THE ART AND SCIENCE OF CCRPI

PRESENTATION

HANDOUTS
The Most Significant Changes!

<table>
<thead>
<tr>
<th>Previous Weights:</th>
<th>New Weights:</th>
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</thead>
<tbody>
<tr>
<td>Achievement</td>
<td>Achievement</td>
</tr>
<tr>
<td>60%</td>
<td>50%</td>
</tr>
<tr>
<td>Content Mastery</td>
<td>Content Mastery</td>
</tr>
<tr>
<td>40%</td>
<td>40%</td>
</tr>
<tr>
<td>Post Readiness</td>
<td>Post Readiness</td>
</tr>
<tr>
<td>30%</td>
<td>30%</td>
</tr>
<tr>
<td>Graduation Rate</td>
<td>Graduation Rate</td>
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<tr>
<td>30%</td>
<td>30%</td>
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<tr>
<td>Progress</td>
<td>Progress</td>
</tr>
<tr>
<td>25%</td>
<td>40%</td>
</tr>
<tr>
<td>Achievement Gap</td>
<td>Achievement Gap</td>
</tr>
<tr>
<td>15%</td>
<td>10%</td>
</tr>
</tbody>
</table>

More weight provided for progress in 2013 and 2016

Overall Score: 100 Possible Points

- Achievement 50% = 50 Points
- Content Mastery = 40% = 20 pts
- Post HS/MS/ES Readiness = 30% = 15 pts
- Grad Rate/Grad Predictor Rate = 30% = 15 pts

+ Progress: 40% = 40 points
+ Achievement Gap: 10% = 10 points
### Achievement Points

<table>
<thead>
<tr>
<th>(50 pts)</th>
<th>Progress Points (40 pts)</th>
<th>Achievement Gap (10 pts)</th>
</tr>
</thead>
<tbody>
<tr>
<td>EOGs/EOCs (20 pts)</td>
<td>Readiness (15 pts)</td>
<td>Graduation (15 pts)</td>
</tr>
</tbody>
</table>

### Critical Questions

#### ACHIEVEMENT

**CONTENT MASTERY**

- Is your curriculum fully aligned to the GSE and updated annually?
- Are your assessment practices fully aligned to the curriculum?
- Are all your teachers using best instructional practices?
- Are all students held to the same rigorous expectations?
- Does your continuous school improvement plan address expectations with regard to content mastery in each of the content areas?

**PARTICIPATION**

In order to get credit for any Content Mastery indicator, the school must have a 95% participation rate.

- Do your counselors/registrars know what they should be doing?
- Do they know how to do it?
- Are they getting it right?
- Is anyone checking? Who is accountable?
- Have you analyzed your data file to determine the most common reasons students were not tested last year?

#### POST ELEMENTARY/MIDDLE/HIGH SCHOOL READINESS

- Does your leadership team track the relevant data associated with the indicators? Who is accountable?
- Does your school improvement plan address the % of students proficient or distinguished on the Georgia Milestones EOGs/EOCs?
- Do your Data Rooms or Data Discussions address the % of students proficient or distinguished on the Georgia Milestones EOG/EOC?
Do you regularly monitor and tally the % of students who are passing all four core areas?

Does your school have flexible & immediate interventions for students who are failing one or more subject?

Is the instruction rigorous enough in all classes?

Are the expectations high enough in all classes?

Are the career awareness lessons being tracked (ES)? Are the career inventories completed by end of 8th grade being tracked?

Does the high school get the data on the career inventories? Who provides that to them?

How frequently are students missing 6+ days identified? Are there interventions? Do you monitor more than 3 absences closely?

Do you track CTAE pathway completions? Who is accountable?

Is everybody in your school aware of the importance of the industry certification data? Is there a Teachers As Advisors program established at the school? How well are you using it?

How well are the 8th grade and 9th grade counselors working together?

How many students are pursuing accelerated credits?

Do we have the right scaffolding in place to help students meet expectations on state assessments?

Are all teachers in the building focused on increasing Lexile levels?

PROGRESS

Do you and your teachers know how to read the Student Growth Percentile (SGP)?

Have you set growth targets for all students, groups of students, individual students?

Are your gifted students growing at a faster rate than the “all” group?

How does the growth of your SWD compare to your “all” students?

Are there growth differences in different SWD subgroups?

ACHIEVEMENT GAP

Do you know what the gap is between your school’s lowest FAY quartile and the state FAY average?

Do you know which students scored in the lowest quartile?

Have you targeted those students with specific interventions?