Non-Profit Private Schools
Title II, Part A State Activities: Equitable Services
Introduction

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Title II Part A State Activities
Agenda

- Purpose
- What is GaConnects
- Initial Setup
- Teacher and Leader Access
  - Self Assessment
  - Georgia Learns – Professional Learning Hub
  - Professional Learning Plan and Reflection
- Reports
- Questions
Purpose

What is GaConnects?
Purpose

• Title II, Part A State Activities Equitable Services
• Allow non-profit private school teacher and leaders access to personalized professional learning in GeorgiaLearns.
• Log In
• Home Page
Initial Setup
Initial Setup

• Complete the **Request for Access Form**

• Email from PLNotification@doe.k12.ga.us (GaConnects)
  • Personalized link to create your new account
  • Click the link or copy and paste the link in your browser
  • Check your junk mail if you do not find in your inbox
Initial Setup

- Select My Services tile
- Click the Side Bar Menu icon and select the Administration link.
Initial Setup

• On the **New Staff Tab**, fill out all the required information (*). Click **Save**.

![New Staff Tab](image-url)
Initial Setup

• Go back to the My Services Home Page and scroll down to view the staff members you have added.
Initial Setup

• **Notify** the staff member that they have been added by completing the following steps.
  • Send staff members the link to the GaConnects log in page: gaconnects.gadoe.org
  • Send staff members the GaConnects Link Code found on the My Services Home page in green. (This code is unique to each school.)
Teacher and Leader Access

Self-Assessment, GeorgiaLearns, Professional Learning Plan, & Professional Learning Plan Reflection
My Services: Self-Assessment

- Teacher Services 2022-2023 (or Leader Services)
- Self-Assessment to Expand Container
My Services: Self-Assessment

• Click NEW

<table>
<thead>
<tr>
<th>Menu</th>
<th>By</th>
<th>Created Date</th>
<th>Modified Date</th>
<th>Status</th>
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<tr>
<td>Planning</td>
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<td>Level IV</td>
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<td>Level I</td>
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1. Professional Knowledge - The teacher demonstrates an understanding of the curriculum, subject content, pedagogical knowledge, and the needs of students by providing relevant learning experiences.

2. Instructional Planning - The teacher plans using state and local school district curriculum and standards, effective strategies, resources, and data to address the differentiated needs of all students.
### My Services: Self-Assessment

- Click on a **Rating** dropdown to select a rating. Click on the **EDIT** button to enter **Strengths** and **Area of Growth** fields.

<table>
<thead>
<tr>
<th>Planning</th>
<th>Rating</th>
<th>Strengths</th>
<th>Area for Growth</th>
</tr>
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<tbody>
<tr>
<td>1. Professional Knowledge - The teacher demonstrates an understanding of the curriculum, subject content, pedagogical knowledge, and the needs of students by providing relevant learning experiences.</td>
<td>Select One</td>
<td>EDIT</td>
<td>EDIT</td>
</tr>
<tr>
<td>2. Instructional Planning - The teacher plans using state and local school district curriculum and standards, effective strategies, resources, and data to address the differentiated needs of all students.</td>
<td>Select One</td>
<td>EDIT</td>
<td>EDIT</td>
</tr>
</tbody>
</table>
My Services: Self-Assessment

• Click the Save & Submit button when complete.
GeorgiaLearns: Professional Learning

• Once the Self-Assessment has been completed, the GeorgiaLearns tile on the GaConnects home screen will open for users to access professional learning opportunities related to their self-assessment.
GeorgiaLearns: Professional Learning

- The information icon will change to a lightbulb icon in the completed self-assessment. Users can click on the **lightbulb** to view professional learning courses associated with the individual standard.
GeorgiaLearns: Professional Learning

![GeorgiaLearns PD Hub](image)

### Suicide Prevention 2022-2023
- This course increases the participant’s understanding of suicide risk factors and warning signs.
- **Audience:** School Leaders, District Leaders, Elementary Teachers, Middle School Teachers.

### Characteristics of Gifted Learners for AP and IB Teachers
- This course is for teachers who have completed Advanced Placement (AP) and/or International Baccalaureate (IB) more.
- **Audience:** School Leaders, District Leaders.
  - **Standard TAPS:** Professional Knowledge, Instructional Planning, Academically Challenging Environment.

### 2022-2023 GKIDS 2.0 Teacher Training 22-23
- This course is designed as a resource for teachers and leaders who are administering the GKIDS 2.0.
- **Audience:** Instructional Coaches/Coordinators.
Optional: Professional Learning Plan & Reflection

- Teacher Services 2022-2023 (or Leader Services)
- Professional Learning Plan to Expand Container
Optional: Professional Learning Plan & Reflection
Optional: Professional Learning Plan & Reflection

• Click on the **EDIT** button. Add the date and goal statement. Additional components are not required but are available as directed by your leader:
  • data sources
  • standards
  • strategies
  • documentation
  • timeline
Optional: Professional Learning Plan & Reflection

• Click on the **NEW** button. Add the date, the reflection of the professional learning plan, and optional attachments. Click **Save & Submit**.
Reports
Reports

- Three types of reports available
  - Staff Report
  - PLP Report
  - Self-assessment Report
- Reports are available in the Side Bar Menu under My Services Reports
- Reports may be printed or downloaded
QUESTIONS
Contact Information

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Preparing students for life.

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youtube.com/user/GaDOEmedia