Support for Comprehensive Support and Improvement (CSI) Schools

Office of School and District Improvement (SDI)
SDI's Vision, Mission, and Goal

Vision
What we envision for Georgia’s future: Quality leadership resulting in effective instruction and learning for all students in every Georgia region, district, school, and classroom.

Mission
Our Strategy: To provide a superior system of statewide support to districts and schools in Georgia to advance school improvement efforts that positively influence student learning.

Goal
To provide value-add service and support to every school and district leader to remove the variability of learning among schools and students in Georgia.
Session Goals

1. Understand support available from the Georgia Department of Education (GaDOE) and Regional Education Support Agencies (RESA)
2. Understand next steps
Our Collective Focus

- School improvement planning, implementation, and monitoring
- Processes and procedures
- Leadership Teams
- Collaborative planning
- Tier 1 instruction
- Effective implementation and monitoring
Terms to Know

*Program Manager (PM)*- Oversees support and coaching for improvement at the school and district level

*School Effectiveness Specialist (SES)*- SDI specialist assigned to your school to support, guide and coach the work of improvement, with a focus on school leadership

*School Improvement Specialist (SIS)*- RESA specialist assigned to your school to support, guide and coach the work of improvement, with a focus on instruction

*District Effectiveness Specialist (DES)*- SDI specialist assigned to your district to support, guide and coach the work of improvement at the district level
Terms to Know

*Continuous Improvement Team (CIT)*- A collaborative team consisting of the SES, DES, SIS, the principal, school-level staff identified by the principal, and any other intermediaries that provide support to the school on an ongoing basis (district personnel, GaDOE staff, RESA staff, etc.).

This team ensures support provided to schools is streamlined, aligned to school improvement plans and short-term action plans, and provides a vehicle for ongoing, consistent communication between the supporting agencies, school, and district.
Terms to Know

**Georgia School Assessment of Performance on Systems (GSAPS)** - The purpose of the GSAPS review process is to provide detailed information for a school on its progress toward full implementation of all five systems of the GSCI by conducting an in-depth examination of a school’s data to determine areas of opportunity and support and to guide the school’s improvement plan.

This process consists of a review of school data and artifacts, stakeholder surveys, focus groups and classroom observations. The process provides schools with targeted actions to improve school-wide processes that impact student outcomes.
2023 CSI MOA Highlights Summary

• Requirements for LEA
  • CNA and Consolidated LEA Improvement Plan (CLIP)
  • District plan of support
  • District support through the district continuous improvement team
  • Presentation to local board of education on progress of identified schools using a template provided the GaDOE Office of School and District Improvement
2023 CSI MOA Highlights Summary

• Requirements for School
  • Georgia School Assessment of Performance on Systems (GSAPS)
  • CNA and SIP
  • Short-term action plans (STAP) for CSI schools
  • CSI school support through the school continuous improvement teams
  • Leadership team review
  • Collaborative planning review
  • Instructional awareness walks
  • Annual monitoring

Additional information and summary can be found on the CSI MOA Commitments Chart
CSI Support Structure

- Georgia School Assessment on Performance Standards (GSAPS) conducted (diagnostic review of the school’s processes and data)
- Data analysis, observations, analysis of SIP
- CIT collaborates on areas of need

- SES and SIS visit schools weekly
- CIT collaborates to develop short-term action plans
- DES meets with district on an ongoing basis

- Title I, Part A, 1003 School Improvement Funds allocated to support specific evidence-based interventions
CSI Alternative Support Structure

- Self-Assessment of the Georgia Alternative Education Program (GAEP) standards

- DES collaborates with district on a plan of support for the identified school
- DES meets with district on an ongoing basis
- CIT at the district-level provides resources and support for identified schools

- Title I, Part A, 1003 School Improvement Funds allocated to support specific evidence-based interventions
Resources

• School and District Improvement Website
• Data Driven Decision Making Process Guide
• High School Graduation Toolkit
• School Leadership Team Process Guide
• Collaborative Planning Process Guide
• Instructional Awareness Walks Process Guide
• GaDOE Professional Learning Events
• District Plan of Support Process Guide
Instructional Leadership Conference

Solution-Focused Continuous Improvement

**When:** February 28 – March 1, 2023  
**Where:** Macon Marriott  
**Purpose:** To provide differentiated supports to new and returning identified schools and districts  
**Required:** CSI principal and principal’s direct supervisor
Title I, Part A, 1003 School Improvement Funding

All identified schools have an opportunity to apply for improvement initiative funding for July 2023 disbursement.

<table>
<thead>
<tr>
<th>Identification</th>
<th>Amount Eligible to Apply For</th>
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<tbody>
<tr>
<td>CSI – Based on Accountability's criteria</td>
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<tr>
<td>CSI – Based on Accountability's Graduation Rate criteria</td>
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<td>CSI – Based on Accountability’s Alternative Education criteria</td>
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<td>ATSI- Based on Accountability’s criteria</td>
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Title I, Part A, 1003 School Improvement Funding

Schools new to identification and CSI Tier IV schools have an opportunity to apply in January 2023 for an improvement planning allocation up to $20,000 per school.

Competitive Grants – All CSI schools will have opportunities to apply for additional funding around specific school improvement strategies.
The Improvement Journey

GaDOE and RESA are committed to supporting, guiding and coaching you on this improvement journey.

You do not have to start from scratch or reinvent the wheel. GaDOE and RESA have the tools, resources, and expertise to help you plan, implement and monitor your improvement efforts.
Next Steps

GaDOE Area Program Managers contact superintendents for a Memorandum of Agreement (MOA) meeting → Once the MOA is signed, support begins → SES and SIS will contact principals to set an introductory meeting

DES will communicate with the district point of contact to set an introductory meeting → Area Program Assessment Specialists will contact the principal to identify a date for the GSAPS school review → Baseline data to inform improvement planning will be collected using GaDOE tools
**Next Steps**

District collaborates with the DES to develop a plan of support for newly identified schools

Schools collaborate with their CIT to develop a short-term action plan (STAP), using the GaDOE template

Schools meet with their CIT to monitor implementation of the STAP

Districts meet with their CIT to monitor implementation of their district plan of support on a monthly basis
Service and Support

GaDOE and RESA are here to support you.

We align our efforts to support district initiatives and effective improvement efforts already established.

We want you to be successful.
Service and Support
Please direct all questions concerning service and support to:

Stephanie Johnson, Ed.D.
Deputy Superintendent
Chief Turnaround Officer (CTO)
Phone: 678-326-2778
Email: stjohnson@doe.k12.ga.us

Amy Alderman
Division Director
Phone: 404-308-2503
Email: aalderman@doe.k12.ga.us

Shawn Keim
Program Manager for Statewide Support
Phone: 404-272-8796
Email: skeim@doe.k12.ga.us

Anthony Pack
North Area Program Manager
Phone: 404-295-3864
Email: anthony.pack@doe.k12.ga.us

Susan Patrick
Metro Area Program Manager
Phone: 404-304-3625
Email: spatrick@doe.k12.ga.us

Janie Fields
South Area Program Manager
Phone: 404-272-8796
Email: jfields@doe.k12.ga.us

Debra White, Ed.D.
Alternative Education
District Effectiveness Specialist
Phone: 404-293-4974
Email: dwhite@doe.k12.ga.us
Federal Identification Criteria

Please direct questions concerning criteria for federal identification to your assigned accountability specialist.

Accountability Specialists

Paula Swartzberg  
Director of Accountability  
Phone: (470) 579-3654  
Email: pswartzberg@doe.k12.ga.us

Allison Timberlake, Ph.D.  
Deputy Superintendent, Assessment and Accountability  
Phone: (470) 579-6353  
Email: atimberlake@doe.k12.ga.us