

Support from the Start

Teacher Induction Video Series

Video 1: Thriving...not Surviving: *AN OPEN LETTER TO GEORGIA'S NEW TEACHERS*

- ❖ Welcome to the Profession
- ❖ What Great Teachers Do
- ❖ What New Teachers Should Know

Video 2: Mentoring at the of Teacher Induction

- ❖ Why Teacher Mentors?
- ❖ What Teacher Mentors *Should Know* and *Be Able to Do*
- ❖ A message to Mentors from Induction Phase Teachers

Video 3: Leadership Matters: The Critical Role of the Principal in Teacher Induction

- ❖ Components of a High-Quality Teacher Induction Program
- ❖ Mentor and Principal Relationship...communication, collaboration and coordination
- ❖ Role and Responsibilities of the Principal to Support Teacher Induction

A special thank you to Georgia Practitioners for sharing their expertise: *Flavia Gordon-Gunter, Elizabeth Perez, Dr. Sheryl Cowart Moss, and Dr. Deonn Stone*

<https://www.gadoe.org/School-Improvement/Teacher-and-Leader-Effectiveness/Pages/Teacher-and-Principal-Induction-Guidelines-.aspx>

Dr. Karen Wyler, GaDOE/Teacher Induction kwyl@doe.k12.ga.us

Dr. Kathy Reese, GaDOE/Leader Induction kreese@doe.k12.ga.us



Georgia Department of Education
1766 Twin Towers East
205 Jesse Hill Jr. Dr. SE
Atlanta, GA 30334
www.gadoe.org



@georgiadeptofed