



New ESSA Requirement for Title I, Part A Outreach to Parents of English Learners

NEW requirement under ESSA for Title I, Part A (Section 1112(3)(C) states:

Each LEA receiving Title I, Part A funds **shall implement** an **effective means of outreach** to **parents of English learners** to inform the parents regarding how the parents can—

- (I) be involved in the education of their children; and
- (II) be active participants in assisting their children to—
 - (aa) attain English proficiency;
 - (bb) achieve at high levels within a well-rounded education; and
 - (cc) meet the challenging State academic standards expected of all students.

Implementing an **effective means of outreach** to parents of English learners **shall include** holding, and sending notice of opportunities for, regular meetings for the purpose of formulating and responding to recommendations from parents of students assisted under Title I or Title III.

Originally, this requirement **was** both in the Title I and Title III sections for ESEA. Under the new ESSA requirements, this requirement is **only** found within the Title I section. Title I funds can and should be used to meet this requirement, and collaboration between your district's Title I and Title III coordinators is encouraged. Please contact your Title I Area Specialist for questions related to using Title I, Part A funds. For questions regarding monitoring this requirement contact your Family Engagement Specialist.

Question: Can Title I, Part A funds be used for outreach to parents of English learners in non-Title I schools?

Answer: The GaDOE has asked this question of US Department of Education and is awaiting a reply.

Question: How is this outreach to parents of English learners different than the typical family engagement activities for all parents?

Answer: ESSA has specific requirements (listed above) that must be implemented for outreach to parents of English learners. To meet all required elements of this outreach [see (aa), (bb), and (cc) above], it may be necessary to hold specific engagement activities solely for parents of English learners. However, if these requirements are covered and documented during family engagement activities for all parents (and the parents of English learners were invited), then you have most likely met this requirement.