DATA ROOM: In Living Color

Winter Instructional Leadership Conference
February 25, 2020

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Academic Coaches
Session Norms

• Place electronics on silence/vibrate.
• Remain engaged in learning.
• Respectfully share opinions.
• Ask questions for clarification to avoid making assumptions.
Session Goals

By the end of this session, participants should understand

- the importance of having a data room
- the steps of setting up a data room
- how data can be used to drive instruction
- how to create an on-going monitoring system
What’s Your Data Temp?

0- No data room
1- Data room for compliancy
2- Data room with data talks
3- Fully functioning to drive instruction
Know Your Why
My Why: In Living Color

A visual interactive representation of data that displays results over a period time “A GLANCE”
Purpose of Data Room

Identify trends for strengths and weakness in:

• The school
• Each grade
• Certain student population

To make instructional decisions and collaborate to exchange ideas

Share data with other audiences
What Type of Person Do You See?

PERSON 1

PERSON 2
No Assumptions Needed
Benefits and Truth

• It allows teachers to keep track of students progress monitoring
• Encourages ownership
• Accountability
• Promotes collaboration (Instructional Strategies)
• Encourages self reflection
• Keeps all parties on the same page
• Allow schools/teams to target sets of students (performance level, small group)
Tips for Getting Started

Know your WHY
Create a plan and stick to it! (what data will you display)
Make it work for your audience
Get the buy in of your staff
Make it collaborative, not competitive
Have tools to guide the process (cards, charts, paper and etc.)
Getting Started
My Plan

- Norms
  - Be on time.
  - Be prepared (Bring all needed items).
  - Contribute
  - Honor the agenda and time
  - Respect the speaker.

- PLAN A
- PLAN B

- Student name:
  - Teacher:
  - BOY
  - MOY
  - EOY

Place a colored dot at the bottom of the data card if student is in Tier 2 or 3; identified SWD or behavior concern:

- RTI - blue
- SWD - green
- Behavior - yellow
My Plan (1st Year)
My Plan in Action
My Plan In Action
I just wanted to share some pics of our data room at Cedar Grove Middle and give you a HUGE thank you for the idea and inspiration. Surprisingly, the teachers LOVE it and loved doing it. We did ours by grade level and will move cards from left to right as the students progress (rather than up and down).

-Alicia Gustard, Academic Coach (Cedar Grove MS)
Roadmap to a Data Room

YOUR PLAN

Who’s Responsible

YOUR WHY

Data Temp
Next Steps

DATA ROOM: IN LIVING COLOR

Data Temperature  Your Why

Your Plan  Who's Responsible

Data Room
What’s Your Data Temp?

0- Still unsure of how & where to get started

1- Ready for the challenge but incomplete plan

2- Modify current plan to make sure its data driven

3- Ready to update current data room to be fully functioning and data driven
Session Feedback

Thank you for attending our session. Please take a moment to provide your feedback.

https://tinyurl.com/2020ILC

Share your conference highlights now!

@GaDOESDE