

Advancing School Leadership for Continuous Improvement

Bringing ELITE co-teaching practices to your schoolhouse

Winter Instructional Leadership Conference

February 25-26, 2020

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Session Norms

- Place electronics on silence/vibrate.
- Remain engaged in learning.
- Respectfully share opinions.
- Ask questions for clarification to avoid making assumptions.

Session Goals

- Plan the work, work the plan
- Today we will discuss:
 - Our Story #BeBCMS
 - The Call
 - The Plan
 - The Results
 - The Project
 - Perfect Partnership

Co-Teaching is a Perfect marriage?

What are some benefits and challenges?



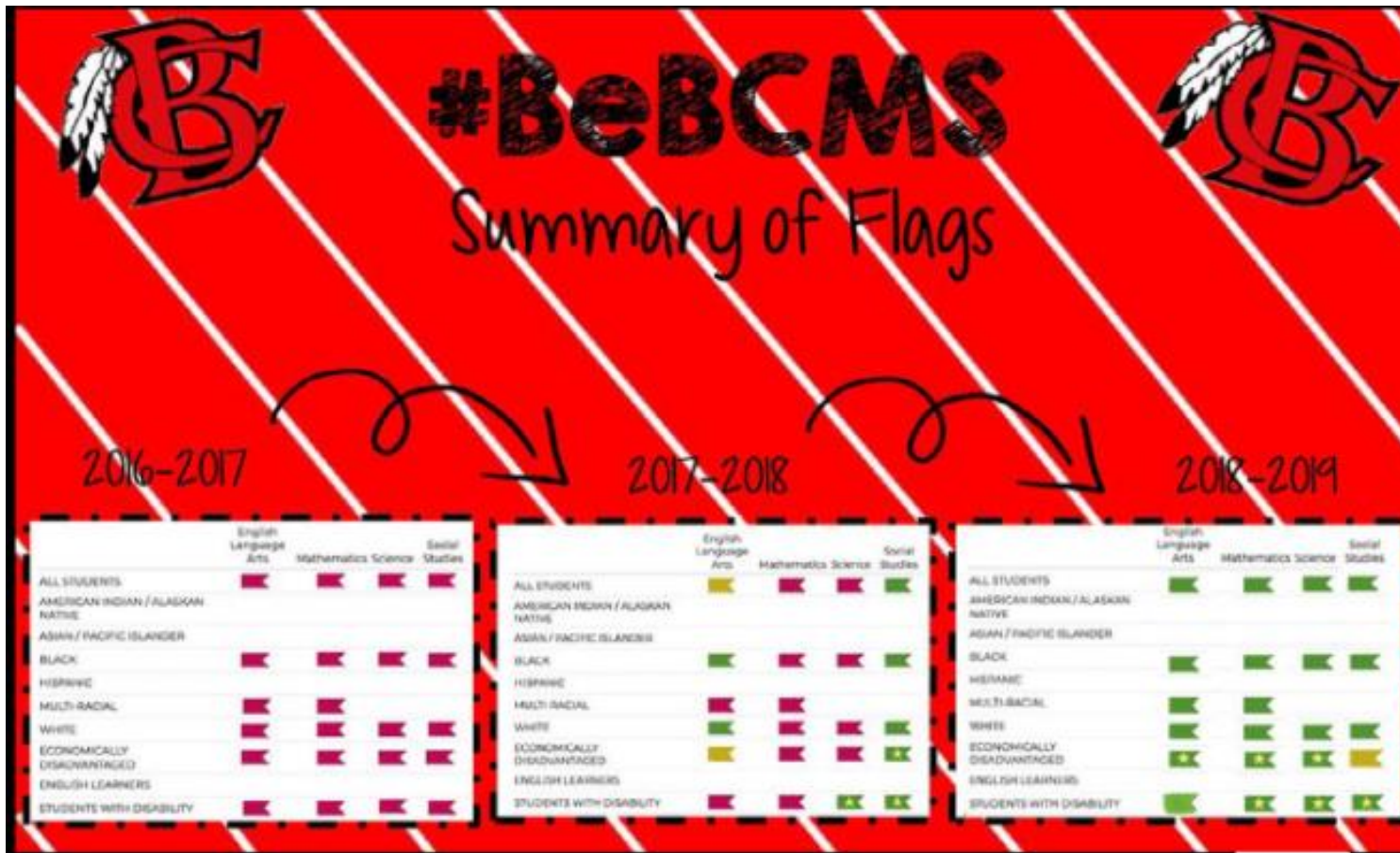
Benefits and Challenges of Married at First Sight

How do the married at first sight benefits and challenges correlate to co-teaching?

Now that we have a better understanding of the importance of building relationships and parity, let's look at our story:

What does ELITE level co-teaching look like?

Telling our story: #BeBCMS
The Turnaround: Part One





How this work will impact your instruction, which impacts your

CCRPI Tier One Instruction

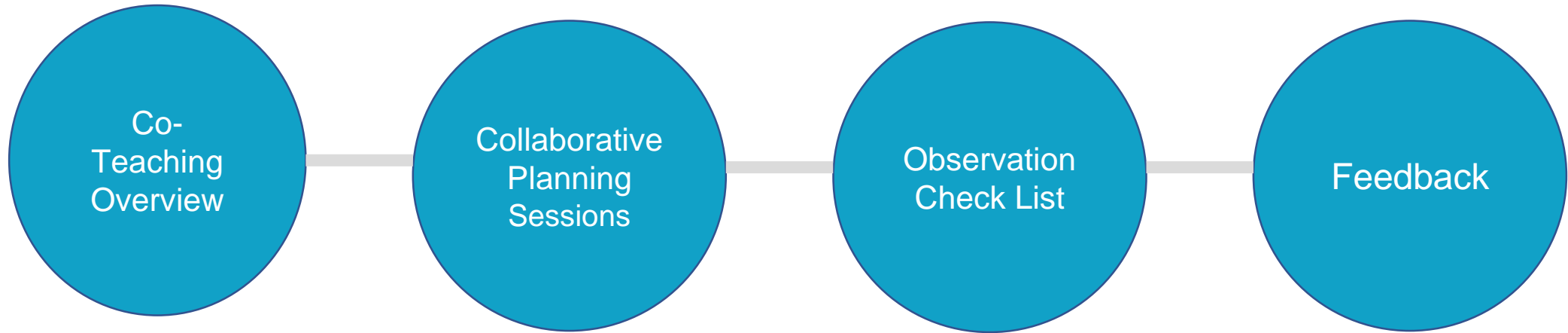
Our Call to Action:



Plan the work: Build a schedule of events for implementation.
Keys: FIDELITY and CONSISTENCY and COLLABORATION

Work the Plan: Building Relationships
Keys: LEARNING and COACHING and inspecting expectations.

The Co-Teaching Project Continuum



Building the
relationships
Trust Collective
Efficacy

Learning Designs
Class Action
Plans

Walk Throughs
Look Fors
Glows and Grows
TKES
Connections

Clear is Kind
Together
Monitoring

Coaching - Supporting

Parity

Both teachers in the class are equals
Roles are clearly defined
Equality is evident

Co-Planning

Both teachers plan collaboratively
Collectively – live –together
Asking questions and being
reflective about instruction

Lesson Designs

The lesson reflects SDI and
clearly defined roles.
The lesson also supports
differentiation.

Inclusion

How do you serve your scholars
with IEPS?
What does your inclusion space
look like?
What is resource?

Elements of elite
co-teaching

The Results

DATA DRIVEN DECISION MAKING

The CCRPI results:
Achievement and Targets are the biggest
ROIs.



**Inclusive
Learning
Teams**



**Inclusive
Learning
Spaces**



**Inclusive
Planning
Times**

Stop, think, and discuss.....

Does your school have an action plan for implementing effective co-teaching practices?

Based on what you have learned today, will it change how you utilize instructional coaching in your school?

Discuss with your table.

The Co-teaching marriage can be like The perfect piece of candy!

If your scholars did not have to be sitting in those seats, would you be teaching to an empty room?



Where will you go from here?

What are some steps you will take to ensure effective relationship building, parity, co-planning, co-instructing, and co-assessing are happening in your schoolhouse?

Discuss with your table.

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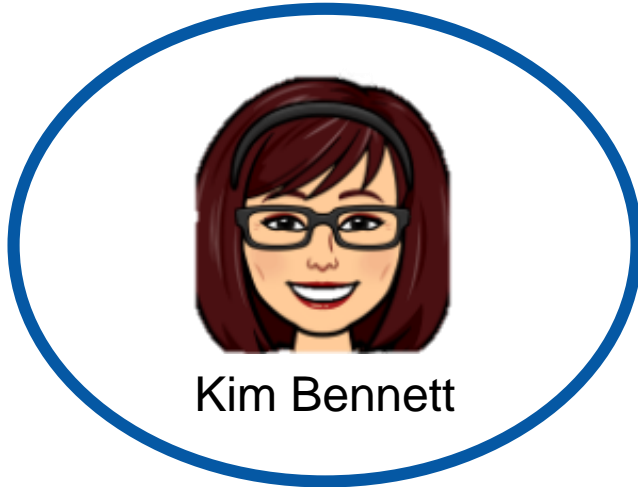
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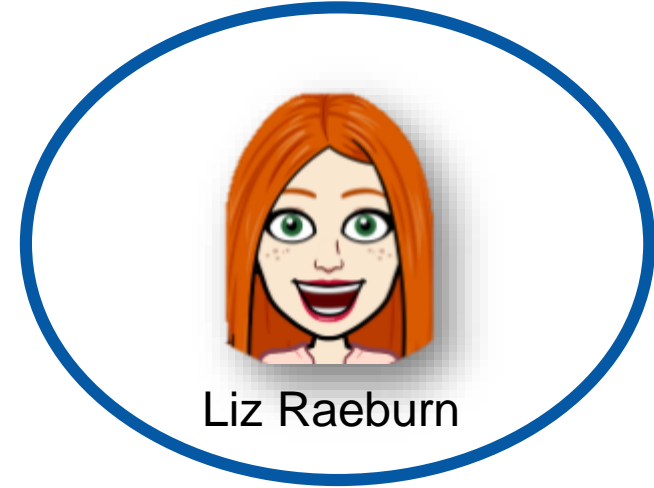


Instagram

@BryanCountyMiddle



Kim Bennett

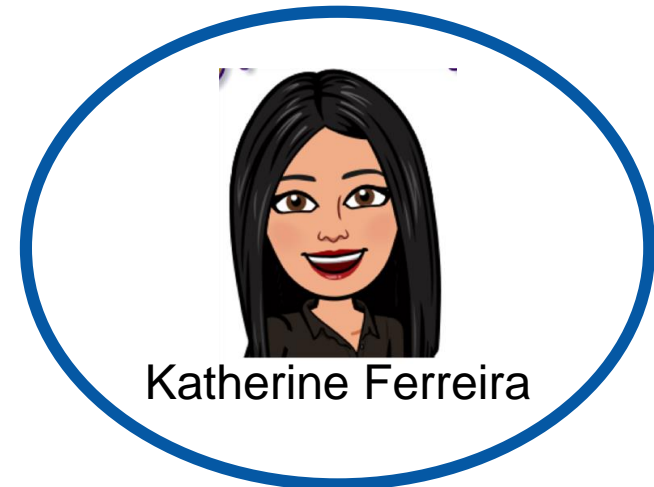


Liz Raeburn

Thank You!



Richard Smith,
Director FDRESA



Katherine Ferreira

Bryan
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Schools

Session Feedback

Thank you for attending our session.
Please take a moment to provide
your feedback.

<https://tinyurl.com/2020ILC>



Share your conference highlights now!

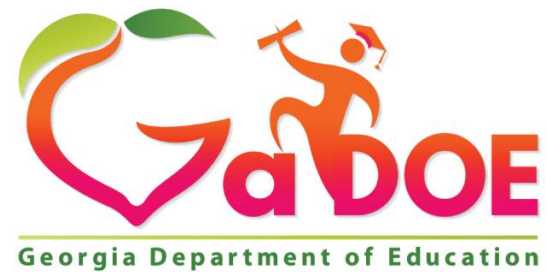


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