

The 13th Annual Title Programs Conference

2015 Federal Programs
Embracing Change for Success
June 15-19, 2015
Atlanta Airport Marriott Gateway
2020 Convention Center Concourse, College Park, GA, 30337

New Title I Directors' Workshop
Tuesday, June 16, 2015

Time	Activity	Location	Presenters
12:15 pm - 1:00 pm	Registration	Registration Tables	
1:00 pm - 5:00 pm	<p>Welcome and Opening Remarks Conference Information</p> <p>What Every Title I Director Should Know about Title I</p> <p>This general session will provide federal compliance and technical assistance information for new Title I Directors concerning:</p> <p>Overview of Fiscal Information</p> <ul style="list-style-type: none"> • Definitions • Legal Structure • Grant Awards • Leveraging & Blending Funds • Requirements for Written Policies and Procedures 	<p>Salons A-C</p> <p>Salons A-C</p>	<p>Barbara Lunsford Associate Superintendent School Improvement Georgia Department of Education</p> <p>Margo DeLaune Title Programs Director Georgia Department of Education</p>
3:15 pm - 3:30 pm	Break		
Time	Activity	Location	Presenters
7:00 pm - 8:00 pm	Title Programs Conference Pre-Registration	Registration Tables	Pre-Registration

The 13th Annual Title Programs Conference

Title Programs Conference Wednesday, June 17, 2015			
Time	Activity	Location	Presenters
6:45 am - 8:30 am	Registration/Continental Breakfast	Registration Tables	
7:15 am - 8:15 am	GCEL MEETING	Salons A-B	
8:30 am - 9:15 am	Welcome	Salons D-H	<p>Barbara Lunsford Associate Superintendent Office of School Improvement Georgia Department of Education</p> <p>Richard Woods State School Superintendent Georgia Department of Education</p> <p>Margo DeLaune Title Programs Director Office of School Improvement Georgia Department of Education</p>
9:15 am - 10:30 am Keynote Address	<p>Grants Administrative Changes under the New EDGAR</p> <p>On December 26, 2014, the new Education Department General Administrative Regulations (EDGAR) went into effect and will apply to all state-administered programs starting on July 1, 2015, (and immediately to direct grants). The new rules substantially alter the existing rules of federal grants administration. This presentation provides an overview of the new EDGAR rules including: time and effort, procurement, audit resolution, financial management, allowability and pass through agency responsibilities. This session is a summary of the areas of significant change and is designed to alert grants managers as to areas where they will need in-depth analysis.</p>	Salons D-H	<p>Tiffany R. Winters Partner Brustein & Manasevit, PLLC Washington, D.C.</p>
10:30 am - 10:45 am	Break		

The 13th Annual Title Programs Conference

Title Programs Conference Wednesday, June 17, 2015			
1st Concurrent Session--10:45 am- 12:00 pm			
10:45 am - 12:00 pm	<p>Drafting Compliant (and Some Newly Required) Policies and Procedures</p> <p>The new EDGAR requires that every school district have allowability procedures to ensure that all federal funds, including Title I, Part A grants, are used in accordance with all statutory and regulatory requirements. This session will review the changes regarding policies and procedures and will provide a walk-through on how to ensure your policies and procedures are complete and compliant.</p>	Salons A-B	<p>Tiffany R. Winters Partner Brustein & Manasevit, PLLC Washington, D.C.</p>
	<p>Reducing Class Size Using Federal Funds</p> <p>In order to reduce class size using Title I, Part A funds or Title II, Part A funds, the school must first meet maximum class size requirements with state and locally funded teachers. This session will provide participants with guidance on determining when it is allowable to reduce class size using federal funds. Examples and various scenarios will be used to explain allowable uses of federal funds for class size reduction.</p>	Salon C	<p>James Everson Title I Education Program Specialist Georgia Department of Education</p> <p>Kathy Pruett Title I Education Program Specialist Georgia Department of Education</p> <p>Elizabeth Zipperer Title II, Part A Education Program Specialist Georgia Department of Education</p>
	<p>Different Cultures. Different Stories. One Family-School Community</p> <p>The different languages we speak, the family beliefs we practice and the individual ways we think define our cultures. Effective family engagement practices start by embracing and understanding the economic, ethnic and education backgrounds that shape our schools. This session will explore family engagement strategies through the perspectives of the Migrant Education Program, Special Education Services, and Parent Engagement Program as we collectively share practices to truly engage all families.</p>	Phoenix	<p>Deana Bearden Parent Engagement Specialist Outreach Division of School Improvement Georgia Department of Education</p> <p>John Wight Migrant Education Program Manager Georgia Department of Education</p>

The 13th Annual Title Programs Conference

Title Programs Conference Wednesday, June 17, 2015			
1st Concurrent Session--10:45 am- 12:00 pm			
10:45 am - 12:00 pm	<p>Accessing Census Data at the Local Level</p> <p>Academia, business, government, and individual stakeholders increasingly rely on data-driven decisions. From the scholastic perspective, students can develop skills in describing data, developing statistical models, making inferences, evaluating the consequences of decisions, and asking questions that help calibrate quality regarding a myriad of applications. In addition, each year billions of dollars are allocated to school districts based in part on county-specific estimates from key data such as those reflected in the U.S. Census Bureau's American Community Survey.</p> <p>The session will focus on accessing local American Community Survey statistics, for over 40 data topics, using publicly available tools within www.census.gov.</p>	Piper	<p>Gerson Vasquez Data Dissemination Specialist United States Census Bureau</p> <p>Cathy Buescher Education Program Specialist Georgia Department of Education</p>
	<p>Best Practices for the Monthly Certification of Individuals Paid with Federal Funds</p> <p>This session will provide guidance and best practices regarding the time and effort for monthly certification of split-funded persons paid with federal funds. The session will discuss the process of certifying individuals who have a set weekly schedule as well as those who do not such as substitutes, bus drivers, and persons paid stipends. The session will also identify necessary documents for certification.</p>	Gulfstream I	<p>Ken Banter Title I Education Program Specialist Georgia Department of Education</p> <p>Evelyn Maddox Title I Education Program Specialist Georgia Department of Education</p> <p>Ouida Freeman Administrative Assistant to the Director of Title I Programs Peach County Schools</p>

The 13th Annual Title Programs Conference

Title Programs Conference Wednesday, June 17, 2015			
1st Concurrent Session--10:45 am- 12:00 pm			
10:45 am - 12:00 pm	<p>Grants Accounting and the Title I, Part A Approval Process</p> <p>This session covers Title I, Part A allocations and carryover determination, the period of availability, and the grant approval process.</p>	Gulfstream II	<p>Anthony Threat Title I Education Program Specialist Georgia Department of Education</p> <p>Regina Hailey Grants Accountant Manager Georgia Department of Education</p>
	<p>Guidance, Planning, Implementation, and Evaluation: Providing Equitable Services to Eligible Private School Children</p> <p>This session will provide information to assist participants in understanding regulations and guidance related to private school programs. The following areas will be addressed: designing and delivering services; serving private school students, teachers, and families; maintaining fiscal and administrative control; and monitoring and assessing the private school program.</p>	Jetstream I	<p>Elaine Dawsey Title I Education Program Specialist Georgia Department of Education</p> <p>Marijo Pitts-Sheffield Title I Education Program Specialist Georgia Department of Education</p>

The 13th Annual Title Programs Conference

Title Programs Conference Wednesday, June 17, 2015			
1st Concurrent Session--10:45 am- 12:00 pm			
10:45 am - 12:00 pm	<p>#iamthenewmigrant youth: A Modern Approach to Serving a New Generation of Migrant Youth</p> <p>From utilizing technology to rigorous class schedules, the face of migrant youth is rapidly changing. A technologically savvy migrant youth demands more innovative supports and services to meet their academic goals. How is your program keeping up? During this session, presenters will share how multiple summer leadership programs and local summer programs in Georgia have evolved to better serve the high school age migrant population in the State</p>	Jetstream II	<p>Sabrina Rivera-Pineda MEP Resource Specialist Georgia Department of Education</p> <p>Miriam Blaisdell-Ndaayezwi MEP Resource Specialist Georgia Department of Education</p> <p>Marisela Trejo MEP Resource Specialist Georgia Department of Education</p> <p>Nancy Trujillo MEP Resource Specialist Georgia Department of Education</p> <p>Bonnie Larson-Brogdon MEP Resource Specialist Georgia Department of Education</p>
	<p>A Profile of Success: Best Practices for Reward Schools and Reward Districts</p> <p>This presentation is designed to provide participants with best practices of Title Reward Schools and Reward Districts. It will also give updated information to participants on selection criteria for Title Reward Schools and Reward Districts. In addition, it will cover funding guidelines, budget mistakes to avoid, best practices in budget requests, and the requirements in the submission process.</p>	Discovery	<p>Robyn Planchard Title I Education Program Specialist Georgia Department of Education</p>

The 13th Annual Title Programs Conference

Title Programs Conference Wednesday, June 17, 2015			
1st Concurrent Session--10:45 am- 12:00 pm			
10:45 am- 12:00 pm	<p>Student Success: Imagine the Possibilities</p> <p>The Special Education Division is focused on improving the grad rate for SWD. We have branded this work, "Student Success: Imagine the Possibilities." The goal is to engage educators, students and community to focus on this critical area. We are committed to establishing partnerships with other federal programs to align our efforts for improvement. How do we work together? Come share ideas and strategies for aligning the available resources. This is an opportunity to be part of a solution.</p>	Explorer	<p>Deborah Gay Director, Special Education Services and Supports Georgia Department of Education</p>
12:00 pm - 1:00 pm	Lunch	Salons D-H	
Title Programs Conference Wednesday, June 17, 2015			
2nd Concurrent Session--1:00 pm - 2:15 pm			
1:00 pm - 2:15 pm	<p>Changes to Time and Effort Reporting</p> <p>The new EDGAR changes the way time and effort distribution reporting must be kept. While these rules provide flexibility there are concerns regarding the changes and what they mean moving forward. This session will review the new rules on how salaries and wages for employees must be documented and discuss ideas on how to move forward without opening up your district to audit exceptions and monitoring findings.</p>	Salons A-B	<p>Tiffany R. Winters Partner Brustein & Manasevit, PLLC Washington, D.C.</p>

The 13th Annual Title Programs Conference

Title Programs Conference Wednesday, June 17, 2015			
2nd Concurrent Session--1:00 pm - 2:15 pm			
	<p>Using Multiple Selection Criteria to Successfully Rank Students Being Served by Title I, Part A Programs</p> <p>Title I flexible learning programs (FLP), targeted assistance programs (TA) and private school programs require districts to rank students based on multiple, objective, educationally related selection criteria in order to determine which students may be served in these programs. This session will provide step by step directions for successfully ranking students to be served in a FLP, TA, or private school program.</p>	Salon C	<p>Grace McElveen Title I Education Program Specialist Georgia Department of Education</p> <p>Marijo Pitts-Sheffield Title I Education Program Specialist Georgia Department of Education</p>
	<p>Using Data and Evaluation to Improve Flexible Learning Program Outcomes</p> <p>This session will introduce tools, resources, and methods that support district evaluation of the flexible learning program (FLP). Attendees will learn how to address programmatic challenges through data analysis, how to use data to monitor FLP, and how to measure program outcomes and impact. The session is suggested for Title I directors implementing an FLP in FY16.</p>	Phoenix	<p>Tammy Wilkes Title I Education Program Specialist Georgia Department of Education</p> <p>Nicholas Handville Operations Analyst III Georgia Department of Education</p>

The 13th Annual Title Programs Conference

Title Programs Conference Wednesday, June 17, 2015			
2nd Concurrent Session--1:00 pm - 2:15 pm			
1:00 pm - 2:15 pm	<p>A System of Instruction: Tools for School Leaders to Build an Effective Instructional Program</p> <p>All state standards related to instruction confirm that a school must have a shared vision of what an effective instructional “program” or “system” looks like. The standards do not suggest that all teachers should teach the same, but that schools should have a system that guides how the teachers plan for instruction, deliver it to students, and determine whether the instruction was effective. This presentation will introduce a system of instruction for use by leaders and/or leadership teams.</p>	Piper	<p>Cheryl Hunley School Effectiveness Specialist Georgia Department of Education</p> <p>Dawn Ashmore School Effectiveness Specialist Georgia Department of Education</p> <p>Will Rumbaugh Director, School and District Effectiveness Georgia Department of Education</p>
	<p>Community Eligibility Provision (CEP), Title I, and Accountability</p> <p>The Community Eligibility Provision (CEP) provides schools and districts a method for a no-cost breakfast and lunch to all students. However, Title I schools within districts may be impacted (Title I rank ordering of schools in the district and the supporting documentation for that ranking and Title I allocations to schools). This session will address the new guidance from the US ED and various methods available for calculating poverty percentages used when Title I schools are CEP.</p>	Gulfstream I	<p>Ken Banter Title I Education Program Specialist Georgia Department of Education</p> <p>Evelyn Maddox Title I Education Program Specialist Georgia Department of Education</p>
	<p>Grants Management – Overseeing Title I Compliance: Finances and District/School Implementation</p> <p>This presentation will explore meeting federal compliance regulations by ensuring sufficient oversight of financial operations and management, budget controls, drawdown procedures, procurement procedures, and district/school level programmatic and fiscal implementation for Title I, Part A grant subrecipients.</p>	Gulfstream II	<p>Judy Alger Title I Education Program Specialist Georgia Department of Education</p> <p>Olufunke Osunkoya Title I Education Program Specialist Georgia Department of Education</p>

The 13th Annual Title Programs Conference

Title Programs Conference Wednesday, June 17, 2015			
2nd Concurrent Session--1:00 pm - 2:15 pm			
1:00 pm - 2:15 pm	<p>Internal Controls</p> <p>This session will discuss internal controls in school districts and how the new federal regulations under the Uniform Administrative Requirements for Federal Grants: 2 C.F.R. Part 200 (Subparts A through D) will require written procedures for cash management, allowability of costs, conflicts of interest, procurement, methods for conducting technical evaluations of proposals and selecting recipients, and travel to strengthen internal controls for safe guarding federal funds from fraud, waste, and abuse.</p>	Jetstream I	<p>William Smith Federal Internal Auditor Georgia Department of Education</p>
	<p>Maximizing Schedules for Title I, Part C – Migrant Education Program (MEP) Local Staff (SSPs and Recruiters)</p> <p>Supporting children and youth with inclusion, pull-out, and before/after school tutoring are widely used frameworks in the MEP in Georgia. This session will share examples of successful local MEP schedules used within these and other frameworks. These examples will include a focus on flexible scheduling during the school day/week/month/year. Examples of how and when to use these strategies to meet the constantly changing participant needs that are a part of the MEP will be provided.</p>	Jetstream II	<p>John Wight Program Manager, Title I, Part C Georgia Department of Education</p> <p>Margarita Munoz Coordinator, MEP Region 1 Georgia Department of Education</p> <p>Israel Cortez Coordinator, MEP Region 2 Georgia Department of Education</p>

The 13th Annual Title Programs Conference

Title Programs Conference Wednesday, June 17, 2015			
2nd Concurrent Session--1:00 pm - 2:15 pm			
1:00 pm - 2:15 pm	<p>School Improvement Planning that Increases CCRPI Scores</p> <p>We are well aware of the Continuous Improvement Process of assessing, planning, implementing and monitoring; however putting that into action in our schools in a deep and meaningful process is a challenge. Please join us as we explore the critical components of this planning and specific actions and areas of focus that ultimately lead to student achievement and increased CCRPI scores. We will be highlighting Indian Creek Elementary School and their dramatic student achievement gains.</p>	Discovery	<p>Paula Herrema School Effectiveness Specialist Georgia Department of Education</p> <p>Antonette Campbell Principal, Indian Creek Elementary School DeKalb County Schools</p>
2:15 pm - 2:25 pm		Break	
Title Programs Conference Wednesday, June 17, 2015			
3rd Concurrent Session--2:30 pm - 3:45 pm			
2:30 pm - 3:45 pm	<p>Determining Comparability of Services</p> <p>The Elementary and Secondary Education Act of 1965 (ESEA) provides that a local educational agency (LEA) may receive Title I, Part A funds only if it uses state and local funds to provide services in Title I schools that are at least comparable to services provided in schools that do not receive Title I funds. This session will provide participants with the proper procedures for complying with the comparability requirement.</p>	Salons A-B	<p>James Everson Title I Education Program Specialist Georgia Department of Education</p> <p>Kathy Pruett Title I Education Program Specialist Georgia Department of Education</p> <p>Ken Banter Title I Education Program Specialist Georgia Department of Education</p>

The 13th Annual Title Programs Conference

Title Programs Conference Wednesday, June 17, 2015			
3rd Concurrent Session--2:30 pm - 3:45 pm			
2:30 pm - 3:45 pm	<p>Guidelines for Implementing and Monitoring Title I, Part A Inventory</p> <p>The Elementary and Secondary Education Act of 1965 (ESEA) requires that local educational agencies implement and maintain financial management systems that comply with federal systems management requirements outlined in the Uniform Grant Guidance. This presentation will provide guidelines for implementing and monitoring an inventory of equipment purchased with Title I funds. An overview of the general findings discovered by school level inventory monitoring during FY15 will be provided.</p>	Salon C	<p>Grace McElveen Title I Education Program Specialist Georgia Department of Education</p> <p>Randy Phillips Title I Education Program Specialist Georgia Department of Education</p>
	<p>Local Educational Agency Title I, Part A Cross-functional Monitoring</p> <p>This session will guide the Title I director/coordinator through the processes involved with federal program monitoring. Attendees will receive information on high-risk designations, district monitoring selections, how to prepare for the monitoring visits, how to respond to monitoring findings, flexible learning program monitoring, inventory monitoring and results-based monitoring.</p>	Salon F	<p>Evelyn Maddox Title I Education Program Specialist Georgia Department of Education</p> <p>Anthony Threat Title I Education Program Specialist Georgia Department of Education</p>

The 13th Annual Title Programs Conference

Title Programs Conference Wednesday, June 17, 2015		
3rd Concurrent Session--2:30 pm - 3:45 pm		
	<p>APTT: A Game Changer in Creating Intentional and Strategic Family Engagement</p> <p>Title I schools in Georgia are continuing to build systemic family engagement programs directly linked to student learning through Academic Parent Teacher Teams (APTT). Hear from a knowledgeable panel as they share their experiences, advice and challenges to build parent and staff capacity through APTT. Bring your questions and join the conversation to ensure that you leave with insights and next steps on how your district can receive training and support on the implementation of APTT.</p>	<p>Salons G-H</p> <p>Deana Bearden Parent Engagement Specialist Georgia Department of Education</p> <p>Craig Geers Director, Outreach Programs Georgia Department of Education</p> <p>Aaron Corley Principal, Ruth Hill Elementary School Coweta County Schools</p> <p>Teresa Henry Supervisor, Federal Programs Cherokee County Schools</p> <p>Ginny Polhill Academic Coach, Hillcrest Elementary School Dublin City Schools</p> <p>Laura Allen Teacher, Cleveland Road Elementary School Clarke County Schools</p>

The 13th Annual Title Programs Conference

Title Programs Conference Wednesday, June 17, 2015			
3rd Concurrent Session--2:30 pm - 3:45 pm			
2:30 pm - 3:45 pm	<p>Improving Instruction Through Effective Data Use: The Partnership Between Federal Programs and Principals</p> <p>This session will provide attendees with a framework for using data to improve instructional outcomes at the school-level. Topics covered include: data and school culture, assessments, data analysis, using data for monitoring, and data-based action. The session will identify the essential data use roles of building leaders and how federal program staff can improve their program outcomes by supporting building leaders in their use of data. The framework is derived from ongoing work within the Division of School and District Effectiveness and will be beneficial for any federal program staff looking to use data to support instruction and program outcomes.</p>	Phoenix	<p>Nicholas Handville Operations Analyst III Georgia Department of Education</p> <p>Kalpana Raju School Effectiveness Specialist Georgia Department of Education</p>
	<p>A System of Instruction: Tools for School Leaders to Build an Effective Instructional Program</p> <p>Repeat Session</p> <p>All state standards related to instruction confirm that a school must have a shared vision of what an effective instructional "program" or "system" looks like. The standards do not suggest that all teachers should teach the same, but that schools should have a system that guides how the teachers plan for instruction, deliver it to students, and determine whether the instruction was effective. This presentation will introduce a system of instruction for use by leaders and/or leadership teams.</p>	Piper	<p>Cheryl Hunley School Effectiveness Specialist Georgia Department of Education</p> <p>Dawn Ashmore School Effectiveness Specialist Georgia Department of Education</p> <p>Will Rumbaugh Director, School and District Effectiveness Georgia Department of Education</p>

The 13th Annual Title Programs Conference

Title Programs Conference Wednesday, June 17, 2015		
3rd Concurrent Session--2:30 pm - 3:45 pm		
	<p>Monitoring Overview and Insights: Grants Unit Programs</p> <p>Title I, Part D (N&D), Title VI, Part B (REAP) and Title X, Part C (EHCY) are embedded in Title I, Part A as N&D/EHCY set asides and REAP uses of funds. This session will overview the monitoring requirements for each program and prove how monitoring preparation can enhance program operation. By exploring FY15 findings, participants will create a plan to avoid pitfalls during the FY16 monitoring cycle. Also, participants will discuss how 2 C.F.R. Part 200 will impact monitoring for FY16.</p>	<p>Gulfstream I</p> <p>Eric McGhee Program Manager, Grants Unit Georgia Department of Education</p> <p>Cathy Buescher Title VI Education Program Specialist Georgia Department of Education</p> <p>Erica Glenn Grant Program Consultant Georgia Department of Education</p> <p>Deirdre Lynch Smith Grant Program Consultant Georgia Department of Education</p>
	<p>Title I, Part A Allowable and Unallowable Costs</p> <p>This session will look at the new Uniform Administrative Grants Requirements for cost principles and audit requirements for federal awards [2 C.F.R. Part 200]. The session will focus on 2 C.F.R. Part 200, Subpart E– Cost Principles to determine whether or not a cost is allowable and allocable to a Title I, Part A grant. Also included are federal guidelines for cost principles, time distribution records, financial management systems, procurement systems and inventory management systems.</p>	<p>Gulfstream II</p> <p>Judy Alger Title I Education Program Specialist Georgia Department of Education</p>

The 13th Annual Title Programs Conference

Title Programs Conference Wednesday, June 17, 2015			
3rd Concurrent Session--2:30 pm - 3:45 pm			
2:30 pm - 3:45 pm	<p>Implementing a New Flexible Learning Program (FLP)</p> <p>This session will review the requirements of flexible learning program (FLP) plans for Priority and Focus Schools. The presentation will provide guidance on designing, implementing and monitoring a successful FLP. Common challenges and benefits associated with various delivery models and program components will be addressed. This session is suggested for Title I Directors implementing an FLP in FY16.</p>	Jetstream I	<p>Tammy Wilkes Title I Education Program Specialist Georgia Department of Education</p> <p>Elaine Dawsey Title I Education Program Specialist Georgia Department of Education</p>
	<p>Supporting Priority and Focus schools with Title I, Part A, 1003(a) School Improvement Funds</p> <p>During this session participants will explore tools and strategies to assess, plan, implement and monitor the use of school improvement 1003(a) funds to improve teaching and learning in Priority and Focus Schools. Guidelines for creating a culture of shared accountability that begins with the comprehensive needs assessment will be discussed. This session is for all districts with Priority and Focus Schools.</p>	Jetstream II	<p>Paulette Richmond Program Manager, Technical Assistance and Support Georgia Department of Education</p> <p>Joann Hooper Program Manager, Professional Learning Georgia Department of Education</p> <p>Gary Wenzel Education Program Specialist Georgia Department of Education</p>
	<p>Science Instruction for All Students</p> <p>This presentation will highlight the importance of embedding science and engineering practices with core standards as we design instructional lessons that address different learners. Participants will participate in a short lesson that focuses in having students engage in gathering, reasoning, and communicating information in the context of science instruction that supports not just science core ideas but also mathematics and literacy practices</p>	Discovery	<p>Juan-Carlos Aguilar Program Manager, Science Georgia Department of Education</p>

The 13th Annual Title Programs Conference

Title Programs Conference Wednesday, June 17, 2015																																																
3rd Concurrent Session--2:30 pm - 3:45 pm																																																
	<p>Consolidated Application Basics: CLIP, FLP, Manage Schools; Transferability</p> <p>This session will focus on the overall components of the Consolidated Application (Con App) and how to navigate within the Con App for initial Comprehensive LEA Plan (CLIP) submissions, plan revisions, budget submissions, budget revisions, budget amendments, transferability, managing schools, running reports to obtain data, and using queries to track application status.</p>	<p>Explorer</p>	<p>Robyn Planchard Title I Education Program Specialist Georgia Department of Education</p>																																													
Title Programs Conference Wednesday, June 17, 2015																																																
4th Concurrent Session--3:50 pm – 4:20 pm																																																
<p>3:50 pm – 4:20 pm</p>	<p>Regional Technical Assistance</p> <p>This session is required for LEA Title I Directors. Please attend the session offered by your Title I Education Program Specialist.</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left; border-bottom: 1px solid black;"><u>Service Area</u></th> <th style="text-align: left; border-bottom: 1px solid black;"><u>Location</u></th> <th style="text-align: left; border-bottom: 1px solid black;"><u>Education Program Specialist</u></th> </tr> </thead> <tbody> <tr><td>Area 1</td><td>Discovery</td><td>Robyn Planchard</td></tr> <tr><td>Area 2</td><td>Piper</td><td>Randy Phillips</td></tr> <tr><td>Area 3</td><td>Jetstream II</td><td>Anthony Threat</td></tr> <tr><td>Area 4</td><td>Salon F</td><td>Evelyn Maddox</td></tr> <tr><td>Area 5</td><td>Gulfstream I</td><td>Judy Alger</td></tr> <tr><td>Area 6</td><td>Salon D</td><td>Grace McElveen</td></tr> <tr><td>Area 7</td><td>Salons A-B</td><td>Jimmy Everson</td></tr> <tr><td>Area 8</td><td>Jetstream I</td><td>Marijo Pitts-Sheffield</td></tr> <tr><td>Area 9</td><td>Salon C</td><td>Kathy Pruett</td></tr> <tr><td>Area 10</td><td>Salon E</td><td>Elaine Dawsey</td></tr> <tr><td>Area 11</td><td>Gulfstream II</td><td>Olufunke Osunkoya</td></tr> <tr><td>Area 12</td><td>Salons A-B</td><td>Bobby Trawick</td></tr> <tr><td>Area 13</td><td>Phoenix</td><td>Ken Banter</td></tr> <tr><td>Area 14</td><td>Salons G-H</td><td>Tammy Wilkes</td></tr> </tbody> </table>			<u>Service Area</u>	<u>Location</u>	<u>Education Program Specialist</u>	Area 1	Discovery	Robyn Planchard	Area 2	Piper	Randy Phillips	Area 3	Jetstream II	Anthony Threat	Area 4	Salon F	Evelyn Maddox	Area 5	Gulfstream I	Judy Alger	Area 6	Salon D	Grace McElveen	Area 7	Salons A-B	Jimmy Everson	Area 8	Jetstream I	Marijo Pitts-Sheffield	Area 9	Salon C	Kathy Pruett	Area 10	Salon E	Elaine Dawsey	Area 11	Gulfstream II	Olufunke Osunkoya	Area 12	Salons A-B	Bobby Trawick	Area 13	Phoenix	Ken Banter	Area 14	Salons G-H	Tammy Wilkes
<u>Service Area</u>	<u>Location</u>	<u>Education Program Specialist</u>																																														
Area 1	Discovery	Robyn Planchard																																														
Area 2	Piper	Randy Phillips																																														
Area 3	Jetstream II	Anthony Threat																																														
Area 4	Salon F	Evelyn Maddox																																														
Area 5	Gulfstream I	Judy Alger																																														
Area 6	Salon D	Grace McElveen																																														
Area 7	Salons A-B	Jimmy Everson																																														
Area 8	Jetstream I	Marijo Pitts-Sheffield																																														
Area 9	Salon C	Kathy Pruett																																														
Area 10	Salon E	Elaine Dawsey																																														
Area 11	Gulfstream II	Olufunke Osunkoya																																														
Area 12	Salons A-B	Bobby Trawick																																														
Area 13	Phoenix	Ken Banter																																														
Area 14	Salons G-H	Tammy Wilkes																																														

The 13th Annual Title Programs Conference

Title Programs Conference Wednesday, June 17, 2015			
5th Concurrent Session--4:25 pm - 5:40 pm			
4:25 pm - 5:40 pm	<p>Reducing Class Size Using Federal Funds</p> <p>Repeat Session</p> <p>In order to reduce class size using Title I, Part A funds or Title II, Part A funds, the school must first meet maximum class size requirements with state and locally funded teachers. This session will provide participants with guidance on determining when it is allowable to reduce class size using federal funds. Examples and various scenarios will be used to explain allowable uses of federal funds for class size reduction.</p>	Salon A-B	<p>James Everson Title I Education Program Specialist Georgia Department of Education</p> <p>Kathy Pruett Title I Education Program Specialist Georgia Department of Education</p> <p>Elizabeth Zipperer Title II, Part A Education Program Specialist Georgia Department of Education</p>
	<p>The New EDGAR</p> <p>This session will provide participants with an update on the importance and structure of the New EDGAR. The session will highlight the major changes in the new EDGAR including the stronger emphasis on internal controls (written policies and procedures on cash management, allowability, conflicts, procurement, equipment management, travel and indirect costs) and the increased focus on performance to provide accountability for federal funds</p>	Salon F	<p>Jennifer Davenport Program Manager, Title I, Part A Georgia Department of Education</p> <p>Margo DeLaune Director, Title Programs Georgia Department of Education</p>
	<p>Building a Purposeful and Powerful Plan for Family- School Partnerships</p> <p>The U. S. Department of Education's Dual-Capacity Framework outlines the program goals and conditions to build and enhance the capacity of staff and families in order to have effective family-school partnerships. By using US ED's framework in connection with the development of a school-parent compact, this collaborative session will outline how to create a comprehensive partnership plan that will build the 4 C's of both teachers and families in order to move the needle on student achievement.</p>	Salon G-H	<p>Deana Bearden Parent Engagement Specialist Georgia Department of Education</p> <p>Craig Geers Director, Outreach Programs Georgia Department of Education</p>

The 13th Annual Title Programs Conference

Title Programs Conference Wednesday, June 17, 2015			
5th Concurrent Session--4:25 pm - 5:40 pm			
	<p>Integration of Federal Funds to Support Title I Activities</p> <p>This session will assist local educational agencies (LEAs) that wish to integrate multiple federal funding sources to support a single Title I activity. Every federal education program has specific objectives and federal funds can only be used to accomplish those objectives. This session will provide information about the (1) general considerations LEAs should take into account when determining whether a cost may be charged to a particular program; (2) the supplement not supplant provision that applies to most state-administered federal education programs; (3) some of the administrative considerations LEAs should take into account when integrating federal funds; and (4) program specific information about the purpose of various state-administered federal education programs, their eligibility requirements, use of funds requirements and unique fiscal requirements.</p>	Salon D	<p>Grace McElveen Title I Education Program Specialist Georgia Department of Education</p>
	<p>Overview of Title I Budgets and Plans: How the Two Work Hand in Hand</p> <p>This session is designed particularly for Title I directors of Title I schools. Participants will receive an overview of the budgeting process and gain insight on how to use Title I plans in developing their Title I budgets. The session will also share the use of Google Drive in developing budget templates. The session will focus on providing a method for district Title I Directors/Coordinators to successfully implement and monitor a Title I, Part A budget</p>	Salon E	<p>Ken Banter Title I Education Program Specialist Georgia Department of Education</p> <p>Elaine Dawsey Title I Education Program Specialist Georgia Department of Education</p>

The 13th Annual Title Programs Conference

Title Programs Conference Wednesday, June 17, 2015		
5th Concurrent Session--4:25 pm - 5:40 pm		
<p>Using Data Visualization and Reporting to Improve Federal Programs</p> <p>This session will cover the basics of using data visualization and reporting to improve federal programs. Attendees will learn the basics of data visualization and how to collaborate with internal data experts based upon best practices from the field and experiences from ongoing work in Atlanta Public Schools. The session is designed to be beneficial to both new and experienced data users</p>	<p>Phoenix</p>	<p>Nicholas Handville Operations Analyst III Georgia Department of Education</p> <p>Adam Churney Business Intelligence Manager Atlanta Public Schools</p>
<p>Preparing for FY16 as a Title I State Charter School</p> <p>This session is designed to address specific issues facing State Special Charter Schools. The focus of this presentation will be on preparation for starting and maintaining a successful Title I, Part A Program, surviving cross-functional monitoring, transforming from targeted assistance to a school-wide program, and addressing rapidly expanding/growth reporting requirements. A round table discussion of specific issues facing individual charters will also be conducted.</p>	<p>Piper</p>	<p>Randy Phillips Title I Education Program Specialist Georgia Department of Education</p>
<p>Supplement Not Supplant</p> <p>An overview of supplement not supplant is presented. Non-regulatory guidance from the U.S. Department of Education (US ED) is reviewed. Presentation includes Title I, Title III, and Title VI-B. Examples are used to clarify information presented.</p>	<p>Gulfstream I</p>	<p>Judy Alger Title I Education Program Specialist Georgia Department of Education</p> <p>Amy Lacher Title III Education Program Specialist Georgia Department of Education</p> <p>Cathy Buescher Title VI Education Program Specialist Georgia Department of Education</p>

The 13th Annual Title Programs Conference

Title Programs Conference Wednesday, June 17, 2015			
5th Concurrent Session--4:25 pm - 5:40 pm			
4:25 pm - 5:40 pm	<p>Determining Your Eligible Attendance Areas and Ensuring Correct Rank Order of Schools in CEP, FLP, and Title I, Part A</p> <p>This presentation will provide local educational agencies (LEAs) with information on how to identify eligible Title I school attendance areas and schools. In addition, attendees will learn how to allocate funds based on the requirements in Title I, Part A of the Elementary and Secondary Education Act of 1965 (ESEA). This session will be particularly helpful to those Title I directors/coordinators with two years or less experience.</p>	Gulfstream II	<p>Olufunke Osunkoya Title I Education Program Specialist Georgia Department of Education</p>
	<p>Internal Controls</p> <p>Repeat Session'</p> <p>This session will discuss internal controls in school districts and how the new federal regulations under the Uniform Administrative Requirements for Federal Grants: 2 C.F.R. Part 200 (Subparts A through D) will require written procedures for cash management, allowability of costs, conflicts of interest, procurement, methods for conducting technical evaluations of proposals and selecting recipients, and travel to strengthen internal controls for safe guarding federal funds from fraud, waste, and abuse</p>	Jetstream I	<p>William Smith Federal Internal Auditor Georgia Department of Education</p>

The 13th Annual Title Programs Conference

Title Programs Conference Wednesday, June 17, 2015			
5th Concurrent Session--4:25 pm - 5:40 pm			
4:25 pm - 5:40 pm	<p>Serving Pre-K Students with Title I Funds</p> <p>This session will take a look at the latest guidance for funding pre-K programs with Title I funds. The session will look at models that are allowable and address schoolwide and targeted assistance programs. Topics to be discussed will include components of a high-quality pre-K program, coordination with other federal programs, and fiscal and legal requirements in Georgia.</p>	Jetstream II	<p>Anthony Threat Title I Education Program Specialist Georgia Department of Education</p> <p>Bobby Trawick Title I Education Program Specialist Georgia Department of Education</p>
	<p>Science Instruction for All Students</p> <p>Repeat Session</p> <p>This presentation will highlight the importance of embedding science and engineering practices with core standards as we design instructional lessons that address different learners. Participants will participate in a short lesson that focuses in having students engage in gathering, reasoning, and communicating information in the context of science instruction that supports not just science core ideas but also mathematics and literacy practices.</p>	Discovery	<p>Juan-Carlos Aguilar Program Manager, Science Georgia Department of Education</p>

The 13th Annual Title Programs Conference

Title Programs Conference Thursday, June 18, 2015			
Time	Activity	Location	Presenters
6:45 am - 8:15 am	Registration/Continental Breakfast	Registration Tables	
8:30am - 9:15 am	Reward Districts Recognition		
Title Programs Conference Thursday, June 18, 2015			
6th Concurrent Session--9:20 am – 10:35 am			
9:20 am – 10:35 am	<p>2015 College and Career Ready Performance Index (CCRPI)</p> <p>The College and Career Ready Performance Index (CCRPI) is a comprehensive school improvement, accountability, and communication platform for all educational stakeholders that will promote college and career readiness for all Georgia public school students. This session will provide an overview of the CCRPI components and indicators, so that participants will be able to understand and interpret a school's or district's CCRPI report.</p>	Salon A	<p>Paula Swartzberg Accountability Specialist Georgia Department of Education</p>
	<p>Understanding Title I, Part A, Section 1118 to Improve Parental Involvement</p> <p>This session provides new Title I Directors and others needing a refresher course a comprehensive summary of the requirements outlined in Title I, Part A, Section 1118. Attendees will gain a deeper understanding of this important provision and learn how to effectively address parental involvement requirements in schools and districts through meaningful parent engagement actions that ensure maximum impact for student achievement.</p>	Salon B	<p>Deana Bearden Parent Engagement Specialist Georgia Department of Education</p> <p>Craig Geers Director, Outreach Programs Georgia Department of Education</p>

The 13th Annual Title Programs Conference

Title Programs Conference Thursday, June 18, 2015			
6th Concurrent Session--9:20 am – 10:35 am			
9:20 am – 10:35 am	<p>Determining Comparability of Services</p> <p>Repeat Session</p> <p>The Elementary and Secondary Education Act of 1965 (ESEA) provides that a local educational agency (LEA) may receive Title I, Part A funds only if it uses state and local funds to provide services in Title I schools that are at least comparable to services provided in schools that do not receive Title I funds. This session will provide participants with the proper procedures for complying with the comparability requirement.</p>	Salon C	<p>James Everson Title I Education Program Specialist Georgia Department of Education</p> <p>Kathy Pruett Title I Education Program Specialist Georgia Department of Education</p> <p>Ken Banter Title I Education Program Specialist Georgia Department of Education</p>
	<p>How Title I, Part A Allocations Are Determined</p> <p>This session will review the process used to determine Title I, Part A allocations to districts.</p>	Phoenix	<p>Geronald Bell Budget Analyst II Georgia Department of Education</p> <p>Jennifer Davenport Program Manager, Title I, Part A Georgia Department of Education</p>
Title Programs Conference Thursday, June 18, 2015			
6th Concurrent Session--9:20 am – 10:35 am			
9:20 am – 10:35 am	<p>Title I Program Timeline for Successful Program Implementation and Program Evaluation</p> <p>This session provides guidance, strategies and direction necessary to effectively implement and monitor a successful Title I program including private schools. The session will focus on a Title I "Yearly Timeline" to plan and successfully implement and monitor a Title I, Part A program. Tips to assist Title I directors in providing on-going technical assistance and program monitoring for the implementation of an effective program will be shared</p>	Piper	<p>Grace McElveen Title I Education Program Specialist Georgia Department of Education</p> <p>Tammy Wilkes Title I Education Program Specialist Georgia Department of Education</p>

The 13th Annual Title Programs Conference

Title Programs Conference Thursday, June 18, 2015			
6th Concurrent Session--9:20 am – 10:35 am			
	<p>Determining Your Eligible Attendance Areas and Ensuring Correct Rank Order of Schools in CEP, FLP, and Title I, Part A</p> <p>Repeat Session</p> <p>This presentation will provide local educational agencies (LEAs) with information on how to identify eligible Title I school attendance areas and schools. In addition, attendees will learn how to allocate funds based on the requirements in Title I, Part A of the Elementary and Secondary Education Act of 1965 (ESEA). This session will be particularly helpful to those Title I directors/coordinators with two years or less experience.</p>	Gulfstream I	<p>Olufunke Osunkoya Title I Education Program Specialist Georgia Department of Education</p>
Title Programs Conference Thursday, June 18, 2015			
6th Concurrent Session--9:20 am – 10:35 am			
9:20 am – 10:35 am	<p>A Timeline for Private School Consultation: Providing Equitable Services to Eligible Private School Children</p> <p>This session will provide directors/coordinators with regulatory requirements for private school consultation, steps in the consultation process, a working definition for timely and meaningful consultation, and a timeline for conducting consultation. Participants will also become familiar with what consultation records the LEA must maintain.</p>	Gulfstream II	<p>Elaine Dawsey Title I Education Program Specialist Georgia Department of Education</p> <p>Marijo Pitts-Sheffield Title I Education Program Specialist Georgia Department of Education</p>

The 13th Annual Title Programs Conference

Title Programs Conference Thursday, June 18, 2015			
6th Concurrent Session--9:20 am – 10:35 am			
	<p>Division of School and District Effectiveness: Professional Learning Updates</p> <p>In this presentation, information will be provided about professional learning updates. Participants will also be exposed to our dynamic professional learning webpage. The audience will engage with the valuable resources found on this site. The content of this presentation will include: professional learning units, professional learning rule, Georgia School Performance Standards, Georgia District Performance Standards, and Monitoring for Feedback template.</p>	Jetstream I	<p>Christy Jones Professional Learning Program Specialist Georgia Department of Education</p>
	<p>CCRPI Made Easy with Tools and Resources</p> <p>CCRPI nuts and bolts or CCRPI made easy - We will review details of measurement used in CCRPI and focus on the distinctions made with each category. Special emphasis will be given to the way CCRPI measures growth, how progress and gaps are different, and new implications for Title I schools. We will also provide excel charts which will allow schools to plug in their scores for study and display.</p>	Jetstream II	<p>Susan White District Effectiveness Specialist Georgia Department of Education</p> <p>Charles Price School Effectiveness Specialist Georgia Department of Education</p>

The 13th Annual Title Programs Conference

Title Programs Conference Thursday, June 18, 2015			
6th Concurrent Session--9:20 am – 10:35 am			
9:20 am – 10:35 am	<p>Consolidated Application Basics: CLIP, FLP, Manage Schools; Transferability</p> <p>Repeat Session</p> <p>This session will focus on the overall components of the Consolidated Application (Con App) and how to navigate within the Con App for initial Comprehensive LEA Plan (CLIP) submissions, plan revisions, budget submissions, budget revisions, budget amendments, transferability, managing schools, running reports to obtain data, and using queries to track application status.</p>	Discovery	<p>Robyn Planchard Title I Education Program Specialist Georgia Department of Education</p>
	<p>Supporting Priority and Focus schools with Title I, Part A, 1003(a) School Improvement Funds</p> <p>Repeat Session</p> <p>During this session participants will explore tools and strategies to assess, plan, implement and monitor the use of school improvement 1003(a) funds to improve teaching and learning in Priority and Focus Schools. Guidelines for creating a culture of shared accountability that begins with the comprehensive needs assessment will be discussed. This session is for all districts with Priority and Focus Schools.</p>	Explorer	<p>Paulette Richmond Program Manager, Technical Assistance and Support Georgia Department of Education</p> <p>Joann Hooper Program Manager, Professional Learning Georgia Department of Education</p> <p>Gary Wenzel Education Program Specialist Georgia Department of Education</p>
10:35 am - 10:50 am	Break		

The 13th Annual Title Programs Conference

Title Programs Conference Thursday, June 18, 2015			
Featured Presenter--10:55 am - 11:45 am			
10:55 am - 11:45 am Featured Presenter	<p>Data Literacy and Federal Programs: How Being Smart with Data Can Improve Your Program and Student Outcomes</p> <p>Data is playing an increasingly important role in education decision making. Unfortunately, most educators have not received adequate training in the effective and efficient use of data. This session will provide a framework for cultivating data literacy among educators working to improve student outcomes, with an emphasis placed on data use in support of Federal programs. The presentation will also introduce a State-led initiative to support data use among schools and districts across Georgia</p>	Salons D-E	<p>Nicholas Handville Operations Analyst III Georgia Department of Education</p>

The 13th Annual Title Programs Conference

Title Programs Conference Thursday, June 18, 2015			
Closing Session--11:50 am - 12:20 pm			
11:50 am - 12:20 pm	<p>Closing Session</p> <p>The SEA's Responsibility for Oversight, Monitoring, and Enforcement of Federal Law, Regulations, and Administrative Procedures for all Grantees</p> <p>This closing session will update participants on the U.S. Department of Education policies and procedures that will impact the manner in which LEAs will be held accountable for federal funds and programs requirements.</p> <ul style="list-style-type: none"> • Comparability/CPI Data Entry • Monitoring Changes for FY16 • FY16 Consolidated Application • FY16 FLP Plans • FY16 Allocations • Important Dates <ul style="list-style-type: none"> o Regional Meetings o Title Programs Cross-Functional Monitoring Training o GCEL o FY16 Title Programs Conference <p>Q & A</p>	Salons D-E	<p>Margo DeLaune Director, Title Programs Georgia Department of Education</p> <p>Jennifer Davenport Program Manager, Title I, Part A Georgia Department of Education</p>