KEEPING YOUR SOCIAL STUDIES LEADER-SHIP ON COURSE

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First Mate JoAnn Wood
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GaDOE Social Studies

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GaDOE Inquiry Cruise

October 8, 2019
Macon Marriott City Center

Cruise Itinerary

<table>
<thead>
<tr>
<th>Time</th>
<th>Topic</th>
<th>Place</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:00 a.m.</td>
<td>Wilkommen!</td>
<td></td>
</tr>
<tr>
<td>9:05 a.m.</td>
<td>Checking Your Manifest</td>
<td></td>
</tr>
<tr>
<td>10:15 a.m.</td>
<td>Break</td>
<td>Pre-function Area</td>
</tr>
<tr>
<td>10:30 a.m.</td>
<td>Navigating With the Stars</td>
<td></td>
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<tr>
<td>12:00 p.m.</td>
<td>Lunch Buffet</td>
<td>Grand Salon</td>
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<tr>
<td>1:00 p.m.</td>
<td>Ports of Call</td>
<td></td>
</tr>
<tr>
<td>2:30 p.m.</td>
<td>Break</td>
<td>Pre-function Area</td>
</tr>
<tr>
<td>2:45 p.m.</td>
<td>Full Speed Ahead</td>
<td></td>
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</tbody>
</table>
## Checking Your Manifest

### Essential Question
- Open-ended
- Recurs over time
- Transferable ideas
- Requires justification
- Higher order thinking

### SWIRL

#### Speaking
- Writing
- Illustrating
- Reading
- Listening

#### Source Analysis
- Primary and secondary documents
- Images
- Visual & audio media
- Artifacts

#### Civic & civil discourse
- Debate
- Discussion
- Engagement
- Taking informed action

### Historical Thinking*
- Multiple perspectives
- Sourcing (why, when, how)
- Context
- Claims/evidence & guided argumentation

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*historical thinking encompasses economic decision making, geospatial reasoning, and civic mindedness as well as thinking like an historian.
Mini-Model Lesson
Instructional Resources for Every Grade Level
https://www.georgiastandards.org/Georgia-Standards/Pages/Social-Studies.aspx

Professional Learning for Social Studies
https://www.georgiastandards.org/Georgia-Standards/Pages/Social-Studies-Professional-Development.aspx
Professional Learning

• By Request: Email jwood@doe.k12.ga.us
  • What time and dates are you requesting? (include alternative dates and times if available)
  • Describe the professional learning topic you would like us to deliver.
  • Please describe the audience.
  • Who will be in attendance?
  • How many participants will be in attendance? (if you are requesting face to face please indicate training location)
    • 20+ participants
Navigating with the Stars: Everyday Inquiry in Social Studies Inquiry
Time for Lunch!
Engaging Struggling Learners
With Jennifer Zoumberis

Taking Informed Action
With Joy Hatcher

Exploring Read Alouds K-12
With JoAnn Wood

Ports of Call
Full Speed Ahead: Supporting your Teachers

Steps for support

• Identify and evaluate the issues
• Determine which support is available
Keeping Your Social Studies Leader-Ship on Course

Joy Hatcher
JoAnn Wood
Jennifer Zoumeris
Social Studies Department
Georgia Department of Education

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