CCRPI: Ensuring Accurate Data and Using Results for Newly-Identified Federally Designated Schools

Winter Instructional Leadership Conference
February 25-26, 2020

Paula Swartzberg
Session Norms

• Place electronics on silent/vibrate.
• Remain engaged in learning.
• Respectfully share opinions.
• Ask questions for clarification to avoid making assumptions.
Session Goals

This session for newly-designated schools will provide an overview of the data sources utilized for CCRPI and provide suggestions for improving data quality. Then participants will delve into the meaning of a school or district CCRPI score. Participants will have a chance to ponder and discuss the story that the CCRPI tells.
Today’s Presentation

- 2019 CCRPI Reports
- CCRPI Data Sources
- Ensuring Accurate CCRPI Data
- The Story a CCRPI Report Tells
- Resources
- Questions
First… do you know…?

• Who is the accountability Point of Contact (POC) in your district appointed by your superintendent?

• Who is the accountability specialist at the GaDOE assigned to assist your district?
2019 CCRPI Reports
The College and Career Ready Performance Index or CCRPI is a comprehensive school improvement, accountability, and communication platform for all educational stakeholders that will promote college and career readiness for all Georgia public school students.

- English language arts achievement
- Mathematics achievement
- Science achievement
- Social studies achievement

- English Language Arts growth
- Mathematics growth
- Progress toward English language proficiency (EL students)

- Meeting achievement improvement targets

- Elementary: Literacy, student attendance, beyond the core
- Middle: Literacy, student attendance, beyond the core
- High: Literacy, student attendance, accelerated enrollment, pathway completion, college and career readiness

*High School Only*
- 4-year adjusted cohort graduation rate
- 5-year adjusted cohort graduation rate
Accessing Portal Reports

2. Enter Username and Password.
Accessing Portal Reports

2018 and 2019 Reports

2012 - 2017 Reports
ALL Overview

Choose a level to see the components

Overview

DISTRICT INFORMATION
- NUMBER OF STUDENTS ENROLLED: 5,681
- NUMBER OF SCHOOLS: 8
- TITLE I SCHOOLS: 25.0%

DISTRICT DEMOGRAPHICS
- AMERICAN INDIAN / ALASKAN NATIVE: 0.2%
- ASIAN / PACIFIC ISLANDER: 4.2%
- BLACK: 20.6%
- HISPANIC: 4.7%
- MULTI-RACIAL: 7.1%
- WHITE: 63.3%
- ECONOMICALLY DISADVANTAGED: 12.1%
Accessing CCRPI Public Reports and Data

gadoe.org/CCRPI

Note that data files are available. These are Excel files that can be filtered in order to dig into the data.
Note the new trend arrows!
A green arrow denotes an increase from the previous year; a yellow bar denotes no change from the previous year; and a red arrow denotes a decrease from the previous year.

**NUMBER OF STUDENTS ENROLLED** includes every student with an enrollment record in the district or at the school during the school year.

Remember to choose a grade level in order to view all components.

Toggle between years 2019 and 2018. This feature takes you to the same screen for the previous year.
CCRPI FAQs

- Overview FAQs
- Trend Arrow FAQs
- Content Mastery FAQs
- Progress FAQs
- Closing the Gaps FAQs
- Elementary and Middle School Readiness FAQs
- High School Readiness FAQs
- Graduation Rate FAQs
- School Climate FAQs
- Financial Efficiency FAQs
- Scoring FAQs
# State and District Tables

<table>
<thead>
<tr>
<th>District Name</th>
<th>Grade Cluster</th>
<th>OPERATIONAL PERFORMANCE</th>
<th>COMPLIANCE</th>
<th>STANDARDS ACHIEVEMENT</th>
<th>GRADE</th>
<th>SCHOOL CUBE</th>
<th>SCHOOL NAME</th>
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</table>
New on the 2019 CCRPI!

Trend arrows display for each component on the overview page.
New on the 2019 CCRPI!

Graduation Rate

**WHAT IS GRADUATION RATE?**

Graduation Rate measures whether students are graduating from high school with a regular diploma in four or five years. This component includes both the four- and five-year adjusted cohort graduation rates and is only applicable to high schools.

**HOW DID THE SCHOOL PERFORM ON GRADUATION RATE?**

<table>
<thead>
<tr>
<th>District Score</th>
<th>89.0 ↑ +1.8</th>
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**HOW DID THE DISTRICT AND STATE PERFORM?**

<table>
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<th>District Score</th>
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**HOW DID THE SCHOOL PERFORM ON 4- AND 5-YEAR GRADUATION RATES?**

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<th>4-Year Graduation Rate</th>
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<tr>
<td>5-Year Graduation Rate</td>
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Trend arrows with values display on component tabs.
CCRPI Data Sources
Data Sources

• Assessment data
• CCRPI applications
• EOPA Collection
• Free and Reduced Meal Application
• FTE – 1
• FTE Survey
• Student Class (SC)
• Student Record (SR)
• TCSG and USG data files
## CCRPI Data Sources

<table>
<thead>
<tr>
<th>Component</th>
<th>Assessment Data</th>
<th>CCRPI Applications</th>
<th>EOPA Collection</th>
<th>FTE-1 and/or FTE Survey</th>
<th>Student Record and/or Student Class and Free and Reduced Meal Application</th>
<th>TCSG and/or USG Files</th>
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Data Element Quick Reference Guide

• Excel document that lists every indicator and displays data elements used
• Available on the CCRPI Resources for Educators webpage
• CCRPI Data Element Quick Reference Guide 04.16.19
Assessment Data

- Georgia Milestones
  - EOG
  - EOC
- GAA 2.0
- ACCESS for ELLs
- Alternate ACCESS for ELLs
CCRPI Applications

- Assessment Matching *(District)*
- Non-Participation *(District)*
- Summer Graduates *(District)*
- Cohort Withdrawal Update *(District)*

*Check the process for your district!
EOPA Application (CTAE)

End of Pathway Assessment

- Used for high school *College and Career Readiness* indicator (lagging indicator)
- High schools can verify the data on the **Pathway Completers District Summary and Signoff Report** in the EOPA application.
- The EOPA application opens after the end-of-year Student Class data collection has been completed and signed off.
FTE-1 and FTE Survey

Accurate marking period start and end dates are critical for CCRPI reporting.

**MARKING PERIOD DATES**

Reminder: If a school has **Marking Period Dates** that differ from the **Marking Period Dates** reported for the district, then report the school **Marking Period Dates** on the tab specified in the FTE Data Survey.

(NOTE: See the FTE Data Survey documentation for detailed instructions for reporting the **MARKING PERIOD DATES** for a school.)
Student Record

Student – Identity and Demographic Grouping
- GTID
- System
- School
- Grade Level
- Race
- Ethnicity
- Primary Area (Special Education)
- GAA
- Free or Reduced Meal Eligibility (Student Level)
- Free or Reduced Meal Eligibility/CEP Status (School-wide CEP or Provision II status now comes from the November Free and Reduced Price Meal data collection)
Student Record

Student – Demographic Grouping continued…

- Student Primary Language
- Date of Entry to US School
- English Learner (EL)
  - Y = yes, actively enrolled in the EL program
  - N = no, student is not in EL
  - 1 = 1st year out of EL, being monitored
  - 2 = 2nd year out of EL, being monitored
  - 3 = 3rd year out of EL, no longer monitored
  - 4 = 4th year out of EL, no longer monitored
Student Record

Enrollment – Attendance and Graduation Data

• School Entry Code
• School Entry Date
• Withdrawal Code
• Withdrawal Date
• Days Present
• Days Absent
• Diploma Type (STUDENT)
Student Class

Course Data

- Course Credit
- Course Number
- Course Grade
- Course Teacher ID
Will CCRPI be impacted? How?

• An elementary school does not give kindergarten students grades in art courses.
• A middle school teaches EOC Algebra to 8th graders but does not correctly report the course.
• A district forgets to mark students as GAA in the SIS.
• A high school registrar enters the incorrect year for date entered 9th grade for several students.
• A high school does not keep documentation when records requests are made from other states.
Ensuring Accurate CCRPI Data
Two Ways to Check CCRPI Data

• Both the Live Portal Data tool and Student Record CCRPI Related Reports inform districts about the accuracy of data used in CCRPI reporting.

• Live Portal Data tool provides schools and districts information about student data that will be used in CCRPI reporting. This information cannot be updated after the close of Student Record and Student Class.

• The Live Portal Data tool also provides actual rates for CCRPI indicators!

• Student Record CCRPI Related Reports reflect the data collected in SR that are used in CCRPI.
Live Portal Data Tool

- Available in May to those with CCRPI portal rights
- Select Student Record (SR) data available first
- Select Student Class (SC) data available later
- Tool is “read only”
- Errors in data discovered should be corrected in SR or SC
- Updates to SR and SC show in the tool within 48 hours
- Verify all demographic data
- Review students in the 4-year graduation cohort
- Check course enrollments
- Note actual CCRPI rates!
- Verify demographic data
- Check course enrollments and grades
- Note actual CCRPI rates!
Live Portal Data Tool Reminders

• If you have CCRPI portal access, look for an email with user guide and webinar link in the spring
• Student Record data displays first (early May)
  o Demographic data
  o Attendance data
• Student Class data displays later (May)
  o Course enrollments
  o Pathways for 12th graders
  o Accelerated enrollment rates
• Also in May
  o Current 4-year cohort – for review/information only
Checking Student Record Reports

Student Record Main Menu

CCRPI Related Reports

- SR025A Special Language Programs
- SR025B Special Language Programs - Primary Language
- SR025D EL Monitored
- SR057A Graduate Diploma Information
- SR073 Date Entered Ninth Grade Report
- SR084 Student Summary Information
- ENR019A Withdrawal Reason Report
- ENR021 Student Attendance Report
- ENR022 School Entry Reason Report
- ENR023a Absences 10% or Greater by Student
- ENR024a Absences 10% or Greater by School and Grade
- SE056b Primary Area by Age (by Primary Area)
- EOPA Eligibility Report
Data Quality Reminders

• Enter attendance correctly (days present and days absent).
• Mark students as ED appropriately.
• Mark appropriate students in all grades (K-12) as GAA.
• Use the correct date first entered ninth grade.
• Use accurate withdrawal codes.
• Collect proper documentation for withdrawals.
• Remember that G is the only diploma type recognized for graduation rate.
• Ensure that marking periods are entered correctly in FTE Survey.
Data Quality Reminders

• Enroll students in courses with correct course codes.
  o EOC-required courses
    ➢ Algebra vs Coordinate Algebra and Geometry vs Analytic Geometry
    ➢ Middle school EOC courses
  o Beyond the Core courses with grades
  o Dual Enrollment, AP, and IB courses (particularly those that are exempt from the associated EOC)
  o Work-based Learning courses
  o Credit in Lieu of Enrollment course codes
Data Quality Reminders

• Review data carefully!
• If issues arise, call your district accountability Point of Contact or the accountability specialist at the GaDOE immediately and before windows close.
• Participate in webinars and other training opportunities related to data collection and reporting.
• Read all documentation and ask questions as needed.
• Adhere to local deadlines for data reporting and verification.
• Remember
  o data are consumed immediately after applications close;
  o there are no data correction windows for CCRPI.
The Story a CCRPI Report Tells
CCRPI - What’s in a Number?

• CCRPI provides one set of measurable indicators that describe student opportunities and outcomes.
• CCRPI scores…
  • can be personal to a school
  • can be a source of pride or frustration
  • can highlight both strengths and areas for improvement
  • can be the same…but mean something different
• What’s in a number?
What’s in a number?

Imagine a school with a CCRPI score of 76.8

What do you think that means in terms of performance?
What’s in a number?

### CONTENT MASTERY

<table>
<thead>
<tr>
<th>Subject</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Language Arts</td>
<td>68.92</td>
</tr>
<tr>
<td>Mathematics</td>
<td>65.18</td>
</tr>
<tr>
<td>Science</td>
<td>75.66</td>
</tr>
<tr>
<td>Social Studies</td>
<td>84.64</td>
</tr>
</tbody>
</table>

### SCIENCE

<table>
<thead>
<tr>
<th>Subject</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Physical Science</td>
<td>66.67</td>
</tr>
<tr>
<td>Biology</td>
<td>88.60</td>
</tr>
</tbody>
</table>
What’s in a number?
What’s in a number?
What’s in a number?
What’s in a number?

Back to a

76.8

What else could it mean in terms of performance?
It could mean different things...
### Content Mastery

#### School A

<table>
<thead>
<tr>
<th>Component</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Content Mastery</td>
<td>73.6</td>
</tr>
<tr>
<td>Mathematics</td>
<td>81.3</td>
</tr>
<tr>
<td>Progress</td>
<td>47.5</td>
</tr>
<tr>
<td>Reaches</td>
<td>79.2</td>
</tr>
<tr>
<td>Graduation Rates</td>
<td>91.0</td>
</tr>
<tr>
<td>School Climate</td>
<td>75.33</td>
</tr>
<tr>
<td>Credence</td>
<td>87.96</td>
</tr>
<tr>
<td>Safe and Substance-Free Learning Environment</td>
<td>99.44</td>
</tr>
<tr>
<td>Attendance</td>
<td>96.19</td>
</tr>
</tbody>
</table>

#### School B

<table>
<thead>
<tr>
<th>Component</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Content Mastery</td>
<td>57.9</td>
</tr>
<tr>
<td>Progress</td>
<td>98.1</td>
</tr>
<tr>
<td>Reaches</td>
<td>93.0</td>
</tr>
<tr>
<td>Graduation Rates</td>
<td>66.75</td>
</tr>
<tr>
<td>School Climate</td>
<td>93.27</td>
</tr>
<tr>
<td>Credence</td>
<td>82.95</td>
</tr>
<tr>
<td>Safe and Substance-Free Learning Environment</td>
<td>91.99</td>
</tr>
<tr>
<td>Attendance</td>
<td>88.89</td>
</tr>
</tbody>
</table>

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*Richard Woods, Georgia’s School Superintendent | Georgia Department of Education | Educating Georgia’s Future*
Closing Gaps

School A

School B
# Graduation Rate

## School A

<table>
<thead>
<tr>
<th>Component</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade Level 1-3</td>
<td>91.0</td>
</tr>
<tr>
<td>Grade Level 4-5</td>
<td>90.56</td>
</tr>
<tr>
<td>Grade Level 6-8</td>
<td>92.86</td>
</tr>
</tbody>
</table>

## School B

<table>
<thead>
<tr>
<th>Component</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade Level 1-3</td>
<td>93.0</td>
</tr>
<tr>
<td>Grade Level 4-5</td>
<td>92.77</td>
</tr>
<tr>
<td>Grade Level 6-8</td>
<td>92.55</td>
</tr>
</tbody>
</table>

---

**Richard Woods, Georgia’s School Superintendent | Georgia Department of Education | Educating Georgia’s Future**
What’s in a number?

• Lots of things!
• We must dig into the numbers to deepen our understanding.
• We must ask questions.
• The numbers provide information; they do not provide the root causes or tell us what action to take.
• While the focus today is on numbers we cannot forget that every number represents a Georgia learner!
Improvement Targets

• Each year, schools are expected to meet the improvement target based on the prior year’s performance.
  • The improvement target is an expected gain and not an absolute number; thus, it allows schools to start fresh each year and encourages schools to continue to focus on improvement.

• Improvement targets were calculated using 2017 data as the baseline.

• Achievement improvement targets are used to generate flags which are used for Closing Gaps.

• Note that English Learner Progress Towards English Language Proficiency targets and Graduation Rate targets are used for reporting and informational purposes only and not for Closing Gaps.
Improvement Targets

• GaDOE provided CCRPI improvement targets for all students and all subgroups of students.

\[
\text{Improvement Target} = (100 - \text{baseline}_{2017}) \times 0.03
\]

• These CCRPI improvement targets are the amount of change expected from the prior to current year.

• Targets will be reset every 5 years. The next reset will use the 2022 data as the baseline.
Now You Try It!

Suppose school ABC had a 2017 ELA achievement score of 56.60.
To calculate the improvement target,

\[
\text{Improvement Target} = (100 - \text{baseline}_{2017}) \times 0.03
\]

School ABC’s improvement target = (100 - 56.60) \times 0.03

= 1.30
Now You Try It!

School ABC’s Improvement Target = 1.30

We know the 2017 ELA achievement score was 56.60. What was the 2018 target score for school ABC to have a green flag?

\[ 56.60 + 1.30 = 57.90 \]
Now You Try It!

School ABC’s Improvement Target = 1.30

Suppose the school exceeded the 2018 target score and the ELA achievement score was 60.32. What was the 2019 target score for school ABC to have a green flag?

\[ 60.32 + 1.30 = 61.62 \]
Now You Try It!

School ABC’s Improvement Target = 1.30

Suppose the school did not meet the 2018 target score and the ELA achievement score in 2018 was 47.94. What was the 2019 target score for school ABC to have a green flag?

47.94 + 1.30 = 49.24
Now You Try It!

School ABC’s Improvement Target = 1.30

Suppose the school exceeded the 2018 target score and the ELA achievement score was 94.01. What was the 2019 Target Score for school ABC to have a green flag?

Maintain 90 or above
Looking Ahead at Targets

• How can you calculate the 3% achievement target score 2020 for the *All Students* group for ELA in your school?
  o 2019 ELA Achievement Score = 76.05
  o 3% Improvement Target = 1.13
  o 3% Achievement Target Score 2020 = 77.18

• How can you calculate the 6% achievement target score 2020 for the ED group for ELA in your school?
  o 2019 ELA Achievement Score = 55.29
  o 6% Improvement Target = 3.27
  o 6% 2020 Achievement Target Score = 58.56
Looking Ahead at Targets

• How can you calculate the 2020 4-year cohort graduation rate target score for the ED subgroup in your district?
  o Check the 2019 ED subgroup 4-year cohort graduation rate
    ▪ Example - 73.2
  o Find the ED subgroup graduation rate target set in 2018
    ▪ Example - .62
  o Add the target to the 2019 rate to get the 2020 target score
    ▪ Example - 73.2 + .62 = 73.82
Resources
CCRPI Resources in MyGaDOE Portal

- CCRPI application resources
- Detailed calculation guides
- User guides
- Webinar recordings
- Other resources not appropriate for public site
CCRPI Public Resources

- [Accountability](#) webpage
- [CCRPI Reports](#)
- [CCRPI Resources for Educators](#) webpage
- CCRPI data files (on CCRPI Reports landing page)
- ESSA, Targets, CSI/TSI/Title I Distinguished, and Title I Rewards (on [Accountability](#) webpage)
- [GaDOE Process for Exiting, Entering, and Supporting Federally Identified Schools – A Collaborative SDE and Accountability Webinar, October 10, 2019](#)
Questions
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GaDOE Customer Service Survey: http://gadoe.org/surveys/AsAc-H8PBVZM
Session Feedback

Thank you for attending our session. Please take a moment to provide your feedback.

https://tinyurl.com/2020ILC

Share your conference highlights now!

@GaDOESDE