

2023 Instructional Leadership Conference Plenary

February 28, 2023

Richard Woods, Georgia's School Superintendent | Georgia Department of Education | *Educating Georgia's Future*



Welcome to the 2023 Instructional Leadership Conference! #2023ILC

Introduction of School and District
Improvement Staff

Dr. Stephanie Johnson
Deputy Superintendent/
Chief Turnaround Officer
Office of School and District Improvement



Richard Woods

State School Superintendent

Progress and Updates



Office of Assessment & Accountability Resources

Office of Assessment and Accountability Resources

Missy Shealy, Assessment Specialist

Office of Assessment & Accountability Resources



***DRC BEACON is
a through-year,
computer adaptive,
formative interim
assessment system***

Powerful formative tool provided at no cost to districts or schools.

Computer adaptive tool adjusts in difficulty to meet students where they are and minimizes testing time.

Provides immediate and detailed results to inform instruction through a variety of interactive reports.

Students have access to accessibility tools and accommodations that mirror the Georgia Milestones.

It is not used for high-stakes purposes.

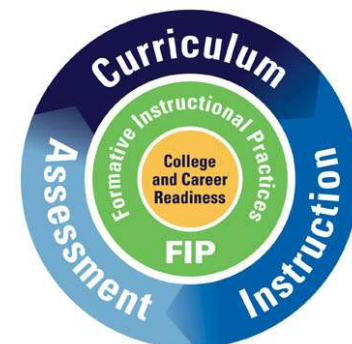
Is mapped to the Georgia Standards of Excellence in grades 3-8 in ELA and mathematics.

Is aligned with Georgia Milestones and provides estimated performance on the end-of-year Georgia Milestones assessments.

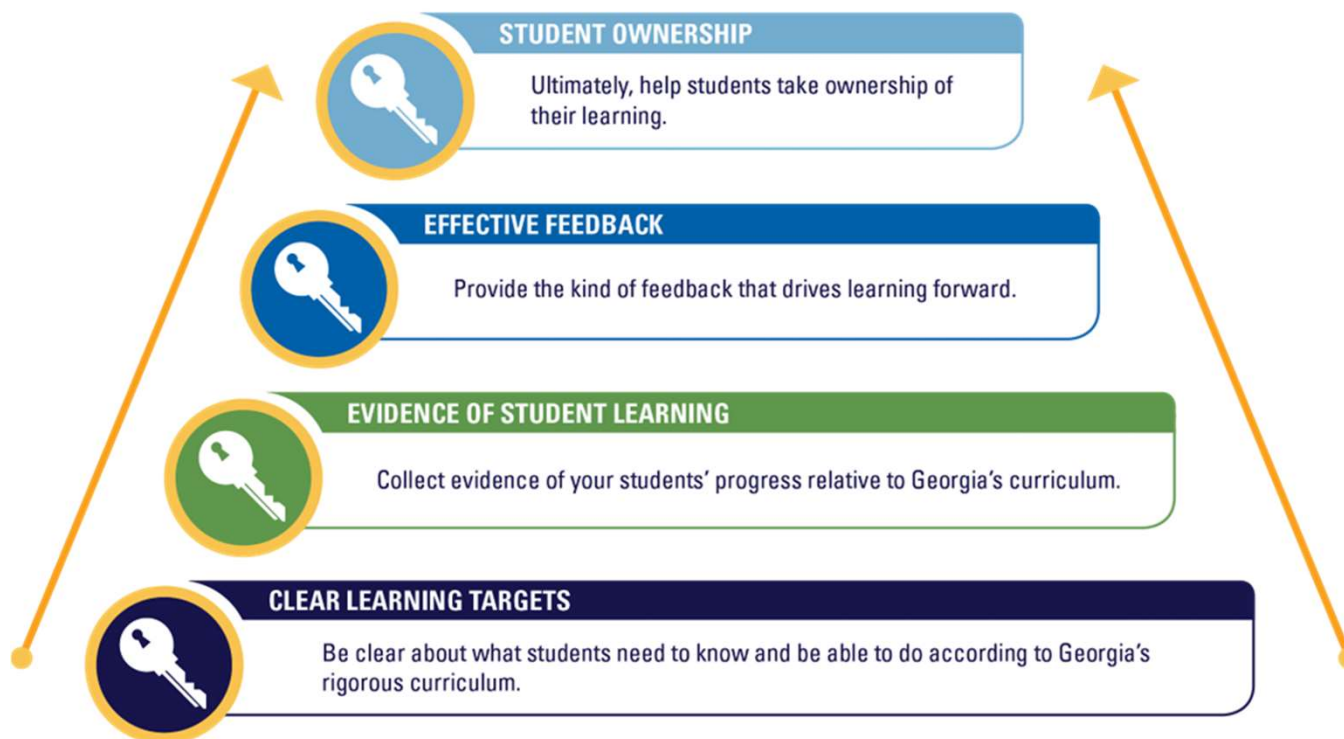
Available option to include Lexile and Quantile measures at a minimal cost to districts.

Formative Instructional Practices (FIP)

Online Professional Learning www.gadoe.org/GeorgiaFIP



What are Formative Instructional Practices?



Office of Assessment & Accountability Resources

Understanding the Georgia Milestones Assessment

Webinar Series



English
Language
Arts



Mathematics



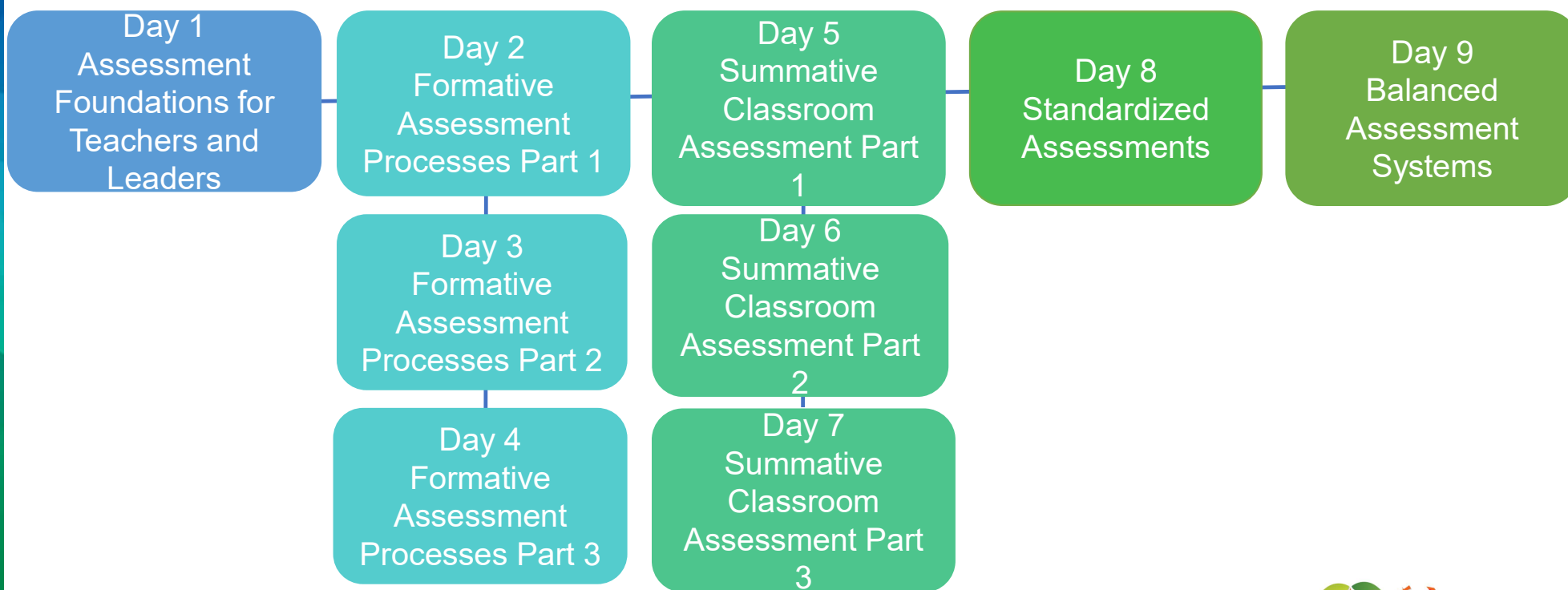
Science



Social
Studies

Understanding Assessment

Webinar Series



College and Career Ready Performance Index (CCRPI)

Webinars



CCRPI:
Accountability and
the Big Picture

CCRPI: Components
of CCRPI for
Elementary School

CCRPI: Components
of CCRPI for
Middle School

CCRPI: Components
of CCRPI for
High School

Ensuring Accurate
CCRPI Data

Understanding
CCRPI Applications
and Processes

Contact Information

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Office of Teaching and Learning

April Aldridge
Deputy Superintendent



GaDOE Teaching & Learning

C&I Right Now Resources

Weekly email sent to Curriculum Directors



Visit GaDOE C&I homepage to sign up



Teacher and Leader Support & Development

- Education Pipeline
- Education Pipeline Dashboards
- Job Fairs
- Grow Your Own Toolkits
- Retention/Recruitment Support
- TAPS/LAPS Videos

Mathematics Rollout

- 2023-2024 Implementation
- NOW AVAILABLE:
 - ✓ Professional Learning
 - ✓ Resources
 - ✓ Supports
 - ✓ Assessment Blueprints

ELA

- 2025-2026 Implementation
- Standards Adoption Goal – Early Spring
- NEXT STEPS: Develop PL, Support, Resource, and Assessment



GHC



90+ videos
400+ plans

Innovative Programs and Research

- GRE4T
- L4GA
- PAEMST

GaConnects

- GaDOE Suitcase
- GaDOE Inspire



Curriculum and Instruction Resources

DIGITAL MEDIA & LITERACY	<ul style="list-style-type: none"> • Classroom Conversations Episodes. New episodes from Classroom Conversations! Hear from the 2023 Georgia Teacher of the Year, Michael Kobito, in this season's debut episode...See more. • Nominate an Innovative Educator for a Teacher Chat video. Please nominate an educator (or two or three) so we can elevate and celebrate teachers in your school or district...See more.
ENGLISH LANGUAGE ARTS	<ul style="list-style-type: none"> • ELA Standards Update...See more. • Georgia Milestones ELA Feedback Survey. It is anticipated that new English Language Arts (ELA) standards will be adopted by the State Board of Education in spring 2023...See more. • Dyslexia Pilot District Panel Webinar Series – Registration Open. GaDOE is offering a two-part Dyslexia Pilot District Panel Webinar Series on January 26 and March 9...See more.
INNOVATIVE PROGRAMS & RESEARCH	<ul style="list-style-type: none"> • Presidential Award for Excellence in Science and Mathematics Teaching (PAEMST). The National Science Foundation is currently accepting applications for the PAEMST program. PAEMST are the highest honors bestowed by the United States government...See more.
MATHEMATICS	<ul style="list-style-type: none"> • Mathematics Professional Learning - District Mathematics Supervisors Monthly Update. District Mathematics Supervisors are invited to join a monthly virtual webinar series...See more. • Mathematics Virtual Specialists. Virtual mathematics professional learning opportunities are being offered by the Georgia Department of Education with a focus on mathematical modeling...See more. • New Resources for Georgia's K-12 Mathematics Standards. New resources have been released aligned to Georgia's K-12 Mathematics Standards...See more.

NEW LOOK FOR
COMMUNICATION!

Teacher and Leader Support and Development

- State Activities
 - Teacher Induction Certification Pilot
 - Leader Induction PLC
 - ESSER grants – more than 5,000 educators benefited thus far
 - Teacher Endorsements
 - Teacher Leader Endorsements
 - GaTAPP
 - Ongoing TKES/LKES support and training
- Title IIA
 - New Professional Learning Modules (TKES/LKES)
 - Virtual Job Fair for World Languages, DLI, ESOL
 - Educator Pipeline Dashboard
 - Additional data
 - Ongoing action planning and support
 - Wellness Sessions

Mathematics Updates

NEW RESOURCES!



- Explanation of Changes and Improvements (New Standards)
- Initial Implementation Year Transition Resource (effective Fall 2023)
- K-12 Mathematics Course Descriptions
- K-12 Mathematics Curriculum Maps (effective Fall 2023)
- K-12 Mathematics Comprehensive Grade Level & Course Overviews
- Mathematics Support Guide for English Learners
- Mathematics Instructional Resources Quality Assurance Rubric
- Georgia Milestones Mathematics Test Blueprints (2023-2024)

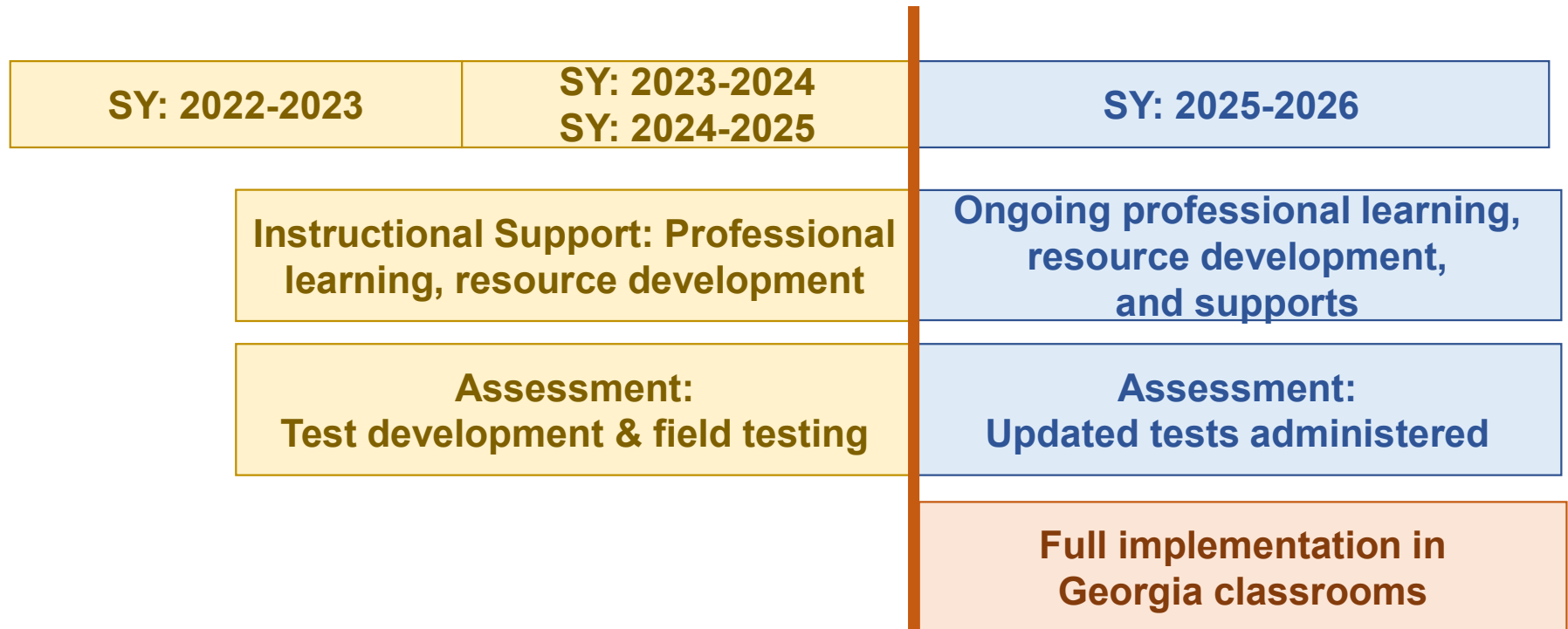
NEW PROFESSIONAL LEARNING!

- Let's Talk Math, GA! – New Monthly Webinars for District Mathematics Supervisors
- Understanding Georgia's K-12 Mathematics Standards
- Virtual Specialist Professional Learning for Teachers, K-12

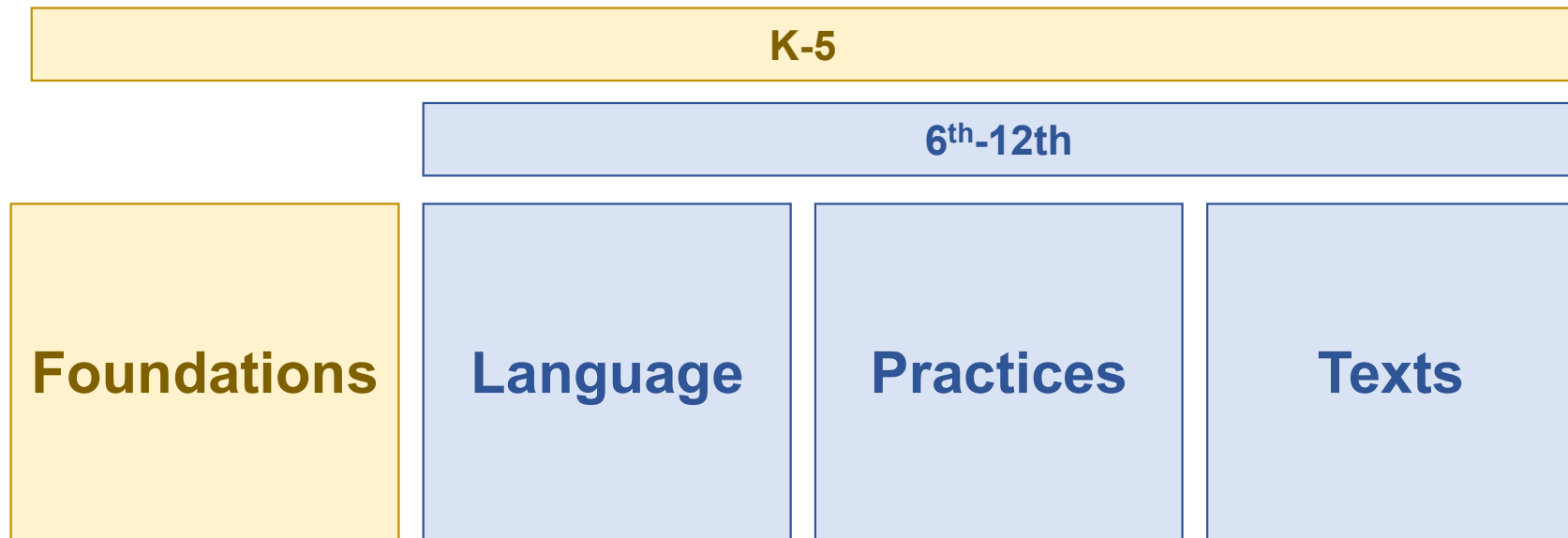


Let's Talk Math, GA!
MONTHLY PROFESSIONAL LEARNING SESSIONS
FOR DISTRICT MATHEMATICS SPECIALISTS

Implementation Timeline



Domains



GaConnects:

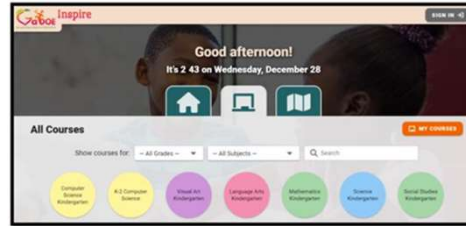
GaDOE SuitCASE & GaDOE Inspire



GaConnects is a new one-stop-shop site for Georgia educators built to provide quick access to GaDOE educational resources, Georgia Standards of Excellence, data dashboards, professional learning, and GaDOE applications. GaDOE SuitCASE and GaDOE Inspire are two featured applications to support classroom instruction.



For more information visit
<https://case.georgiastandards.org/>



For more information visit
<https://inspire.gadoe.org/>



- **GaDOE SuitCASE** provides access to Georgia's Standards of Excellence in digital format.
- **GaDOE Inspire** provides access to all instructional resources developed by GaDOE.

Contact Information

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[Facebook](#) | [Twitter](#) | [Instagram](#) | [YouTube](#)



Office of Rural Education and Innovation

**Bronwyn Ragan-Martin,
Deputy Superintendent**

Office of Federal Programs

Katherine Johnson, Program
Manager

Federal Programs

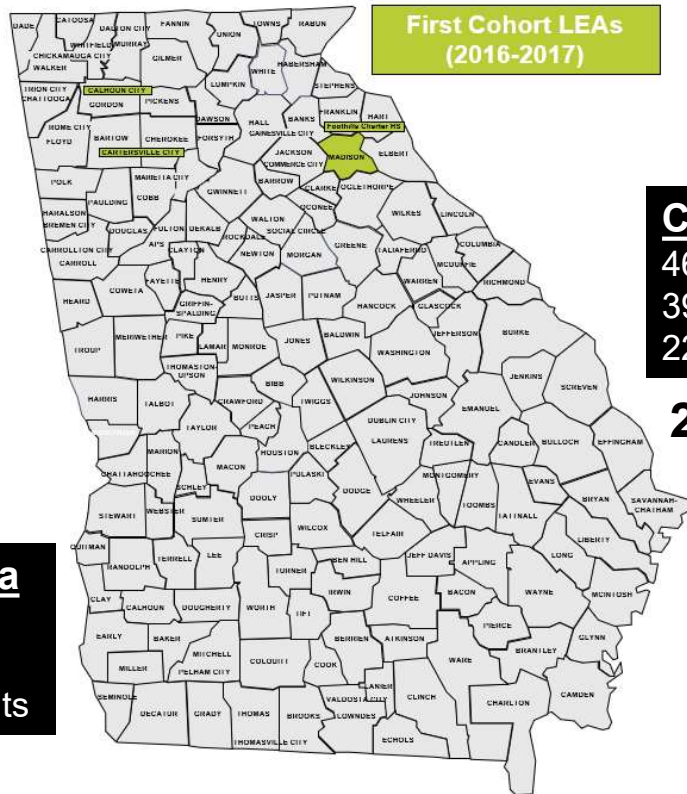
We are excited to be invited to share some of the resources and supports that Federal Programs has developed to support LEAs as they support students, educators and families across the state.

Consolidation of Funds: 7 Years of Success

A Commonsense Approach to Federal Programs

**Promote Superintendent's Vision of Flexibility in
Federal Programs**

Map Documenting Consolidation Growth

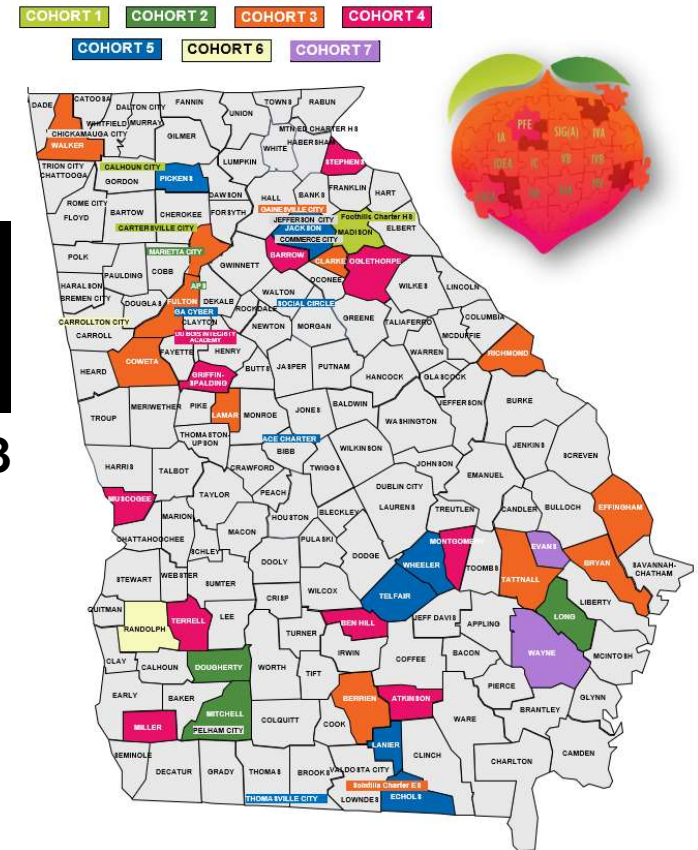


Cohort Data
4 Districts
14 Schools
4 ESEA Grants

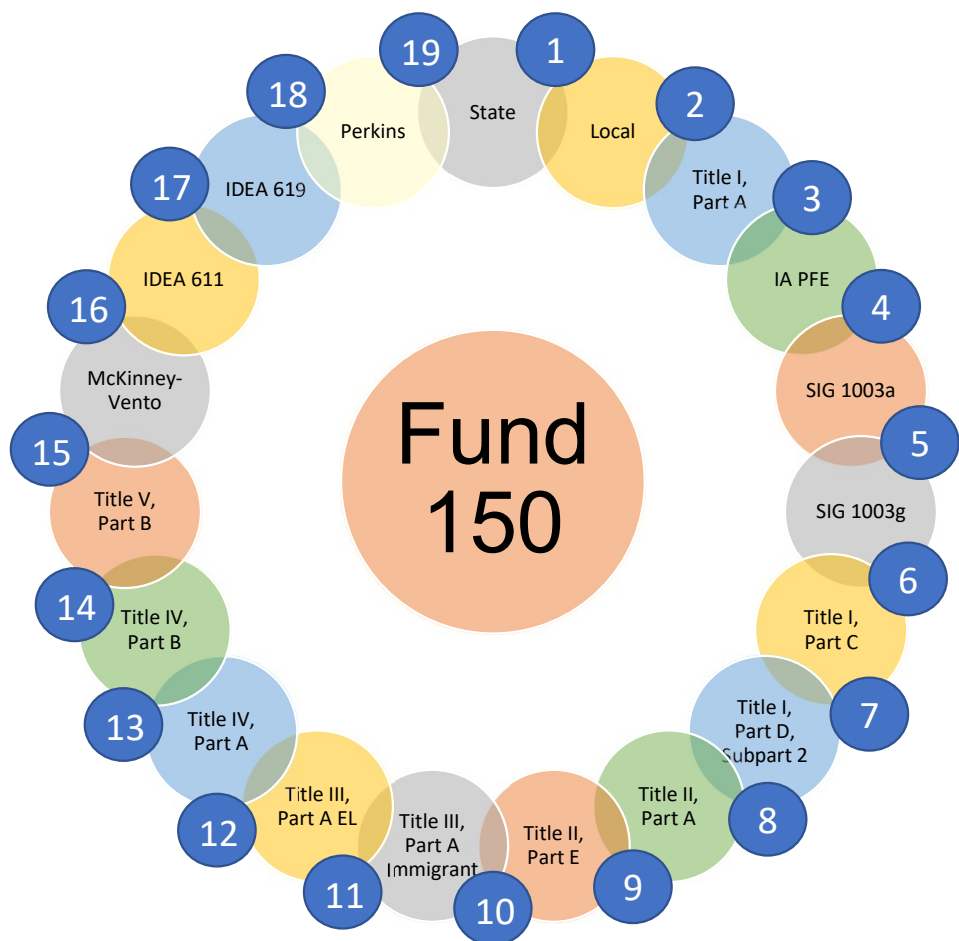
2016-2017

Cohort Data
46 Districts
399 Schools
22 Grants

2022-2023

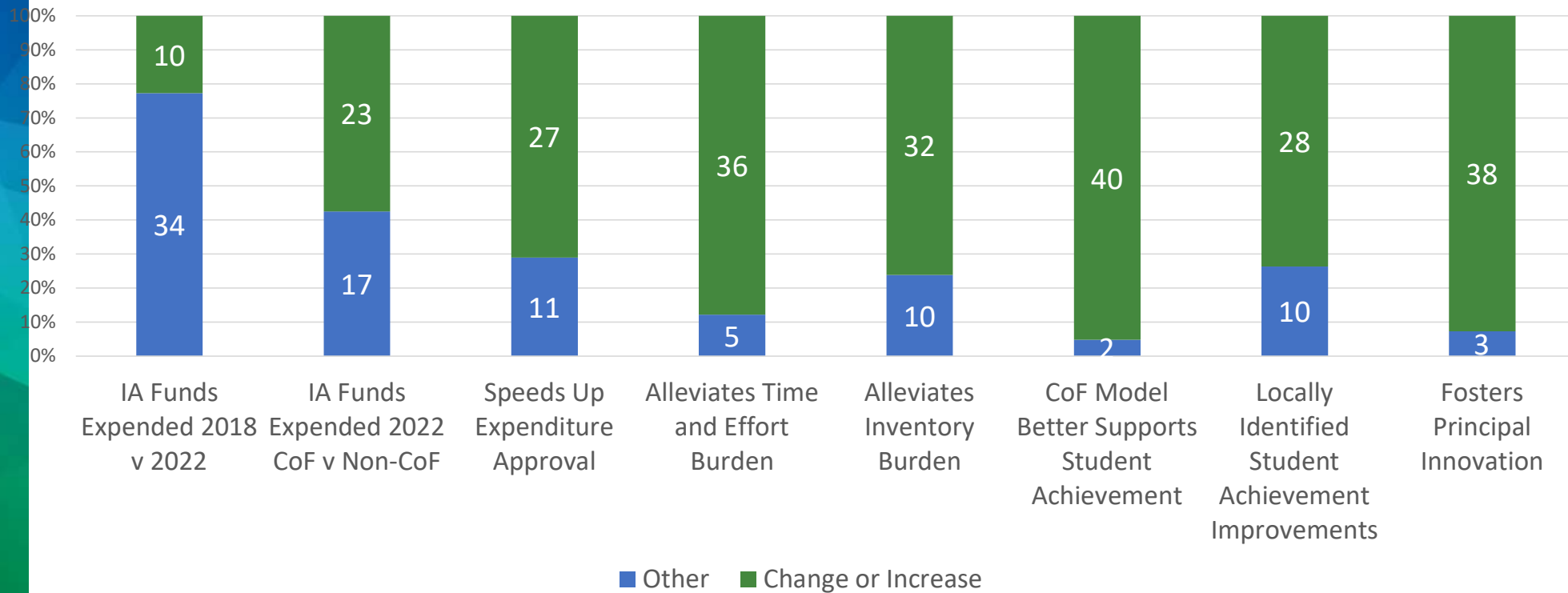


Consolidation of Funds



Asked by USED to
Present with them
at the NAESPA
Conf in Atlanta 3/20
on Consolidation!

Implementation Highlights





Georgia's 2022 National ESEA Distinguished Schools

Comer Elementary

Madison County Schools

Poverty – 56.88%

Successfully Implemented Initiatives:

- WIN (What I Need) instructional block
- Small daily “guided math” groups
- Professional Learning – Language Essentials for Teachers of Reading and Spelling (LETRS)

Model Elementary

Floyd County Schools

Poverty – 66.75%

Successfully Implemented Initiatives:

- Weekly Wise – data dive
- Data-based Decision-Making Teams
 - Terrific Thursdays
- NWEA MAP & Eureka Math

New Leader Support

Academy of New Federal Program Leaders

The Academy of **New Federal Program Leaders** is designed to assist Federal Program leaders (with three or fewer years of experience) navigate through ESSA guidance, regulations, deadlines, policies, forms, and procedures. This support system includes:

- **Prioritized Support from the GaDOE Staff** - The GaDOE staff provides technical assistance to all LEA staff. New Federal Program Leaders will be contacted by the GaDOE staff at least monthly to check-in and provide technical assistance.
- **Monthly Webinars** - This series of webinars will cover timely relevant topics to deepen the knowledge of new Federal Program Leaders. These sessions consist of short presentations and time to answer questions. Registration for these webinars is required. The Department may reschedule individual sessions if needed. FY 23 Training Sessions include:
 - August
 - September
 - October
 - November
 - December
 - January
 - February
 - March



Contact Information



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Resources

Academy of New Federal Programs
Leaders Contact Information Form

Calendar of Due Dates

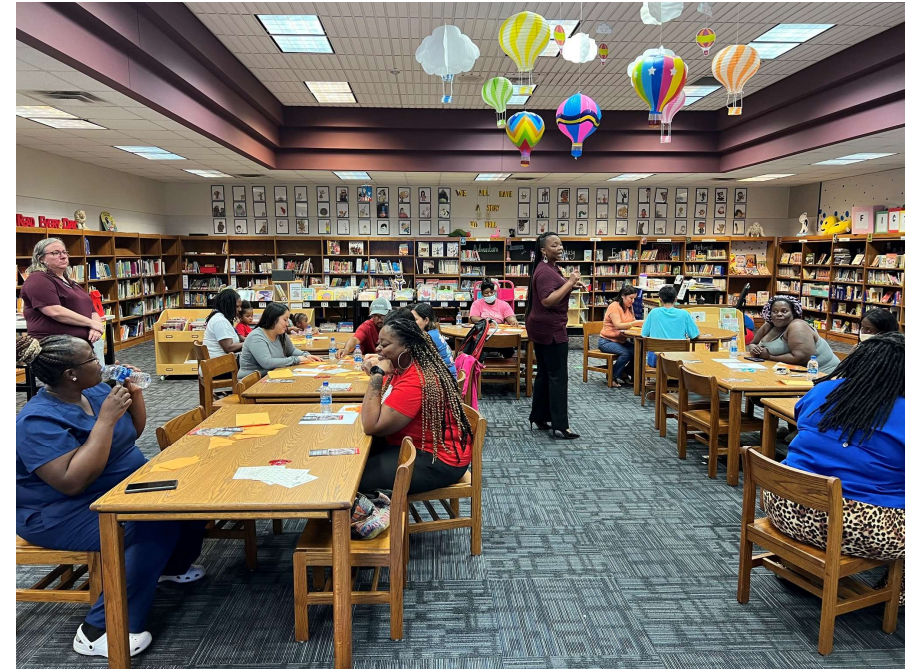
Academy of New Federal Programs
Leaders Monthly Webinar Sessions

A screenshot of the G-CASE website. The header includes the 'gael' logo (Georgia Association of Educational Leaders) and the 'G-CASE' logo (Georgia Council of Administrators of Special Education). A navigation bar lists: Home, About Us, Calendar, News and Resources, Conferences, G-CASE Officials, Communication, Strategic Planning, Research & Innovation. The main content area features a large image of a woman working on a laptop, with text overlays: 'Promotes Professional Membership', 'Provides Professional Learning', and 'Practices Professional Leadership'. To the right is the G-CASE seal. Below the main image is a section for 'Special Education Administrator Development Academy' with a description: 'The ideal candidate for the Special Education Administrator Development Academy is a proven teacher leader with five or more years of experience as a special education teacher who is identified by his/her principal, special education director, and/or superintendent and aspires to move into an administrative position within the field of special education.' To the left of this section is a 'Quick Links' list: CASE: Council of Administrators of Special Education, Georgia Department of Education, CEC: Georgia Council for Exceptional Children, GAE: GA Association of Educational Leaders, U.S. Department of Education, Council for Exceptional Children, NASDSE, What Works Clearinghouse. At the bottom right is the 'Learning to LEAD' logo.

21st Century Community Learning Center

- Parent/student Math Work Session
- Ogeechee Technical College Partnership

"We have found in our adult education classes that math is the most feared, most hated subject. Students will often complete the other 3 sections of the GED and leave math untouched for YEARS sometimes," Samantha Smith, Dean of Adult Education said. "We want to help parents address their math fears so they can better support their students."



21st Century Community Learning Center

- Mental Health Session with Parents
- Camilla Foundation

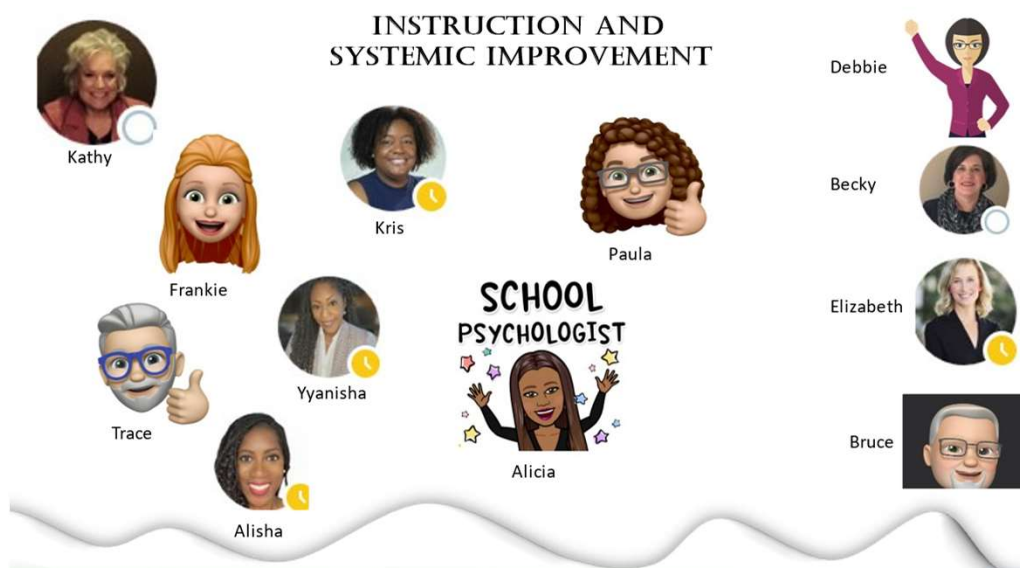
“I didn’t really understand what counseling was until he explained it tonight. My child needs this” said one parent. “I have been on the waiting list for 4 months to get counseling services for my daughter” and “I have five grandchildren who are dealing with grief from the death of their mother. They need this, thank you” were just a few of the comments from the roughly fifty parents that attended the 21st CCLC parent engagement session. Parents now have a better understanding of what their students are exposed to in regards to mental health activities.



Change of Focus in Special Education

- Service and Support
- Specially Designed Instruction
- New Team Developed – Operational since Fall 2022

Be A
Partner
in the
Work!



Be Part
of the
Solution!

Georgia Teacher/Provider Retention Program

CARES IMPACT STUDY: Recruiting and Retaining Educators

Top Areas of Need

- Special education: 71%
- Math: 71%
- Science: 47%
- English language arts: 23%
- Elementary education: 18%
- Bus drivers: 78%
- Nutrition staff: 53%
- Paraprofessionals: 41%
- Custodians: 37%
- School psychologists: 19%



www.gpee.org

Georgia Teacher/Provider Retention Program

- \$2.5 million grant-awarded Sept. 2020
- Retention of Special Education Teachers and Early Intervention Providers
- PL, Stipends for EIP, Model Induction Program, Coaching, Mixed Reality Simulation



85 Districts & 610 Participants for FY24

Georgia Teacher/Provider Retention Program

- Scenario Based
- Real-Life Situations
- Classroom Instruction
- Parent/Teacher Conference
- IEP Meeting
- Administrator/Teacher Conference



906 Teacher Induction Coaching Visits

Special Education and School Based Administrators (SESAA) Coaching and Support

- **Support** administrative journey
- **Survey** needs to customize opportunities
- **Serve** as a supportive coach and mentor
- **Serve** as a resource and research best practices

2022-2023

SPECIAL EDUCATION AND SCHOOL ADMINISTRATOR ACADEMY (SESAA)

DATE	WEBINAR	DATE	WEBINAR
July 27	Kickoff Special Education Leadership Support	Nov 2	State Defined Alternate Diploma and Students with SCD and Autism
Aug 10	Special Ed Law 101 Avatar Lab	Nov 9	ELL/SWD Dually Identified Students
Aug 11	Parental Rights, Complaints and Due Process	Dec 7	Special Education Determinations and Disproportionality
Aug 31	MTSS, SST, and Intensive Interventions	Jan 26	Master Scheduling Workshop
Sept 7	Special Education Areas of Eligibility	Feb 22	What it Means to be the LEA in IEP Meetings
Sept 14	Instructional Leadership for Special Education	Mar 8	School Admin Impact on the Academic Success of SWDs Part 1
Sept 21	Special Education Discipline and Positive, Proactive Approaches	Mar 22	Assistive Technology and Accessible Educational Materials
Sept 27	Avatar Lab – Classroom Management	Mar 29	School Admin Impact on the Academic Success of <u>SWDs</u> <u>Part 2</u>
Sept 30	Avatar Lab – Sp Ed Teacher Burnout	April 19	Understanding Student Record
Oct 20 & Oct 21	Co-Teaching Part 1 & 2 Avatar Lab – Co-Teacher Mediation		

Special Education and School Based Administrators (SESAA)

- All sessions are recorded.
- 309 district/school administrators registered for FY23 SESAA Cohort 2.
- 1,813 school administrator participants have attended SESAA PL and UWG LivePL (Avatar Lab).
- Executive coaches made over 12,000 contacts with administrators since July 1, 2022.

Principals
Assistant Principals
District Office Support Staff
Special Education Directors
Coordinators
Instructional Lead Teachers
Behavior Interventionists

Counties:

APS, Ben Hill, Barrow, Bleckley, Brooks, Carrollton City, Clarke, Clay, Commerce City, Coweta, Decatur, DeKalb, Dougherty, Echols, Emanuel, Gwinnett, Glynn, Grady, Greene, Griffin-Spalding, Lamar, Lincoln, Lowndes, Marietta City, Meriwether, Murray, Muscogee, Newton, Peach, Pulaski, Richmond, Rome City, Savannah-Chatham, Seminole, Social Circle, Stevens, Taylor, Treutlen, Walton, Walker

40

Additional LEAs:

Academy for Classical Education, Baconton Community Charter, Cirrus Academy, Atlanta Unbound Academy, Georgia Dept of Corrections, Georgia Dept of Juvenile Justice, Georgia Cyber School, Georgia Virtual School, International Academy of Smyrna

9

Unofficial Attendees:

Bulloch, Cartersville City, Catoosa, Cherokee, Cobb, Crawford, Dalton, Decatur City, Early, Elbert, Effingham, Evans, Fannin, Floyd, Houston, Paulding, Rockdale, Toombs, Trion City

509

Instruction and Systemic Improvement

- Specially Designed Instruction- Professional Learning Series
- September- 350+ participants
- October- 200+ participants



Change of Focus in Special Education

- New Team Developed
- Outreach
- Family Engagement moved from Dispute Resolution
- Proactive Approach to Dispute Resolution
- Support for 504



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Family Engagement Program Specialist
Division for Special Education Services
and Supports
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Outreach IDEA

The IDEA Ombudsman serves as a designated neutral party who advocates for a fair process and provides confidential, informal assistance and support to parents, guardians, advocates, educators, and students with disabilities. The Ombudsman for Special Education serves as a resource to parents and school districts in non-legal special education matters.

- Independence: The IDEA Ombudsman is independent of the formal dispute resolution options of mediation, state complaints, and due process hearings and serves a key function of reporting to leadership at the Georgia Department of Education (GaDOE) regarding the issues experienced by parties served.
- Confidentiality: The IDEA Ombudsman does not disclose personal information, discussions, and interactions.
- Serve as a source of information and referral regarding state and federal laws and regulations governing special education.
- Provide information and support to parents of students with disabilities to help them understand and navigate the special education process.
- Provide communication strategies to parents and school districts for resolving disagreements and special education issues. Saved to this PC
- Assist parents in developing strategies and informal options to address issues and concerns.
- Promote collaboration and positive communication between parents and school district personnel in addressing special education issues.
- Provide information and resources on available options for dispute resolution, such as mediation, state complaints, and due process hearings when collaboration efforts fail.
- Serve as a resource for disability related information and referrals to available programs and services for individuals with disabilities.
- Identify, track, monitor, and report to the GaDOE leadership on suspected systemic patterns of concerns that emerge from constituent contacts regarding special education services in local school districts to aid in addressing noncompliance with special education laws and regulations.

Contact Information



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English Learner Program Resources and Support

Dr. Margaret (Meg) Baker

Program Manager, ESOL and Title IIIA Programs

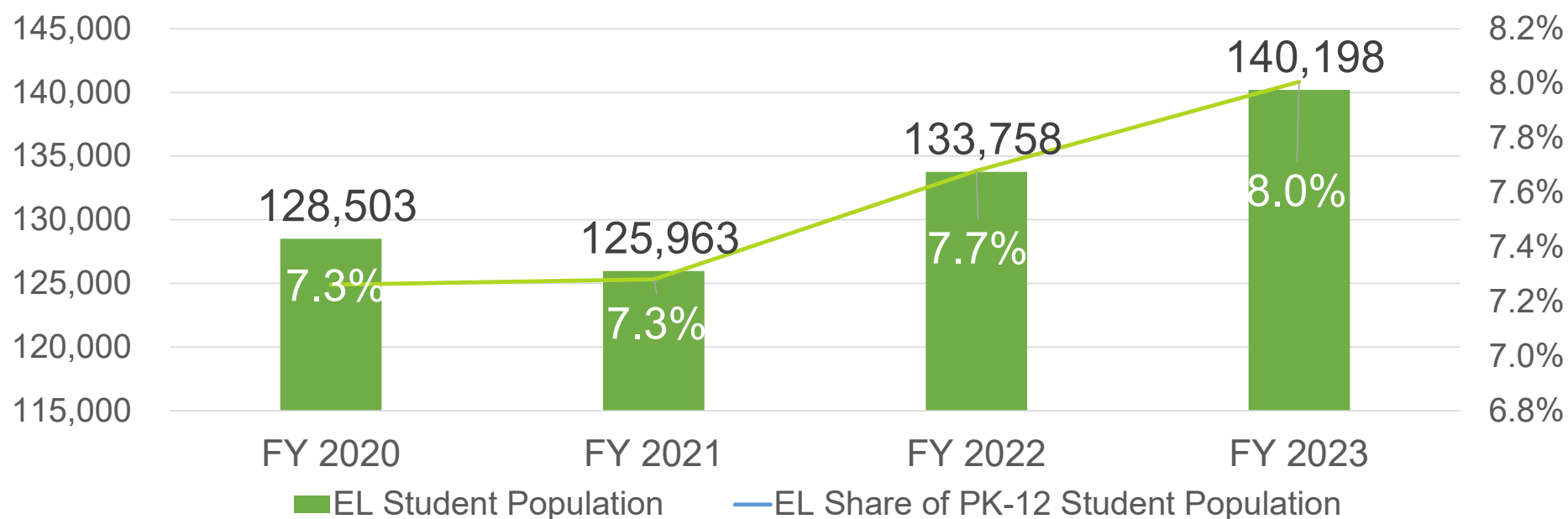


Educating Georgia's Future by graduating students who are ready to learn, ready to live, and ready to lead.



Growing EL Student Population

EL Student Population and Share of PK-12 Student Population

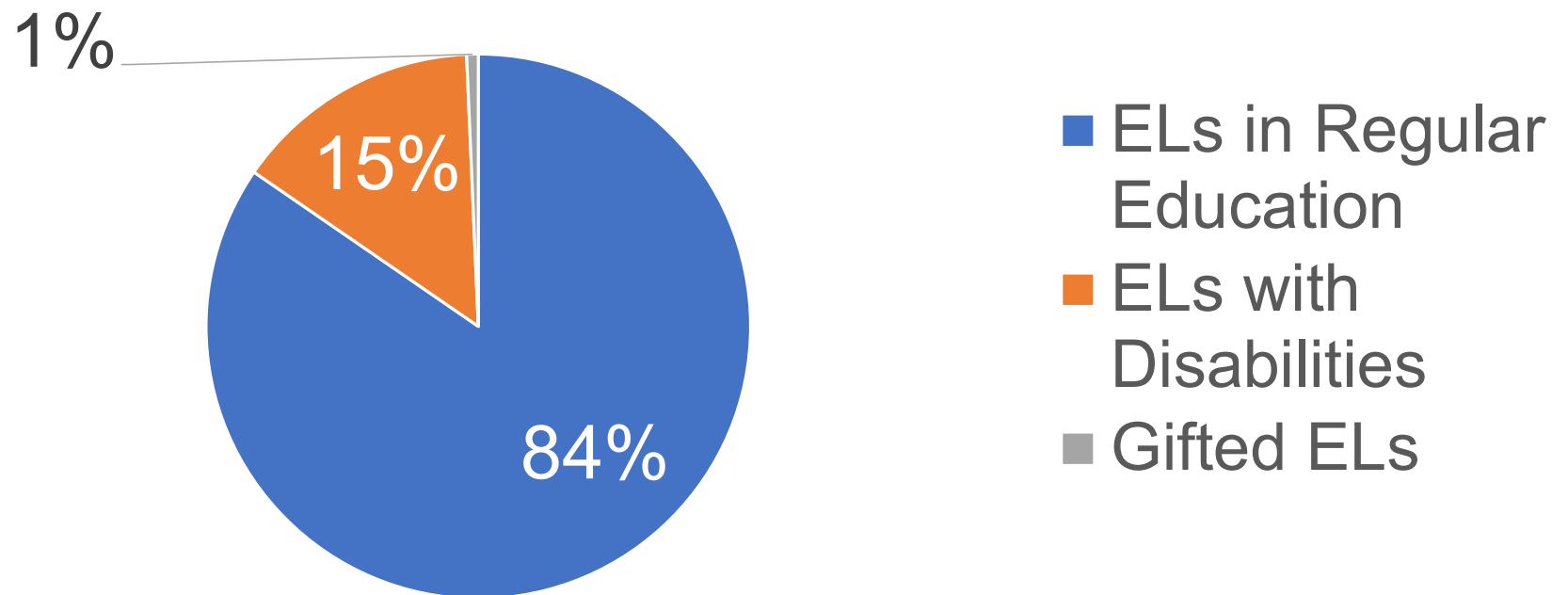


October 2020 - 2022 GaDOE Data Collections Report

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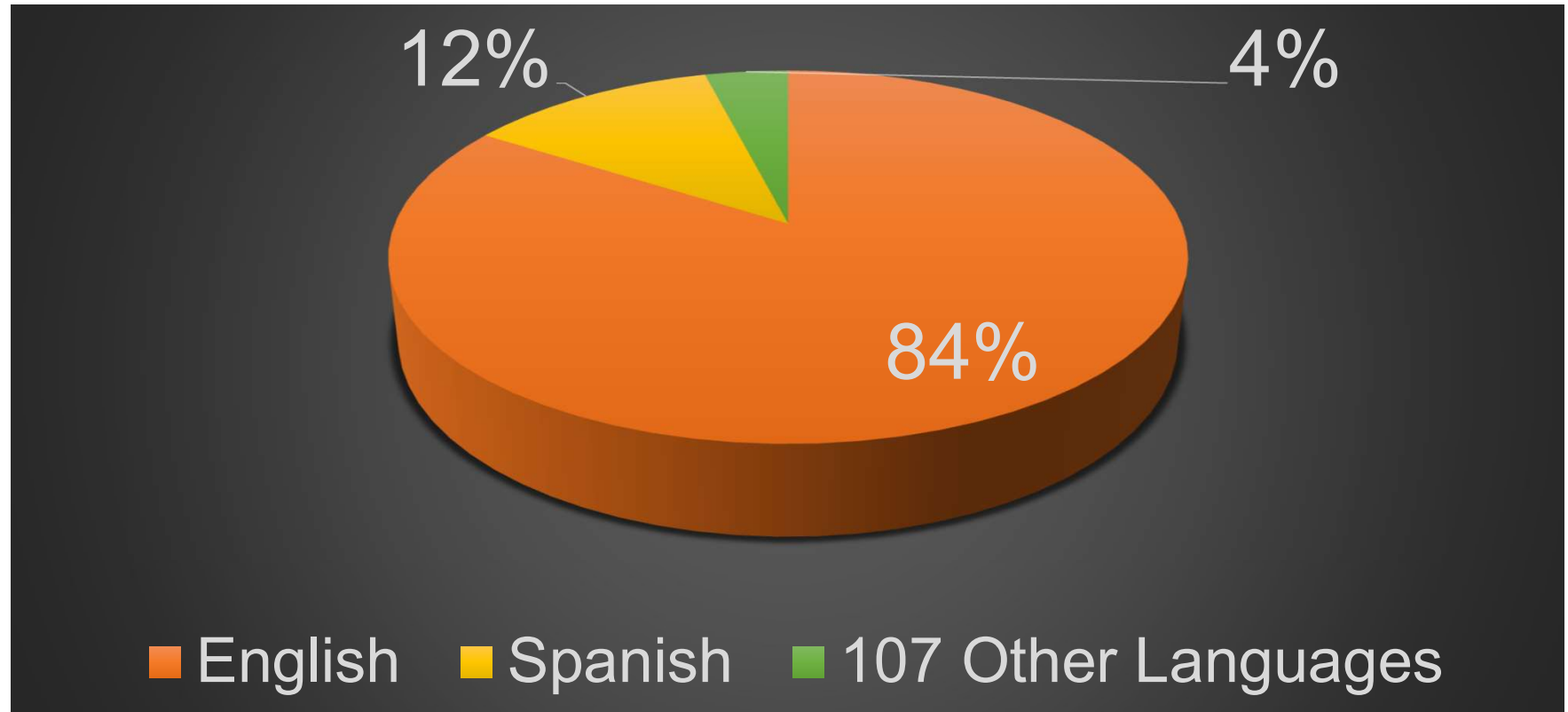


Dually Identified English Learners



October 2022 GaDOE Data Collections Report

Student Languages



October 2022 GaDOE Data Collections Report

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Good Afternoon, Meg Baker !

Welcome to GaConnects, from the Georgia Department of Education.

The purpose of this site is to provide access to GaDOE learning resources, standards, data, and professional learning opportunities.

- **Find Resources and Professional Learning:** Teaching and Learning resources, Professional Learning, GaDOE Community, and Suitcase.
- **Explore Data Dashboards:** Longitudinal Student data, Funding Dashboards, Georgia Milestone information, and more...
- **Access GaDOE Applications:** SLDS Applications and Portal access.

Please return to this page as more features, applications, and information will be added in the coming months.



Recently Used Apps



Find Resources and Professional Learning



Explore Data Dashboards



Access GaDOE Applications



Tech Tools for School Leaders

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Good afternoon!
It's 4:14 on Monday, February 6



All Courses

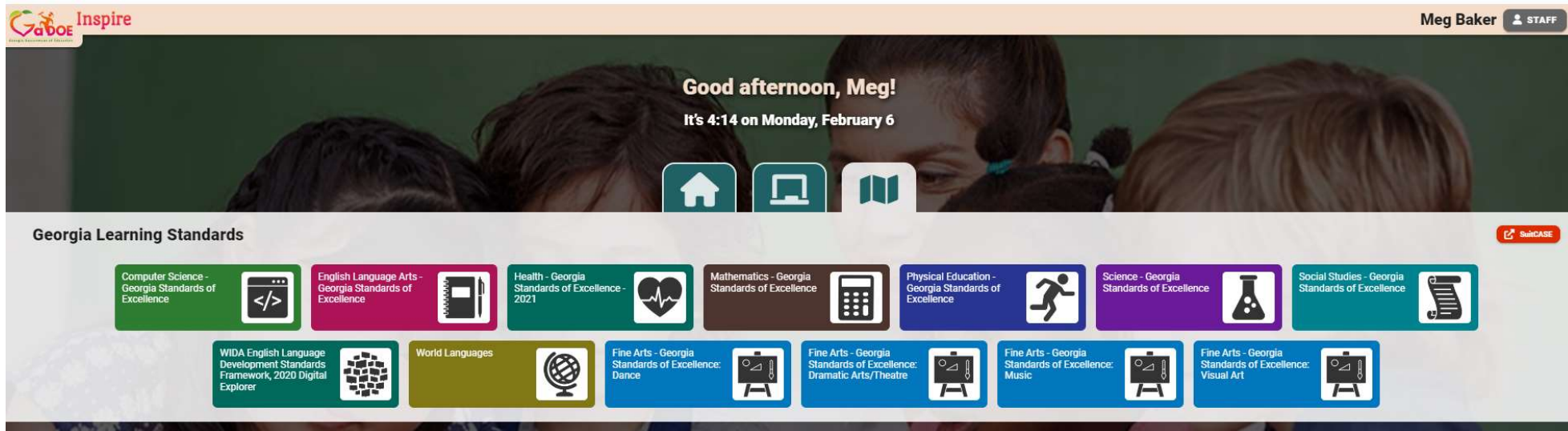
MY COURSES

Show courses for: — All Grades — — All Subjects —



GaDOE Inspire

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Georgia SuitCASE – Digital Standards, including English Language Development (ELD) Standards

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Associated Language and Content Standards

SuitCASE Signed in

Mathematics - Georgia Standards of Excellence

Mathematics - Georgia Standards of Excellence COLLAPSE ALL

- Standards for Mathematical Practice
- Elementary Mathematics K-5
- Middle School Mathematics 6-8
 - 27.02100 Mathematics/Grade 6
 - MGSE6.SMP Grade 6 - Standards for Mathematical Practice**
 - MGSE6.SMP.1 Make sense of problems and persevere in solving them.
 - MGSE6.SMP.2 Reason abstractly and quantitatively.
 - MGSE6.SMP.3 Construct viable arguments and critique the reasoning of others.
 - MGSE6.SMP.4 Model with mathematics.**
 - MGSE6.SMP.5 Use appropriate tools strategically.
 - MGSE6.SMP.6 Attend to precision.
 - MGSE6.SMP.7 Look for and make use of structure.
 - MGSE6.SMP.8 Look for and express regularity in repeated reasoning.
 - 6.RP Ratios and Proportional Relationships
 - Understand ratio concepts and use ratio reasoning to solve problems.
 - 6.NS The Number System
 - 6.EE Expressions and Equations
 - 6.G Geometry
 - 6.SP Statistics and Probability
 - 27.02200 Mathematics/Grade 7
 - 27.02300 Mathematics/Grade 8
- High School Mathematics 9-12

MGSE6.SMP.4 Model with mathematics.

Notes
In grade 6, students model problem situations symbolically, graphically, tabularly, and contextually. Students form expressions, equations, or inequalities from real world contexts and connect symbolic and graphical representations. Students begin to explore covariance and represent two quantities simultaneously. Students use number lines to compare numbers and represent inequalities. They use measures of center and variability and data displays (i.e. box plots and histograms) to draw inferences about and make comparisons between data sets. Students need many opportunities to connect and explain the connections between the different representations. They should be able to use all of these representations as appropriate to a problem context.

WIDA English Language Development Standards Framework, 2020 Edition CONTRACT

- Related To ELD-MA.6-8.Explain.Interpretive** Multilingual learners will interpret mathematical explanations by
 - Identifying concept or entity
 - Analyzing possible **ways to represent and solve a problem**
 - Evaluating **model and rationale for underlying relationships in selected problem-solving approach**
- Related To ELD-MA.6-8.Explain.Expressive** Multilingual learners will construct mathematical explanations that
 - Introduce concept or entity
 - Share solution with others
 - Describe data and/or **problem-solving strategy**
 - State reasoning used to generate solution
- Related To ELD-SI.4-12.Inform** Multilingual learners will...
 - Define and classify **facts and interpretations**; determine what is known vs. unknown
 - Report on explicit and inferred characteristics, patterns, or behavior**
 - Describe the parts and wholes **of a system**
 - Sort, clarify, and summarize **relationships**
 - Summarize **most important aspects of information**
- Related To ELD-SI.4-12.Explain** Multilingual learners will...

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- **Explore Data Dashboards:** Longitudinal Student data, Funding Dashboards, Georgia Milestone information, and more...
- **Access GaDOE Applications:** SLDS Applications and Portal access.

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Recently Used Apps



Inspire



Georgia
Insights



Georgia Home
Classroom



DRC INSIGHT



Experience
Online Testing
Georgia



Inspire



Georgia
Insights



ELP Growth
Model



Growth Model



Counselor
Companion



ELP Screener



ES4PS



Instructional
Resources



SuitCASE



GaDOE
Community



SuitCASE



GaDOE
Community



More



IIS Dashboard



Longitudinal
Data Reports



Gifted
Eligibility



Local
Assessment
Status

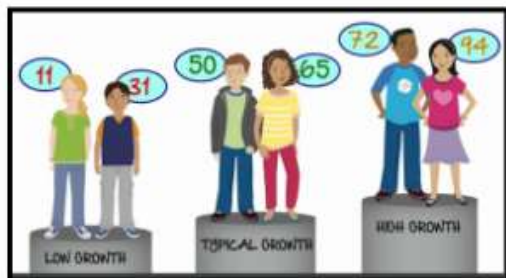


More

Tech Tools for School Leaders

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Georgia Student Growth Model for English Language Proficiency



The Georgia Student Growth Model for English Language Proficiency (GSGM for ELP) is an exciting initiative designed to provide students, parents, and educators with important information about English learner (EL) students' development of academic English language proficiency (ELP). Knowing a student's level of ELP tells only part of the story. Knowing the student's language growth trajectory to reach that level of ELP tells a more complete story.

What is the GSGM for ELP?

Georgia is implementing the student growth percentile (SGP) methodology to describe the language proficiency growth an EL student has demonstrated relative to language-level-similar EL students from across the state. Growth percentiles range from 1 to 99, with lower percentiles indicating lower language growth and higher percentiles indicating higher language growth. With SGPs, all EL students, regardless of their level of ELP, can exhibit all levels of language growth.

Contact Information



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GSGM for ELP Questions & Support
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GSGM for ELP Resources

The following resources are available to assist educators and stakeholders in understanding and interpreting the GSGM for ELP.

Georgia Student Growth Model for English Language Proficiency

[GSGM for ELP](#) webpage

ELP Screener Tool

Search by GTID

Search by Year, System, School, Grade, and Student

Summary Dashboard

User Guide

All

Year: 2022

System Name: Dundee District

Eagleton Elementary School (0209)

02

Baron Irmgard

Go

Search Result

Student Name	GTID	School Name	Form Status	Action	ESOL Eligible	Date When Screened
Baron, Irmgard	9000008784	Eagleton Elementary School				

1

10 items per page

1 - 1 of 1 items

Student Information

Print Submit Save

Full Name:	Baron, Irmgard	Student GTID:	9000008784
DOB:	04/26/2012	District/School:	Dundee District / Eagleton Elementary School
Form Status:		Last Updated:	
Submitted By:		Approved By:	
Birth Place:	Aland Islands *	Primary Language:	Amharic, Tigrinya, Tiğ *
Date Entered into US Schools:	07/05/2022 *	Correspondence Language:	American Indian *
Enrolled with international transcripts:	<input type="radio"/> Yes <input checked="" type="radio"/> No	Other language indicated upon enrollment:	Apache

ELP Screener Form

Student Profile

Search By GTID
Search By Year, System, School, Grade and Student

2022
KK

Downloadable Reports

Access Students Eligible EL Form
GK12 Readiness Check 1

1 of 1
100%

(as of school year 2021-2022)

Student Profile for

(as of school year 2021-2022)

Demographics

Attendance

Name
Grade: KK¹
Gender: male¹
Ethnicity: hispanic¹
Birth Date:
EL: Y¹

Days Absent Trend

¹This information is from Student Record 2022

** Student Class File last uploaded on: 06/03/2022

EL Screener Form

Full Name:
DOB:
Form Status: Screened
Submitted By:
Birth Place: United States
Date Entered into US Schools: 08/13/2021
Enrolled with International Transcripts:

Student GTID:
District/School:
Last Updated: 2/15/2022 11:29:14 AM
Approved By:
Primary Language: Spanish
Correspondence Language: English
Other Language indicated upon enrollment:

Data Source	Date Screened	Grade When Screened	Grade Cluster When Screened	PL/Raw Scores	Qualify for ESOL
WIDA Screener for Kindergarten	08/17/2021	KK		Listening PL : 1 Speaking PL : 2 Oral Language Proficiency : 0 Reading PL : 0 Writing PL : 0 Literacy PL : 0 Overall Composite PL : 1.5	Yes Approver Elg Decision : Yes

WIDA Self-Paced eWorkshops

1. The WIDA ELD Standards Framework: A Collaborative Approach
2. **NEW!** Making Language Visible in the Classroom: Explore the Key Language Uses
3. Reframing Education for Long-Term English Learners
4. Developing Language for Learning in Mathematics
5. Engaging Multilingual Learners in Science: Making Sense of Phenomena
6. Social Studies: Engaging Multilingual Learners through Inquiry
7. Classroom Teachers: Engaging Multilingual Newcomers
8. Home Languages in the Classroom (Dual Language Immersion Programs)

WIDA-Facilitated Live eWorkshops



Language Specialists: Engaging Multilingual Newcomers

Designed for language specialists working with multilingual learners who have recently arrived in the United States or are new to U.S. schools.

Considerations when Educating Multilingual Learners with Identified Learning Disabilities

Contact: ELPrograms@doe.k12.ga.us



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Deputy Superintendent/
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youtube.com/c/GeorgiaDepartmentofEducation

