Instructional Leadership Workshop  
May 5, 2020  
9:00 a.m. – 4:00 p.m.

The Division of School and District Effectiveness, in collaboration with Georgia’s Tiered System of Supports for Students, is excited to offer our final Instructional Leadership Workshop (ILW) of the 2019-2020 school year.

ILW 4: Best Practices for Implementing a Multi-Tiered System of Supports (MTSS)

Dr. Tessie Rose Bailey, from the American Institutes for Research (AIR), will provide an overview of the essential components of the nationally aligned framework for a multi-tiered system of supports. Tessie Rose Bailey is a principal technical assistance consultant at AIR. Her primary responsibilities include developing high quality technical assistance resources and providing technical assistance to states, districts, and institutions of higher education. She provides support through the Collaboration for Effective Educator Development, Accountability, and Reform (CEEDAR) Center, National Center for Systemic Improvement (NCSI), and Center for Response to Intervention (CRTI). She has extensive experience in response to intervention, special education services and law, secondary and transition services, teacher education and evaluation, and scaling up evidence-based practices. Dr. Bailey was recently named as Director of the newly formed PROGRESS Center (Promoting Rigorous Outcomes and Growth by Redesigning Educational Services for Students with Disabilities).

Across the country, local school districts, particularly those challenged by often long-standing achievement gaps and higher mandated standards for student performance, are increasingly turning to a tiered framework such as multi-tiered system of supports (MTSS). They are finding that MTSS provides an effective framework for turning around schools, reforming curricula to better meet student learning needs, and improving outcomes for all students—including those from culturally and linguistically diverse backgrounds. With a focus on improving outcomes for all students, especially those who have been historically underserved, ESSA suggests that schools and districts implement a tiered system of supports and allows states flexibility in developing their MTSS model for both behavior and academic needs.

Date: May 5, 2020  
Location: Sloppy Floyd Building, West Tower 20th Floor, Floyd Room  
Time: 9:00 AM - 4:00 PM  
Registration Fee: $150.00  
Seats Available: 300

Registration Link

Further information can be found on our Events and Conferences webpage at www.gadoe.org/SDEevents

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