

Family Engagement Partners 101

**Online Professional Development
August 18, 2017**

Objectives



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Georgia's School Superintendent
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By the end of the session, participants will be able to:

- Identify the main federal and state parent and family engagement requirements
- Access online resources to guide your school system's capacity to engage parents and family members

What Questions Do You Have?



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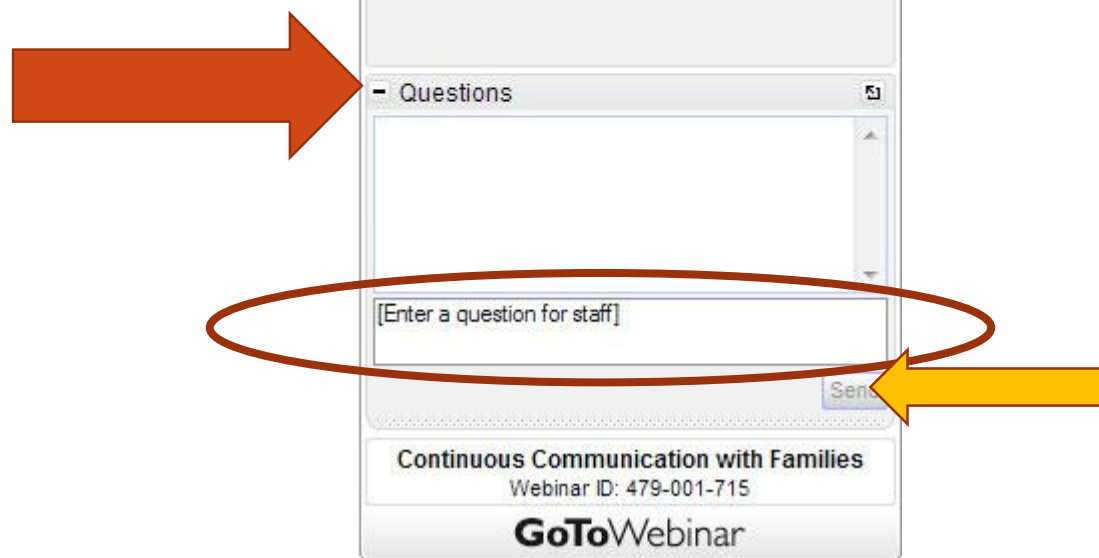


Type them into the Question/Chat Box.

Questions/ Chat Box



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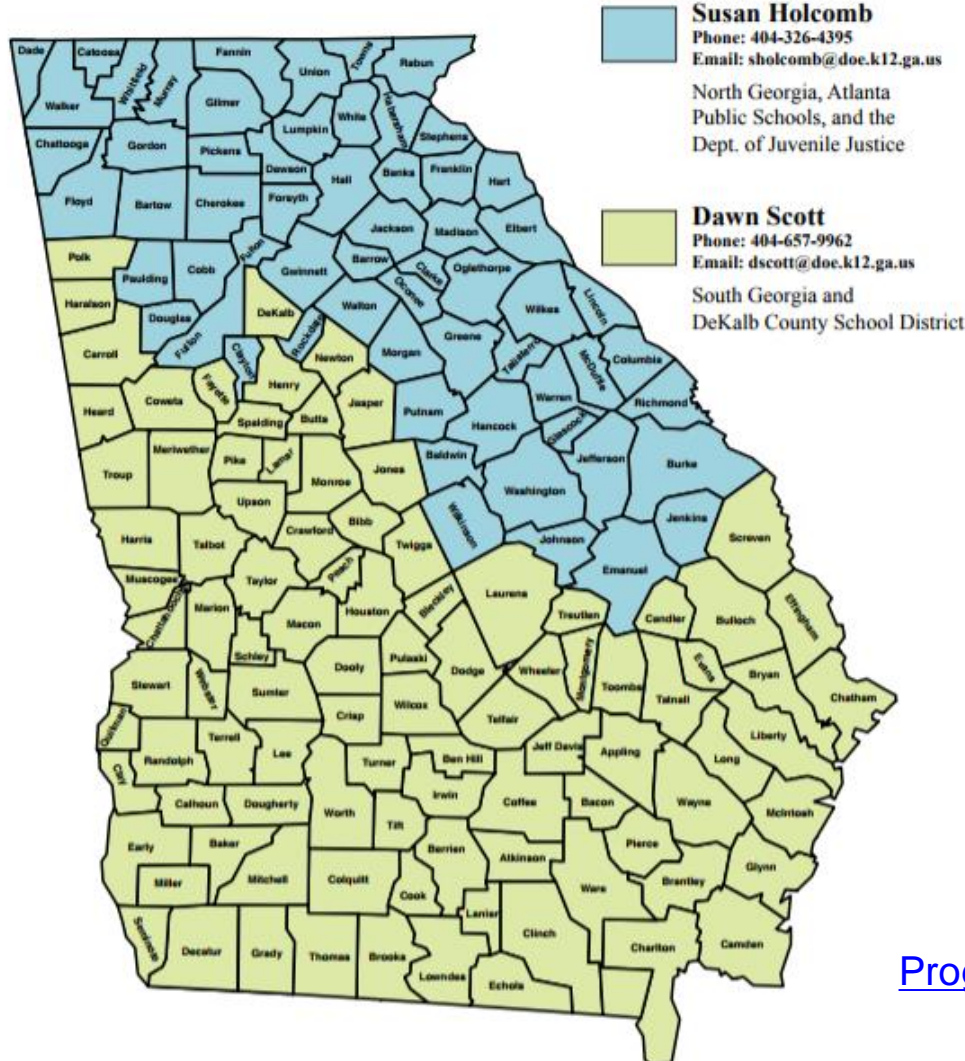


Family-School Partnership Program

Family Engagement Specialists

FY18 Service Area Map

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Family Engagement Specialists

<http://www.gadoe.org/School-Improvement/Federal-Programs/Partnerships/Pages/Contact-Us.aspx>

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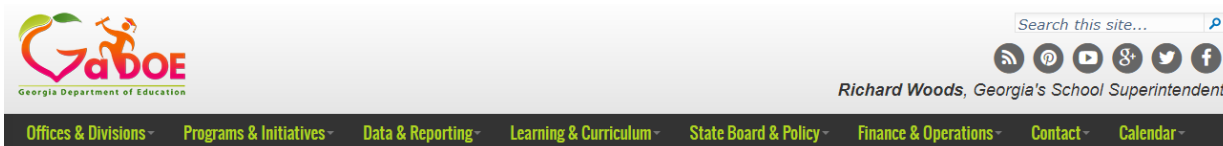


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Family Engagement Partners (FEP) Network



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Home → School Improvement → Federal Programs → Partnerships → Family Engagement Partner Network

Input

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State Superintendent's Parent Advisory Council (PAC)

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Building Capacity

Academic Parent-Teacher Teams (APTT)

Parent Capacity

School Staff Capacity

Distribution

Parent Notifications

Annual Title I Parent Meeting

Family Engagement Partner Network

Family Engagement Partner 101 Webinar



The Family Engagement Partner (FEP) Network brings together approximately 1,000 Family Engagement Professionals throughout the state. Their focus is to offer a variety of informative sessions and meetings, link parents to resources in the community, and assist parents with navigating the school system so their children can obtain the resources required to help them achieve their maximum academic potential.

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<http://www.gadoe.org/School-Improvement/Federal-Programs/Partnerships/Pages/Network.aspx>

You will wear many hats...



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Home Visitor



Advocate



Family
Engagement
Specialist



Parent Partner



Advisor



Catalyst for
Change

Friend



Facilitator



Liaison



Link to
Community
Services



Parent
Educator



Parent
Outreach
Coach

Georgia Department of Education



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School System

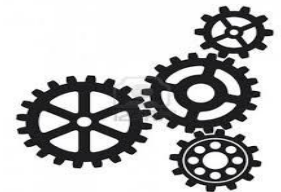


Veteran Coordinators Recommend: Survival Skills



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- ✚ Strong interpersonal skills
- ✚ Excellent communication and organizational skills
- ✚ Knowledge of family engagement research
- ✚ Knack at developing partnerships and relationships
- ✚ Strong understanding of student achievement data
- ✚ Ability to speak eloquently to school/district leaders
- ✚ Self-motivated and work well independently as well as with teams



Veteran Coordinators Recommend: Overarching Themes



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-  Partner and Communicate Clearly
-  Reshape Policies to Welcome Families
-  Plan Systematically and Thoughtfully
-  Break Down Barriers
-  Use Data

Georgia Department of Education

Veteran Coordinators Recommend: Easy Victories



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Meet and welcome all parents

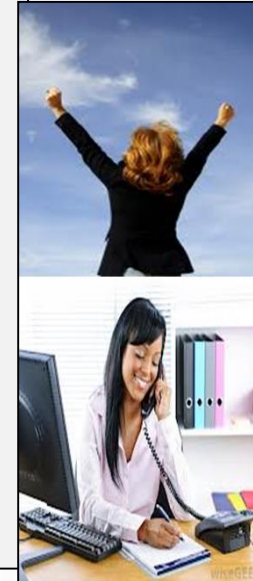
Recognize positive efforts

Listen to parent suggestions

Avoid making pre-judgments

Provide advance notice

Work with all clerical staff

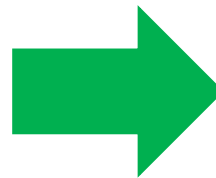




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**Elementary and
Secondary
Education Act
(ESEA)**



**Every Student
Succeeds Act
(ESSA)**

Title I Parent & Family Engagement Overview



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- Notice to Parents of Participating ELs

National Standards for Family-School Partnerships



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Georgia's Systems of Continuous Improvement



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<http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/default.aspx>

Family and Community Engagement System



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1. Welcoming All Families/Community
2. Communicating Effectively with Families and the Community
3. Supporting Student Success
4. Empowering Families
5. Sharing Leadership with Families and the Community
6. Collaborating with the Community

<http://www.gadoe.org/School-Improvement/School-Improvement-Services/Pages/default.aspx>



General Timeline



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Fall (Dissemination)

- Parent Notifications at start of school year
- School-Parent Compact*
- Parent and Family Engagement Plan/Policy*

Fall Meetings

- Annual Title I Meeting* (information only)

***by November 1st**

General Timeline



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Spring

- Parent Input Meetings
- Parent Surveys/Annual Evaluation
- Revisions

Throughout the Year

- Continuous Communication
- Building School Staff Capacity
- Building Parent Capacity

“The Handbook”



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Interactive
Family Engagement
HANDBOOK

Click Here

View the handbook right in your browser with easy-to-reference sections.

Request a quote for a printed copy or download the files from the
Systemic Family Engagement Guide Webpage
<http://www.gadoe.org/School-Improvement/Federal-Programs/Partnerships/Pages/Handbook.aspx>



Revisiting Your Questions

Georgia Department of Education

Every Student Succeeds Act, Title I, Part A, Section 1116

The following is a comparison of the Elementary and Secondary Education Act, Title I, Part A (ESEA), and the Every Student Succeeds Act, Title I, Part A (ESSA). Text that is struck out in gray was removed from the old law. Green text was added to the new law. To read the full text of the ESSA, visit the US ED website at <http://www.ed.gov/essa>

Every Student Succeeds Act,
Title I, Part A

~~PUBLIC LAW 107-110 SEC. 1118: PARENTAL AND FAMILY ENGAGEMENT INVOLVEMENT~~

(a) LOCAL EDUCATIONAL AGENCY POLICY

(1) IN GENERAL – A local educational agency may receive funds under this part only if such agency conducts outreach to all parents and family members and implements programs, activities, and procedures for the involvement of parents and family members in programs assisted under this part consistent with this section. Such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents of participating children.

(2) WRITTEN POLICY – Each local educational agency that receives funds under this part shall develop jointly with, agree on with, and distribute to parents and family members of participating children a written parental and family engagement involvement policy. The policy shall be incorporated into the local educational agency's plan developed under Section 1112, establish the agency's expectations and objectives for meaningful for parent and family involvement, and describe how the agency will:



Handbook, p. 14-20

or at <http://partnerships.gadoe.org>

ESSA, Section 1116(c)(4)



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Parent & Family Engagement Policy / Plan

- (4) Provide parents of participating children:
 - (A) Timely information about programs under this part.
 - (B) A description and explanation of the curriculum in-use at the school, the forms of academic assessment used to measure student progress, and ~~the proficiency levels students are expected to meet:~~ the achievement levels of the challenging State academic standards; and
 - (C) If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children and respond to any such suggestions as soon as practicably possible.

Handbook, p. 17 or at <http://partnerships.gadoe.org>

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Checklists and Templates



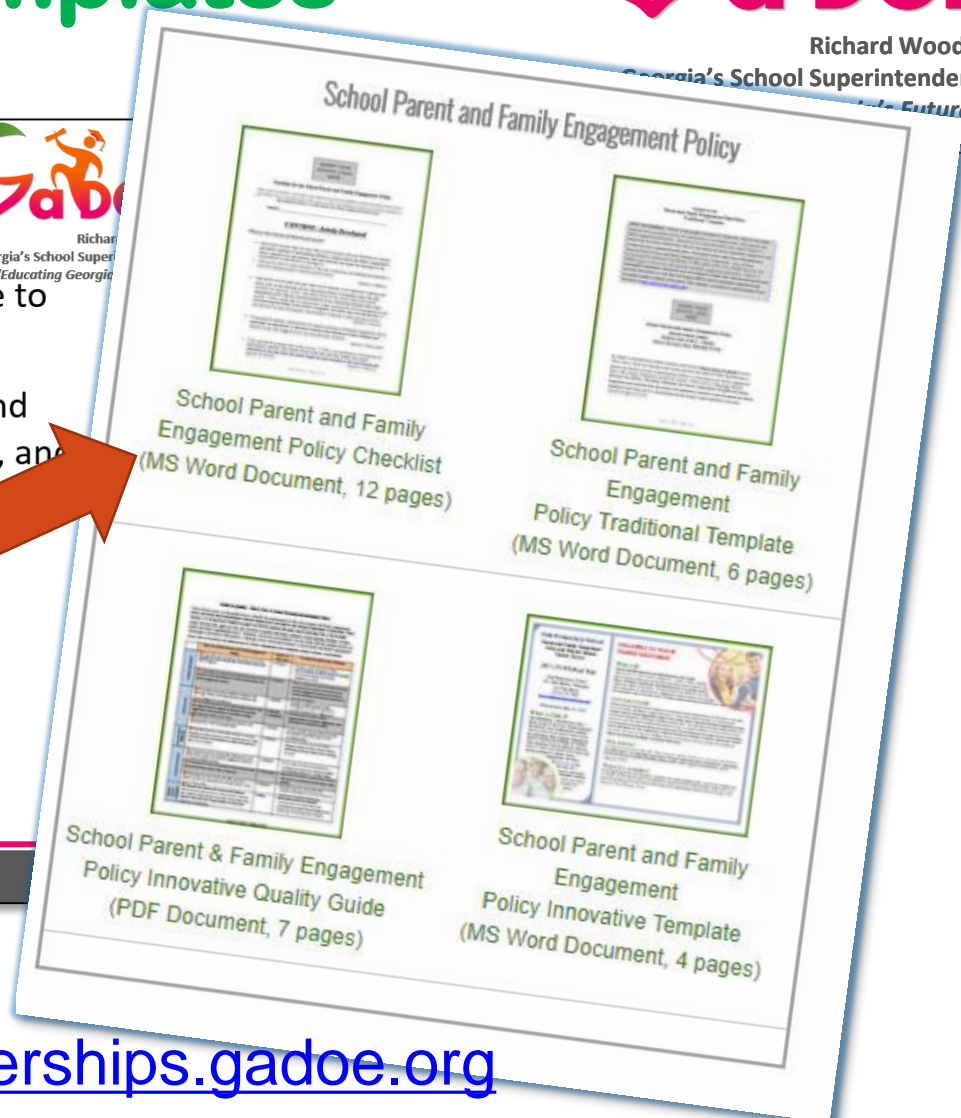
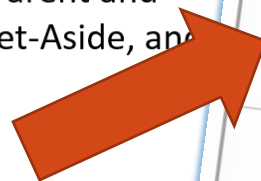
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GaDOE Checklist



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Does the School Parent and Family Engagement Policy/Plan Include the Following Required Components?

Describes how the School will:

- ☐ Provide parents with a description and explanation of the curriculum in use at the school
- ☐ Provide parents with individual student academic assessment results and interpretation of those results
- ☐ Provide parents with a description and explanation of the assessments used to measure student progress and achievement levels of the challenging State academic standards
- ☐ Provide assistance to parents of children served by the school in understanding topics such as:
 - ☐ The Georgia Standards of Excellence
 - ☐ Georgia Milestones
 - ☐ Title I, Part A requirements
 - ☐ Strategies parents can use to support their child's academic progress
 - ☐ Partnering with teachers to support their child's academic achievements
- ☐ Provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parent and family engagement

Handbook, p. 142 or at <http://partnerships.gadoe.org>

ESSA, Section 1116(d)



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School-Parent Compact

(d) SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT – As a component of the school-level parental and family engagement involvement policy developed under Subsection (b), each school served under this part shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards. Such compact shall:

- (1) Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the state's student academic achievement standards the challenging State academic standards, and the ways in

Georgia Department of Education
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Handbook, p. 17 or at <http://partnerships.gadoe.org>

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Checklists and Templates



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8/17/2017

Refer to Section 1116 and Section 1112(e)(3)-(4)



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The Parent's Responsibilities

The parent/family will utilize strategies provided by the school to support student learning. Teachers and families will partner to set reasonable expectations for student academic growth. Parent/Family responsibilities should include:

- ☐ Specific activities linked to learning that parents/families will implement to support their child's learning to achieve the identified school academic goals
- ☐ Strategies that are linked to the school academic goals
- ☐ Strategies that are aligned to the school and student's responsibilities
- ☐ Strategies that address academic goals rather than behavioral activities

An example of parent/family responsibilities could include:

Families will read the class newsletters and play the word games provided for vocabulary words.

Exemplar: Parents/families will ensure regular practice of vocabulary activities/strategies designed to address their child's specific learning target(s) and, with the assistance of the teacher, will monitor student growth.

Handbook, p. 165 or at <http://partnerships.gadoe.org>

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Information for Parents

Parents are our partners! Study after study has shown that family engagement is the number one factor in student academic success. The Georgia Department of Education is committed to equipping schools with the information and resources necessary to help parents actively engage in their child's academic achievement. [Click here to see more information for parents.](#)

School Transitions Resources

To view and download helpful literature and watch informative videos for parents and students on the transition into Kindergarten, Middle School, and High School, [click here](#). To request a quote for printed copies or to download files of the transitions booklet for Kindergarten, Middle School, and High School to disseminate to parents and students, [click here](#).

Parents of English Learners

To find the resources for building the capacity of parents of English Learners, visit the [Parents of English Learners page](#).

Parent Leadership Awards

To learn about the Georgia Parent Leadership Awards and learn about previous award winners, [click here](#).

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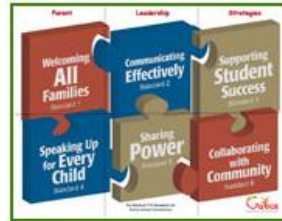


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Parent Capacity Resources



Parent Leadership Development
Guide
(PDF Document, 2 pages)



Parent Leadership Strategy Cards
(PDF Document, 2 pages)
Parent Leadership Strategy Cards
Spanish Language



Building Parent Capacity Crosswalk
(MS Word Document, 6 pages)

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High School Transition Toolkit



High School is Happening Handout
for Families (English)

High School is Happening Handout
for Families (Spanish)



High School is Happening Handout
for Students (English)

High School is Happening Handout
for Students (Spanish)



Video: High School is
Happening Introduction
(YouTube) 1:39

Download
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MPG Format, 58 MB



Video: High School
Discovering Your Self
(YouTube) 5:33

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MPG Format, 193 MB



Video: High School
Before the Report card Arrives
(YouTube) 5:53



Video: High School
Learning How to Balance
(YouTube) 6:04



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Download: Kindergarten Transitions Handout

This brochure is intended for parents of children who are transitioning into Kindergarten.



English Version

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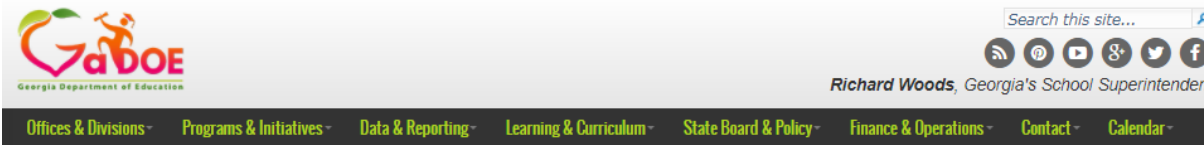
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The Family Engagement Partner (FEP) Network brings together approximately 1,000 Family Engagement Professionals throughout the state. Their focus is to offer a variety of informative sessions and meetings, link parents to resources in the community, and assist parents with navigating the school system so their children can obtain the resources required to help them achieve their maximum academic potential.

Family engagement professionals participate in professional development meetings that are held semi-annually within their region during odd numbered years and a statewide family engagement event during the even numbered years.

Job Resources

The Family-School Partnership Program provides resources to assist school and district staff understand the roles and responsibilities of a Title I family engagement coordinator. These documents may be used as additional guidance to develop an effective and compliant family engagement program. To access the job resources, click here.



Content Editor

Family-School Partnership Program
Contact List

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<http://partnerships.gadoe.org>

FEP Network Webpages



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Input

ESSA State Plan
Annual Evaluation
State Superintendent's Parent Advisory Council (PAC)

Policies

Compacts

Building Capacity

Academic Parent-Teacher Teams (APTT)
Parent Capacity
School Staff Capacity

Distribution

Parent Notifications
Annual Title I Parent Meeting

Family Engagement Partner - Job Resources

The School-Family Partnership Program provides resources to assist school and district staff understand the roles and responsibilities of a Title I family engagement coordinator. These documents may be used as additional guidance to develop an effective and compliant family engagement program.

Family Engagement Partner Job Resources



Family Engagement Partner
Guidance Job Description



Family Engagement Partner
Guidance Job Description Chart



Family Engagement Partner
Job Aid Timeline



Family Engagement Partner
Tip Sheet

Contact Information

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Effective Family Engagement
Strategies
for Family Engagement Partners



68 Family Engagement Ideas
Tip Sheet



Engaging Presentation Tools

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Fall 2017

Nominations, Applications, & Other Initiatives

- Aug.-Sept. 2017 - State School Superintendent's Parent Advisory Council Nominations
- Aug.-Oct. 2017 - Family-Friendly Partnership School Applications (no longer an awards program)
- Nov. 2017 - Family Engagement Month
- Nov. 16, 2017 – National Parental Involvement Day
<http://www.projectappleseed.org/national-parent-day>

To receive monthly updates, email Jason Clay at jclay@doe.k12.ga.us.

Professional Development



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- **August 23rd 11:00 am-12:00 pm**
Building School Staff Capacity Webinar
- **August 25th at 10:30 am**
FY18 Cross Functional Monitoring Webinar - Parent & Family Engagement Indicators (register through link from the Office of Federal Programs)
- **Spring 2018** - Youth Mental Health First Aid Training
(Comprehensive Needs Assessment)
- **2018-2019** - Family Engagement Partners (FEP)
Regional Network Meetings

Look for registration links at <http://partnerships.gadoe.org>

**Facebook
LIVE
in English
& Spanish**

PIONEER RESA PRESENTS: A PARENT'S GUIDE TO RAISING DIGITAL NATIVES

ON  LIVE

(BROADCASTED IN ENGLISH & SPANISH)



10 • 3 • 17 - 9 P M

facebook.com/pioneerresatech

- Social Media
- Cyber Bullying
- Digital Footprints
- Sexting
- Privacy & Security
- Helpful Tips & Tricks

!!FREE EVENT & GIVEAWAYS!!

Join us for this special LIVE event! Brian Buffington will be highlighting the GOOD, BAD, and UGLY parts of raising digital natives. The topics listed above will be covered. Viewers will be able to submit questions throughout the broadcast. This event is FREE and can be watched by anyone, on any device that is connected to the Internet. Viewers are encouraged to complete a short survey at the end of the broadcast. This allows schools to have a record of local viewership.



PRESENTED BY: PIONEER RESA (PIONEERRESA.ORG)
BROADCASTED BY: WTVN WARRIOR TV (WHITECO.TV)
PRODUCED BY: BRIAN BUFFINGTON (GBI CYBERSAFETY CERTIFIED)
FOR MORE INFO: BBUFFINGTON@PIONEERRESA.ORG



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**Hosted by Pioneer
Regional Educational
Service Agency**

Save the Dates



Georgia Family Engagement Unconference

Friday, February 2 - Saturday, February 3, 2018
@ Macon Marriott City Center & Centreplex
Macon, Georgia

In collaboration with Bibb County School District

<http://www.gadoe.org/School-Improvement/Federal-Programs/Partnerships/Pages/unconference.aspx>

or <http://www.bit.ly/2018gafec>



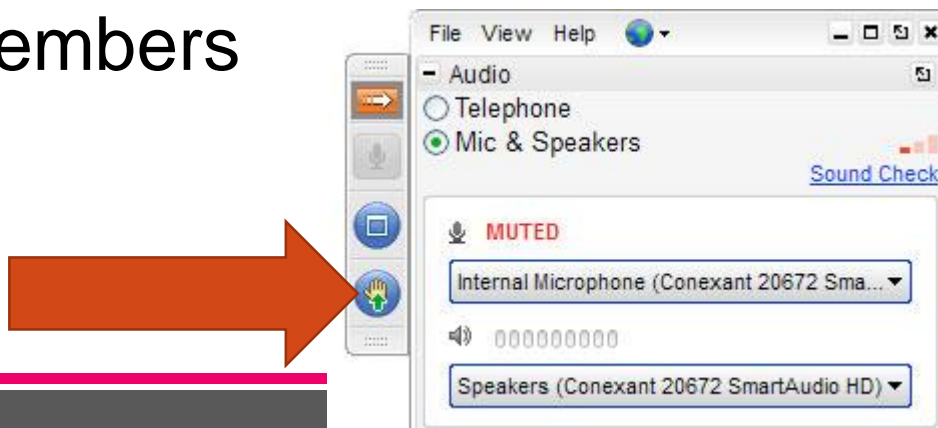
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Revisiting Objectives

By the end of the session, participants will be able to:

- Identify the main federal and state parent and family engagement requirements
- Access online resources to guide your school system's capacity to engage parents and family members



Questions?



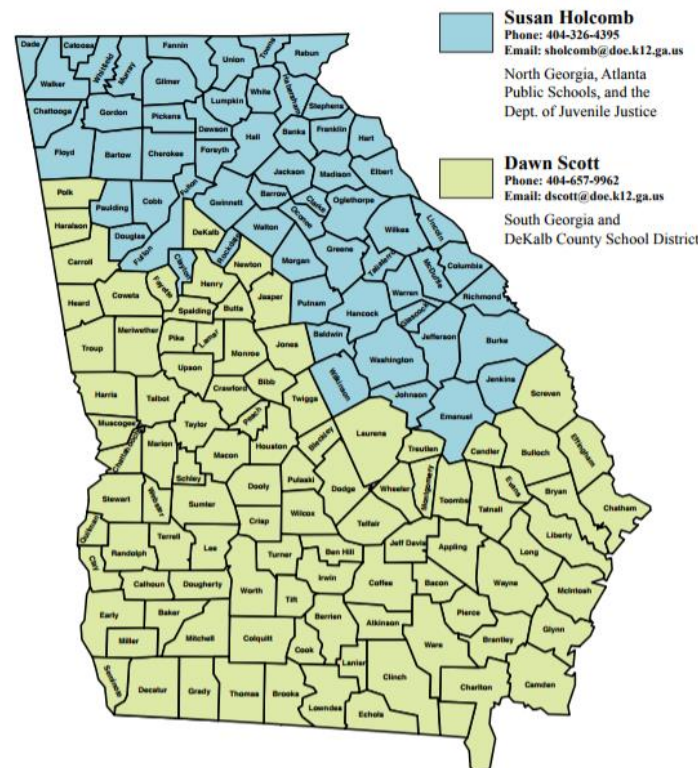
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- For questions about family engagement activities, contact your *Family Engagement Specialist*.
- For questions about using Title I funds for family engagement activities, coordinate with your Title I Director to contact your *Title I Area Specialist*.

<http://www.gadoe.org/School-Improvement/Federal-Programs/Partnerships/Pages/Contact-Us.aspx>



Family-School Partnership Program Family Engagement Specialists FY18 Service Area Map



This service areas map corresponds to the Title I, Part A FY18 Service Area Map and may be subject to change.

Revised 8/1/2017



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Family-School Partnership Program Contact Information

Jason Clay, Communications Specialist	404-656-2633	jclay@doe.k12.ga.us
Susan Holcomb, Family Engagement Specialist	404-326-4395	sholcomb@doe.k12.ga.us
Harriett Neal, Federal Programs Administrative Assistant	404-656-0644	hneal@doe.k12.ga.us
Dawn Scott, Family Engagement Specialist	404-657-9962	dscott@doe.k12.ga.us
Amy Song, Program Manager	404-463-1956	asong@doe.k12.ga.us

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Online Feedback Form

will launch after the webinar ends.





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Family Engagement Partners 101

Online Professional Development
August 18, 2017

