SDI's Vision, Mission, and Goal

Vision
What we envision for Georgia’s future: **Quality leadership** resulting in **effective instruction** and **learning for all students** in every Georgia region, district, school, and classroom.

Mission
Our Strategy: To provide a superior system of statewide **support** to districts and schools in Georgia to **advance school improvement efforts** that **positively influence student learning**.

Goal
To provide **value-add service and support** to every school and district leader to **remove the variability of learning** among schools and students in Georgia.
Session Norms

• Turn cameras off to preserve bandwidth.
• Mute microphones unless speaking.
• Post questions in the chat.
• Ask questions for clarification.
Session Goals

1. Understand support available from the Georgia Department of Education (GaDOE) and Regional Education Support Agencies (RESA)
2. Understand next steps
GaDOE and RESA Support
Our Collective Focus

- School improvement planning, implementation, and monitoring
- Processes and procedures
- Leadership teams
- Collaborative planning
- Tier 1 instruction
- Effective implementation and monitoring
Terms to Know

*Program Manager (PM)*- Oversees support and coaching for improvement at the school and district level

*School Effectiveness Specialist (SES)*- SDI specialist assigned to your school to support, guide and coach the work of improvement, with a focus on school leadership

*School Improvement Specialist (SIS)*- RESA specialist assigned to your school to support, guide and coach the work of improvement, with a focus on instruction

*District Effectiveness Specialist (DES)*- SDI specialist assigned to your district to support, guide and coach the work of improvement at the district level
Terms to Know

Continuous Improvement Team (CIT)- A collaborative team consisting of the SES, DES, SIS, the principal, school-level staff identified by the principal, and any other intermediaries that provide support to the school on an ongoing basis (district personnel, GaDOE staff, RESA staff, etc.).

This team ensures support provided to schools is streamlined, aligned to school improvement plans and short-term action plans, and provides a vehicle for ongoing, consistent communication between the supporting agencies, school, and district.
Terms to Know

**Georgia School Assessment of Performance on Systems (GSAPS)** - The purpose of the GSAPS review process is to provide detailed information for a school on its progress toward full implementation of all five systems of the GSCI by conducting an in-depth examination of a school’s data to determine areas of opportunity and support and to guide the school’s improvement plan.

This process consists of a review of school data and artifacts, stakeholder surveys, focus groups and classroom observations. The process provides schools with targeted actions to improve school-wide processes that impact student outcomes.
Comprehensive Support and Improvement (CSI) Support Structure

- Georgia School Assessment on Performance Standards (GSAPS) conducted (diagnostic review of the school’s processes and data)
- Data analysis, observations, analysis of SIP
- CIT collaborates on areas of need

- SES and SIS visit schools weekly
- CIT collaborates to develop short-term action plans
- DES meets with district on an ongoing basis

- Title I, Part A, 1003 School Improvement Funds allocated to support specific evidence-based interventions
CSI Alternative Support Structure

- Self-Assessment of the Georgia Alternative Education Program (GAEP) standards

- DES collaborates with district on a plan of support for the identified school
  - DES meets with district on an ongoing basis
  - CIT at the district-level provides resources and support for identified schools

- Title I, Part A, 1003 School Improvement Funds allocated to support specific evidence-based interventions
House Bill 338 – CSI Tier IV

On April 27, 2017, the Governor of the State of Georgia signed into law House Bill 338. O.C.G.A. §20-14-43 establishes a system of supports and assistance to the lowest-performing schools in the state, identified as being in the greatest need of assistance.
CSI Tier IV Support Structure

- Georgia School Assessment on Performance Standards (GSAPS) conducted (diagnostic review of the school’s processes and data)
- Data analysis, observations, analysis of SIP
- CIT collaborates on areas of need

- SES and SIS visit schools weekly; SES 4 days a week
- CIT collaborates to develop short-term action plans
- DES meets with district on an ongoing basis
- Program Manager visits schools monthly; provides professional learning for school and district leaders monthly

- Title I, Part A, 1003 School Improvement Funds allocated to support specific evidence-based interventions
CSI Tier IV Three Years at a Glance

**Year 1 – Planning for Implementation**

**Focus of Work** – Ensuring core processes, systems, and conditions are in place for school improvement (leadership team performance, collaborative planning, instructional awareness walks, short-term action plans, continuous improvement plans, principal support framework)

**Year 2 – Transforming Core Instruction**

**Focus of Work** – Ensuring practices are in place for rigorous Tier 1 instruction (data-driven instruction, instructional planning, observation and feedback, professional learning, standards-based instruction, multi-tiered systems of support)

**Year 3 – Planning for Sustainability**

**Focus of Work** – Ensuring capacity for sustainable reform (collective commitments, determining sound processes, data-proven practices, adaptation, alignment of policies, leadership and teacher capacity)
CSI Tier IV Additional Supports

• Additional Title I, Part A 1003 School Improvement Funds
• Priority for competitive grant opportunities
• Communities In Schools (CIS) support as requested
• Access for high schools to GRASP grant opportunities
CSI Tier IV Principal and Principal Supervisors Professional Learning Community

- Developing a network
- Facilitating a community of practice
- Fostering the ability to participate in new work
- Deepening principals’ engagement in particular work practices by modeling or demonstrating those practices
- Creating opportunities for principals and principal supervisors to contribute to learning in the community
Targeted Support and Improvement (TSI) and Additional Targeted Support and Improvement (ATSI) Support Structure

- Georgia School Assessment on Performance Standards (GSAPS) conducted as requested

- DES collaborates with district on a plan of support for the identified school
- DES meets with district on an ongoing basis
- CIT at the district-level provides resources and support for identified schools

- Title I, Part A, 1003 School Improvement Funds allocated to support specific evidence-based interventions
CSI – Promise Schools

To utilize federal 1003 funds to support improvement efforts, the CSI designation has been expanded to include the lowest 10% of schools, instead of the lowest 5% of schools. Schools ranked greater than the lowest 5% to 10%, will be designated as ‘CSI – Promise Schools’ to allow GaDOE’s School Improvement team to provide supports to these schools to either sustain improvement or provide proactive supports before they fall into the lowest 5% CSI category.
Promise Support Structure

• Georgia School Assessment on Performance Standards (GSAPS) conducted as requested

• DES collaborates with district on a plan of support for the identified school
  • CIT at the district-level provides resources and support for identified schools (as requested)
  • DES meets with district bi-annually (and as requested)

• Title I, Part A, 1003 School Improvement Funds allocated to support specific evidence-based interventions
Resources

- School and District Improvement Website
- Data Driven Decision Making Process Guide
- High School Graduation Toolkit
- School Leadership Team Process Guide
- Collaborative Planning Process Guide
- Instructional Awareness Walks Process Guide
- School-Based Continuous Improvement Team (CIT) Guide
- GSAPS
- GaDOE Professional Learning Events
Instructional Leadership Conference

Solution-Focused Continuous Improvement

When: February 28 – March 1, 2023
Where: Macon Marriott
Purpose: To provide differentiated supports to new and returning identified schools and districts
Required: CSI principal and principal’s direct supervisor
Title I, Part A, 1003 School Improvement Funding

All identified schools have an opportunity to apply for improvement initiative funding for July 2023 disbursement.

<table>
<thead>
<tr>
<th>Identification</th>
<th>Amount Eligible to Apply For</th>
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<tbody>
<tr>
<td>CSI</td>
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<tr>
<td>ATSI</td>
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Title I, Part A, 1003 School Improvement Funding

Schools new to identification and CSI Tier IV schools will have an opportunity to apply in January 2023 for an improvement planning allocation up to $20,000 per school.

Competitive Grants – All CSI, TSI, and ATSI schools will have opportunities to apply for additional funding around specific school improvement strategies.
Next Steps
The Improvement Journey

GaDOE and RESA are committed to supporting, guiding and coaching you on this improvement journey.

You do not have to start from scratch or reinvent the wheel. GaDOE and RESA have the tools, resources, and expertise to help you plan, implement and monitor your improvement efforts.
Next Steps

GaDOE Area Program Managers contact superintendents for a Memorandum of Agreement (MOA) meeting → Once the MOA is signed, support begins → SES and SIS will contact principals to set an introductory meeting (CSI)

DES will communicate with the district point of contact to set an introductory meeting → Area Program Assessment Specialists will contact the principal to identify a date for the GSAPS school review (CSI) → Baseline data to inform improvement planning will be collected using GaDOE tools (CSI)
Next Steps

District collaborates with the DES to develop a plan of support for newly identified schools

Schools collaborate with their CIT to develop a short-term action plan (STAP), using the GaDOE template (CSI)

Schools meet with their CIT to monitor implementation of the STAP (CSI)

Districts meet with their CIT to monitor implementation of their district plan of support on a monthly basis (TSI) or quarterly basis (Promise)
GaDOE and RESA are here to support you.

We align our efforts to support district initiatives and effective improvement efforts already established.

We want you to be successful.
Federal Identification Criteria

If you have questions concerning the process for federal identification, please contact your accountability specialist.

**Accountability Specialists**

Allison Timberlake, Ph.D.
Deputy Superintendent, Assessment and Accountability
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Director of Accountability
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Service and Support

If you have any questions concerning service and support, please contact:

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Questions?