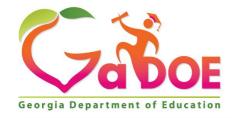


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	Phase I:						
	Leadership Team Research and Data Review						
	Timeframe: 2-4 Weeks						
	Task	Resources and Data Monitoring Plan					
I.	 Leadership Team Conduct Needs Assessment and Root Cause Analysis The CNA and Root Cause Analysis must justify the need to implement Teacher Clarity as an intervention Review Teacher Clarity research and resources Review Feasibility Checklist to determine implementation implications Review Levels of Implementation Rubric 	 Book: Clarity for Learning (Almarode & Vandas, 2020) PowerPoint presentations Implementation action plan example Levels of Implementation Rubric Feasibility checklist Review agenda and minutes Review research reports Review feasibility checklist 					
	 Discuss readiness and need to implement Teacher Clarity 						
11.	Gather Baseline Data: Leadership team or designated group observes classroom practices over multiple days. • Pull 2 to 3 students from each classroom and ask the 3 questions. • What am I learning today? • Why am I learning it? • How will I know when I have learned it? • Write student's responses on reflection cards. • Collect data for leadership team review.	 Baseline data form or electronic format Baseline Observation Data Student Interview Data Teacher Feedback Data 					
111.	 Leadership Team Review data and responses from student interviews. Are the responses what we would like to hear from our students? Do we have a clarity issue in the classrooms? 	 Book: Clarity for Learning (Almarode & Vandas, 2020) PowerPoint presentations Baseline data form Decision-making protocol Feasibility Checklist 					

Georgia Department of Education

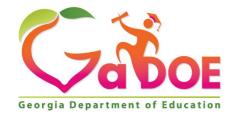
June 1, 2020 • Page 1 of 10



Educating Georgia's Future

		Phase I:	
	Leadership Team	n Research and Data Review	v
	Timef	rame: 2-4 Weeks	
	Task	Resources and Data	Monitoring Plan
 intervention. Discuss how t What 3 critic Lesso Will te stands Set goals and long-term imp Create <i>Teach</i> Include Comp Assig Devel 	I success criteria for initial, intermediate, and	 Lesson plan form Collaborative planning form Chart paper for success criteria Success criteria research Implementation plan example Levels of implementation Rubric Project Commitment Form 	
 succe stude under comm 	ting schedule	 Teacher Clarity resources and research Action plan template Calendar Communication plan 	 Monitor team meetings/schedule Review project timeline Review agendas and minutes Implementation Action Plan: Review, provide feedback, and approve initial plan

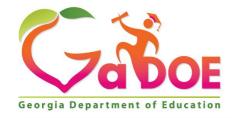
Georgia Department of Education June 1, 2020 • Page 2 of 10



Educating Georgia's Future

Phase I: Leadership Team Research and Data Review Timeframe: 2-4 Weeks				
Task	Resources and Data	Monitoring Plan		
 collaborative planning expectations schoolwide instructional framework formative assessment/opportunities to respond student self-assessment Develop schoolwide implementation action plan Present plan to Leadership Team for approval 				
 V. Faculty meeting Provide foundational research on Teacher Clarity Discuss baseline observation and student response data Discuss the "Why" for implementing Provide expectations for Teacher Clarity implementation Provide and discuss Implementation Action Plan Discuss changes to collaborative planning. Revised focus 3 critical questions: What, Why, How Lesson plan revisions Professional learning needs Elicit feedback 	Resources: • Book: Clarity for Learning (Almarode & Vandas, 2020) • • PowerPoint presentations • • PowerPoint presentations • • Baseline data • • Action Plan • • Lesson plan format • • Collaborative planning process guide • • Levels of implementation rubric • • Feasibility checklist • • Feedback form/process •	 Review feedback Provide FAQ 		

Georgia Department of Education June 1, 2020 • Page 3 of 10



Phase II: Implementing Learning Intentions and Success Criteria					
Timeframe: 1-4 Weeks					
Task	Resources	Monitoring Plan			
 I. Professional learning and implementation of critical components: learning intentions success criteria student accessibility (posting) communication lesson plan format collaborative planning expectations schoolwide instructional framework 	 Tips for Learning Intentions and Success Criteria Feedback cards Review ppt. on ways to make learning visible. monitoring forms 	 Observe and participate in professional learning 			
 II. Provide small groups and individual coaching, practice, and support based on identified teacher needs (tiered support) 	 Coaching schedule Tiered support plan 	 Review lesson plans Review observation data Review tiered teacher plan Review coaching logs 			
 III. Conduct Focus Walks/Classroom Observations Set expectations for number of walks to be completed by team Conduct student interviews using the 3 critical questions: What, Why, How Gather and analyze data Provide teachers with observation feedback 	 Focus walk form Focus Walk Schedule Data Analysis protocol Communication plan 	 Review schedule for focus walks Participate in focus walks Review teacher observation feedback data Review student interview data 			
 IV. Leadership Team Meeting Discuss implementation progress and Review focus walk data Determine next steps for implementation Update action plan 	 Focus walk data summary Action plan 	 Review agenda and minutes Review updated action plan 			



Phase II: Implementing Learning Intentions and Success Criteria Timeframe: 1-4 Weeks				
Task	Resources	Monitoring Plan		
 V. Faculty Meeting Share schoolwide data Communicate updated action plan Collect feedback 		 Participate in faculty meeting Review agenda and minutes Review staff feedback 		
 VI. Teacher Clarity Implementation Team Research strategies for making learning visible Develop faculty guidelines Plan professional learning 		 Participate on professional learning Review PL plan Review faculty guidelines 		

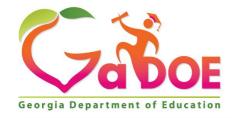
Phase III: Make the Learning Visible Timeframe: 1-4 Weeks					
Task	Resources	Monitoring Plan			
 I. Professional Learning Begin coaching, practice, and support for effective practices in making the learning visible to the students: Implement use of a schoolwide instructional framework. Implement use of student support resources: anchor charts, examples, non-examples, student work exemplars, rubrics, checklist, etc. Assure alignment of standards, learning intention, success criteria, and student support resources Continue coaching and support of Phase II. Move teachers through phases based on classroom data and teacher needs 	 Professional learning plan Instructional Framework Exemplar student support resources Standards Coaching plan/schedule 	 Attend professional learning Continue Focus Walks including student interviews Monitor use of a schoolwide instructional framework. Monitor use of student support resources: anchor charts, examples, non-examples, student work exemplars, rubrics, checklist, etc. 			



	Phase III: Make the Learning Visible Timeframe: 1-4 Weeks				
	Task	Resources Monitoring Plan			
II.	Provide small groups and individual coaching, practice, and support based on identified teacher needs (tiered support)	 Coaching schedule Tiered support plan Review lesson plans Review observation data Review tiered teacher plan Review coaching logs 			
III.	 Teacher Clarity Implementation Team Research co-constructing success criteria Develop faculty guidelines Plan professional learning 	 Professional learning plan Communication plan Review PL plan Review faculty guidelines 			
IV.	Leadership Team Review data results from phase II Discuss next steps and support Update implementation action plan Share data with the staff 	 Focus walk data summary Action plan Communication plan Review updated action plan 			
IV.	Faculty Meeting • Share schoolwide data • Communicate updated action plan • Collect feedback	 Data report /presentation Feedback form/format Review agenda and minutes Review staff feedback 			



	Phase IV:					
	Co-Constructing Success Criteria					
	Timeframe: 3-4 Weeks					
	Task	Resources	Monitoring Plan			
Ι.	 Professional Learning Conduct professional learning on co-constructing success criteria Implement teacher practice on co-constructing success criteria in classrooms with students 	 Research on co-constructing success criteria opportunities to respond, and effective feedback Monitoring forms Monitoring calendar PPT presentations Feedback form 	 Observe and participate in collaborative planning Continue Focus Walks including student interviews 			
11.	 Provide coaching, practice, and support Tier teachers based on observations and expressed needs 	 Coaching schedule Coaching log Observation data 	 Review lesson plans Review observation data Review tiered teacher plan Review coaching logs Monitor teacher progress through tiers 			
111.	 Teacher Clarity Implementation Team Research opportunities to respond/formative assessment strategies Develop faculty guidelines Plan professional learning 	 Professional learning plan Communication plan 	 Review PL plan Review faculty guidelines 			
IV.	Leadership Team Review data results from phase III Discuss next steps and support Update implementation action plan Share data with the staff 	 Focus walk data summary Action plan Communication plan 	 Review agenda and minutes Review updated action plan 			
V.	Faculty Meeting Share schoolwide data Communicate updated action plan Collect feedback 	 Data report /presentation Feedback form/format 	 Participate in faculty meeting Review agenda and minutes Review staff feedback 			



	Phase V:					
	Opportunities to Respond/Formative Assessment					
	Task	imeframe: 2-4 Weeks Resources	Monitoring Plan			
Ι.	 Professional Learning Conduct professional learning on opportunities to respond/formative assessment and student self-assessment Implement teacher practice on opportunities to respond in classrooms 		 Participate in professional learning Continue classroom observations including student interviews 			
11.	 Provide coaching, practice, and support Tier teachers based on observations and expressed needs 	 Coaching schedule Coaching log Observation data 	 Review lesson plans Review observation data Review tiered teacher plan Review coaching logs Monitor teacher progress through tiers of support 			
111.	 Teacher Clarity Implementation Team Begin research on Effective Feedback i. Teacher-to-Student ii. Student-to Teacher iii. Peer-to-Peer Develop faculty guidelines Plan professional learning 	 Professional learning plan Communication plan 	 Review PL plan Review faculty guidelines 			
IV.	Leadership Team Review data results from phase IV Discuss next steps and support Update implementation action plan Share data with the staff 	 Focus walk data summary Action plan Communication plan 	 Review agenda and minutes Review updated action plan 			



Educating Georgia's Future

Phase V: Opportunities to Respond/Formative Assessment Timeframe: 2-4 Weeks				
Task	Resources	Monitoring Plan		
IV. Faculty Meeting	 Data report /presentation 	 Participate in faculty meeting 		
 Share schoolwide data 	 Feedback form/format 	 Review agenda and minutes 		
 Communicate updated action plan Collect feedback 		• Review staff feedback		

		Phase VI: Effective Feedback meframe: 2-4 Weeks	
	Task	Resources	Monitoring Plan
I.	 Professional Learning Conduct professional learning on effective feedback Teacher-to-Student Student-to Teacher Student-to-Peer Implement teacher practice on effective feedback Provide support and feedback 		 Participate in professional learning Continue classroom observations including student interviews
11.	 Provide coaching, practice, and support Tier teachers based on observations and expressed needs 	 Coaching schedule Coaching log Observation data 	 Review lesson plans Review observation data Review tiered teacher plan Review coaching logs Monitor teacher progress through tiers of support
III.	 Teacher Clarity Implementation Team Review implementation plan Review implementation/focus walk data 	 Professional learning plan Communication plan 	 Review implementation plan updates Review sustainability plan

Georgia Department of Education June 1, 2020 • Page 9 of 10



Educating Georgia's Future

	Phase VI: Effective Feedback Timeframe: 2-4 Weeks					
		Task		Resources		Monitoring Plan
	0	Develop sustainability plan	0	Intervention effectiveness		
	0	Develop intervention effectiveness and evaluation plan		and evaluation plan research		
IV.	Lead	ership Team	0	Focus walk data summary	0	Conduct intervention effectiveness and
	0	Review data results from phase V	0	Action plan		evaluation study annually
	0	Discuss next steps and support	0	Intervention effectiveness		
	0	Review sustainability plan		and evaluation plan		
	0	Review intervention evaluation plan				
	0	Update implementation action plan				
	0	Share data with the staff				

Georgia Department of Education June 1, 2020 • Page 10 of 10