# South Area Agenda

<table>
<thead>
<tr>
<th>Time</th>
<th>Location</th>
<th>Concurrent Sessions #1 11:00 AM – 12:00 PM</th>
<th>Concurrent Sessions #2 1:00 PM – 2:00 PM</th>
<th>Concurrent Sessions #3 2:15 PM – 3:15 PM</th>
<th>Concurrent Sessions #4 3:30 PM – 4:30 PM</th>
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</table>
| 8:00 AM – 9:00 AM | Registration and Support Awareness Fair  
Hot Breakfast Buffet | CCRPI Data Literacy: What’s In A Number Part 1  
Nicholas Handville | CCRPI Data Literacy: What’s In A Number Part 2  
Nicholas Handville | Georgia’s Tiered System of Supports for Students: MTSS Overview  
Claire Smith, Andrea Catalano | Georgia’s Tiered System of Supports for Students: MTSS Overview  
Claire Smith, Andrea Catalano |
| 9:00 AM – 9:25 AM | **Welcome:** Dr. Faya Paul, Director, Division of School and District Effectiveness | Identifying Evidence-Based Interventions for School Improvement  
Laurie Lee, REL Southwest | Identifying Evidence-Based Interventions for School Improvement  
Laurie Lee, REL Southwest | The State of Alternative Education in Georgia  
Sam Taylor, Iris Moran, Debra White | Identifying Evidence-Based Interventions for School Improvement  
Laurie Lee, REL Southwest |
| 9:25 AM – 10:30 AM | **Keynote:** Dr. Stephanie Johnson, Deputy Superintendent for School Improvement | Collaborative Planning Kick-Off: Are You Ready?  
Sharquinta Tuggle, Steve Olive, Angela Strozier | Taking English Learners from the Shadows to the Spotlight: Asking the Questions that Count  
Margaret Baker | CCRPI Data Literacy: What’s In A Number Part 1  
Kris Floyd, Nicholas Handville | CCRPI Data Literacy: What’s In A Number Part 2  
Kris Floyd, Nicholas Handville |
| 10:30 AM – 11:00 AM | **Break:** Support Awareness Fair in Centreplex Rotunda, Coffee and Tea in Exhibition Hall A | Room 306  
Room 303 | Room 306  
Using SLDS Data for Formative Practices  
Bob Swiggum | Room 306  
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Bob Swiggum |
| 12:00 PM – 1:00 PM | Lunch: Exhibition Hall A, Support Awareness Fair in Centreplex Rotunda | Room 306  
The Governor’s School Leadership Academy CSI Principal Cohort  
Stacey Lutz, GOSA | Room 306  
Using SLDS Data for Formative Practices  
Bob Swiggum | Room 306  
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Bob Swiggum | Room 306  
Using SLDS Data for Formative Practices  
Bob Swiggum |
| 2:00 PM – 2:15 PM | **Break:** No Refreshments Served | Room 306  
Collaborative Planning Kick-Off: Are You Ready?  
Sharquinta Tuggle, Steve Olive, Angela Strozier | Room 306  
Ignite and Sustain Transformational Change  
AdvancED | Room 306  
Instructional Strategies for Meeting the Needs of SWD and their Deficits  
Deshonda Stringer, Mary McArthur | Room 306  
Instructional Strategies for Meeting the Needs of SWD and their Deficits  
Deshonda Stringer, Mary McArthur |
| 3:15 PM – 3:30 PM | **Break:** Refreshments in Exhibition Hall A | Room 306  
CCRPI Data Literacy: What’s In A Number Part 2  
Kris Floyd, Nicholas Handville | Room 306  
Data-Driven Decision Making for School Improvement  
Caitlin Sims, Michelle King | Room 306  
The State of Alternative Education in Georgia  
Sam Taylor, Iris Moran, Debra White | Room 306  
Instructional Strategies for Meeting the Needs of SWD and their Deficits  
Deshonda Stringer, Mary McArthur |

Presentations will be available on the Division of School and District Effectiveness [Events and Conferences Webpage](#).
### Winter Instructional Leadership Conference
**February 26, 2019**
**Macon Centreplex**
**200 Coliseum Drive, Macon Georgia 31217**

#### METRO AREA AGENDA

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| 8:00 AM – 9:00 AM | Registration and Support Awareness Fair  
Hot Breakfast Buffet                                                               | Centreplex Rotunda Exhibition Hall A |
| 9:00 AM – 9:25 AM | **Welcome:** Dr. Faya Paul, Director, Division of School and District Effectiveness | Centreplex Ballroom               |
| 9:25 AM – 10:30 AM | **Keynote:** Dr. Stephanie Johnson, Deputy Superintendent for School Improvement          |                                  |
| 10:30 AM – 11:00 AM | Break: Support Awareness Fair in Centreplex Rotunda, Coffee and Tea in Exhibition Hall A |                                  |

#### Concurrent Sessions

<table>
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| 11:00 AM – 12:00 PM | **Concurrent Sessions #1**  
CCRPI Data Literacy: What's In A Number Part 1  
Kris Floyd, August Ogletree  
CCRPI Data Literacy: What's In A Number Part 2  
Kris Floyd, August Ogletree  
Identifying Evidence-Based Interventions for School Improvement  
Laurie Lee, REL Southwest  
Collaborative Planning Kick-Off: Are You Ready?  
Sharquinta Tuggle  
Steve Olive  
Angela Strozier  
Data-Driven Decision Making for School Improvement  
Caitlin Sims  
Michelle King | Centreplex Ballroom               |
| 12:00 PM – 1:00 PM | Lunch: Exhibition Hall A, Support Awareness Fair in Centreplex Rotunda | Centreplex Ballroom               |
| 2:00 PM – 2:15 PM | Break: No Refreshments Served                                                                | Centreplex Ballroom               |
| 2:15 PM – 3:15 PM | **Concurrent Sessions #3**  
Georgia’s Tiered System of Supports for Students: MTSS Overview  
Andrea Catalano, Christy Jones, Launa Chamberlin  
The State of Alternative Education in Georgia  
Sam Taylor  
Iris Moran  
Debra White  
CCRPI Data Literacy: What's In A Number Part 1  
Kris Floyd, August Ogletree  
Collaborative Planning Kick-Off: Are You Ready?  
Sharquinta Tuggle  
Steve Olive  
Angela Strozier | Centreplex Ballroom               |
| 3:15 PM – 3:30 PM | Break: Refreshments in Exhibition Hall A                                                    | Centreplex Ballroom               |
| 3:30 PM – 4:30 PM | **Concurrent Sessions #4**  
Georgia’s Tiered System of Supports for Students: MTSS Overview  
Andrea Catalano, Christy Jones, Launa Chamberlin  
Identifying Evidence-Based Interventions for School Improvement  
Laurie Lee, REL Southwest  
CCRPI Data Literacy: What's In A Number Part 2  
Kris Floyd, August Ogletree  
Data-Driven Decision Making for School Improvement  
Caitlin Sims  
Michelle King  
The State of Alternative Education in Georgia  
Sam Taylor  
Iris Moran  
Debra White | Centreplex Ballroom               |

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**NORTH AREA AGENDA**

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<td>Centreplex Ballroom</td>
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<td>9:25 AM – 10:30 AM</td>
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**Concurrent Sessions #1**

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<td>Ballroom A</td>
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<tr>
<td></td>
<td>Lacey Andrews</td>
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<tr>
<td></td>
<td>Identifying Evidence-Based Interventions for School Improvement</td>
<td>Ballroom B</td>
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<td>Laurie Lee, REL Southwest</td>
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<tbody>
<tr>
<td>1:00 PM – 2:00 PM</td>
<td>CCRPI Data Literacy: What’s In A Number Part 2</td>
<td>Ballroom A</td>
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<td>Lacey Andrews</td>
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<td>Taking English Learners from the Shadows to the Spotlight:</td>
<td>Room 306</td>
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<td></td>
<td>Asking the Questions that Count</td>
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<td></td>
<td>Stacey Lutz, GOSA</td>
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<tr>
<td>2:00 PM – 2:15 PM</td>
<td>Break: No Refreshments Served</td>
<td>Room 306</td>
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<td>Georgia’s Tiered System of Supports for Students: MTSS Overview</td>
<td>Ballroom A</td>
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<tr>
<td></td>
<td>Karen Suddeth Jody Drum</td>
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<tr>
<td></td>
<td>The State of Alternative Education in Georgia</td>
<td>Ballroom B</td>
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<tr>
<td></td>
<td>Sam Taylor, Iris Moran, Debra White</td>
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<tr>
<td></td>
<td>CCRPI Data Literacy: What’s In A Number Part 1</td>
<td>Room 306</td>
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<td></td>
<td>Kris Floyd, Lacey Andrews</td>
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<tr>
<td>3:15 PM – 3:30 PM</td>
<td>Break: Refreshments in Exhibition Hall A</td>
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<td></td>
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Presentations will be available on the Division of School and District Effectiveness [Events and Conferences Webpage](https://www.gadoe.org/events).
1. **CCRPI Data Literacy: What’s In A Number?**
   This two-part session models for school and district leaders how to utilize CCRPI portal data details to better understand what a CCRPI “number” says about a school. Participants will have a chance to ponder the story that the CCRPI tells about the school: What is going well? What are the areas that need improvement? What other information do we need? Participants will learn how to dig into the details to maximize CCRPI data for thoughtful decision-making. *(This is a two-part session. Participants will attend concurrent sessions 1 & 2 or sessions 3 & 4)*

2. **Collaborative Planning Kick-Off: Are You Ready?**
   The session provides a framework to kick off collaborative planning by supporting the leadership team in conducting a self-assessment to evaluate the school’s current state of collaborative planning. Through engaging discussions, a school will narrow the scope by reflecting on the self-assessment to understand the importance of the collaborative planning process, timelines, and concepts aligned to research that improves student achievement and teacher practice. Tools will be provided to assist with action planning to effectively implement the collaborative planning process with fidelity.

3. **Data-Driven Decision Making for School Improvement**
   This session will take participants through the school improvement planning process. Participants will explore how to examine data to determine needs and root causes and how to use data to drive continuous improvement.

4. **Georgia’s Tiered System of Supports for Students: MTSS Overview**
   This session will focus on defining a Multi-Tiered System of Supports (MTSS) framework as well as the essential components necessary for successful implementation. Georgia is participating in a federal grant to support districts and schools with implementation, and this session will include information about universal supports to districts and schools with an interest in refining and/or implementing an MTSS framework.

5. **Governor’s School Leadership Academy CSI Principal Cohort**
   This session will provide potential cohort members with an overview of the Governor’s School Leadership Academy (GSLA) principal cohort for 2019-2020. The overview will include historical information about the creation and development of the GSLA and a description of program components and expectations. Participants will learn about the potential incentives and benefits of participating in the GSLA during the 2019-2020 school year.

6. **Identifying Evidence-Based Interventions for School Improvement**
   This session will provide an overview of the LEA/School Guide for Identifying Evidence-Based Interventions for School Improvement released by the Florida Center for Reading Research. Participants will learn about the self-study process and how it can be used to help select evidence-based interventions and plan for implementation. Opportunity will be provided for participants to interact with one another and the presenter as they explore the guide.

7. **Ignite and Sustain Transformational Change**
   Come and learn about the new partnership between AdvancED and the Georgia Department of Education to support your district and schools.
8. **Instructional Strategies for Meeting the Needs of Students with Disabilities and their Deficits**

   This session will engage participants in developing a deeper understanding of instructional strategies that can be used to better support students who struggle with standards-based tasks. Participants will have an opportunity to engage in discussions/simulations that allow them to experience the emotions that students may display when presented with difficult tasks. They will engage in rich discussion about various instructional and assessment accommodations/strategies that can be used to scaffold instruction and academic tasks to allow greater access for students in mastering the standards.

9. **Taking English Learners from the Shadows to the Spotlight: Asking the Questions that Count**

   In this session, school leaders will gain an understanding of English Learner (EL) data and will explore questions to guide decision-making processes in the problem-solving cycle within the *Systems of Continuous Improvement* framework, whether the school has a large, mid-sized, or small EL student population.

10. **The State of Alternative Education in Georgia**

    This session will provide an overview of national, state, and local perspectives of alternative education programs and schools. Participants will learn about the various state definitions, Georgia State Board of Education Rule, and Alternative Education Program Standards. Participants will also learn how to identify evidence-based practices for successful student engagement and program completion. Opportunity will be provided for participants to interact with one another and the presenters as they build a network of support around providing alternative education services to students.

11. **Using SLDS Data for Formative Practices**

    This session will examine the various “Tools” available within SLDS - some old and many NEW. Attendees will walk away with a better understanding of the numerous SLDS applications available within the platform. We will provide information on how to request FREE SLDS training for all school and district personnel.

**Support Awareness Fair**

Support awareness booths will be open during breakfast, the morning break, and lunch. The purpose is to create awareness of available GaDOE supports that schools and districts can utilize to address student needs such as: Assistive Technology, PBIS, ESOL Instructional Strategies, Academic Parent Teacher Teams (APTT), instruction, literacy, and school climate. Please plan to visit our division representatives.

**Conference Session Feedback**

The Georgia Department of Education believes in continuous improvement and would appreciate your feedback to ensure the presentations we provide are of the highest quality and meet the needs of the specific audience.

Direct Link:
[https://tinyurl.com/WILC19](https://tinyurl.com/WILC19)