GADOE SCHOOL IMPROVEMENT STRATEGIC PLAN

March 14, 2018

Stephanie S. Johnson, Ed.S.
Deputy Superintendent
Office of School Improvement
Division of School and District Effectiveness
stjohnson@doe.k12.ga.us
Follow me on Twitter: @GADOEDepSuptSDE
All Students, All Schools, All Districts

Provide strong resources for **all schools and districts**:  
- Georgia’s Systems of Continuous Improvement  
- Alignment to AdvancED  
- Partnership with RESAs: Asset mapping and inventory  
- Institutes focused on: Effective Leadership & Coherent Instruction  
- Toolkit with aligned resources & interventions

Provide targeted & tailored **district-level supports**:  
- Focused on identified subgroup-specific issues  
- District-level coaching  
- Resources, tools, interventions  
- Institutes focused on subgroup (SWD, EL) needs  
- Leveraging federal funds

Provide targeted & tailored **district-and-school-level supports**:  
- Lowest 5% of ALL schools based on rolling 3-yr CCRPI average  
  - School walkthrough (GSAPS) & School Improvement Plan (SIP)  
  - School-level coaching  
    - GaDOE: Effective Leadership  
    - RESA: Coherent Instruction  
  - Coordination with district-level supports  
  - State and community partnerships

Provide supports from the **Chief Turnaround Officer (CTO)**

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More tiered and tailored supports & interventions
### Additional Requirements for Schools Identified for Support (ESSA Sec. 1111(d)(1); 1111(d)(2); 1003).

Additional details are forthcoming.....
# Tiered System of Supports: Quality Instruction

<table>
<thead>
<tr>
<th>Tier</th>
<th>All Schools</th>
<th>Targeted Schools (TSI)</th>
<th>Comprehensive Schools (CSI)</th>
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<tbody>
<tr>
<td>Tier I: Universal</td>
<td><strong>Foundational Focus:</strong> Curated tools, resources, structures, processes, protocols, self-assessments, rubrics, modules, audits, inventories, &amp; guides&lt;br&gt;• Lesson plan samples (templates, elements of quality, look-fors)&lt;br&gt;• Assessing curriculum maps &amp; pacing (alignment to standards; reflects Milestones weights; vertical/horizontal alignment, key concepts)&lt;br&gt;• Quality resources (rating own resources for quality, alignment, rigor, and relevance); connecting and sharing quality resources&lt;br&gt;• High Impact Classroom Practices&lt;br&gt;• Data Literacy: Identifying instructional weaknesses and strengths (utilizing formative and summative assessment results)**</td>
<td><strong>PLUS: SWD and EL Focus</strong>&lt;br&gt;• Lesson planning (modifications, accommodations); Co-teaching; WIDA Can Do descriptors&lt;br&gt;• Universal Design for Learning&lt;br&gt;• Differentiation: personalizing learning&lt;br&gt;• Identifying weaknesses and strengths (WIDA, EL, and SWD results)**</td>
<td><strong>PLUS: Implementation Support for TSI</strong>&lt;br&gt;• SDE Coach (DEs)&lt;br&gt;• GLRS &amp; DL support&lt;br&gt;• PD Institutes (Collaboration across GaDOE divisions; specifically Special Education and ESOL/Title III)&lt;br&gt;• State and community partnerships**</td>
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<td>Tier II: District-Level</td>
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<td>Tier III: School-Level</td>
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<td><strong>PLUS: Implementation Support for CSI</strong>&lt;br&gt;• GaDOE SDE Coach (SESs)&lt;br&gt;• RESA Coach (SISs)&lt;br&gt;• PD Institutes (Collaboration across GaDOE divisions)&lt;br&gt;• State and community partnerships**</td>
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