2023 Instructional Leadership Conference Plenary

February 28, 2023
Welcome to the 2023 Instructional Leadership Conference!
#2023ILC

Introduction of School and District Improvement Staff

Dr. Stephanie Johnson
Deputy Superintendent/
Chief Turnaround Officer
Office of School and District Improvement
Richard Woods
State School Superintendent

Progress and Updates
Office of Assessment and Accountability Resources

Missy Shealy, Assessment Specialist
### DRC BEACON

DRC BEACON is a through-year, computer adaptive, formative interim assessment system.

<table>
<thead>
<tr>
<th>Feature</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Powerful formative tool</td>
<td>Provided at no cost to districts or schools.</td>
</tr>
<tr>
<td>Computer adaptive tool</td>
<td>Adjusts in difficulty to meet students where they are and minimizes testing time.</td>
</tr>
<tr>
<td>Provides immediate results</td>
<td>Provides immediate and detailed results to inform instruction through a variety of interactive reports.</td>
</tr>
<tr>
<td>Students have access to tools</td>
<td>Students have access to accessibility tools and accommodations that mirror the Georgia Milestones.</td>
</tr>
<tr>
<td>It is not used for high-stakes purposes</td>
<td>It is not used for high-stakes purposes.</td>
</tr>
<tr>
<td>Is mapped to Georgia Standards of Excellence</td>
<td>Is mapped to the Georgia Standards of Excellence in grades 3-8 in ELA and mathematics.</td>
</tr>
<tr>
<td>Is aligned with Georgia Milestones</td>
<td>Is aligned with Georgia Milestones and provides estimated performance on the end-of-year Georgia Milestones assessments.</td>
</tr>
<tr>
<td>Available option to include Lexile and Quantile measures</td>
<td>Available option to include Lexile and Quantile measures at a minimal cost to districts.</td>
</tr>
</tbody>
</table>

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Formative Instructional Practices (FIP)
Online Professional Learning [www.gadoe.org/GeorgiaFIP]

What are Formative Instructional Practices?

- **STUDENT OWNERSHIP**
  Ultimately, help students take ownership of their learning.

- **EFFECTIVE FEEDBACK**
  Provide the kind of feedback that drives learning forward.

- **EVIDENCE OF STUDENT LEARNING**
  Collect evidence of your students’ progress relative to Georgia’s curriculum.

- **CLEAR LEARNING TARGETS**
  Be clear about what students need to know and be able to do according to Georgia’s rigorous curriculum.
Understanding the Georgia Milestones Assessment Webinar Series

- English Language Arts
- Mathematics
- Science
- Social Studies
Office of Assessment & Accountability Resources

Understanding Assessment
Webinar Series

Day 1
Assessment Foundations for Teachers and Leaders

Day 2
Formative Assessment Processes Part 1

Day 3
Formative Assessment Processes Part 2

Day 4
Formative Assessment Processes Part 3

Day 5
Summative Classroom Assessment Part 1

Day 6
Summative Classroom Assessment Part 2

Day 7
Summative Classroom Assessment Part 3

Day 8
Standardized Assessments

Day 9
Balanced Assessment Systems

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College and Career Ready Performance Index (CCRPI)

Webinars

- CCRPI: Accountability and the Big Picture
- CCRPI: Components of CCRPI for Elementary School
- CCRPI: Components of CCRPI for Middle School
- CCRPI: Components of CCRPI for High School
- Ensuring Accurate CCRPI Data
- Understanding CCRPI Applications and Processes
Contact Information

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Office of Teaching and Learning

April Aldridge
Deputy Superintendent
GaDOE Teaching & Learning

C&I Right Now Resources
Weekly email sent to Curriculum Directors
Visit GaDOE C&I homepage to sign up

Innovative Programs and Research
- Katie
- L4GA
- PAEMST

Teacher and Leader Support & Development
- Education Pipeline
- Education Pipeline Dashboards
- Job Fairs
- Grow Your Own Toolkits
-Retention/Recruitment Support
-TAPS/LAPS Videos

Mathematics Rollout
- 2023-2024 Implementation
- NOW AVAILABLE:
  - Professional Learning
  - Resources
  - Supports
  - Assessment Blueprints

ELA
- 2025-2026 Implementation
- Standards Adoption Goal – Early Spring
- NEXT STEPS: Develop PL, Support, Resource, and Assessment

GHC
- 90+ videos
- 400+ plans

GaConnects
- GaDOE Suitcase
- GaDOE Inspire

GaDOE Teaching & Learning
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# Curriculum and Instruction Resources

**DIGITAL MEDIA & LITERACY**
- **Classroom Conversations Episodes.** New episodes from Classroom Conversations! Hear from the 2023 Georgia Teacher of the Year, Michael Kobito, in this season's debut episode... [See more.](#)
- **Nominate an Innovative Educator** for a Teacher Chat video. Please nominate an educator (or two or three) so we can elevate and celebrate teachers in your school or district... [See more.](#)

**ENGLISH LANGUAGE ARTS**
- **ELA Standards Update...** [See more.](#)
- **Georgia Milestones ELA Feedback Survey.** It is anticipated that new English Language Arts (ELA) standards will be adopted by the State Board of Education in spring 2023... [See more.](#)
- **Dyslexia Pilot District Panel Webinar Series – Registration Open.** GaDOE is offering a two-part Dyslexia Pilot District Panel Webinar Series on January 26 and March 9... [See more.](#)

**INNOVATIVE PROGRAMS & RESEARCH**
- **Presidential Award for Excellence in Science and Mathematics Teaching (PAEMST).** The National Science Foundation is currently accepting applications for the PAEMST program. PAEMST are the highest honors bestowed by the United States government... [See more.](#)

**MATHEMATICS**
- **Mathematics Professional Learning - District Mathematics Supervisors Monthly Update.** District Mathematics Supervisors are invited to join a monthly virtual webinar series... [See more.](#)
- **Mathematics Virtual Specialists.** Virtual mathematics professional learning opportunities are being offered by the Georgia Department of Education with a focus on mathematical modeling... [See more.](#)
- **New Resources for Georgia’s K-12 Mathematics Standards.** New resources have been released aligned to Georgia's K-12 Mathematics Standards... [See more.](#)
Teacher and Leader Support and Development

• State Activities
  • Teacher Induction Certification Pilot
  • Leader Induction PLC
  • ESSER grants – more than 5,000 educators benefited thus far
    • Teacher Endorsements
    • Teacher Leader Endorsements
    • GaTAPP
  • Ongoing TKES/LKES support and training

• Title IIA
  • New Professional Learning Modules (TKES/LKES)
  • Virtual Job Fair for World Languages, DLI, ESOL
  • Educator Pipeline Dashboard
    • Additional data
    • Ongoing action planning and support
  • Wellness Sessions
Mathematics Updates

NEW RESOURCES!

- Explanation of Changes and Improvements (New Standards)
- Initial Implementation Year Transition Resource (effective Fall 2023)
- K-12 Mathematics Course Descriptions
- K-12 Mathematics Curriculum Maps (effective Fall 2023)
- K-12 Mathematics Comprehensive Grade Level & Course Overviews
- Mathematics Support Guide for English Learners
- Mathematics Instructional Resources Quality Assurance Rubric
- Georgia Milestones Mathematics Test Blueprints (2023-2024)

NEW PROFESSIONAL LEARNING!

- Let’s Talk Math, GA! – New Monthly Webinars for District Mathematics Supervisors
- Understanding Georgia’s K-12 Mathematics Standards
- Virtual Specialist Professional Learning for Teachers, K-12
# Implementation Timeline

<table>
<thead>
<tr>
<th>SY: 2022-2023</th>
<th>SY: 2023-2024</th>
<th>SY: 2025-2026</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instructional Support: Professional learning, resource development</td>
<td>Assessment: Test development &amp; field testing</td>
<td>Ongoing professional learning, resource development, and supports</td>
</tr>
</tbody>
</table>

- **Full implementation in Georgia classrooms**
- **Updated tests administered**

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*Richard Woods, Georgia’s School Superintendent | Georgia Department of Education | Educating Georgia’s Future*
Domains

K-5

6th-12th

Foundations

Language

Practices

Texts

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GaConnects: GaDOE SuitCASE & GaDOE Inspire

GaConnects is a new one-stop-shop site for Georgia educators built to provide quick access to GaDOE educational resources, Georgia Standards of Excellence, data dashboards, professional learning, and GaDOE applications. GaDOE SuitCASE and GaDOE Inspire are two featured applications to support classroom instruction.

- **GaDOE SuitCASE** provides access to Georgia's Standards of Excellence in digital format.
- **GaDOE Inspire** provides access to all instructional resources developed by GaDOE.

For more information visit [https://case.georgiastandards.org/](https://case.georgiastandards.org/)

For more information visit [https://inspire.gadoe.org/](https://inspire.gadoe.org/)
Contact Information

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[Facebook](#) | [Twitter](#) | [Instagram](#) | [YouTube](#)
Office of Rural Education and Innovation

Bronwyn Ragan-Martin, Deputy Superintendent
Office of Federal Programs

Katherine Johnson, Program Manager
Federal Programs

We are excited to be invited to share some of the resources and supports that Federal Programs has developed to support LEAs as they support students, educators and families across the state.
Consolidation of Funds: 7 Years of Success
A Commonsense Approach to Federal Programs

Promote Superintendent’s Vision of Flexibility in Federal Programs
Map Documenting Consolidation Growth

First Cohort LEAs (2016-2017)

Cohort Data
46 Districts
399 Schools
22 Grants

2022-2023

Cohort Data
4 Districts
14 Schools
4 ESEA Grants

2016-2017
Consolidation of Funds

Asked by USED to Present with them at the NAESPA Conf in Atlanta 3/20 on Consolidation!
### Implementation Highlights

<table>
<thead>
<tr>
<th>Category</th>
<th>Change or Increase</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>IA Funds Expended 2018 v 2022</td>
<td>10</td>
<td>34</td>
</tr>
<tr>
<td>IA Funds Expended 2022 CoF v Non-CoF</td>
<td>23</td>
<td>17</td>
</tr>
<tr>
<td>Speeds Up Expenditure Approval</td>
<td>27</td>
<td>11</td>
</tr>
<tr>
<td>Alleviates Time and Effort Burden</td>
<td>36</td>
<td>5</td>
</tr>
<tr>
<td>Alleviates Inventory Burden</td>
<td>32</td>
<td>10</td>
</tr>
<tr>
<td>CoF Model Better Supports Student Achievement</td>
<td>40</td>
<td>2</td>
</tr>
<tr>
<td>Locally Identified Student Achievement</td>
<td>28</td>
<td>10</td>
</tr>
<tr>
<td>Fosters Principal Innovation</td>
<td>38</td>
<td>3</td>
</tr>
</tbody>
</table>

- **Other**: Indicates a decrease or no change.
- **Change or Increase**: Indicates an increase in the metric.

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Georgia’s 2022 National ESEA Distinguished Schools

Comer Elementary
Madison County Schools
Poverty – 56.88%
Successfully Implemented Initiatives:
• WIN (What I Need) instructional block
• Small daily “guided math” groups
• Professional Learning – Language Essentials for Teachers of Reading and Spelling (LETRS)

Model Elementary
Floyd County Schools
Poverty – 66.75%
Successfully Implemented Initiatives:
• Weekly Wise – data dive
• Data-based Decision-Making Teams
  • Terrific Thursdays
• NWEA MAP & Eureka Math
New Leader Support

Academy of New Federal Program Leaders

The Academy of New Federal Program Leaders is designed to assist Federal Program leaders (with three or fewer years of experience) navigate through ESSA guidance, regulations, deadlines, policies, forms, and procedures. This support system includes:

- **Prioritized Support from the GaDOE Staff** - The GaDOE staff provides technical assistance to all LEA staff.

New Federal Program Leaders will be contacted by the GaDOE staff at least monthly to check-in and provide technical assistance.

- **Monthly Webinars** - This series of webinars will cover timely relevant topics to deepen the knowledge of new Federal Program Leaders. These sessions consist of short presentations and time to answer questions. Registration for these webinars is required. The Department may reschedule individual sessions if needed. FY 23 Training Sessions include:

  - August
  - September
  - October
  - November
  - December
  - January
  - February
  - March

Contact Information

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Resources

Academy of New Federal Programs Leaders Contact Information Form
Calendar of Due Dates
Academy of New Federal Programs Leaders Monthly Webinar Sessions

Richmond Woods, Georgia’s School Superintendent | Georgia Department of Education | Educating Georgia’s Future
"We have found in our adult education classes that math is the most feared, most hated subject. Students will often complete the other 3 sections of the GED and leave math untouched for YEARS sometimes," Samantha Smith, Dean of Adult Education said. "We want to help parents address their math fears so they can better support their students."
21st Century Community Learning Center

- Mental Health Session with Parents
- Camilla Foundation

“I didn’t really understand what counseling was until he explained it tonight. My child needs this” said one parent. “I have been on the waiting list for 4 months to get counseling services for my daughter” and “I have five grandchildren who are dealing with grief from the death of their mother. They need this, thank you” were just a few of the comments from the roughly fifty parents that attended the 21st CCLC parent engagement session. Parents now have a better understanding of what their students are exposed to in regards to mental health activities.
Change of Focus in Special Education

• Service and Support
• Specially Designed Instruction
• New Team Developed – Operational since Fall 2022

Be A Partner in the Work!

Be Part of the Solution!
Georgia Teacher/Provider Retention Program

CARES IMPACT STUDY: Recruiting and Retaining Educators

Top Areas of Need

- Special education: 71%
- Math: 71%
- Science: 47%
- English language arts: 23%
- Elementary education: 18%
- Bus drivers: 78%
- Nutrition staff: 53%
- Paraprofessionals: 41%
- Custodians: 37%
- School psychologists: 19%
Georgia Teacher/Provider Retention Program

- $2.5 million grant-awarded Sept. 2020
- Retention of Special Education Teachers and Early Intervention Providers
- PL, Stipends for EIP, Model Induction Program, Coaching, Mixed Reality Simulation

85 Districts & 610 Participants for FY24
Georgia Teacher/Provider Retention Program

- Scenario Based
- Real-Life Situations
- Classroom Instruction
- Parent/Teacher Conference
- IEP Meeting
- Administrator/Teacher Conference

906 Teacher Induction Coaching Visits
Special Education and School Based Administrators (SESAA)
Coaching and Support

- **Support** administrative journey
- **Survey** needs to customize opportunities
- **Serve** as a supportive coach and mentor
- **Serve** as a resource and research best practices

<table>
<thead>
<tr>
<th>DATE</th>
<th>WEBINAR</th>
<th>DATE</th>
<th>WEBINAR</th>
</tr>
</thead>
<tbody>
<tr>
<td>July 27</td>
<td>Kickoff Special Education Leadership Support</td>
<td>Nov 2</td>
<td>State Defined Alternate Diploma and Students with SCD and Autism</td>
</tr>
<tr>
<td>Aug 10</td>
<td>Special Ed Law 101 Avatar Lab</td>
<td>Nov 9</td>
<td>ELL/SWI Dually Identified Students</td>
</tr>
<tr>
<td>Aug 11</td>
<td>Parental Rights, Complaints and Due Process</td>
<td>Dec 7</td>
<td>Special Education Determinations and Disproportionality</td>
</tr>
<tr>
<td>Aug 31</td>
<td>MTSS, SST, and Intensive Interventions</td>
<td>Jan 26</td>
<td>Master Scheduling Workshop</td>
</tr>
<tr>
<td>Sept 7</td>
<td>Special Education Areas of Eligibility</td>
<td>Feb 22</td>
<td>What it Means to be the LEA in IEP Meetings</td>
</tr>
<tr>
<td>Sept 14</td>
<td>Instructional Leadership for Special Education</td>
<td>Mar 8</td>
<td>School Admin Impact on the Academic Success of SWDs Part 1</td>
</tr>
<tr>
<td>Sept 21</td>
<td>Special Education Discipline and Positive, Proactive Approaches</td>
<td>Mar 22</td>
<td>Assistive Technology and Accessible Educational Materials</td>
</tr>
<tr>
<td>Sept 21</td>
<td>Avatar Lab – Classroom Management</td>
<td>Mar 29</td>
<td>School Admin Impact on the Academic Success of SWDs Part 2</td>
</tr>
<tr>
<td>Sept 21</td>
<td>Avatar Lab – Sp.Ed Teacher Burnout</td>
<td>April 19</td>
<td>Understanding Student Record</td>
</tr>
<tr>
<td>Oct 20 &amp; 21</td>
<td>Co-Teaching Part 1 &amp; 2 Avatar Lab – Co-Teacher Mediation</td>
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Special Education and School Based Administrators (SESAA)

- **All sessions** are recorded.

- **309 district/school administrators** registered for FY23 SESAA Cohort 2.

- **1,813 school administrator participants** have attended SESAA PL and UWG LivePL (Avatar Lab).

- **Executive coaches made over 12,000 contacts** with administrators since July 1, 2022.
<table>
<thead>
<tr>
<th>Principals</th>
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</thead>
<tbody>
<tr>
<td>Assistant Principals</td>
</tr>
<tr>
<td>District Office Support Staff</td>
</tr>
<tr>
<td>Special Education Directors</td>
</tr>
<tr>
<td>Coordinators</td>
</tr>
<tr>
<td>Instructional Lead Teachers</td>
</tr>
<tr>
<td>Behavior Interventionists</td>
</tr>
<tr>
<td><strong>Counties:</strong></td>
</tr>
<tr>
<td>APS, Ben Hill, Barrow, Bleckley, Brooks, Carrollton City, Clarke, Clay, Commerce City, Coweta, Decatur, DeKalb, Dougherty, Echols, Emanuel, Gwinnett, Glynn, Grady, Greene, Griffin-Spalding, Lamar, Lincoln, Lowndes, Marietta City, Meriwether, Murray, Muscogee, Newton, Peach, Pulaski, Richmond, Rome City, Savannah-Chatham, Seminole, Social Circle, Stevens, Taylor, Treutlen, Walton, Walker</td>
</tr>
<tr>
<td><strong>Additional LEAs:</strong></td>
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<tr>
<td>Academy for Classical Education, Baconton Community Charter, Cirrus Academy, Atlanta Unbound Academy, Georgia Dept of Corrections, Georgia Dept of Juvenile Justice, Georgia Cyber School, Georgia Virtual School, International Academy of Smyrna</td>
</tr>
<tr>
<td><strong>Unofficial Attendees:</strong></td>
</tr>
<tr>
<td>Bulloch, Cartersville City, Catoosa, Cherokee, Cobb, Crawford, Dalton, Decatur City, Early, Elbert, Effingham, Evans, Fannin, Floyd, Houston, Paulding, Rockdale, Toombs, Trion City</td>
</tr>
</tbody>
</table>
Instruction and Systemic Improvement

• Specially Designed Instruction- Professional Learning Series
• September- 350+ participants
• October- 200+ participants
Change of Focus in Special Education

- New Team Developed
- Outreach
- Family Engagement moved from Dispute Resolution
- Proactive Approach to Dispute Resolution
- Support for 504
English Learner Program Resources and Support

Dr. Margaret (Meg) Baker
Program Manager, ESOL and Title IIIA Programs
Growing EL Student Population

EL Student Population and Share of PK-12 Student Population

- FY 2020: 128,503 students, 7.3% of the PK-12 student population
- FY 2021: 125,963 students, 7.3% of the PK-12 student population
- FY 2022: 133,758 students, 7.7% of the PK-12 student population
- FY 2023: 140,198 students, 8.0% of the PK-12 student population

October 2020 - 2022 GaDOE Data Collections Report
Dually Identified English Learners

- **84%**: ELs in Regular Education
- **15%**: ELs with Disabilities
- **1%**: Gifted ELs

October 2022 GaDOE Data Collections Report
Student Languages

- 84% English
- 12% Spanish
- 4% 107 Other Languages

October 2022 GaDOE Data Collections Report
Good Afternoon, Meg Baker!

Welcome to GaConnects, from the Georgia Department of Education.

The purpose of this site is to provide access to GaDOE learning resources, standards, data, and professional learning opportunities.

- **Find Resources and Professional Learning**: Teaching and Learning resources, Professional Learning, GaDOE Community, and Suitcase.
- **Explore Data Dashboards**: Longitudinal Student data, Funding Dashboards, Georgia Milestone information, and more...
- **Access GaDOE Applications**: SLDS Applications and Portal access.

Please return to this page as more features, applications, and information will be added in the coming months.

**Tech Tools for School Leaders**

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Georgia SuitCASE –
Digital Standards, including English Language Development (ELD) Standards
### Associated Language and Content Standards

#### MGSE6.SMP.4 Model with mathematics

<table>
<thead>
<tr>
<th>MGSE6.SMP.4</th>
<th>Model with mathematics</th>
</tr>
</thead>
<tbody>
<tr>
<td>MGSE6.SMP.5</td>
<td>Use appropriate tools strategically.</td>
</tr>
<tr>
<td>MGSE6.SMP.6</td>
<td>Attend to precision.</td>
</tr>
<tr>
<td>MGSE6.SMP.7</td>
<td>Look for and make use of structure.</td>
</tr>
<tr>
<td>MGSE6.SMP.8</td>
<td>Look for and express regularity in repeated reasoning.</td>
</tr>
</tbody>
</table>

#### MGSE6.SMP.4 Notes

In grade 6, students model problem situations symbolically, graphically, tabularly, and contextually. Students form expressions, equations, or inequalities from real world contexts and connect symbolic and graphical representations. Students begin to explore covariation and represent two quantities simultaneously. Students use number lines to compare numbers and represent inequalities. They use measures of center and variability and data displays (i.e. box plots and histograms) to draw inferences about and make comparisons between data sets. Students need many opportunities to connect and explain the connections between the different representations. They should be able to use all of these representations as appropriate to a problem context.

#### Related To

- ELD-MA.6-8: Explain, Interpretive
  - Multilingual learners will interpret mathematical explanations by:
    - Identifying concept or entity
    - Analyzing possible ways to represent and solve a problem
    - Evaluating model and rationale for underlying relationships in selected problem-solving approach

- ELD-MA.6-8: Explain, Expressive
  - Multilingual learners will construct mathematical explanations that:
    - Introduce concept or entity
    - Share solution with others
    - Describe data and/or problem-solving strategy
    - State reasoning used to generate solution

- ELD-SL.4-12: Inform
  - Multilingual learners will:
    - Define and classify facts and interpretations; determine what is known vs. unknown
    - Report an explicit and inferred characteristics, patterns, or behavior
    - Describe the parts and wholes of a system
    - Sort, clarify, and summarize relationships
    - Summarize most important aspects of information

- ELD-SL.4-12: Explain
  - Multilingual learners will...
Good Afternoon, Meg Baker!

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- Explore Data Dashboards: Longitudinal Student data, Funding Dashboards, Georgia Milestone information, and more...
- Access GaDOE Applications: SLDs Applications and Portal access.

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Tech Tools for School Leaders

Richard Woods, Georgia’s School Superintendent | Georgia Department of Education | Educating Georgia’s Future
The Georgia Student Growth Model for English Language Proficiency (GSGM for ELP) is an exciting initiative designed to provide students, parents, and educators with important information about English learner (EL) students’ development of academic English language proficiency (ELP). Knowing a student’s level of ELP tells only part of the story. Knowing the student’s language growth trajectory to reach that level of ELP tells a more complete story.

What is the GSGM for ELP?

Georgia is implementing the student growth percentile (SGP) methodology to describe the language proficiency growth an EL student has demonstrated relative to language-level-similar EL students from across the state. Growth percentiles range from 1 to 99, with lower percentiles indicating lower language growth and higher percentiles indicating higher language growth. With SGPs, all EL students, regardless of their level of ELP, can exhibit all levels of language growth.

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GSGM for ELP Questions & Support
ELPrograms@doe.k12.ga.us

GSGM for ELP Resources

The following resources are available to assist educators and stakeholders in understanding and interpreting the GSGM for ELP.

GSGM for ELP webpage
ELP Screener Tool
ELP Screener Form
WIDA Self-Paced eWorkshops

1. The WIDA ELD Standards Framework: A Collaborative Approach
2. Making Language Visible in the Classroom: Explore the Key Language Uses
3. Reframing Education for Long-Term English Learners
4. Developing Language for Learning in Mathematics
5. Engaging Multilingual Learners in Science: Making Sense of Phenomena
6. Social Studies: Engaging Multilingual Learners through Inquiry
7. Classroom Teachers: Engaging Multilingual Newcomers
8. Home Languages in the Classroom (Dual Language Immersion Programs)
WIDA-Facilitated Live eWorkshops

Language Specialists: Engaging Multilingual Newcomers
Designed for language specialists working with multilingual learners who have recently arrived in the United States or are new to U.S. schools.

Considerations when Educating Multilingual Learners with Identified Learning Disabilities

Richard Woods, Georgia’s School Superintendent | Georgia Department of Education | Educating Georgia’s Future
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Dr. Stephanie Johnson
Deputy Superintendent/
Chief Turnaround Officer

School and District Improvement
EDUCATING GEORGIA’S FUTURE

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@GADOESDI
youtube.com/c/GeorgiaDepartmentofEducation