

FIP Video Question – Reflection Guide 1

1. What is the learning goal or learning target in the lesson?
2. Did the teacher deconstruct the standard for this lesson into parts that were manageable for student learning, deliberate practice and student self-assessment?
3. Can you state or list evidence that you observed in the video to support your answer for question two?
4. Is this lesson an initial or intermediate presentation of content for students? How do you know?
5. Is there a relationship between the standard for this lesson and the formative assessment checklist? Can you state or jot this relationship?

Note: For more information or assistance with FIP Online Professional Learning, contact:
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