GADOE Teacher and Leader Support and Development Grants

Grant Information Webinar
January 6, 2022
Introduction
Grant Organizers

Sequita Freeman, Evaluation System Specialist
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showard@doe.k12.ga.us
Georgia Department of Education

- Committed to developing and retaining teachers

- Allocated ARP funds to
  - increase the number of professionally qualified teachers
  - support school improvement
  - enhance student growth, and
  - impact teacher retention.
Webinar Agenda

- Program description for each grant
- Proposal process for each grant
- Guidance for completion of the application process including criterion and timeline
- Technical support information and resources
- Questions and Answers
Grant Descriptions and Purposes
GaTAPP Grant

- Supports only Georgia Public School Teachers in TAPP programs
- Funds full/partial GaTAPP tuition, certification expenses, books and/or exam fees
- Focus proposals on the top four certification priority needs of the LEA or RESA served.
Georgia Teacher Endorsement

• Provide teachers financial assistance
  • Full/partial endorsement tuition
  • Certification expenses
  • Books and exam fees
• Base program allocation needs on RESA or LEA school improvement needs

Excludes: Teacher Leader, Teacher Support and Coaching, Academic Coaching, Online Teaching, Student Support Team Coordinator, and Coaching.
Georgia Teacher Leadership Endorsement

• Provide teachers financial assistance
  • Full/partial endorsement tuition
  • Certification expenses
  • Books and exam fees

• Base program allocation needs on RESA or LEA school improvement needs

• **Specific Programs Include:** Teacher Leader, Teacher Support and Coaching, Academic Coaching, Online Teaching, Student Support Team Coordinator, and Coaching.
Proposal Process
Expectations

- Develop a plan for distribution of funds.
- Monitor the effectiveness of the distribution by accepted program evaluation standards.
- Submit a yearly impact report indicating the professional qualification, retention, and student growth impact of those awarded support.
- Support recipients complete the program, obtain certification, and effectively teach and provide learning experiences for Georgia students.
Grant Award Notifications

GaDOE will:

• Send acceptance or rejection of application to head of the receiving program provider by March 24, 2022

• The provider grant period opens April 4, 2022
Grant Award Acknowledgement

Awardees must:

• Formally acknowledge receipt of, agree to the stated terms, and accept the award via email to grant organizers

• Email must include:
  • Name, position, and contact information of individuals designated as the official contact
  • Person responsible to receive/send communication
  • Person responsible to ensure all evidentiary and fiscal documentation per terms of the RFP
Note

Providers must:

• Allocate funds according to plans in the approved proposal and the RFP guidance.

• Use as intended (funds are not authorized to pay for the cost of the following: teacher salary, stipends, supplements, travel, lodging, food, gifts/gratuities, or tuition/fees/costs associated with enrollment or courses outside the current grant period)
Required Reporting

- Submit a Mid-Year report
- Submit an End of Year Report
- Submit an End of Grant Report to include all parts of End of Year Report and plans to support and retain teachers
Criterion and Timeline
Completing the Grant Proposal

1. All Grant Proposals are due: **5 PM, February 4, 2022**.

2. Use the link to submit the proposal information per grant criteria listed in each RFP.

3. With the proposal, each provider will submit signature document of the executive director, president/chief executive officer, or the superintendent.
## GaTAPP and Teacher Endorsement Data File

**2021 GaDOE Student Record Data**

<table>
<thead>
<tr>
<th>Race</th>
<th>N of Students</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>Ethnicity: Hispanic</td>
<td>5770</td>
<td>9.32%</td>
</tr>
<tr>
<td>American Indian</td>
<td>108</td>
<td>0.13%</td>
</tr>
<tr>
<td>Asian</td>
<td>1358</td>
<td>2.04%</td>
</tr>
<tr>
<td>Black</td>
<td>38160</td>
<td>41.25%</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>205</td>
<td>0.00%</td>
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<tr>
<td>White</td>
<td>26903</td>
<td>42.88%</td>
</tr>
<tr>
<td>Two or More</td>
<td>3696</td>
<td>4.50%</td>
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**2021 GaDOE Student Record Data**

<table>
<thead>
<tr>
<th>Percent Gender</th>
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<tbody>
<tr>
<td>Female</td>
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<tr>
<td>Male</td>
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**2021 GaDOE CPI Data**

<table>
<thead>
<tr>
<th>Race</th>
<th>Percent_Race</th>
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<tbody>
<tr>
<td>Hispanic</td>
<td>2.41%</td>
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<tr>
<td>Black</td>
<td>27.32%</td>
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<tr>
<td>American Indian</td>
<td>0.24%</td>
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<tr>
<td>Two or More</td>
<td>0.63%</td>
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<tr>
<td>Asian</td>
<td>1.73%</td>
</tr>
<tr>
<td>White</td>
<td>67.68%</td>
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Rubric Scoring Components

- Criterion 1: Selected Program Basics (20 points)
- Criterion 2: Goals/Objectives/Outlines (40 points)
- Criterion 3: Implementation and Evaluation Plan (30 points)
- Criterion 4: Sustainability (10 points)
- Criterion 5: Budget Narrative, Budget Summary, and Schedule of Expenses (0 points)
Criterion 1: Selected Program Basics (20 points)

- A clear need/rationale for funding
- A detailed explanation of which teacher endorsement program will be impacted
- A clear description of the enrollment to completion ratio data for the last five years
- A description of potential number of recipients for the grant period
Criterion 2: Goals/Objectives/Outlines (40 points)

- SMART goal statements
- A summary of past efforts of focus of each by the providers
- A detailed description on how funding will improve instructional quality and increase access for all students and the community
Criterion 3: Implementation and Evaluation Plan (30 points)

A detailed:

- Description of activities and/or action steps
- Description of the evidence that will support achievement
- Timeline for meeting grant requirements
- Description of the plan to monitor and evaluate grant implementation and effectiveness
Criterion 4: Sustainability (10 points)

Applicant provides:

- Clear and concise narrative explaining how the program will continue to support teacher retention, school improvement, and community outreach after the grant ends
- Note of additional funding/support services to increase sustainability
Criterion 5: Budget Narrative, Budget Summary, and Schedule of Expenses (0 points)

Applicant provides:

- Clear and appropriate budget
- Clear evidence that expenditures are appropriate and justified to support activities and/or action steps
Proposal Submission View

TLSD Grants

Grant Initiatives for Teacher and Leader Support and Development

The Georgia Department of Education will provide a series of grants to support Teacher and Leader Support and Development. To ensure that educators can earn certification, endorsements, and teacher leadership credentials, the GaDOE is offering three grants. Information on the grants can be found below. All proposals are due on February 4, 2022. All grants are available to support Georgia educators actively employed in Georgia’s public-school systems.

Select Grant *

- Georgia Teacher Academy for Preparation and Pedagogy (GaTAPP) Grant
- Georgia Teacher Endorsement Grant
- Georgia Teacher Leadership Endorsement Opportunities Grant

Click to Start Proposal
Scoring

- Readers will review each proposal and use rubric to rate criterion
- Points range from 1-100 per criterion
- Grant organizers will tabulate scores from all readers.
## Timeline of Activities

<table>
<thead>
<tr>
<th>Date</th>
<th>Activity/Action</th>
</tr>
</thead>
<tbody>
<tr>
<td>January 6, 2022</td>
<td>Providers attend webinar</td>
</tr>
<tr>
<td>January 13, 2022</td>
<td>Providers submit intent to apply notification</td>
</tr>
<tr>
<td>February 4, 2022</td>
<td>Provider Proposal Submission Deadline</td>
</tr>
<tr>
<td>March 24, 2022</td>
<td>Provider Notification of Grant Awards</td>
</tr>
<tr>
<td>April 4, 2022</td>
<td>Provider Grant Period Opens</td>
</tr>
<tr>
<td>January 13, 2023</td>
<td>Providers Submit Mid-Year Monitoring Report – Y1</td>
</tr>
<tr>
<td>July 14, 2023</td>
<td>Providers Submit End of Year Report – Y1</td>
</tr>
<tr>
<td>January 12, 2024</td>
<td>Providers Submit Mid-Year Monitoring Report – Y2</td>
</tr>
<tr>
<td>July 12, 2024</td>
<td>Providers Submit End of Year Report – Y2</td>
</tr>
<tr>
<td>January 17, 2025</td>
<td>Providers Submit End Year Monitoring Report – Y3</td>
</tr>
<tr>
<td>January 31, 2025</td>
<td>Providers Submit End of Grant Report</td>
</tr>
</tbody>
</table>
Technical Support
Support Includes

• Respond to questions
• Review of proposal draft and provide feedback
• Conduct individual consultation on Teams
• Office hours 8 am – 4:30 pm
Contact for Support

Sequita Freeman, Evaluation System Specialist  
Sequita.Freeman@doe.k12.ga.us

Stefany Howard, Evaluation System Specialist/Program Specialist  
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Questions and Answers
Closing
Reminders...

- Proposal DEADLINE: February 4, 2022, by 5:00 PM
- GaDOE will provide Grant Award Notification
- Providers will submit Acknowledge and Receipt of Award via email Grant Organizers
- Follow all guidelines as outlined in each Grant RFP
- Providers may apply for one, two, or all three grants; applications must be submitted separately
GaDOE Survey

Thank you for allowing us the opportunity to serve you. It has been our pleasure.

Your feedback helps us to improve our services. Please use the link or the QR Code below to complete the GaDOE Survey on SurveyMonkey.

https://www.surveymonkey.com/r/S3DW3HG
TLSD Leadership

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