Comprehensive Support and Improvement (CSI) Alternative School Monitoring Plan

Purpose

Monitoring formalizes the integral relationship between Local Education Agencies (LEA) and the GaDOE and is focused on accountability for using resources wisely in educating and preparing our students. As a result of monitoring, GaDOE is able to gather data and information about LEA and school needs and use that to design and provide intentional supports.

Process

LEA Monitoring

For the 2022-2023 school year, the Office of School and District Improvement (OSDI) will use the Georgia Alternative Education Program (GAEP) Standards as well as the school’s improvement plan as a baseline to inform our support to the district on behalf of the alternative school(s). OSDI will monitor the district using the self-assessment of the GAEP Standards as well as the district plan of support for the identified CSI Alternative school. The district plan of support will focus on the action steps and resources provided by the district to the CSI Alternative school, that outlines the actions and resources provided by the district that are above and beyond what is provided to all schools in the district. The district will use the template provided by the GaDOE and the plan will be monitored monthly during the district continuous improvement team (CIT) meeting, using the CIT agenda template. Districts are expected to provide data on implementation and student progress monthly.

- The district plan of support for LEAs with newly identified schools, completed in collaboration with the district effectiveness specialist (DES) is due to GaDOE within 60 days of signing the MOA
- LEAs with additional schools identified will collaborate with their DES to modify their plan to include the newly identified schools within 60 days of signing the MOA
- The district plan of support for the 2023-2024 school year is due to GaDOE program managers by July 31, 2023. LEAs will collaborate with the DES to complete the plan and feedback will be provided within two weeks of receipt.