2020 INDUCTION TEACHER PROGRAMMING & RESOURCES

PROFESSIONAL LEARNING MODULES
Asynchronous online professional learning modules, including equity, instructional rigor, classroom management, and digital learning.
https://sites.google.com/clarke.k12.ga.us/ccsdvirtualnewteacherorientation/

Professional learning modules include interactive learning experiences, opportunities to practice, classroom exemplars, and reflection questions.

INDUCTION SUPPORT TEAMS
School-based induction support teams, including lead mentors, instructional coaches, and behavioral specialists, facilitate small group coaching sessions for new teachers.

INDUCTION SUPPORT TEAM FACILITATORS
Induction support team facilitators are well-trained in equity, rigor management and digital learning content/pedagogy; effective mentoring/coaching cycles; and effective online facilitation and community building.

HIGHER EDUCATION PARTNERSHIP
Partnership with the University of Georgia Mary Francis Early College of Education includes program design assistance, equity professional learning, online community building/facilitation workshops, mentoring workshops/support, and data collection/action research for program improvement.

DATA-DRIVEN DECISION MAKING
Induction support teams in collaboration with school leaders use data from new teacher surveys and responses to online professional learning prompts to customize school-based induction support to meet new teachers’ needs.

CCSD INDUCTION PROGRAM WEBSITE:
https://sites.google.com/clarke.k12.ga.us/ccsdinductionteacherprogram/home

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