**Application for Schoolwide Poverty Threshold Waiver**

**School Year**

**Title I, Part A Schoolwide Program Eligibility**

**Citation:** Under Section 1114(a)(1)(B) of the Every Student Suceeds Act, the State may waive the requirement that a school have at least 40 percent poverty to be eligible to run a Schoolwide program.

**Instructions:** Complete this form to request a waiver of the 40 percent school poverty threshold requirement for Title I, Part A (schoolwide program eligibility). This waiver is required when the poverty rate of a Title I school that wishes to operate as a schoolwide program falls below 40 percent.

**Deadline:** All applications must be submitted by **April 15** for the school year that will begin the following fall.

Send the completed Schoolwide Poverty Threshold Waiver to:

Title I Program Manager

Georgia Department of Education

1858 Twin Towers East

205 Jesse Hill Jr. Drive, SE

Atlanta, GA 30334

Or

Email: TitleI@doe.k12.ga.us

**Name of School**

**Name of** **District**

**Current Poverty Pecentage** :

**(This should reflect latest October FRM/CEP reported percentage)**

**Check the box if this school will be participating in the Consolidation of Funds (Fund 150)**

**Part 1: Waiver Rationale**

Describe the need and rationale for this Schoolwide Poverty Threshold Waiver. Include why the need(s) can’t be met without a schoolwide program.

**Part 2: Schoolwide Plan**

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| Attach copy of Schoolwide Program Plan (SWP) to be implemented during the waiver year. The submitted SWP plan must have been produced using a full year of planning that included opportunity for parents and community stakeholder input, unless a shorter period has been previously authorized by the DOE. |

**Part 3: Local Assurances**

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| 1. Our schoolwide plan is available to the local educational agency (LEA), parents, and all public stakeholders. It is in an understandable and uniform format and, to the extent practicable, provided in a language that the parent can understand. 2. We coordinate the Title I Schoolwide Program with other federal, state, and local resources, services, and programs. 3. Our schoolwide plan was developed during a one-year period; or the LEA, in consultation with the school (and approval from the state Title I Program office), determined that less time was needed to develop and implement a schoolwide plan. 4. We conducted a comprehensive needs assessment of the entire school that takes into account the academic achievement of children, the challenging State academic standards, the needs of those children who are failing or are at-risk of failing to meet the challenging State academic standards, and any other factors as determined by the LEA. 5. We will implement evidence-based strategies that will (NA for CoF) – (i) provide opportunities for all children, including each of the subgroups of students (as defined in the state’s ESSA plan) to meet the challenging State academic standards; (ii) use methods and instructional strategies that strengthen the academic program in the school, increase the amount and quality of learning time, and help provide an enriched and accelerated curriculum, which may include programs, activities, and courses necessary to provide a well-rounded education; and (iii) address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards. 6. All teachers and paraprofessional working in a program supported with Title I funds are professionally qualified per District definitions. 7. The plan will remain in effect for the duration of the school’s participation under Title I. We will regularly monitor and revise the schoolwide plan (as necessary) to ensure that all students are provided opportunities to meet the challenging State academic standards. |

**Part 4: Certification**

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| **WE, THE UNDERSIGNED, HEREBY CERTIFY** that to the best of our knowledge and information we have complied with all components in our Title I Schoolwide Program and have developed our plan based on needs and strengths identified through a comprehensive analysis of current academic and non-academic data. We have built into our plan a process for evaluating whether the strategies implemented are resulting in improved academic achievement, and we will adhere to all assurances listed above.  **Signature** of School Principal: ­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Signature** of Title I Director: ­­ ­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Signature** of Superintendent: ­­ ­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­­­­­­­­­­\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |