



## Georgia Department of Education Phase II District Student Learning Objective (SLO) Form

*The following Student Learning Objective (SLO) is a noteworthy example of a completed SLO statement. Please be advised that these examples may be adjusted based on the ongoing data analysis and comparisons for 2012 and 2013 data.*

<b>SLO GENERAL INFORMATION</b>	
<b>A. District Name</b>	_____ School System
<b>B. State Funded Course Number</b>	452520044
<b>C. State Funded Course Title</b>	AP U.S. Government and Politics
<b>D. Grade(s)</b>	9-12
<b>E. Pre-Assessment</b>	<input type="checkbox"/> Commercially Developed <input checked="" type="checkbox"/> Locally/Regionally Developed
<b>F. Pre-Assessment Window</b>	Sept. 4-14, 2012
<b>G. Post-Assessment</b>	<input type="checkbox"/> Commercially Developed <input checked="" type="checkbox"/> Locally/Regionally Developed
<b>H. Post-Test Window</b>	April 8-12, 2013
<b>I. Developed by GADOE Trained Assessment Team</b>	<div style="display: flex; justify-content: space-around;"> <span><input checked="" type="checkbox"/> Yes</span> <span><input type="checkbox"/> No</span> </div>

*The contents of this form were developed under a grant from the U. S. Department of Education. However, those contents do not necessarily represent the policy of the U. S. Department of Education, and you should not assume endorsement by the Federal Government.*

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	SLO CONTEXT AND STATEMENT														
<b>1. Selected Standards</b>	<p>This is a pre/post assessment that covers the following standards:            Adoption of Constitution, Checks and Balances, Citizen’s Beliefs about Government, Civil Rights and Liberties, Election Laws, Executive Branch, Federalism, Influences of Political Beliefs, Interest Groups, Judicial Branch, Legislative Branch, Mass Media, Political Action Committees, Political Participation, Political Parties, Political socialization, Separation of Powers, Theories of Government</p> <p><i>Please note the following before using this SLO:            It is recommended that standards be stated verbatim instead of a topical representation.</i></p>														
<b>2. Pre and Post Assessment</b>  Indicate level of proficiency.	<p>The AP Government pretest is a balanced assessment and is comprised of 39 Multiple Choice Questions and 11 Free Response items. It assesses students’ Advanced Placement United States’ Government and Politics content and skills.</p> <p>The posttest is a balanced assessment comprised of 39 Multiple Choice items and 11 Free Response items. It assesses students’ Advanced Placement United States’ Government and Politics content and skills.</p> <p>Proficiency on the post measure is 70 and above.</p>														
<b>3. Baseline Data or Historical Data/Trends</b>	<p>The fall 2012 pretest assessment scores were evaluated to yield the following results:</p> <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse; text-align: center;"> <thead> <tr> <th># of Students Scoring between 0 -15</th> <th># of Students Scoring between 16 - 31</th> <th># of Students Scoring between 32 - 47</th> <th># of Students Scoring between 48 - 63</th> <th># of Students Scoring between 64 - 79</th> <th># of Students Scoring between 80 - 95</th> <th># of Students Scoring 95 or Above</th> </tr> </thead> <tbody> <tr> <td>60</td> <td>76</td> <td>11</td> <td>2</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	# of Students Scoring between 0 -15	# of Students Scoring between 16 - 31	# of Students Scoring between 32 - 47	# of Students Scoring between 48 - 63	# of Students Scoring between 64 - 79	# of Students Scoring between 80 - 95	# of Students Scoring 95 or Above	60	76	11	2	0	0	0
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60	76	11	2	0	0	0									
<b>4. SLO Statement</b>	<p>From the Fall 2012 Pre-Test to the Spring 2013 Post-Test, all students enrolled in AP Government will demonstrate measurable growth from the pretest score to their posttest score as measured by the _____ School System’s pretest and posttest as follows:</p> <p>The minimum expectation for individual student growth is based on the formula which requires each student to grow by increasing his/her score by 40% of his/her potential growth. Pretest score + (100 – pretest score) x .4 = posttest target score. Students scoring more than 10 points higher than their target would be considered exceeding their target.</p> <p><i>Please note the following before using this SLO:            This growth target includes a 40% increase of each student’s potential growth.            This percentage could be higher depending on student pre measure scores.</i></p> <p>Example using 40 on a pretest: <math>40 + (100 - 40) \times .4</math>  <math>40 + (60) \times .4</math>  <math>40 + 24</math>            64 is the target for the posttest            A score of 75 denotes exceeding</p>														

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	<p>A student at the ceiling level of the growth target may demonstrate exceeding growth (beyond the scope of the measure), by completing a pre-determined project or other measure that has been approved by the evaluator.</p>
<p><b>5. Strategies for Attaining Objective</b></p>	<p><input type="checkbox"/> Required</p> <p>To enable students to attain established student learning objectives, teachers will utilize a standards-based learning environment, which focuses upon the state standards and frameworks, where standards and essential questions are posted and utilized as a relevant component of instruction, where teachers place an intentional emphasis on content vocabulary in context and provide continuous, ongoing assessment, differentiate instruction and assignments, and extended the use of teacher commentary.</p> <p>Students are also provided opportunities for individualized and collaborative work and self-assessment and revision experiences. Likewise, the driving force for the implementation of this work is the units found within Atlas Curriculum Mapper, and these units are followed with fidelity.</p>
	<p><input type="checkbox"/> Recommended</p>
<p><b>6. Mid-year Review</b></p>	<p>In order to monitor mid-year student progress toward SLO attainment, teachers and principals will review formative assessment data, student work samples, and/or progress from the content area.</p>