

**Advancing School Leadership for Continuous Improvement**

# **Assessment and Accountability for Alternative Schools**

**Winter Instructional Leadership Conference**

**February 25-26, 2020**

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# Session Norms

- Place electronics on silent/vibrate.
- Remain engaged in learning.
- Respectfully share opinions.
- Ask questions for clarification to avoid making assumptions.

# Session Goals

This session will examine the unique issues that might arise in alternative settings around assessment and accountability. Time will be allowed for questions and discussion.

# Agenda

- Assessment Overview
- Use of Assessments in Accountability
- Accountability Issues in Alternative Schools
- Two Ways to Check CCRPI Data
- Data Quality Reminders

# Georgia Assessment and Training Calendar

- Testing/Assessment
- For Educators
- 2020-2021 Georgia Milestones calendar currently posted
- Upcoming trainings posted
- Keep the System Test Coordinator in the loop

School Year	Start Date	End Date	Assessment	Topic(s)	Topic Details
2019-20	7/8/2019	5/18/2020	GKIDS 2.0	Admin Window	GKIDS 2.0 Administration Window
2019-20	8/5/2019	8/23/2019	Ga Milestones	Admin Window	EOC August Mid-Month Administration
2019-20	9/9/2019	9/20/2019	Ga Milestones	Admin Window	EOC September Mid-Month Administration
2019-20	10/7/2019	10/18/2019	Ga Milestones	Admin Window	EOC October Mid-Month Administration
2019-20	10/14/2019	12/20/2019	NAEP	Admin Window	Age 13 (Sampled Districts Only)
2019-20	10/16/2019	10/16/2019	PSAT	Admin Window	PSAT Primary Test Day
2019-20	10/30/2019	10/30/2019	PSAT	Admin Window	PSAT Alternate Test Day
2019-20	11/4/2019	11/15/2019	Ga Milestones	Admin Window	EOC November Mid-Month Administration
2019-20	11/18/2019	1/8/2020	Ga Milestones	Admin Window	EOC Winter 2019 Main Administration
2019-20	1/6/2020	3/13/2020	NAEP	Admin Window	Age 9 (Sampled Districts Only)
2019-20	1/13/2020	1/24/2020	Ga Milestones	Admin Window	EOC January Mid-Month Administration
2019-20	1/15/2020	3/6/2020	ACCESS for ELs 2.0	Admin Window	ACCESS for ELs 2.0/Alternate ACCESS Administration Window
2019-20	2/10/2020	2/21/2020	Ga Milestones	Admin Window	EOC February Mid-Month Administration
2019-20	3/9/2020	3/20/2020	Ga Milestones	Admin Window	EOC March Mid-Month Administration
2019-20	3/16/2020	5/22/2020	NAEP	Admin Window	Age 17 (Sampled Districts Only)
2019-20	3/23/2020	5/1/2020	GAA 2.0	Admin Window	GAA 2.0 Administration Window
2019-20	4/6/2020	5/15/2020	Ga Milestones	Admin Window	EOG Spring Main Administration
2019-20	4/20/2020	5/29/2020	Ga Milestones	Admin Window	EOC Spring Main Administration
2019-20	5/4/2020	5/15/2020	Advanced Placement (AP) Exams	Admin Window	AP Administration Window
2019-20	5/11/2020	7/17/2020	Ga Milestones	Admin Window	EOG Summer Retest Administration
2019-20	6/15/2020	7/17/2020	Ga Milestones	Admin Window	EOC Summer Administration

# 160-3-1-.07 Testing Programs – Student Assessment

- Each local system shall assess all students using SBOE-designated assessment instruments, as required.
- An IEP team, under limited circumstances and in accordance with GaDOE and federal guidelines, may consider the SBOE-approved alternate assessment for a small number of students with significant cognitive disabilities (approx. 1%) who receive special education services and are unable to participate in the general assessment.
- All EL students must participate annually in the state-adopted English proficiency assessment.

## Instructional Leadership Conference

# State Mandated Tests: Who, What, and Why

Students	Assessment	Reason
K-12 ELs in the ESOL program	ACCESS for ELLs 2.0	Determine English proficiency in the areas of speaking, listening, reading and writing
K-12 ELs with significant cognitive disabilities	Alternate ACCESS for ELLs	Determine English proficiency in the areas of speaking, listening, reading and writing
Students with significant cognitive disabilities (K, 3-8, HS)	Georgia Alternate Assessment (GAA 2.0)	Provides meaningful information about classroom instruction and identifies students' areas of strength and improvement
All Kindergarten Students	Georgia Kindergarten Inventory of Developing Skills (GKIDS 2.0)	Documents and communicates students' progress on the Kindergarten instructional standards
All Kindergarten Students	GKIDS 2.0 Readiness Check	Provides information about the skills of students entering kindergarten
All 3-8 and high school students except those eligible for GAA 2.0	Georgia Milestones Assessment System End of Grade and End of Course	Measures knowledge and skills outlined in the state-adopted content standards in English language arts, mathematics, science, and social studies. <ul style="list-style-type: none"> <li>• EOG – promotion in grades 3, 5, and 8</li> <li>• EOG – 20% of the final course grade</li> </ul>
Selected Students in grades 4, 8, and 12 or ages 9, 13, and 17	National Assessment of Educational Progress (NAEP)	Obtains comprehensive and dependable achievement data on a national basis



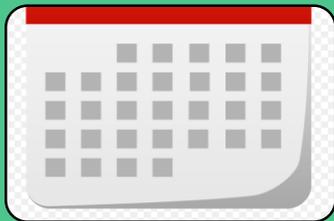
# Georgia Milestones

## Review of Scheduling Flexibility



### Georgia Milestones is administered online.

- Local testing calendars may encompass the entire state testing window
- Order of administration is set locally
- Each grade level or course can be scheduled independent of other grades or courses
- Local calendars can be scheduled around spring break; however, if a grade-level or course content test starts before spring break, it must be completed before spring break



### EOG or EOC Content Assessments

- Content assessments must be scheduled on the same dates and times
- Applies to the summer retest administrations
- Section 1 of ELA must be administered on a separate day from (and prior to) the two following sections of ELA (make-ups excluded) (may not be scheduled on a Friday)



### Section Completion

- Districts may elect a one-day or a multiple-day administration.
- All sections must be completed on the same day or on consecutive days during the same week.
- Section sessions may not cross-over a weekend
- At no time, should some students in the same grade complete a test one week and another group of students in the same grade complete the same test the following week.

# Georgia Milestones End-of-Course

## Assessment Administration Guidance

- Completion of Course

- Students who complete a course at the end of one semester will be tested at the completion of the course.
- Students following a traditionally scheduled (36-week) course will be tested at the end of the second semester of the course.
- Students enrolled in credit recovery or “make-up” courses that will award credit for an EOC-associated course that the student previously failed will be tested at the completion of the course.
- Students who fail to earn high school credit for exempted AP/IB courses are not eligible for the exemption and must take the EOC at the time they re-enroll in the EOC course.

# Georgia Milestones End-of-Course

## Assessment Administration Guidance

- Non-standard Enrollments

- Middle school students who are enrolled in an EOC course will be tested-regardless of whether or not they are awarded high school credit for the course.
- Students enrolled in alternative schools and GNETS locations must take the EOC for any EOC course in which they are enrolled.
- Students enrolled in a Georgia public school while also enrolled in a private school, home study program, or non-traditional educational center for which they receive graduation credit for any EOC course must take the EOC.
- Students enrolling from non-accredited programs, non-accredited schools, or non-traditional educational entities must earn a grade conversion score of 70 on the EOC to receive credit from the public school for any EOC course.

# Georgia Milestones End-of-Course

## EOC Allowed Exemptions

### Dual Enrollment

Postsecondary grades earned, in this situation, shall be used in the state accountability system.

EOC Required of All Students	Allowed Dual Enrollment Exemption
Ninth Grade Literature and Composition	American Literature and Composition
Coordinate Algebra/Algebra I	Physical Science
Analytic Geometry/Geometry	United States History
Biology	Economics

# Georgia Milestones End-of-Course

## EOC Allowed Exemptions

- Advanced Placement/International Baccalaureate
  - Grades earned, in this situation, shall be used in the state accountability system.

EOC Required of All Students	Allowed AP/IB Exemption
Ninth Grade Literature and Composition	American Literature and Composition
Coordinate Algebra/Algebra I	United States History
Analytic Geometry/Geometry	Economics
Biology	
Physical Science	

# AP/IB FAQs

- **Which EOCs are required regardless of AP/IB course enrollment?**
  - Ninth Grade Literature and Composition
  - Algebra I or Coordinate Algebra
  - Biology
- **Are there any other core courses for which EOCs are still required?**
  - Geometry or Analytic Geometry
  - Physical Science
- **Can students take the EOC if they are exempt?**
  - No. Students who exempt the EOC by taking and passing a related AP or IB core subject course shall not take the EOC.
- **If a student fails the AP/IB course, when will he or she take the EOC?**
  - The student will take the EOC when the student takes the EOC course for core credit. Students who fail to earn high school credit for exempted AP/IB courses are not eligible for the exemption and must take the EOC at the completion of the EOC course to earn the core credit.

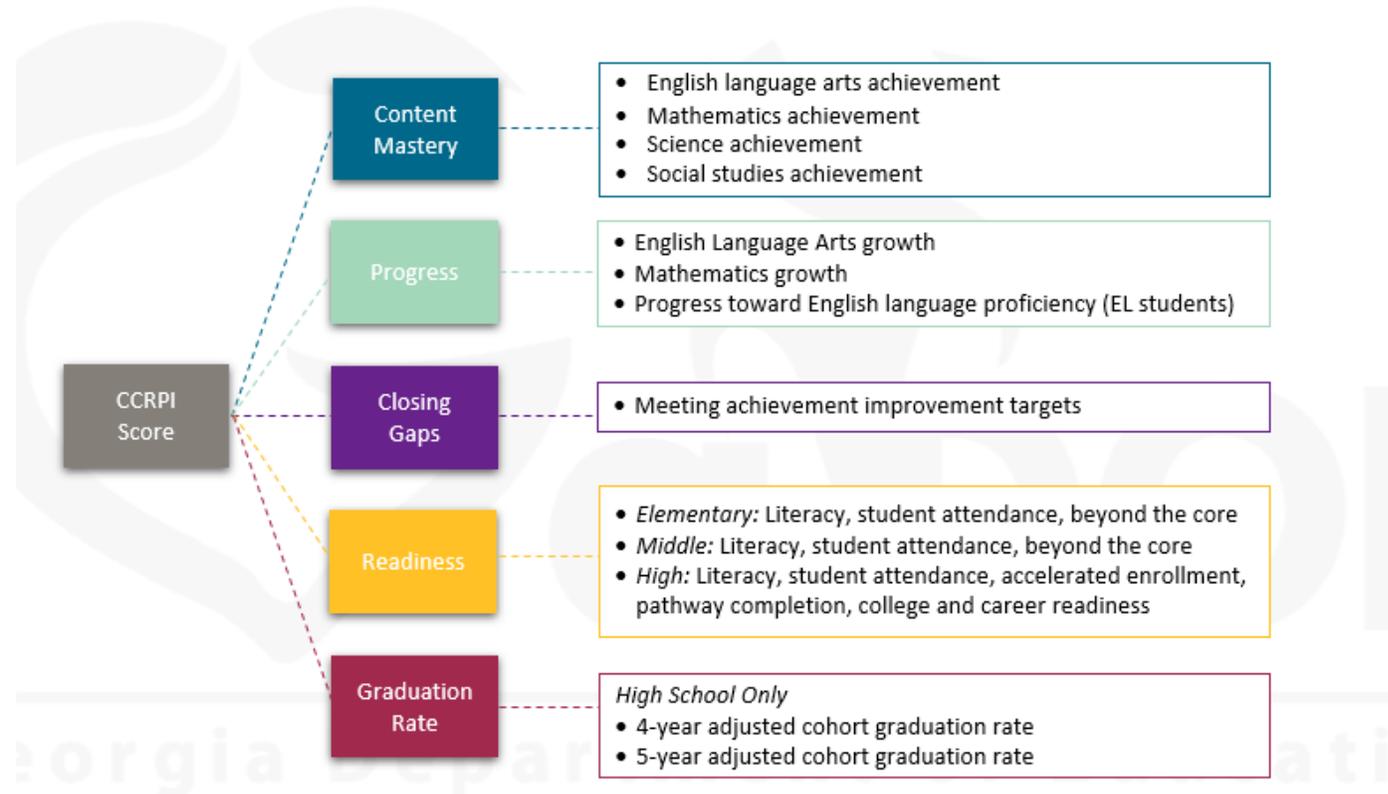
# Questions/Issues



# Use of Assessments in Accountability

# CCRPI

The College and Career Ready Performance Index or CCRPI is a comprehensive school improvement, accountability, and communication platform for all educational stakeholders that will promote college and career readiness for all Georgia public school students.



# Data Sources

- Assessment data
- CCRPI applications
- EOPA Collection
- Free and Reduced Meal Application
- FTE – 1
- FTE Survey
- Student Class (SC)
- Student Record (SR)
- TCSG and USG data files

# CCRPI Data Sources

Component	Assessment Data	CCRPI Applications	EOPA Collection	FTE-1 and/or FTE Survey	Student Record and/or Student Class and Free and Reduced Meal Application	TCSG and/or USG Files
Content Mastery	X	X		X	X	
Progress	X	X		X	X	
Closing Gaps	X	X		X	X	
Readiness	X		X	X	X	X
Graduation Rate		X			X	

# Assessment Data

- Georgia Milestones
  - EOG
  - EOC
- GAA 2.0
- ACCESS for ELLs
- Alternate ACCESS for ELLs

# Full Academic Year (FAY)

- A student must be enrolled 65% of the course (EOC courses) or 65% of the school year (grades 3-8) to have the assessment score used in CCRPI calculations.
- A student is expected to take an assessment if the student receives a grade for an EOC course or if the student is enrolled during the assessment window (grades 3-8) even if the student is not FAY.

# Marking Periods

- Marking periods submitted by the district are used to determine FAY.
- Student enrollment dates and withdrawal dates are used in conjunction with grading periods to determine FAY.
- Ensure that all marking periods used at the school are reported to Data Collections.

# Participation on Assessments

- If the participation rate for all students or a subgroup of students falls below 95%, the achievement score for that group of students is multiplied by the actual participation rate divided by 95%.
- This ensures the adjustment is proportional to the extent to which the 95% participation rate was not attained.
- The adjusted achievement score is utilized in CCRPI calculations.

## 95% Assessment Participation Requirement

If the participation rate for all students or a subgroup of students falls below 95%:

$$\text{Achievement Score} \times \frac{\text{Participation Rate}}{95\%} = \text{Adjusted Achievement Score}$$

# Assessment Matching

- Students tested using a school code different from the FTE-reported school code must be manually matched in the Assessment Matching application.
- If a student is not correctly matched to an assessment in the Assessment Matching application, the student will count as a non-participant in CCRPI.

# Course Completion

- Any student completing an EOC course must have the associated EOC assessment at the same school. Assessments at one school do not match to courses at a different school, even if the schools are in the same district.
- Failure to assess a student at the school that awards a final grade will result in the student being a non-participant on the EOC.

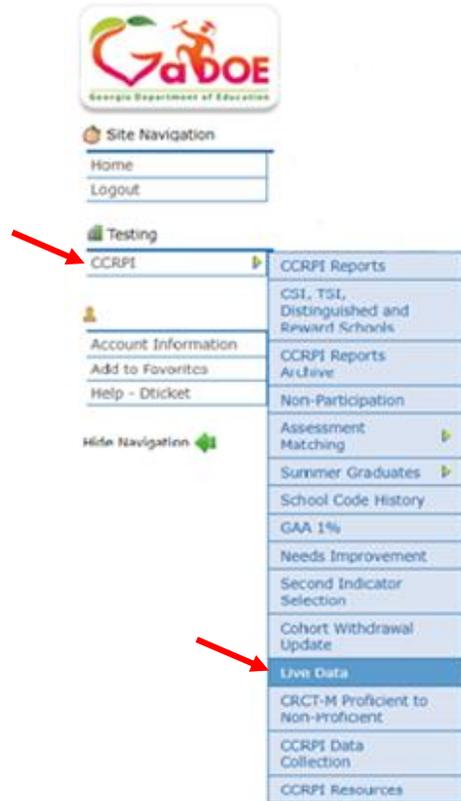
# Questions/Issues



# Two Ways to Check CCRPI Data

- Both the **Live Portal Data tool** and **Student Record Reports** inform districts and schools about the accuracy of data used in CCRPI reporting.
- Live Portal Data tool provides schools and districts information about student data that will be used in CCRPI reporting. This information cannot be updated after the close of Student Record and Student Class.
- The Live Portal Data tool also provides actual rates for CCRPI indicators!
- Student Record CCRPI Related Reports reflect the data collected in SR that are used in CCRPI.

# Live Portal Data Tool



- Available in May to those with CCRPI portal rights
- Select Student Record (SR) data available first
- Select Student Class (SC) data available later
- Tool is “read only”
- Errors in data discovered should be corrected in SR or SC
- Updates to SR and SC show in the tool within 48 hours

2019 COLLEGE AND CAREER READY PERFORMANCE INDEX (CCRPI) LIVE DATA

District: [ ] Title I School: No

School: [ ] Grades: 09, 10, 11, 12

Choose a Report Type:  High School

**MULTI YEAR SUMMARY**

Summary Description	Prior Year Value <sup>1</sup>	Current Year Value <sup>2</sup>
Total number of currently enrolled students	2057	<a href="#">2090</a>
Total number of 12th grade students*	683	<a href="#">710</a>
Number of Economically Disadvantaged students	802	<a href="#">816</a>
Number of English Learner students - includes EL = Y and EL = 1, 2, 3 or 4	59	<a href="#">68</a>
Number of Students with Disability	236	<a href="#">235</a>
Number of students flagged for GAA	8	<a href="#">1</a>
Number of students absent less than 10% of enrolled days <sup>3</sup>	2571	<a href="#">2556</a>
Percent of students absent less than 10% of enrolled days	89.9	88.84
Number of students in 4 year graduation cohort	853	<a href="#">909</a>
Number of students enrolled in 9th Grade Literature	756	<a href="#">723</a>
Number of students enrolled in American Literature	746	<a href="#">674</a>
Number of students enrolled in Coordinate Algebra	0	<a href="#">2</a>
Number of students enrolled in Algebra	444	<a href="#">392</a>
Number of students enrolled in Analytic Geometry	0	<a href="#">12</a>
Number of students enrolled in Geometry	785	<a href="#">761</a>
Number of students enrolled in Physical Science	9	<a href="#">2</a>
Number of students enrolled in Biology	804	<a href="#">809</a>
Number of students enrolled in US History	755	<a href="#">662</a>
Number of students enrolled in Economics	641	<a href="#">668</a>
Number of 12th grade students who have completed a pathway	451	<a href="#">429</a>
Percent of 12th grade students who have completed an advanced academic, CTAE, fine arts, or world language pathway	69.71	64.22
Number of 12th grade students with credit in a dual enrollment, AP, or IB course	348	<a href="#">327</a>
Percent of 12th grade students earning credit for accelerated enrollment via Dual Enrollment, Advanced Placement, or International Baccalaureate courses	50.95	46.06
Benchmarked accelerated enrollment rate	93.09	84.16
* This includes 12th grade students whose last enrollment this year was reported at this school.		
Data as of: 06/08/2019 06:00:00 PM		

- Verify all demographic data
- Review students in the 4-year graduation cohort
- Check course enrollments
- Note actual CCRPI rates!



District:  Title I School: Yes  
 School:  Grades: 06, 07, 08

Choose a Report Type:  Middle School

MULTI YEAR SUMMARY

Summary Description	Prior Year	Current
	Value <sup>1</sup>	Year Value <sup>2</sup>
Total number of currently enrolled students	778	<a href="#">803</a>
Number of Economically Disadvantaged students	778	<a href="#">803</a>
Number of English Learner students - includes EL = Y and EL = 1, 2, 3 or 4	65	<a href="#">81</a>
Number of Students with Disability	97	<a href="#">111</a>
Number of students flagged for GAA	13	<a href="#">14</a>
Number of students considered first year in US	0	<a href="#">0</a>
Number of students considered second year in US	0	<a href="#">0</a>
Number of students absent less than 10% of enrolled days <sup>3</sup>	731	<a href="#">767</a>
Percent of students absent less than 10% of enrolled days	89.69	<a href="#">90.02</a>
Number of students with a passing grade in a Beyond the Core course	697	<a href="#">720</a>
Percent of students earning a passing score in fine arts, world language, physical education/health, or career exploratory*	89.59	<a href="#">89.66</a>
Number of students enrolled in 9th Grade Literature	0	<a href="#">0</a>
Number of students enrolled in American Literature	0	<a href="#">0</a>
Number of students enrolled in Coordinate Algebra	0	<a href="#">0</a>
Number of students enrolled in Algebra	0	<a href="#">0</a>
Number of students enrolled in Analytic Geometry	0	<a href="#">0</a>
Number of students enrolled in Geometry	0	<a href="#">0</a>
Number of students enrolled in Physical Science	0	<a href="#">0</a>
Number of students enrolled in Biology	0	<a href="#">0</a>
* Number of students with a passing grade in a Beyond the Core course / Number of Enrolled Students		
Data as of: 06/14/2019 06:47:01 AM		

- Verify demographic data
- Check course enrollments and grades
- Note actual CCRPI rates!

# Live Portal Data Tool Reminders

- If you have CCRPI portal access, look for an email with user guide and webinar link in the spring
- Student Record data displays first (early May)
  - Demographic data
  - Attendance data
- Student Class data displays later (May)
  - Course enrollments
  - Pathways for 12<sup>th</sup> graders
  - Accelerated enrollment rates
- Also in May
  - Current 4-year cohort – **for review/information only**

# Checking Student Record Reports

## Student Record Main Menu

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### CCRPI Related Reports

- SR025A Special Language Programs
- SR025B Special Language Programs - Primary Language
- SR025D EL Monitored
- SR057A Graduate Diploma Information
- SR073 Date Entered Ninth Grade Report
- SR084 Student Summary Information
- ENR019A Withdrawal Reason Report
- ENR021 Student Attendance Report
- ENR022 School Entry Reason Report
- ENR023a Absences 10% or Greater by Student
- ENR024a Absences 10% or Greater by School and Grade
- SE056b Primary Area by Age (by Primary Area)
- EOPA Eligibility Report

# Data Quality Reminders

- Enter attendance correctly (days present and days absent).
- Mark students as ED appropriately.
- Mark appropriate students in all grades (K-12) as GAA.
- Use the correct date first entered ninth grade.
- Use accurate withdrawal codes.
- Collect proper documentation for withdrawals.
- Remember that G is the only diploma type recognized for graduation rate.
- Ensure that marking periods are entered correctly in FTE Survey.

# Data Quality Reminders

- Enroll students in courses with correct course codes.
  - EOC-required courses
    - *Algebra vs Coordinate Algebra and Geometry vs Analytic Geometry*
    - Middle school EOC courses
  - *Beyond the Core* courses with grades
  - *Dual Enrollment, AP, and IB* courses (particularly those that are exempt from the associated EOC)
  - *Work-based Learning* courses
  - *Credit in Lieu of Enrollment* course codes

# Data Quality Reminders

- Review data carefully!
- If issues arise, call your district accountability Point of Contact or the accountability specialist at the GaDOE immediately and before windows close.
- Participate in webinars and other training opportunities related to data collection and reporting.
- Read all documentation and ask questions as needed.
- Adhere to local deadlines for data reporting and verification.
- Remember
  - Data are consumed immediately after applications close.
  - There are no data correction windows for CCRPI.

# Session Feedback

Thank you for attending our session.  
Please take a moment to provide  
your feedback.

<https://tinyurl.com/2020ILC>



Share your conference highlights now!



[@GaDOESDE](https://twitter.com/GaDOESDE)

[www.gadoe.org](http://www.gadoe.org)

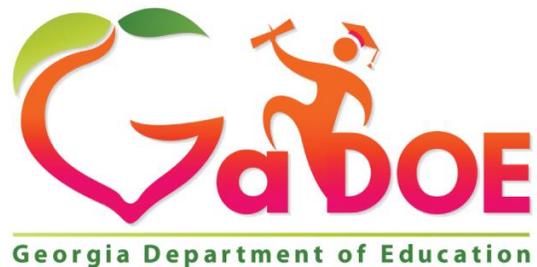


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**EDUCATING  
GEORGIA'S FUTURE**

