

Learning Intentions and Success Criteria Focus Walk Form 2

The teacher used the following communication modes to share the learning intentions and success criteria/elements of quality:

<input type="checkbox"/> Oral	<input type="checkbox"/> Written	<input type="checkbox"/> Displayed	<input type="checkbox"/> Demonstration/ Modeling
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When did the teacher communicate the learning intentions and the success criteria?

<input type="checkbox"/> Before instruction	<input type="checkbox"/> During instruction/ongoing	<input type="checkbox"/> At the conclusion of instruction	<input type="checkbox"/> Not communicated
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How did the teacher help the students to understand the learning intentions and the success criteria?

<input type="checkbox"/> Conducted discussions and review	<input type="checkbox"/> Discussed criteria, rubrics, checklists	<input type="checkbox"/> Showed student work, modeled responses, think-aloud examined exemplars or anchors of quality
<input type="checkbox"/> Helped students apply the success criteria to their own work	<input type="checkbox"/> Involved students in co-constructing success criteria	<input type="checkbox"/> Provided feedback to students that focused on the learning intention and the success criteria

In what ways did the teacher engage in making the thinking and learning visible?

<input type="checkbox"/> Teacher provided formative assessment/ opportunities to respond that made student leaning and thinking visible. (tied to success criteria)	<input type="checkbox"/> Helped students compare their work to exemplars, student work, checklists, rubrics, or anchors	<input type="checkbox"/> Teacher provided opportunities to respond that allowed students to actively engage and participate in the lesson.	<input type="checkbox"/> Provided effective feedback: Used strategic questioning. Feedback to teacher and students answers 3 questions: <ul style="list-style-type: none"> • Where am I going? • How am I going? • Where do I go next?
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Ask 3 students the 3 critical questions and write their response.

1. What are you learning today?
2. Why are you learning it?
3. How will know you have learned it?