

2020 INDUCTION TEACHER PROGRAMMING & RESOURCES

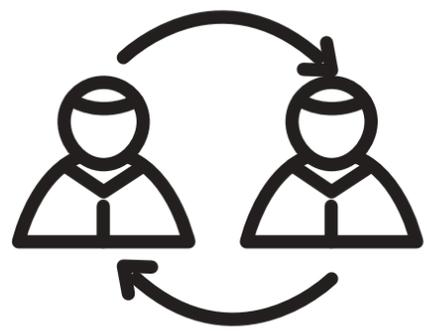


PROFESSIONAL LEARNING MODULES

Asynchronous online professional learning modules, including equity, instructional rigor, classroom management, and digital learning

<https://sites.google.com/clarke.k12.ga.us/ccsdvirtualnewteacherorientati/>

Professional learning modules include interactive learning experiences, opportunities to practice, classroom exemplars, and reflection questions.

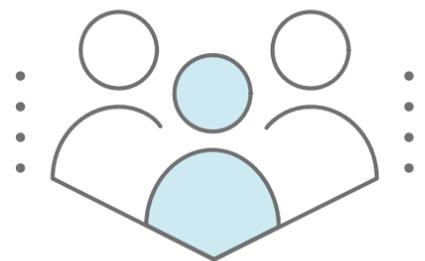


INDUCTION SUPPORT TEAMS

School-based induction support teams, including lead mentors, instructional coaches, and behavioral specialists, facilitate small group coaching sessions for new teachers.

INDUCTION SUPPORT TEAM FACILITATORS

Induction support team facilitators are well-trained in equity, rigor management and digital learning content/pedagogy; effective mentoring/coaching cycles; and effective online facilitation and community building.



HIGHER EDUCATION PARTNERSHIP

Partnership with the University of Georgia Mary Francis Early College of Education includes program design assistance, equity professional learning, online community building/facilitation workshops, mentoring workshops/support, and data collection/action research for program improvement.

DATA-DRIVEN DECISION MAKING

Induction support teams in collaboration with school leaders use data from new teacher surveys and responses to online professional learning prompts to customize school-based induction support to meet new teachers' needs.



CCSD INDUCTION PROGRAM WEBSITE:

<https://sites.google.com/clarke.k12.ga.us/ccsdinductionteacherprogram/home>

**FOR MORE INFORMATION, CONTACT MICHAEL HARRIS,
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