier to locate resources, classifying them under five main categories: Input, Policies, Compacts, Building Capacity, and Distribution. These categories are listed in the new menu to the left. Please contact Jason Clay at jclay@doe.k12.ga.us if specific resources are not found.

New Name & New Website Structure

http://partnerships.gadoe.org
Checklists and Templates

**Title I Parent & Family Engagement Overview**

- Local Educational Agency (LEA) Technical Assistance to Title I Schools
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Refer to Section 1116 and Section 1112(e)(3)-(4)

Download files at [http://partnerships.gadoe.org](http://partnerships.gadoe.org)
### GaDOE Checklist

**Does the School Parent and Family Engagement Policy/Plan Include the Following Required Components?**

<table>
<thead>
<tr>
<th>Describes how the School will:</th>
</tr>
</thead>
<tbody>
<tr>
<td>☐ Provide parents with a description and explanation of the curriculum in use at the school</td>
</tr>
<tr>
<td>☐ Provide parents with individual student academic assessment results and interpretation of those results</td>
</tr>
<tr>
<td>☐ Provide parents with a description and explanation of the assessments used to measure student progress and achievement levels of the challenging State academic standards</td>
</tr>
<tr>
<td>☐ Provide assistance to parents of children served by the school in understanding topics such as:</td>
</tr>
<tr>
<td>- The Georgia Standards of Excellence</td>
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<tr>
<td>- Georgia Milestones</td>
</tr>
<tr>
<td>- Title I, Part A requirements</td>
</tr>
<tr>
<td>- Strategies parents can use to support their child’s academic progress</td>
</tr>
<tr>
<td>- Partnering with teachers to support their child’s academic achievements</td>
</tr>
<tr>
<td>☐ Provide materials and training to help parents to work with their children to improve their children’s achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parent and family engagement</td>
</tr>
</tbody>
</table>

Handbook, p. 142 or at [http://partnerships.gadoe.org](http://partnerships.gadoe.org)
ESSA, Section 1116(d)

**School-Parent Compact**

(d) **SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT** – As a component of the school-level parent and family engagement involvement policy developed under Subsection (b), each school served under this part shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state’s high standards. Such compact shall:

1. Describe the school’s responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the state’s student academic achievement standards, the challenging State academic standards, and the ways in

Georgia Department of Education
June 1, 2017 - Page 17 of 220

Handbook, p. 17 or at [http://partnerships.gadoe.org](http://partnerships.gadoe.org)
Restructured Webpages

Family-School Partnership Program

New Name & New Website Structure
http://partnerships.gadoe.org
Title I Parent & Family Engagement Overview

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Refer to Section 1116 and Section 1112(e)(3)-(4)

Download files at http://partnerships.gadoe.org
GaDOE Checklist

The Parent’s Responsibilities

The parent/family will utilize strategies provided by the school to support student learning. Teachers and families will partner to set reasonable expectations for student academic growth. Parent/Family responsibilities should include:

- Specific activities linked to learning that parents/families will implement to support their child’s learning to achieve the identified school academic goals
- Strategies that are linked to the school academic goals
- Strategies that are aligned to the school and student’s responsibilities
- Strategies that address academic goals rather than behavioral activities

An example of parent/family responsibilities could include:

Families will read the class newsletters and play the word games provided for vocabulary words.

Exemplar: Parents/families will ensure regular practice of vocabulary activities/strategies designed to address their child’s specific learning target(s) and, with the assistance of the teacher, will monitor student growth.

Handbook, p. 165 or at http://partnerships.gadoe.org
Restructured Webpages

Family-School Partnership Program

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New Name & New Website Structure
http://partnerships.gadoe.org
Parent Capacity Webpages

Parent Capacity

Information for Parents
Parents are our partners! Study after study has shown that family engagement is the number one factor in student academic success. The Georgia Department of Education is committed to equipping schools with the information and resources necessary to help parents actively engage in their child's academic achievement. Click here to see more information for parents.

School Transitions Resources
To view and download helpful literature and watch informative videos for parents and students on the transition into Kindergarten, Middle School, and High School, click here. To request a quote for printed copies or to download files of the transitions booklet for Kindergarten, Middle School, and High School to disseminate to parents and students, click here.

Parents of English Learners
To find the resources for building the capacity of parents of English Learners, visit the Parents of English Learners page.

Parent Leadership Awards
To learn about the Georgia Parent Leadership Awards and learn about previous award winners, click here.

Parent Capacity Resources

New Name & New Website Structure
http://partnerships.gadoe.org
Parent Capacity Webpages

Parent Capacity Resources

Parent Leadership Development Guide
(PDF Document, 2 pages)

Parent Leadership Strategy Cards
(PDF Document, 2 pages)

Building Parent Capacity Crosswalk
(MS Word Document, 6 pages)

Parent Leadership Strategy Cards
Spanish Language

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http://partnerships.gadoe.org
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Parent Capacity Resources

New Name & New Website Structure
http://partnerships.gadoe.org
High School Transition Toolkit

High School is Happening Handout for Families (English)
High School is Happening Handout for Students (English)
High School is Happening Handout for Families (Spanish)
High School is Happening Handout for Students (Spanish)

Video: High School is Happening Introduction (YouTube) 1:39
Download High School is Happening MPG Format, 58 MB

Video: High School Discovering Your Self (YouTube) 5:33
Download Discovering Your Self MPG Format, 193 MB

Video: High School Before the Report card Arrives (YouTube) 5:53
Video: High School Learning How to Balance (YouTube) 6:04

School Transitions Webpage

New Name & New Website Structure
http://partnerships.gadoe.org
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Parent Capacity Resources

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Request a Quote for Printed Publications

Due to increasing demand for printed copies that exceed the maximum, the Family-School Partnership Program is pleased to work in collaboration with Georgia Correctional Industries (GCI) to provide the needed number of printed copies at the cost of producing the materials. To receive a quote for printed materials, click the button below, fill out the quote request form, and a representative from GCI will respond with a quote. Please note that you are allowed to spend Title I funds on these materials, though please get approval from your Title I Director before placing an order.

Request a Quote for Printed Copies

Downloadable Electronic Publications

The Family-School Partnership Program offers electronic versions of the following publications to download and distribute for free. Post them to your website, or distribute them through email messages, social media, and other electronic notification software and services.

Download: Kindergarten Transitions Handout

This brochure is intended for parents of children who are transitioning into Kindergarten.

New Name & New Website Structure

http://partnerships.gadoe.org
Revisiting Your Questions
FEP Network Webpages

Family-School Partnership Program

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New Name & New Website Structure
http://partnerships.gadoe.org
Family Engagement Partner Network

Family Engagement Partner 101 Webinar

The Family Engagement Partner (FEP) Network brings together approximately 1,000 Family Engagement Professionals throughout the state. Their focus is to offer a variety of informational sessions and meetings, link parents to resources in the community, and assist parents with navigating the school system so their children can obtain the resources required to help them achieve their maximum academic potential.

Family engagement professionals participate in professional development meetings that are held semi-annually within their region during odd numbered years and a statewide family engagement event during the even numbered years.

Job Resources

The Family-School Partnership Program provides resources to assist school and district staff understand the roles and responsibilities of a Title I family engagement coordinator. These documents may be used as additional guidance to develop an effective and compliant family engagement program. To access the job resources, click here.

New Name & New Website Structure

http://partnerships.gadoe.org
FEP Network Webpages

Family Engagement Partner - Job Resources

The School-Family Partnership Program provides resources to assist school and district staff understand the roles and responsibilities of a Title I family engagement coordinator. These documents may be used as district guidance to develop an effective and compliant family engagement program.

Contact Information

Family School Partnership Program
Contact List

- Join us on Facebook
- Follow us on Twitter
- Visit us on YouTube

New Name & New Website Structure

http://partnerships.gadoe.org
FEP Network Webpages

Effective Family Engagement Strategies for Family Engagement Partners

68 Family Engagement Ideas That Really Work

Engaging Presentation Tools

New Name & New Website Structure
http://partnerships.gadoe.org
Nominations, Applications, & Other Initiatives

• Aug.-Sept. 2017 - State School Superintendent’s Parent Advisory Council Nominations

• Aug.-Oct. 2017 - Family-Friendly Partnership School Applications (no longer an awards program)

• Nov. 2017 - Family Engagement Month

• Nov. 16, 2017 – National Parental Involvement Day  
  http://www.projectappleseed.org/national-parent-day

To receive monthly updates, email Jason Clay at jclay@doe.k12.ga.us.
Professional Development

- **August 23rd 11:00 am-12:00 pm**
  Building School Staff Capacity Webinar

- **August 25th at 10:30 am**
  FY18 Cross Functional Monitoring Webinar - Parent & Family Engagement Indicators (register through link from the Office of Federal Programs)

- **Spring 2018** - Youth Mental Health First Aid Training (Comprehensive Needs Assessment)

- **2018-2019** - Family Engagement Partners (FEP) Regional Network Meetings

Look for registration links at [http://partnerships.gadoe.org](http://partnerships.gadoe.org)
Facebook LIVE in English & Spanish

PIioneer RESA PRESENTS:
A Parent's Guide to Raising Digital Natives
ON Facebook LIVE
(BROADCASTED IN ENGLISH & SPANISH)

10·3·17 - 9 PM
facebook.com/pioneerresatech

- Social Media
- Sexting
- Cyber Bullying
- Privacy & Security
- Digital Footprints
- Helpful Tips & Tricks

!!FREE EVENT & GIVEAWAYS!!

Join us for this special LIVE event! Brian Buffington will be highlighting the GOOD, BAD, and UGLY parts of raising digital natives. The topics listed above will be covered. Viewers will be able to submit questions throughout the broadcast. This event is FREE and can be watched by anyone, on any device that is connected to the Internet. Viewers are encouraged to complete a short survey at the end of the broadcast. This allows schools to have a record of local viewership.

Presented by: Pioneer RESA (PIONEERRESA.ORG)
Broadcasted by: WTVN Warrior TV (WHITECO.TV)
Produced by: Brian Buffington (GBI CYBERSAFETY CERTIFIED)
For more info: bbuffington@pioneerresa.org

Hosted by Pioneer Regional Educational Service Agency
Save the Dates

Georgia Family Engagement Unconference

Friday, February 2 - Saturday, February 3, 2018
@ Macon Marriott City Center & Centreplex
Macon, Georgia

In collaboration with Bibb County School District

http://www.gadoe.org/School-Improvement/Federal-Programs/Partnerships/Pages/unconference.aspx

or http://www.bit.ly/2018gafec
Revisiting Objectives

By the end of the session, participants will be able to:

• Identify the main federal and state parent and family engagement requirements

• Access online resources to guide your school system’s capacity to engage parents and family members
Questions?

• For questions about family engagement activities, contact your Family Engagement Specialist.

• For questions about using Title I funds for family engagement activities, coordinate with your Title I Director to contact your Title I Area Specialist.

http://www.gadoe.org/School-Improvement/Federal-Programs/Partnerships/Pages/Contact-Us.aspx
Family-School Partnership Program
Contact Information

<table>
<thead>
<tr>
<th>Name</th>
<th>Phone</th>
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</tr>
</thead>
<tbody>
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<tr>
<td>Specialist</td>
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<td>Harriett Neal, Federal</td>
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<td>Assistant</td>
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<td>Dawn Scott, Family Engagement</td>
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<tr>
<td>Specialist</td>
<td></td>
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</tr>
<tr>
<td>Amy Song, Program Manager</td>
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<td><a href="mailto:asong@doe.k12.ga.us">asong@doe.k12.ga.us</a></td>
</tr>
</tbody>
</table>

http://partnerships.gadoe.org

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bit.ly/gadoeparentsyoutube

GaDOEPartnerships
Online Feedback Form will launch after the webinar ends.