Bringing ELITE co-teaching practices to your schoolhouse

Winter Instructional Leadership Conference
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Session Norms

• Place electronics on silence/vibrate.
• Remain engaged in learning.
• Respectfully share opinions.
• Ask questions for clarification to avoid making assumptions.
Session Goals

• Plan the work, work the plan
• Today we will discuss:
  • Our Story #BeBCMS
  • The Call
  • The Plan
  • The Results
  • The Project
  • Perfect Partnership
Co-Teaching is a Perfect marriage?

What are some benefits and challenges?
Benefits and Challenges of Married at First Sight

How do the married at first sight benefits and challenges correlate to co-teaching?

Now that we have a better understanding of the importance of building relationships and parity, let’s look at our story:
What does ELITE level co-teaching look like?

Telling our story: #BeBCMS
The Turnaround: Part One
How this work will impact your instruction, which impacts your CCRPI Tier One Instruction
Our Call to Action:

Plan the work: Build a schedule of events for implementation.
Keys: FIDELITY and CONSISTENCY and COLLABORATION

Work the Plan: Building Relationships
Keys: LEARNING and COACHING and inspecting expectations.
The Co-Teaching Project Continuum

Co-Teaching Overview

Collaborative Planning Sessions

Observation Check List

Feedback

Building the relationships
Trust Collective Efficacy

Learning Designs
Class Action Plans

Walk Throughs
Look Fors
Glows and Grows
TKES
Connections

Clear is Kind
Together
Monitoring

Coaching - Supporting
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<thead>
<tr>
<th><strong>Parity</strong></th>
<th><strong>Co-Planning</strong></th>
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<tr>
<td>Both teachers in the class are equals&lt;br&gt;Roles are clearly defined&lt;br EQUALITY is evident</td>
<td>Both teachers plan collaboratively&lt;br&gt;Collectively – live –together&lt;br&gt;Asking questions and being reflective about instruction</td>
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<tr>
<th><strong>Lesson Designs</strong></th>
<th><strong>Inclusion</strong></th>
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<td>The lesson reflects SDI and clearly defined roles.&lt;br&gt;The lesson also supports differentiation.</td>
<td>How do you serve your scholars with IEPS?&lt;br&gt;What does your inclusion space look like?&lt;br&gt;What is resource?</td>
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The Results

DATA DRIVEN DECISION MAKING

The CCRPI results:
Achievement and Targets are the biggest ROIs.
Stop, think, and discuss…..

Does your school have an action plan for implementing effective co-teaching practices?

Based on what you have learned today, will it change how you utilize instructional coaching in your school?

Discuss with your table.
The Co-teaching marriage can be like ..... The perfect piece of candy!

If your scholars did not have to be sitting in those seats, would you be teaching to an empty room?
Where will you go from here?

What are some steps you will take to ensure effective relationship building, parity, co-planning, co-instructing, and co-assessing are happening in your schoolhouse?

Discuss with your table.
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Thank You!

Kim Bennett

Liz Raeburn

Richard Smith, Director FDRESA

Katherine Ferreira
Session Feedback

Thank you for attending our session. Please take a moment to provide your feedback.

https://tinyurl.com/2020ILC

Share your conference highlights now!

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