



## Georgia Department of Education Parent Engagement Program Presentations, Workshops, Initiatives, and Tools

Unless otherwise specified, all the presentations, workshops, initiatives, and tools mentioned can be accessed on the Georgia Department of Education (Department) Parent Engagement Program's Web site at:

<http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/Parent-Engagement-Program-Administrators.aspx>

### PRESENTATIONS

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The Parent Engagement Program offers a host of presentations on the website complete with handouts, summary sheets, and other materials to increase understanding and improve implementation of parent engagement in education.

Unless otherwise noted in the individual presentation descriptions below, most presentations can be found at:

<http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/Parent-Engagement-Program-Administrators.aspx>

#### ***“A Sneak Peak into Georgia’s Family Engagement Award Programs”***

This presentation showcases the two annual award programs that recognize achievements made by schools and parents in family engagement. They are the Georgia Family–Friendly Partnership School Awards and the Georgia Parent Leadership Awards. An overview of eligibility, application guidelines, and a sneak peak at what the judges look for regarding the National PTA Standards for Family–School Partnership are provided to help as your school considers applying for these awards in the upcoming year.

A webinar on this presentation was conducted on October 3, 2012. To access the recording, please visit:

<https://sas.illuminate.com/mr.jnlp?suid=M.D0CECBE8F156FEC37E3EE3EDB56E4D&sid=2012003>

#### ***“Annual Evaluation of Title I Parent Involvement Policy and Programs”***

This presentation introduces a menu of options for LEAs and schools to consider when evaluating the content and effectiveness of their parent involvement plans and their parental involvement activities. Discover various ways to effectively evaluate your school or district parent involvement policy and program while ensuring maximum input and feedback from parents of eligible Title I students.

A webinar of this presentation was conducted in April 2015. To access the recording, please visit:

<https://attendee.gotowebinar.com/recording/2962100084711284225>

#### ***“Are We Headed in the Right Direction? Developing Your Compact Compass”***

This presentation reviews the updates and changes according to the latest guidance for Title I schools on developing a meaningful school-parent compact with parents that outlines how students, parents, and the entire school staff will share responsibility for improved student academic achievement. This presentation will help dispel common myths and misconceptions surrounding the school-parent compacts. This presentation will also provide further clarification and answers to some of the most frequently asked questions concerning the new requirements for school-parent compacts.

#### ***“Are We Too Schoolcentric? Dissecting the Parent Involvement Language”***

This presentation focuses on how the written and spoken language used by school personnel can set the stage for family, school, and community partnerships, potentially influence the role of power, and impact potential opportunities for authentic engagement activities. Title I, Part A parental involvement regulations require schools and LEAs to provide

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parents with communications as well as develop policies and compacts to strengthen parent engagement. Learn about the possible impact of the language used in these communications and documents.

### ***“Assessing and Increasing Parent Engagement in After-school Programs”***

This presentation is directed to after-school programs in an effort to assist in their parent engagement endeavors. Similar to research on parent and family involvement in schools, research provides evidence that parent and family involvement in after-school programs increases students’ achievement and success. Learn how the National Afterschool Association’s Standards for Quality School-Age Care and the National PTA Standards for Family-School Partnership can help after-school programs approach family engagement in a new way.

### ***“Breaking Down Barriers in Parent Engagement”***

This presentation speaks to those who know that parents play an important role in their child’s education, but find that it is still sometimes so hard to get parents involved. Barriers in parent engagement experienced throughout the state are highlighted as well as alternative solutions to engage parents and promote successful interaction.

### ***“Building a Meaningful and Comprehensive Parent Involvement Policy for Your School”***

This presentation shares how the school level parent involvement policy establishes the backbone to support the required steps necessary to build capacity for parent involvement as described by Section 1118(b) of the Elementary and Secondary Education Act (ESEA). Gain a thorough understanding of how to develop an effective parent involvement policy for your school that will meet the requirements of the law and serve the needs of your Title I families.

A webinar of this presentation was conducted on February 17, 2015. To access the recording, please visit:

<https://attendee.gotowebinar.com/recording/8036864115147788802>

### ***“Building Parent Capacity: A Crosswalk for Parent Engagement”***

This presentation looks closely at Title I, Section 1118(e) that requires schools and school districts to build parent capacity. Understand the meaning and requirements of building capacity for parent involvement by learning how capacity building can be accomplished by paving the way for parents and educators to work together in conjunction with the National PTA Standards for Family-School Partnerships.

A webinar on this presentation was conducted on May 2, 2013. To access the recording, please visit:

<https://sas.illuminate.com/mr.jnlp?suid=M.E2B053718430BBB90588FC134C0E02&sid=2012003>

### ***“Changing the Mindset: Understanding the How-To’s of Parent Engagement”***

This presentation goes beyond the compliance driven culture of parental involvement regulations to a new understanding of ways to engage families as an effective strategy to increase student achievement. Learn how to build a parent engagement program that is student-centered and family-strengthening to engage, guide, and motivate students to reach their fullest potential. Gain new parent engagement practices to meet the requirements of Title I, Part A Section 1118(e) on building capacity for parent involvement.

### ***“Charting a Path Toward High-Impact Family Engagement Efforts Linked to Student Achievement”***

The U.S. Department of Education's Dual Capacity-Building Framework for Family-School Partnerships serves as a scaffold for educators and policy makers planning new engagement initiatives and as a tool for facilitating dialogue among the varied stakeholders involved in these efforts. Viewed as a compass, laying out the goals and conditions necessary to carry out high-impact family engagement efforts it focuses on helping both educators and family members develop the necessary skills, knowledge, confidence, and belief systems—the collective capacity—to sustain these important home–school relationships. Come learn about this new framework, how it compliments Title I parental involvement and its impact on the field of family engagement. Examples of high-impact family engagement capacity building efforts will also be shared.

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### ***“Conducting an Informative and Productive Title I Annual Parent Meeting”***

This presentation will focus on the annual Title I parent meeting that all Title I schools are required to host each year with families to share information about the Title I program and explain how parents can be involved in the education of their child. Learn the requirements for this section of the law as stated by section 1118(c)(1) of the Elementary and Secondary Education Act (ESEA), receive sample documents to use in implementing an effective meeting, and discover ways to solicit more parent participation in this Title I event.

A webinar of this presentation was conducted in April 2015. To access the recording, please visit:

<https://attendee.gotowebinar.com/recording/5673112029189019138>

### ***“Connecting the Dots: Helping Parents Integrate Teachable Moments at Home”***

This presentation brings attention to the educational resources and tools that are available in family homes. Learn about a series of cost-effective learning tools that parents can utilize with their children by putting simple techniques and creativity together. These learning tools will keep parents engaged and children excited about learning, thus increasing their academic achievement.

### ***“Constructing a Parent Engagement Program to Build Parent Capacity”***

This presentation focuses on innovative ideas for schools to address the six requirements to build parent capacity as outlined in Section 1118(e) of the Elementary and Secondary Education Act (ESEA). Federal law requires that Title I LEAs and schools build parent capacity, but what does this mean exactly? This presentation will look closely at the requirements for building capacity for parental involvement under Title I, Part A, and Section 1118(e) and show how schools can develop high impact strategies to build dual-capacity to pave the way for parents and educators working together to impact student achievement.

A webinar on this presentation was conducted on March 11, 2015. To access the recording, please visit:

<https://attendee.gotowebinar.com/recording/7776680082081448705>

### ***“Designing Effective Opportunities that Make Parent Input Count”***

This presentation shares new strategies, tools, and resources to help schools develop effective meetings or input opportunities that build parents’ capacities to be informed and, as a result, provide meaningful input. Title I requires parents of eligible Title I students to have input into the planning and implementation of the school and district’s Title I program. However, many times there is little parent input received. Uncover new approaches to gain new results.

A webinar on this presentation was conducted April 17, 2014. To access the recording, please visit:

<https://sas.illuminate.com/mr.jnlp?suid=M.A88B5D2D508CF7B152090894EB99B9&sid=2012003>

### ***“Developing an Effective LEA Parental Involvement Policy and Plan”***

This presentation discusses how each local educational agency (LEA) that receives Title I, Part A funds must develop jointly with, agree on with, and distribute to, parents of participating children a written parental involvement policy that contains information required by Section 1118(a)(2) of the Elementary and Secondary Education Act (ESEA). Learn how each LEA can develop an effective parental involvement policy and plan that establishes the LEA’s expectations for parental involvement and describes how the LEA will implement a number of specific parental involvement activities.

A webinar on this presentation was conducted on April 11, 2013. To access the recording, please visit:

<https://sas.illuminate.com/mr.jnlp?suid=M.14D7312F60FE08F5E64622C9A68A28&sid=2012003>

### ***“Developing and Sustaining Community Collaborations”***

This presentation provides schools and school districts with a toolkit of resources they can use to develop and sustain community collaborations. Educators know that they need to engage the community, but there are always questions

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about how to really do it and what it really looks like. Leave with knowledge of how to have strategic, solid, and sustainable community collaborations.

### ***“Discover the Missing Piece: Educating Staff to Build Ties between Parents and Schools”***

Family engagement is everybody’s work. The law clearly states that schools are required to teach faculty and staff the value of parent contributions, as well as how to implement and coordinate effective parent programs that improve student achievement; unfortunately, school personnel receive little training for effectively engaging families under this mandate. Attendees will gain a clearer understanding of this provision and learn how to equip school staff with the skills and knowledge to develop engaging methods for communicating and working with parents.

### ***“Engaging Families at the Secondary Level: Promising Practices for Success”***

This presentation builds upon the Middle and High School Parent Engagement: A Snapshot Look presentation by highlighting The Search Institute’s Sparks and 40 Developmental Assets frameworks. Learn various promising practices to support family involvement in secondary schools as well as an asset-building approach to parenting that supports today’s youth.

### ***“Equalization of Access: Scaffolding School Communication to Reach ALL Families and Community Stakeholders”***

This presentation provides schools and school districts with tools and strategies to assist them in effectively communicating family engagement. More than anything else, family engagement is a public relations campaign. Learn how to increase family and community engagement in student achievement by connecting in the best way and at the right time to reach those in your school and its larger community. Leave knowing how to scaffold information in the Family Zone of Proximal Communication by using up-to-date technology, social media, videos, and old-fashioned word of mouth in a 360-Degree focus.

### ***“Establishing Title I Parent Resource Centers”***

This presentation highlights the benefits of establishing a Parent Resource Center to meet the needs of your school community. The need for a Parent Resource Center is largely determined by the results of Title I school parent surveys which are distributed annually. Learn suggestions for how to design a Parent Resource Center based on the defined needs of the parent population, as well as how Parent Involvement Coordinators can obtain necessary educational resources.

### ***“Family and Community Engagement: Promising Practices for Turnaround Schools”***

This presentation provides strategies and tools that turnaround schools can use to foster increased family and community engagement, particularly in the middle and high school grade levels. Learn how to examine perspectives, establish welcoming environments, create a public relations campaign, build the right community collaborations, provide concrete ways families can contribute, and utilize free resources and tools to increase student achievement and success.

### ***“Gearing Up Your School and Families for a Successful Transition”***

This presentation allows elementary, middle, and high schools to capitalize on the annual opportunities to build relationships with new families and students. Successful family engagement is not a sporadic occurrence; rather it is a process that is built on meaningful home-school relationships. The concept of transition is closely tied with the concept of readiness. Schools must ensure that children and their families start the year ready to learn.

### ***“Helping Families Meet the Challenge of Graduation in Today’s High Schools”***

This presentation focuses on how parents can effectively play a role in their child's education at the high school level. High school paves the foundation for career paths and is the official training ground for college. During this most imperative time, families are faced with the challenge of helping their children stay on track and make good decisions that will lead to their success. Learn about resources that are available to help parents and families along this journey.

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### ***“How to Develop Family-School-Community Partnerships”***

This presentation informs administrators and educators about how they can create a seamless partnership with families and the community with the goal of increasing shared responsibility in supporting student learning. In addition, participants will walk away with meaningful tools to help them sustain these partnerships once they have been acquired.

A webinar on this presentation was conducted on January 10, 2013. To access the recording, please visit:

<https://sas.illuminate.com/mr.jnlp?suid=M.ED52F6B65147C86643873423ABF294&sid=2012003>

### ***“Increasing Student Achievement Through Parent Engagement Strategies”***

This presentation utilizes the National PTA Standards for Family-School Partnerships to provide a framework that schools can follow to strengthen relationships with parents and create opportunities for families to be actively engaged in their child’s education. Research is clear that when schools and families support each other, students of all backgrounds and various abilities achieve at higher levels. Ensure that plans are in place for your school to build a strong foundation that supports families and their students.

### ***“Lost Art of Conversation: Engaging Families in Important Topics”***

This presentation discovers and explores new ways and interactive approaches that will encourage parent participation and involvement through facilitated conversations. Title I schools are required to offer parents the opportunity to provide input and feedback on important topics that affect the school and the parental involvement program. Learn how to improve these opportunities to increase participation and generate valuable input.

### ***“Making Every Year Count: Planning Parent Engagement”***

This presentation provides a platform for school staff and parents to discuss, as well as share, how to build a school calendar that establishes goals, creates opportunities, and develops plans for improved and innovative parent engagement activities to benefit academic learning. Using a guided year-long template, discover how effective parent engagement does not occur by chance, but creates opportunities for meaningful parent engagement when schools collaborate with parents to develop strategic plans and schoolwide activities in accordance with federal guidelines that positively impact student achievement.

### ***“Making School-Parent Compacts Meaningful”***

This presentation discusses how Title I schools must develop jointly with parents a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State’s high standards. Learn how to turn your school-parent compact from boilerplate language to uniquely developed partnership documents with parents that are used throughout the year to support school goals and at-home strategies that link directly to school improvement and current student data.

A webinar on this presentation was conducted on April 5, 2013. To access the recording, please visit:

<https://sas.illuminate.com/mr.jnlp?suid=M.BD821AE1EBC2956495F8C6C3B6D488&sid=2012003>

### ***“Making the Invisible, Visible: Engaging Families Through School and Student Data”***

This presentation shows schools how to help parents understand the what, how, and why behind school and student achievement data to create a personal investment in improving student achievement and success. Learn how to share small amounts of data in easy-to-read formats, make data relevant to families, and help families use data to drive effective Title I parent engagement programs that produce results.

A webinar on this presentation was conducted on February 19, 2014. To access the recording, please visit:

<https://sas.illuminate.com/site/external/jwsdetect/playback.jnlp?psid=2014-02-19.0631.M.AA256F0E2E2105E67E24334689D2EA.vcr&sid=2012003>

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### ***“Middle and High School Parent Engagement: A Snapshot Look”***

This presentation provides a brief look at why family engagement decreases in secondary school and what can be done to ensure that parents are still plugged in and involved in their children’s education. Learn six ways to address middle and high school parent engagement differently to increase student achievement.

### ***“Middle School Matters”***

This presentation introduces the Middle School Transition Toolkit which has been developed by the Georgia Department of Education and state partners to ensure that all students transition from elementary school to middle school with adequate support from the school, family, and community. In addition to providing administrators and educators with the framework to build a comprehensive middle school transition program and process, this toolkit also contains concrete resources that can be utilized within the classroom and at home.

### ***“National Standards for Family–School Partnerships”***

This presentation provides an overview of the PTA’s National Standards for Family–School Partnerships. The Georgia State Board of Education adopted these as Georgia’s Family Engagement Standards in November of 2010. Learn what each of the standards means as well as ways to implement them into your school community as you work with families and the community to ensure student success.

### ***“Parent Engagement: Bridging the Gap between School and Homeless Families”***

This presentation provides research-based information on how administrators, teachers, homeless liaisons, and parent involvement coordinators should work together to ensure that homeless families, as well as other difficult and hard to reach parents, can play a more significant role in their child’s education. Homeless families face a number of challenges, including school stability for their children. Learn how schools can engage homeless families who are facing these challenges by re-defining parent engagement.

### ***“Parent Engagement Program Overview”***

This presentation provides a brief overview of the GaDOE’s Parent Engagement Program. The GaDOE provides the Parent Engagement Program to assist and ensure that Title I, Part A parent involvement regulations are met with meaningful and strategic actions to build parent capacity in the LEAs. Learn about the four areas of program focus, as well as the tools, resources, and technical assistance provided for parents, families, schools, and school districts.

### ***“Parent Engagement 101: Strategies for Implementation”***

This presentation introduces new parent involvement coordinators to their job of engaging families in their children’s education. What is the role of a parent involvement coordinator? What should be accomplished? Receive guidance through a job aid timeline designed with benchmark suggestions to ensure clear direction on where to start and what to accomplish throughout the year to build an effective parent engagement program.

### ***“Parent Reengagement to Improve High School Student Achievement”***

This presentation addresses the alarming fact that school and family connections seem to fade when students enter high school. Learn how schools and families can rethink family engagement in high school so students will receive the support and guidance needed to successfully navigate this critical stage. Create systemic change by developing new approaches to strengthening family engagement.

A webinar of this presentation was conducted on December 16, 2013. To access the recording, please visit:

<https://sas.illuminate.com/mr.jnlp?suid=M.9C3DDB740B9CD04FBD9478FD90B389&sid=2012003>

### ***“Recognizing the Difference Between Parent Influence and Parent Power”***

This presentation highlights the requirement in Title I, Part A, Section 1118(e) that encourages schools to work with parents as equal partners. Parents have the power and capacity to be a compelling force within their schools and

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communities. What is parent power? What is parent influence? What is the difference between the two and its impact on student achievement? Learn how both schools and parents can effectively use parent influence and parent power to produce positive results in student achievement.

### ***“Strengthening Skills to Effectively Work with Families”***

This presentation provides a blueprint to design a program that will effectively provide parents with the knowledge, confidence, and resources to be an active part of their child’s learning. Whether at home or at school, as their child’s first teachers, parents have the ability to positively impact and influence their child’s academic achievement. With strategic planning and appropriate training, schools can help increase student achievement by providing parents with the skills and information to become better informed and more involved.

### ***“Start to Signature: Creating a Meaningful School-Parent Compact”***

This presentation is intended to help Title I schools learn how to design a meaningful compact that is used throughout the year to support school goals and at-home strategies linked directly to school improvement goals and data. Title I schools must develop jointly with parents a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State’s high standards. Compacts are intended to be collaborative documents outlining the shared insights of stakeholders and reflecting the unique context of each school building.

A webinar of this presentation was conducted on February 25, 2015. To access the recording, please visit:

<https://attendeegotowebinar.com/recording/5473044891929732866>

### ***“Taking the Journey to Increase Parent Engagement”***

This presentation serves as a professional development tool that can help districts identify potential causes for the lack of parent engagement in their schools. It asks the questions such as where are you in your parent engagement journey and where would you like to be? In addition to helping participants develop a plan of action, this presentation also highlights the importance of meeting parents half-way, as well as addresses stereotypes, biases, and other challenges that may impede effective parent engagement.

### ***“Thinking Outside the Box: Innovative Parent Engagement Practices”***

This presentation focuses on how schools can implement effective parent engagement practices that not only meet the letter of the law, but the spirit of the law as well. Learn how parent engagement programs that are student-centered and family-strengthening can engage, guide, and motivate students to reach their maximum academic potential!

### ***“Title I Parental Involvement Expenditures: A Case Study for Success”***

This presentation focuses on the use of Title I parental involvement funds. School districts receiving more than \$500,000 a year in Title I money must set aside at least 1% for parental involvement. How can these parental involvement funds be used to support the district or school parental involvement plan and what are considered allowable expenditures? Participate in a case study to evaluate allowable expenditures as well as receive guidance on how to stay in compliance with parental involvement spending.

A webinar on this presentation was conducted on April 24, 2013. To access the recording, please visit:

<https://sas.illuminate.com/mr.jnlp?suid=M.47EBCE153F908106719B89006E3CA7&sid=2012003>

### ***“Trending Now: Parents and Schools Connecting in a Wireless World”***

This presentation examines the use of technology and its relation to engaging parents in their child’s education. There are now more wireless devices in this country than there are people. How can this broad usage of communication technology open new doors for schools to create opportunities that will strengthen parent engagement? Take a journey

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through the digital world to discover how schools can use technology to develop relationships with parents and guide their efforts in support of student learning.

### ***“Understanding Parental Engagement: Administrators Closing the Gap”***

This presentation speaks directly to principals, school leaders, and administrators. Research indicates that administrators possess the ability to greatly increase the level of parent involvement in their schools. Administrators will learn how they can break down barriers and apply evidence-based research principles in an effort to support and enhance parent engagement throughout schools and school systems.

### ***“Understanding Parental Engagement: Closing the Gap with Latino Families”***

This presentation provides research-based information on how administrators, teachers, and parents working in partnership can increase parent engagement within Latino families to improve student achievement. Particular emphasis on how to establish and monitor effective parent engagement programs and the principal's role in developing a positive, family-friendly school culture also are discussed.

### ***“Understanding Title I, Part A, Section 1118 to Improve Parent Involvement”***

This presentation provides a comprehensive summary of Title I, Part A, Section 1118, highlighting its purpose in fostering strong programs and policies for parent involvement. Gain a deeper understanding of this important provision and learn how to effectively address parent involvement requirements in schools and districts through meaningful actions to ensure maximum impact for student achievement.

A webinar on this presentation was conducted on January 29, 2015. To access the recording, please visit:

<https://attendee.gotowebinar.com/recording/2610349820165351170>

### ***“Uploading Your Parent Engagement Program to a Digital World”***

This presentation demonstrates how technology can open new doors, provide quality interactions, and change how we communicate with parents. But where should you begin? It is a challenge to stay up to date with the latest tips, tricks, and trends in the digital world. Learn the latest tools and strategies to help increase communication, understanding, and relationships with families through an improved social media presence and digital learning to better engage your families.

### ***“Utilizing School Readiness Resources for Migrant Families”***

This presentation equips school personnel with the guidance and tools needed to help migrant families develop school readiness with a focus on parent rights and responsibilities and acquiring an overall better understanding of the U.S. educational system. Discover how to promote school readiness at any age by knowing exactly whom to contact and where to find specific information in order to provide adequate support for student achievement.

### ***“Volunteer Opportunities in Georgia’s Public Schools”***

This presentation provides information to those wishing to volunteer in Georgia’s public schools. It is a “how to” on getting started. Learn the importance of the parent-school-community partnership and what to consider when giving of your time and talents. Discover how to locate schools in your area that may benefit from your contributions, as well as become familiar with the types of volunteer opportunities many schools offer. Finally, training or safety considerations that may be necessary to complete before beginning your service will also be discussed.

### ***“Welcoming Environments: Is Your School Family-Friendly?”***

The presentation answers the question, what are family-friendly partnership schools and how do I create one? Explore rooms of an elementary school, middle school, and high school as well as their surrounding areas through the lens of an interactive virtual program. Visually experience what makes them family-friendly, as well as receive “Tips for Success” that describe practical and innovative ideas to replicate in the community. Finally, information about how to apply for



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the Georgia Family-Friendly Partnership School Awards, a one-of-a-kind awards program recognizing schools for creating welcoming environments that foster parent engagement and student achievement is shared.

### **TEACHER AND ADMINISTRATOR PROFESSIONAL DEVELOPMENT MODULES**

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Teachers and administrators seek to establish partnerships with parents to support student learning, and parent engagement is a key piece to building a sense of unity between home and school. The following training modules are designed to be between 15 and 45 minute summations that can be included in faculty meetings, professional development, or team building seminars and delivered by school or district staff to increase parent capacity.

Presentations and handouts for the teacher and administrator professional development modules are located at: <http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/Parent-Engagement-Program-Workshop-Templates.aspx>

#### ***“Learning the Basics of Parent Engagement: Module 1”***

This module provides an overview of parent engagement and explains the significant role parents play in their child’s education, based on research. It also highlights the importance of teachers and administrators paving the way to promote effective parent participation at school and home by offering support.

A webinar on this presentation was conducted on April 26, 2012. To access the recording, please visit: <https://sas.illuminate.com/mr.jnlp?suid=M.E8E8A4163E898CB1243ED52F0EAE25&sid=2012003>

#### ***“Communicating with Parents: Module 2”***

This module reminds teachers and administrators of the importance in communicating with parents and offers suggestions on how to ensure effective parent partnerships throughout the year. Learn new tools to maximize communication with parents through lecture, handouts, and role plays.

#### ***“Diversity & Inclusion, Promoting Cultural Competency: Module 3”***

This module encourages implementation of cultural competence among staff along with appropriate language exchanges among families, professionals, students, and communities to develop equal outcomes for all students and families. Learn new tools to meet the needs of diverse parent and student populations through lecture, quizzes, and interactive activities.

A webinar on this presentation was conducted on April 26, 2012. To access the recording, please visit: <https://sas.illuminate.com/mr.jnlp?suid=M.E8E8A4163E898CB1243ED52F0EAE25&sid=2012003>

#### ***“Homework: Including Parents in the Process: Module 4”***

This module provides strategies on how to include parents in homework and it reinforces the fact that learning takes place anywhere, not just in the classroom, and parents also play an active role in this learning process. It is the job of parents and educators to maximize the benefits of homework, and this module explains how parents can successfully do this with their children.

A webinar on this presentation was conducted on October 27, 2011. To access the recording, please visit: <http://video.doe.k12.ga.us/doemedia/October%202011%20Webinar%20Modules/>

#### ***“Get in the Game: A Parent Engagement Playbook: Module 5”***

This module provides schools with a fresh new approach to tackle the longstanding issue of improving collaboration between schools and families. Gain a useful understanding of straightforward steps that will help schools to reach the

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ultimate goal of creating working relationships with parents while increasing their involvement and participation to bring about student achievement and success.

A webinar on this presentation was conducted on August 21, 2013. To access the recording, please visit:  
<https://sas.illuminate.com/mr.jnlp?suid=M.3F6C4A89B43079F75118016DB8476B&sid=2012003>

### ***“Enhancing School-Home Relationships Through Student Led Conferences: Module 6”***

This module introduces a new way to bring families, students, and teachers together while placing the emphasis back on student achievement where it belongs. Learn how to implement successful student led conferences to provide an alternative method to communicate student’s academic progress with parents and help all children reach high academic standards. Gain an effective school strategy that will strengthen relationships with families and increase communication with parents by improving parents’ understanding of their students’ progress and academic achievement.

A webinar on this presentation was conducted on October 22, 2013. To access the recording, please visit:  
<https://sas.illuminate.com/mr.jnlp?suid=M.DA552172CBAAD4BCE0B9D713B2098F&sid=2012003>

## **MAKE AND TAKE PARENT WORKSHOPS**

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The Parent Engagement Program provides make and take parent workshop templates to assist Parent Involvement Coordinators and other Family Engagement Professionals in the delivery of topics that are important to parents. It is encouraged that users mold the presentations to fit local school and district family needs. This includes contact information, pictures, and the addition or deletion of certain slides. Each template comes with a summary guide, handouts, and other materials to provide a complete parent workshop.

Templates and handouts are located at:

<http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/Parent-Engagement-Program-Workshop-Templates.aspx>

### ***“Communicating with Your Child”***

This parent workshop is designed to aid parents in using new and innovative strategies to overcome the many conversation barriers they may encounter with their child and/or teenager. Often, parents are not sure how to communicate with their child and/or teenager, and they realize the strain that various words and actions can have in developing a nurturing relationship. This workshop examines several common barriers to effective communication and helps parents identify some key solutions. This is a definite must-have for parents.

A webinar on this presentation was conducted on February 23, 2012. To access the recording, please visit:  
<https://sas.illuminate.com/mr.jnlp?suid=M.69EDB19E9EF9094A29B9D102CC6CC5&sid=2012003>

### ***“Helping Your Child Succeed: Parent Strategies for Improved Communication with Teachers and Schools”***

This parent workshop is designed to equip parents with the necessary skills and knowledge to help them communicate effectively with teachers, counselors, and all educators in order to build a partnership to impact student achievement. Strong communication between parents and schools is an essential step towards creating meaningful relationships that establish the groundwork for parent engagement. This presentation will help parents understand the important role they play in the flow of communication and how to utilize different methods of communication to work with the school to improve student learning.

A webinar on this presentation was conducted on April 18, 2013. To access the recording, please visit:  
<https://sas.illuminate.com/mr.jnlp?suid=M.051B0357EF208F665FCA2F6879D8C2&sid=2012003>

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### ***“Helping your Teen Cope with Peer-Pressure”***

This parent workshop is designed to identify the vicious cycle of peer-pressure that kids are exposed to as they transition from childhood to adolescence. During this time, parents often feel helpless and teens feel like their parents simply don't understand the issues. This workshop helps parents identify the reasons teens often succumb to peer-pressure, identifies common types of peer-pressure, and informs parents of ways they help their adolescent break the cycle.

A webinar on this presentation was conducted on February 23, 2012. To access the recording, please visit:

<https://sas.illuminate.com/mr.jnlp?suid=M.69EDB19E9EF9094A29B9D102CC6CC5&sid=2012003>

### ***“Homework and Study Habits”***

This parent workshop is designed to provide parents with helpful suggestions on how they can assist their child or teen with developing good homework and study habits. Tips are provided for elementary, middle, and high school students. This workshop helps parents understand the transition children experience as they grow older and how their need for parent input with homework changes. Parents gain knowledge that will assist them in helping their child achieve maximum success throughout their educational journey.

A webinar on this presentation was conducted on October 27, 2011. To access the recording, please visit:

<http://video.doe.k12.ga.us/doemedia/October%202011%20Webinar%20Modules/>

### ***“Learning Your Child’s School System”***

This parent workshop is designed to educate parents about public school governance. Many parents are unaware of how their child’s school functions or where to go and who to talk to when they have specific needs. Yet, the more knowledge and information parents have, the more likely they are to be involved. This workshop gives parents a detailed explanation of the role each person in their child’s school plays, as well as explains the school structure in Georgia. This is a valuable tool parents will not want to miss.

### ***“Preparing for College”***

This parent workshop is designed to educate parents on how they can prepare themselves and their teenager for college. Many parents are unaware of when to start the college planning process, how to decide what college their teen should attend, or where to go to find available resources to help pay for college. This workshop points parents in the right direction by offering helpful suggestions on how they can help their teen be prepared and successful as they transition from high school to post secondary education.

A webinar on this presentation was conducted on December 15, 2011. To access the recording, please visit:

<http://video.doe.k12.ga.us/doemedia/December%202011%20Webinar%20Moudles/>

## **INITIATIVES**

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The Parent Engagement Program has various initiatives to strengthen and recognize parent engagement efforts at the school and district level. These initiatives encompass a wide range of topics but all with the purpose of influencing and improving parent engagement in education.

### ***“Georgia Family–Friendly Partnership School Initiative”***

To help schools, families, and communities work together in creating a Family-Friendly Partnership School the Georgia Department of Education created the Georgia Family-Friendly Partnership initiative. This initiative provides research-based tools to help schools determine their degree of family-friendliness, as well as provides tips for success that describe practical and innovative ideas for parent involvement. The initiative includes Georgia’s Virtual Family-Friendly Partnership School program that allows viewers to explore rooms of an elementary school and a middle-high school as

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well as their surrounding areas through the lens of an interactive virtual program. An educator questionnaire, parent survey, walk-through evaluation, and scenarios accompany the interactive virtual program so data driven decisions can be based on the welcoming environment perceptions of the school community.

To access the materials, please visit: <http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/Georgia-Family-Friendly.aspx>

### ***“Georgia Family–Friendly Partnership School Awards”***

The Georgia Department of Education launched the Georgia Family-Friendly Partnership School Initiative in the summer of 2010 to assist schools, families, and communities in working together to create welcoming environments throughout Georgia’s varied school communities. A welcoming environment increases family engagement which, in turn, helps students earn better grades, graduate from high school, and enroll in post-secondary education. Building on this initiative the GaDOE partnered with the Ritz-Carlton Hotels, the Georgia Foundation for Public Education, and the Georgia Association of Educators to create the Georgia Family-Friendly Partnership School Award that further recognizes Title I schools that have gone above and beyond to create an environment where families and community members feel they belong, and in turn, play an important role in supporting their school’s student success. Up to ten Title I schools a year are recognized for their exceptional commitment to fostering welcoming environments that encourage families to become active partners in improving student achievement.

To learn more about this award, please visit:

<http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/Georgia-Family-Friendly.aspx>

### ***“Georgia Parent Involvement Coordinator (PIC) Network”***

The Georgia PIC Network is a statewide system of support, divided into five regions, for more than 900 school and district Title I Parent Involvement Coordinators, federal program directors, family liaisons, parent professionals, parent mentors, and community outreach facilitators working to equip educators and families with the necessary tools to make the difference in students’ and their parents’ lives across the state. These individuals advocate for the parents in their schools, provide professional development to school staff on parent engagement strategies, offer a variety of informative workshops, link parents to resources in the community, and assist parents with navigating the school system so their children can obtain the resources required to help them achieve their maximum academic potential. Parent engagement professionals participate in professional development meetings that are held semi-annually in each of the five regions every other year, with a statewide family engagement conference held in the off years with the purpose of bringing the regions together for a more robust three day meeting. Minutes and materials from these meetings are available on the website and provide the best practices shared from schools and districts across the state that are valuable strategies for success.

- **Georgia Family Engagement Conference** – a collaborative, biennial event between the GaDOE and various state organization partners. This conference brings over 1,200 parents, educators, and community partners together to focus on community and family engagement as a key predictor of student achievement. To build capacity within Title I families, local districts are not only encouraged to send Title I staff members to the conference, but they are encouraged to use their Title I funds to also support appropriate parent attendance and involvement in the event. It is expected that parents and educators who attend the conference share information learned with other parents of children enrolled in Title I programs, as well as school staff and other community partners. Over the three days, participants learn many new ideas and strategies for building stronger partnerships and for developing their own skills to bring about a shared responsibility for improving student achievement. 97% of participants who attended our recent conference in 2014 and completed the conference evaluation reported being either satisfied or very satisfied, overall, with the conference.
- **Local Learning Communities** – smaller regional groups within the PIC Network that allow Parent Involvement Coordinators the opportunity to network, collaborate, and support each other, especially those new to the field,

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in order to discuss various Title I, Part A parental involvement initiatives, strategies, and mandates. Across Georgia, family engagement professionals are faced with daily challenges and continuously seek assistance from their colleagues who encounter similar issues in implementing Title I, Part A parental involvement requirements as well as meaningful family engagement strategies. These LLCs around the state promote easy and frequent communication amongst PICs, facilitate support and answers from colleagues and the GaDOE, and provide ongoing opportunities to connect and collaborate.

To access more information about the Georgia PIC Network and LLC initiative, please visit:

<http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/Parent-Engagement-Program-Meetings-and-Materials.aspx>

### ***“Georgia Parent Leadership Awards”***

The Georgia Department of Education (GaDOE) and the Georgia Parent Teacher Association (GA PTA) created this award to recognize parents across Georgia who utilize their various skills and talents to strengthen our schools and positively impact the lives of our children. The award also hopes to inspire all parents to use their unique talents, no matter how big or small, to lead the way in building positive outcomes for all children. Six awards are given annually, recognizing both parents from Title I schools and non-Title I schools for their outstanding leadership in creating a foundation of support for student achievement and success. Schools nominate parents during the month of November.

To learn more about this award and the current winners, please visit: <http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/Parent-Engagement-Program-For-Parents-Links.aspx> or <http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/Parent-Month.aspx>

### ***“I CAN Play a Role Campaign”***

The month of November is celebrated as Parent Engagement Month in Georgia to recognize the contributions of parents across the state and to encourage Title I schools to raise awareness of the important roles parents play in a child’s education. Parent Engagement Month highlights the many opportunities available for educators, families, students, and community members to engage in partnerships with the goal of improving student academic achievement. The I CAN Play a Role Campaign is an engaging way for everyone to come together around the common purpose of improving student achievement. To participate in the campaign and support their child’s school, parents can select 15 different I CAN Play a Role pledge cards (in English and Spanish) to get involved in their child’s education. Parent involvement is not one size fits all. Meaningful parent involvement allows parents to use their time and talents to support their child and the school through individualized opportunities. These pledge cards provide schools and community groups with various ideas to encourage parent engagement.

To learn more about the campaign and access available resources, please visit:

<http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/Parent-Month.aspx>

### ***“Get the Facts...Get Connected...Get INVOLVED!”***

Each November, the state of Georgia recognizes Parent Engagement Month as a time for schools and districts to encourage all parents to “Get the Facts...Get Connected...Get INVOLVED!” in the education of their child. Schools and districts utilize resources provided by the Georgia Department of Education to enhance their own activities and celebrations. Resources provided for parent engagement month as well as activities throughout the year include:

- **Best Get Involved Moments Book** – There is no better way to inspire other parents to get involved than by sharing real parent stories. The Georgia Department of Education has collected Best Get Involved Parent Moments from schools and districts to highlight the positive moments and outcomes for students when parents invest in their child’s education. Stories are added to the book each year after new stories are submitted from the parents at local schools and districts each November. To learn how to help parents at your school submit

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stories, or to access the book to highlight some moments to inspire parents in your school or district to get involved, please visit: <http://www.gadoe.org/School-Improvement/Federal-Programs/Documents/Best%20Moments%20Book.pdf>

- **Brochures, Handouts, and Posters** – These motivate parents by providing 15 ways they can get involved in their children’s education across all grade levels. Brochures and posters are available for order by contacting the Parent Engagement Program, but please note quantities are limited. For ease of copying, a handout version is also available on the website. Brochures, handouts, and posters are available in English and Spanish. To access these items, please visit: <http://www.gadoe.org/school-improvement/Federal-Programs/Pages/Parent-Engagement-Resources.aspx>
- **Community Flyer** – Knowing that parent engagement is an ongoing process that increases active participation, communication, and collaboration between parents, schools, and communities with the goal of educating the whole child to ensure student achievement and success, the Georgia Department of Education created a GET INVOLVED Community Flyer to help community members play a part in Parent Engagement Month. A community is inclusive of any entity that shares a common interest in education. Communities should recognize that an investment in education is an investment in the community and they should work with schools to form a network that strengthens families and supports student success. Schools and districts are encouraged to use this flyer to engage local government and community organizations to partner with them in celebration of Parent Engagement Month activities to benefit student achievement. To access the flyer, please visit: <http://www.gadoe.org/School-Improvement/Federal-Programs/Documents/Parent%20Engagement%20Month%20Community%20Flyer%209%2027%2012.pdf>
- **National Parent Involvement Day Letter** – The third Thursday in November is recognized across the country as National Parent Involvement Day. Each year, the State School Superintendent writes a letter to parents thanking them for their contributions, as well as reminding them about the importance of their involvement in their child’s education. Many schools and districts share the letter with parents at school events, send it home with students, or post it to their websites during the month of November. To access this year’s letter in English or Spanish, please visit: <http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/Parent-Month.aspx>
- **Parent Engagement Month Calendar** – Three specialized calendars are available for the parents of elementary, middle, and high school students, and they identify activities parents can complete each day in November with their children. The activities encourage meaningful conversations and positive interactions with their children on a daily basis, as well as identify teachable moments at home. Although each calendar is created based on school levels, parents are strongly encouraged to assess their child’s ability to engage in these activities and check for age-appropriateness. While the calendar is to be primarily used in the month of November, it also provides meaningful ideas and ways for parents to engage with their children at any time during the year. To access this year’s calendar in English or Spanish, please visit: <http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/Parent-Month.aspx>
- **Parent Videos** – Videos, filmed at both home and school, depict parents of students across all grade levels telling their real stories based on the 15 ways parents can get involved in their child’s education brochures. The 15 parent videos, along with an introduction video, can be downloaded or streamed in English and Spanish directly from our website. Schools and districts are encouraged to utilize and share these videos by posting them on their websites, showing them at parent meetings and functions, or playing them on their local school cable channel. To access these videos, please visit: <http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/GET-INVOLVED-Parent-Videos.aspx>
- **State Proclamation of Parent Engagement Month** – Each year, the Governor signs a proclamation officially dedicating November as Parent Engagement Month in Georgia. Many schools and districts share this

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proclamation with their parents or use it as a template for local school boards to create and adopt their own proclamations. To access the most recent state proclamation, please visit: <http://www.gadoe.org/School-Improvement/Federal-Programs/Documents/Parent%20Engagement%20Month%20Proclamation2013.pdf>

### ***“Parent Engagement Program Webinars”***

The Georgia Department of Education provides parent engagement webinars throughout the year to assist schools and districts with parental involvement compliance as well as parent engagement strategies to build parent capacity through the use of resources, tools, and promising practices. Live webinar notifications are sent out through email, but webinar recordings are available at any time. Webinars highlight various promising practices across Georgia, and they include examples from local school and district PICs, teacher and administrator professional development modules, make and take workshops, and parental involvement compliance guidance. Many presentations listed already in this document have a webinar recording linked to them, but here are some more to check out:

- **Family Engagement Best Practices in Action – 180 Dads, 180 Days:** Recorded January 19, 2011, this webinar features Woodland Elementary School and Henry County’s 180 Dads, 180 Days program. The program creates ways for fathers and other male role models to get involved in their child’s education and increases male involvement in the school. Benefit from their materials and learn about their three year plan for getting dads, grandfathers, uncles, and other male role models to volunteer for a full school day or half school day each day of the school year. The program can be replicated in elementary and middle schools. To access the recording, please visit: <http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/Parent-Engagement-Program-Meetings-and-Materials.aspx>
- **Promising Parent Engagement Practices in Action – The Gwinnett Parent Leadership Academy:** Recorded November 30, 2011, this webinar features Dr. Donna Power, Parent Instructional Support Coordinator at Lousie Radloff Middle School in Gwinnett County. She discusses the Gwinnett Parent Leadership Academy (PLA), a great tool to build parent capacity for parents with children of all ages. The PLA is available to all Title I parents, district wide, to provide opportunities for training on the state-adopted standards and the Title I perspective, to facilitate parent input in planning at the district and school levels, and to develop parent leadership skills. It is designed to help parents gain the knowledge and skills needed to function in meaningful leadership roles, represent the “parent voice” and shape the direction of education for their families and communities. To access the recording, please visit: <http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/Parent-Engagement-Program-Meetings-and-Materials.aspx>
- **Promising Parent Engagement Practices in Action – Building Parent Capacity and Leadership:** Recorded January 26, 2012, this webinar features guest speakers from Early, Clarke, and Fulton Counties. They share various promising practices that have been effective in building parent capacity and leadership throughout their schools and school districts. Listen as: 1) Early County Schools shares how to increase school and community partnerships by using a school cafe process that has been extremely effective in gathering parent input on various school and district plans (i.e. the CLIP), 2) Clarke County Schools shares an ESOL program that really works for adult parents and includes strategies to use with English learners, such as teaching vocabulary and skills that are directly related to their children’s education, and 3) Fulton County Schools shares the Teacher Prescription Pad, an innovative initiative that allows teachers to prescribe help for students to complete at home, with parents “filling” the prescription through resources acquired at the school’s parent resource center. To access the recording, please visit: <http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/Parent-Engagement-Program-Meetings-and-Materials.aspx>
- **Promising Parent Engagement Practices in Action – Conversations Centered on Student Success:** Recorded on March 29, 2012, this webinar features Elbert, Troup, and Wayne Counties as they share reflections and results from their Conversations Centered on Student Success that took place the previous November. These three school districts, along with their county Family Connection collaborative, brought family, school, and community

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members together for one night to spark discussions regarding what they can do, together, to make sure each child, neighbor, student, or friend graduates with a high school diploma and a plan for continued success. Learn research-based promising family-school-community partnership practices, as well as how to replicate these Conversations to bring about stronger and sustainable family-school-community partnerships. To access this webinar recording, please visit:

<https://sas.illuminate.com/mr.jnlp?suid=M.2289B2300ADBAF0F6DDE8F1B5C1C8E&sid=2012003>

### ***“Parent Involvement Coordinator (PIC) Spotlight”***

The Georgia Department of Education highlights the important and extraordinary work Parent Involvement Coordinators (PIC) and other parent professionals are doing across the state by featuring one PIC each month during the school year in a spotlight story. PIC spotlight stories are submitted by individuals in schools or districts throughout the state and the chosen story is based on the progress they have made with parent engagement initiatives in their school, district, and/or community. Stories selected each month are sent out to the Georgia PIC Network and also compiled into a PIC Spotlight publication so other schools and districts can learn of the promising practices happening across the state.

To access the PIC Spotlight publication or learn how to submit a PIC Spotlight story, please visit:

<http://www.gadoe.org/school-improvement/Federal-Programs/Pages/Parent-Engagement-Resources.aspx>

### ***Social Media***

In order to improve communication with school districts and schools in Georgia as well as to raise awareness of current issues and promising practices in family engagement across the state, the Georgia Department of Education’s Parent Engagement Program shares information with our followers on Twitter, Facebook, and our blog.

To receive these updates and to join the conversation, follow us on Twitter @GaDOEParents, find us on Facebook at facebook.com/GaDOEParentEngagement or participate in the discussion at our blog,

<http://gadoeparentengagement.edublogs.org>.

### ***“Superintendent’s Parent Advisory Council”***

The State Superintendent’s Parent Advisory Council (PAC) is a group of primarily Title I parents from across the state that meets to discuss education in Georgia. Advisory Council members are particularly focused on how to increase parent and family engagement to ensure student success. Members meet with the State School Superintendent several times throughout the school year and serve as advisors and act as ambassadors back in their communities and schools. They share the information learned with members of their communities, other families, and schools. Minutes of the meetings are shared on the website and provide valuable insight into what is important to parents.

To access a list of current PAC members, meetings, minutes, and projects, please visit:

<http://www.gadoe.org/Pages/Parent-Advisory-Council.aspx>

## TOOLS

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The Parent Engagement Program has various tools and resources to guide schools and districts in their efforts to develop an effective, practical, and research-based parent engagement program. In addition, various communication materials on the factors that influence student achievement and success are also available for schools and districts to share with parents and families.

### ***“A Parent’s Guide to Title I Brochure”***

This brochure is a parent’s guide to understanding the Elementary and Secondary Education Act (ESEA) of 1965 as it relates to Title I, Part A, Parental Involvement. After reading it, parents will have a better understanding of not only



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their role, but the state's, district's, and school's roles in supporting student achievement and success. Brochures are available free of charge by contacting the Parent Engagement Program, but please note that quantities are limited.

To access this brochure in English and Spanish, please visit:

<http://www.doe.k12.ga.us/School-Improvement/Federal-Programs/Pages/Parent-Engagement-Program-For-Parents-Links.aspx>

### ***“Building Parent Leadership Manual”***

This manual was created to assist school and district staff, as well as parent leaders, in organizing, planning, and implementing events, activities, and outreach programs to promote parent leadership in the school and greater community. Discover the research, strategies, and ideas needed to not only develop parent leaders, but implement quality parent leadership programs.

To access the manual, please visit:

<http://www.gadoe.org/School-Improvement/Federal-Programs/Documents/Parent%20Leadership%20Manual%20REVISED.pdf>

### ***“Effective Parent Engagement Strategies for Parent Involvement Coordinators”***

The Georgia Department of Education has developed a strategy sheet for Parent Involvement Coordinators to use as a guide in creating innovative ways to engage parents and families. In addition to providing a number of ways to overcome barriers that prevent effective parent involvement, this tool also helps parent professionals develop a framework for their programs.

To access the strategy sheet, please visit:

<http://www.gadoe.org/School-Improvement/Federal-Programs/Documents/Strategies%20for%20Parent%20Involvement%20Coordinators.pdf>

### ***“Family Engagement Standards Strategy Sheets”***

The Georgia Department of Education adopted the National PTA Standards for Family-School Partnerships as the state's parent engagement model for what parents, schools, and communities can do together to support student success. In addition to the great National PTA resources, the Department has developed Family Engagement Standards Strategy Sheets to assist schools with implementing effective family engagement practices based on the six standards.

To access these strategy sheets, please visit:

<http://www.gadoe.org/School-Improvement/Federal-Programs/Documents/Family%20Engagement%20Standards%20Strategy%20Sheets.pdf>

### ***“Educational Websites & Apps for Families”***

These guides provide families with engaging learning resources to use at home or extra support throughout the school year. Designed to provide parents with different educational websites and apps that they can use to help their child in school, these guides can be shared with families at parent events, or placed in your parent resource center or front office. The listed resources are not endorsed by the Georgia Department of Education but offered as possible tools for Title I schools and school districts to utilize with families.

To access this resource, please visit:

<http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/Parent-Engagement-Program-For-Parents-Links.aspx>

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### ***“Engaging Parents Calendar”***

The Georgia Department of Education provides a calendar of unique and special days throughout the year to assist schools in celebrating and planning for parent and family engagement opportunities.

To access this calendar, please visit:

[http://www.gadoe.org/School-Improvement/Federal-Programs/Documents/Parent%20Engagement/Resources/2015-2016\\_Engaging\\_Parents\\_Calendar.pdf](http://www.gadoe.org/School-Improvement/Federal-Programs/Documents/Parent%20Engagement/Resources/2015-2016_Engaging_Parents_Calendar.pdf)

### ***“Parent Engagement Program Brochure”***

The Georgia Department of Education provides the Parent Engagement Program to assist and ensure that Title I, Part A Parent Involvement regulations are met with meaningful and strategic actions to build parent capacity in schools and school districts under the law. Schools and districts must ensure that strong strategies are in place to: 1) build capacity to involve parents/stakeholders in an effective partnership with the school; and 2) share and support high student academic achievement. Brochures are available free of charge by contacting the Parent Engagement Program, but please note that quantities are limited.

To learn more about how the Georgia Department of Education’s Parent Engagement Program works to increase student achievement by engaging and empowering parents to become actively involved in their children’s education across all grade levels, please read our brochure at:

<http://www.gadoe.org/School-Improvement/Federal-Programs/Documents/Parent%20Engagement/Parent%20Engagement%20Program%20brochure.pdf>

### ***“Parent Engagement Program Quarterly Newsletters”***

The Georgia Department of Education’s Parent Engagement Program develops quarterly parent newsletters that are designed to inform, engage, and promote student achievement. Through each issue, parents are equipped with the resources needed to stay actively engaged in their child’s education. The newsletter is provided in an extended (four pages) version as well as a short version (two pages) in English and in Spanish.

To access past and current parent newsletters, please visit:

<http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/Parent-Engagement-Program-For-Parents-Links.aspx>

### ***“Parent Engagement Program’s Resource Guide”***

The Georgia Department of Education has compiled a resource guide of select state and national resources that provide research-based strategies, as well as publications and programs on family engagement that build parent capacity within school communities in order to increase student achievement.

To access this guide, please visit:

<http://www.gadoe.org/School-Improvement/Federal-Programs/Documents/Parent%20Engagement%20Program%27s%20Resource%20Guide.pdf>

### ***“Parent Involvement Coordinator***

#### ***Guidance Job Description, Job Chart, and Job Aid Timeline”***

The Georgia Department of Education provides a Parent Involvement Coordinator (PIC) Guidance Job Description containing general language and descriptors that could be considered when developing a Parent Involvement Coordinator job description. This guidance was developed by drawing from examples from other states, as well as the Department’s own observations of many of the duties and responsibilities held by these individuals in Georgia. Overall, it contains a wide range of duties and responsibilities representative of a full-time position that would meet the needs of Title I students and their families. Please be reminded that the employment of a PIC and/or the use of this sample job description is/are not a federal requirement. To further assist PICs in the understanding of their role, the Department

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has also developed a job description chart, as well as a job aid timeline to further explain the types of activities mentioned in the guidance job description. The samples are provided as a reference for districts to use at their discretion.

To access the guidance job description, job chart, and job aid timeline, please visit:

<http://www.gadoe.org/school-improvement/Federal-Programs/Pages/Parent-Engagement-Resources.aspx>

### ***“Parent Leadership Development Guide for Parents and Administrators”***

The Georgia Department of Education developed a parent leadership guide to provide parents with steps to acquire the knowledge and skills needed to have a meaningful voice in their child’s education. The guide also assists administrators with developing parent leaders through a progressive process to greatly contribute to the overall success of the school and its mission. Guides are available free of charge by contacting the Parent Engagement Program, but please note that quantities are limited.

To access this guide, please visit:

<http://www.gadoe.org/School-Improvement/Federal-Programs/Documents/Parent%20Leadership.pdf>

### ***“Parent Leadership Strategy Cards”***

These strategy cards, based on the National PTA Standards for Family-School Partnerships, provide parents and families with concrete ways in which they can fine tune their leadership skills, as well as support their child’s education. The strategy cards, available in English and Spanish, are perforated so that schools can educate parents using as few or as many standards at a time as they wish.

To access these strategy cards, please visit:

<http://www.doe.k12.ga.us/School-Improvement/Federal-Programs/Pages/Parent-Engagement-Program-For-Parents-Links.aspx>

### ***“Resolution and Statement on Parent Engagement”***

In 2010, the Georgia Department of Education, along with the Georgia State Board of Education, formally adopted a resolution and statement on parent engagement. This resolution not only adopted the National PTA Standards for Family-School Partnerships as the official family engagement standards for our state, but it gave significance to the field of family engagement as well as the important role parents play in the education of their child. The resolution not only recognizes that partnerships between parents, schools, and communities must be viewed as equal with shared responsibilities, but also that schools must take the lead in developing and sustaining these collaborative partnerships to ensure maximum effectiveness. Each partner, however, has a role to play as clearly outlined in the resolution and statement, and local school officials are strongly urged to use the resolution as a guide in developing local school and district policies.

To access the resolution and statement, please visit:

<http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/Parent-Month.aspx>

### ***“School Transition Toolkits”***

The Georgia Department of Education, along with other state organization partners, has developed three toolkits focused on student-school transitions. The first toolkit, Planning for Terrific Transitions: A Guide for Georgia Schools on Kindergarten Transition, addresses the first school transition a child normally experiences. The second toolkit, Middle School Matters: A Guide for Georgia Schools on Middle School Transition, addresses the changes students and their families experience as they move from elementary to middle school. The third toolkit, High School is Happening: A Guide for Georgia Schools on High School Transition, focuses on the new roles and responsibilities that students and families encounter as along their path to high school. All toolkits feature frameworks to assist schools with building comprehensive school transition programs, as well as provide brochures, videos, and other resources in English and

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Spanish to support students and families during these transition times. A fourth transition guide focusing on the steps towards college and career will be released in the future. Parent transition brochures are available free of charge by contacting the Parent Engagement Program, but please note that quantities are limited.

To access the kindergarten and middle school transition toolkits, please visit:

<http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/School-Transition.aspx>

### ***“Systemic Family Engagement: A Comprehensive Guide to Implementing an Effective Title I Parental Involvement Program”***

This handbook is designed to guide school and district staff, such as Title I Directors/Coordinators and Parent Involvement Coordinators, through the process of creating and maintaining an effective Title I Parental Involvement Program. The handbook explains and clarifies the requirements of the parental involvement provisions of Title I, Part A of The Elementary and Secondary Education Act of 1965 (ESEA), as well as provide guidance in how to implement effective parent engagement strategies that result in improved student academic achievement. This handbook contains various samples, templates, rubrics, and checklists developed to assist schools and districts in understanding and meeting Title I parental involvement compliance monitoring requirements, as well as additional measures to gauge efforts that go above and beyond in building parent leadership and capacity.