Georgia’s Systems of Continuous Improvement
Systems to Improve (*what to improve*)

**Coherent Instructional System**
1. Planning for quality instruction
2. Delivering quality instruction
3. Monitoring student progress
4. Refining the instructional system

**Effective Leadership**
5. Creating and maintaining a climate and culture conducive to learning
6. Cultivating and distributing leadership
7. Ensuring high quality instruction in all classrooms
8. Managing the school and its resources
9. Driving improvement efforts

**Professional Capacity**
10. Attracting staff
11. Developing staff
12. Retaining staff
13. Ensuring staff collaboration

**Family & Community Engagement**
14. Welcoming all families/the community
15. Communicating effectively with families/the community
16. Supporting student success
17. Empowering families
18. Sharing leadership with families/the community
19. Collaborating with the community

**Supportive Learning Environment**
20. Maintaining order and safety
21. Developing and monitoring a multi-tiered system of supports
22. Ensuring a student learning community
Process to Improve (how to improve)

Step 1: Identify Needs- consult many sources to determine what in the school needs improvement
- Planning and prepare for the process
- Collect and analyze data
- Identify and prioritize needs

Step 2: Select Interventions- research many sources to determine the solutions that have a good chance of meeting the identified school needs
- Consider all the evidence for needed improvements
- Research possible interventions
- Determine if staff has the capacity to implement possible interventions

Step 3: Plan Implementation- develop a team and plan to implement the solutions that are most promising and can be carried out at the school
- Identify roles and responsibilities of those implementing the intervention
- Develop a team that will deeply understand the intervention and of best ways to implement it
- Develop the implementation timeline
- Identify resources and supports needed for the implementation of the intervention
- Develop a set of information to be reviewed to track the implementation

Step 4: Implement Plan- carry out the plan to implement the promising solutions, making real-time adjustments where/when needed
- Collect information to monitor the quality of supports being provided for the intervention
- Consider what additional information is needed to determine if intervention is working
- Assess the degree to which the implementation plan is being followed
- Identify ways to break down any barriers
- Build capacity of others to facilitate the improvement process now and in the future

Step 5: Examine Progress- determine whether the implementation of the promising solutions is meeting the originally identified needs of the school
- Determine if the staff can formally study the effects of the intervention to share with others in the field
- Monitor implementation and progress against defined goals
- Define reasonable expectations for success
- Identify and track progress and performance
- Develop a plan for how knowledge about the intervention will be shared with others
- Use the evidence to determine whether the intervention should continue as is, be modified, or be discontinued
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<tr>
<th>Date</th>
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<tr>
<td>February 10</td>
<td>10:00 am</td>
<td>Georgia’s Systems of Continuous Improvement Overview</td>
<td><a href="https://attendee.gotowebinar.com/register/6085348639426798083">https://attendee.gotowebinar.com/register/6085348639426798083</a></td>
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<td>February 17</td>
<td>10:00 am</td>
<td>Planning and Preparation</td>
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<td>Coherent Instructional System</td>
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<td>March 3</td>
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<td>Effective Leadership</td>
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<td>Identifying Need: Root Causes, Drawing Conclusions, and Prioritizing</td>
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<td>April 7</td>
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