What it means to THRIVE?

Dr. Gyimah Whitaker
Area Superintendent
February 14, 2020
How does one move along the continuum?
This is the proud, shocked look of the Best Principal on the Southside watching her school march in to support her at the community meeting. #thriving #soaringonthedeck #allhandsondeck
The Empty Gym with Kobe Bryant
My Wed Why 🥰: Celebrating colleagues that have brought me into their family as members w/a collective commitment to normalizing excellence & making it happen. #thriving #excellenceisamust @DrLett_SLLewis @jasonjstamper @mhlilly11 @maddenjthomas00 @FultonCoSchools @THRIVE_SLC
Rigor – Deep Development

• Administrators
  • Project Management
  • Operational Leadership
  • Instructional Leadership
  • Organizational Leadership
  • Build Effective Teams
• Coaches/Teachers
  • Content, Pedagogy, and Data Analysis
  • Classroom Management
  • Coaching Content
• District Level Support
  • Project Management
  • Masters of CPD&A
  • PD Development
  • Andragogy
  • Situational Leadership
Building capacity throughout the school must be intentional. Assistant principals learned alongside their principal at our #ThrivingThirty principal meeting today. Deep Development is a necessary to ensure the vision is normalized in 2020.
1 down and 3 to go! What an awesome Saturday morning! MathNPractice Saturdays are a hit! 75 educators building relationships from all learning communities. Common goal- Create meaningful math moments for students. #MathNPracticeSaturdays @gyimah_whitaker @angelaparhamfcs
Relevance
From D3 to D5

Discovering, Designing, and Developing with the help of GOSA... and now Disseminating and Doing our project together!
SLC students get college information at PROBE College Fair. @gyimah_whitaker @THRIVE_SLC
Niayelle Lane & Evelin Hernandez, Campbell ES, have featured art in the Fulton Co. Art Calendar. Campbell ES Principal Leah McDaniel was on hand to congratulate them. #FCSStudentAchievement
@gyimah_whitaker
Relationships
What’s it like to walk in the shoes of a high school student? Creekside High Principal Frankie Pollock found out by going undercover as “Frankie the Freshman” for a day. What he learned surprised him and may lead to changes at Creekside.

Read more at bit.ly/2Ju61mm

Frankie Pollock laced up his sneakers, zipped up his gray hoodie, and strapped on his backpack. It was his “first” day of school at Creekside High School in suburban Atlanta.

What is it like, the principal wanted to know, to be a freshman in the 1,700-student high school? Did he really understand the student experience? Were his assumptions about the school he leads right? What would he learn?

For one day last fall, Pollock shed his principal’s clothes and duties to follow the routine of a typical 9th grader at Creekside. Shadowing students—or in Pollock’s version, becoming a student for the day—has become a popular strategy for principals and assistant principals who want to deepen their empathy for students and challenge their own assumptions about what school is like for young people.

Here’s what Pollock learned and what he’s changing.

Students are welcoming: When he came into the cafeteria for lunch, students invited him to sit at their table. They were open to starting conversations with someone they didn’t know. But
Intentionally Achieving
Day 1 after Thanksgiving Break and we are engaged in a full day Instructional Audit. Continual improvement with little to no regression takes #IntentionalAchievement
## Starting a CoP in the SLC

<table>
<thead>
<tr>
<th><strong>DOMAIN</strong></th>
<th><strong>What do we care about?</strong></th>
<th><strong>Getting kids to read by ensuring every student receives high quality literacy instruction everyday</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>COMMUNITY</strong></td>
<td><strong>Who cares about it?</strong></td>
<td><strong>Area Superintendent, Literacy Lead, Program Specialist Principals, Literacy Coaches, CSTs, Teachers</strong></td>
</tr>
<tr>
<td><strong>PRACTICE</strong></td>
<td><strong>How will we work together to address it?</strong></td>
<td><strong>Professional Learning, Safe Practice, Focused Coaching</strong></td>
</tr>
</tbody>
</table>
HOW DO WE THRIVE TOGETHER?

COP MONTHLY THRIVE SESSION
- T: Coaches Share Practices
- H: Professional Resources/ Root Cause Analysis
- R: Key Lessons/ Content and Pedagogy PLE
- I: Review Data/ Action Plans
- V: Calibration Walks
- E: Script and Practice Feedback

CELEBRATE SUCCESS
- #TogetherWeThrive Newsletter
  - Coach of the Month
  - Spotlight on Teachers
  - Data Leaderboard
  - Teacher “Medals”
### COLLEGE PARK

#### ELA

<table>
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<tr>
<th>2019 Projected Target</th>
<th>3% Target Points</th>
<th>2020 Projected Target</th>
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<tbody>
<tr>
<td>33.88</td>
<td>2.04</td>
<td>35.92</td>
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**Total Projected 3rd - 5th Graders**: 113.148

#### MATH

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<th>2019 Projected Target</th>
<th>3% Target Points</th>
<th>2020 Projected Target</th>
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<tr>
<td>30.42</td>
<td>1.81</td>
<td>41.23</td>
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**Total Projected 3rd - 5th Graders**: 119.8745

#### SCIENCE

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<tr>
<th>2019 Projected Target</th>
<th>3% Target Points</th>
<th>2020 Projected Target</th>
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<tr>
<td>16.67</td>
<td>2.49</td>
<td>19.16</td>
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**Total Projected 3rd - 5th Graders**: 110

#### SOCIAL STUDIES

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**Total Projected 3rd - 5th Graders**: 110

### Grades

<table>
<thead>
<tr>
<th>Grade</th>
<th>3rd</th>
<th>4th</th>
<th>5th</th>
</tr>
</thead>
<tbody>
<tr>
<td>3rd</td>
<td>M. Martin-Floyd++</td>
<td>F. Bey++</td>
<td>S. Hill++</td>
</tr>
<tr>
<td>4th</td>
<td>J. Tolbert++</td>
<td>N. Lewis++</td>
<td>J. Newby++</td>
</tr>
<tr>
<td>5th</td>
<td>R. Palmer++</td>
<td>J. Carter++</td>
<td>H. Beal++</td>
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<tr>
<td>3rd</td>
<td>M. Martin-Floyd++</td>
<td>M. Mosley++</td>
<td>A. Tucker++</td>
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<tr>
<td>4th</td>
<td>K. Broner++</td>
<td>R. Palmer++</td>
<td>Z. Price++</td>
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<tr>
<td>5th</td>
<td>T. Price++</td>
<td>J. Esco++</td>
<td>D. Campbell++</td>
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Vision Of
Normalized Excellence
Tonight was our Winter Holiday program. Our steppers, chorus, & 3rd grade Page to the Stage group performed & it was outstanding! Thank you @ktruecolors & @iamKENNYLEON for this amazing opportunity! #exposure #bringingliteracy2life #GreatonPurpose @gyimah_whitaker @FCSsuptLooney
Master teachers recognized for their achievement & student growth! 66% or higher median growth percentiles and 80% developing&up on GMAS earns you the @LPES_Patriots letterman!! Great work team! @SheralynShepard @CJones5Element @MsElkwu @Kel_TheBelle @LPEScounselor
SLC Principals receive awards from Dr. Whitaker for normalizing excellence, achieving a school grade of “B” or higher. @gyimah_whitaker @THRIVE_SLC
5 administrators to watch in 2020

Despite obstacles, these superintendents and principals have had tremendous success raising test scores, retaining teachers and working with parents, communities and school boards.

Miranda Freeman, Fulton County Schools, Georgia

State and district education officials are typically encouraged when they see even small improvements at struggling schools. So an Atlanta-area school's one-year jump from an F to a B in Georgia's College and Career Ready Performance Index has certainly attracted attention. Under Principal Miranda Freeman's leadership, Cliftondale Elementary in College Park posted the largest gain on the index in Fulton County Schools — up 23.3 points from 57.9 to 81.2 on the 100-point scale.

Freeman previously worked at the school and returned as principal in 2018 after a period in which the school lacked a permanent leader. She has focused on improving school climate, literacy instruction and communicating expectations to parents.

The improvement at Cliftondale also signals broader progress in South Fulton schools, where new Superintendent Mike Looney has taken an interest and student achievement has long trailed that of schools in more-affluent North Fulton. Woodland Middle School in East Point — also in South Fulton — posted the second-highest gain on the state's index. Woodland is also one of seven
THRIVE

Transformational leadership in which we
Hold ourselves accountable to
Rigor, relevance, and relationships that
Intentionally achieves a
Vision of normalized
Excellence.
Why are we the THRIVING Thirty?

Based on the 2019 CCRPI results:
• 6 schools shed the CCRPI grade "F"
• 4 schools moved from the CCRPI grade of "D" to "C"
• 3 schools moved from the CCRPI grade of "C" to "B"
• 2 schools moved from the CCRPI grade of "F" to "C"
• 1 school moved from the CCRPI grade of "D" to "B"
• 1 school moved from the CCRPI grade of "F" to "B"
• 7 additional schools increased their overall CCRPI score
• The number of failing schools decreased from 8 to 2 (over the past four years the number of failing schools decreased from 16 to 2)

That is why we are the THRIVING Thirty!
GOSA CCRPI Grade Changes

- One Grade Increase: 10
- Two Grade Increase: 3
- Three Grade Increase: 1
- No Change: 15
- One Grade Decrease: 1

Cliftondale ES
McNair, Sandtown, and Woodland MS
Congratulations Schools Removed from Comprehensive Support & Intervention

- Feldwood ES
- McNair MS
- S L Lewis ES
- Woodland MS
Title I Reward Schools: CCRPI Single Score Improvement Top 5%

- Cliftondale ES
- EC West ES
- Liberty Point ES
- Palmetto ES
- Renaissance ES
- Sandtown MS
- Woodland MS
2019 PBIS Distinguished Schools

Brookview ES
Liberty Point ES
Seaborn Lee ES
Stonewall Tell ES
EC West ES
Langston Hughes HS
Renaissance MS
Congratulations Beat the Odds Schools
Number of Failing Schools Year by Year

The Thriving Thirty is well on its way to 0 failing schools by 2019-2020.
Sustaining the Strive to Thrive
FultonCountySchools @FultonCoSchools · Nov 20, 2019
Congrats to Woodland MS! Board Member Dove & Dr. Stamper cut the ribbon for the Embassy Community Hub. @KimberlyRDove @jasonjstamper
E. C. West Elementary, Principal Jennifer Burton & team were recognized for exemplary practices in STEM at the Georgia STEM/STEAM forum. The award was presented by the Georgia Department of Education.

@gyimah_whitaker #ThrivingThirty #FCSStudentAchievement @ecwestwildcats

Join us in congratulating Dr. Anthony Newbold for being named principal of the South Fulton STEM School under construction in Fairburn. He was selected as the top candidate for his 20+ years of experience leading & teaching in STEM environments. Read more: tinyurl.com/5z3x4t
Gyimah Whitaker @gyimah_whitaker · Nov 22, 2019
Nothing like closing the week with a cross district consultancy with Gwinnett Schools. Each day furthered our understanding of chronic absenteeism and potential solutions. Thank you @HarvardCEPR @GImprovement and Proving Ground.
Session Feedback

Thank you for attending our session. Please take a moment to provide your feedback.

https://tinyurl.com/2020ILC

Share your conference highlights now!

@GaDOESDE