



Dr. John D. Barge, State School Superintendent
 "Making Education Work for All Georgians"

Georgia Department of Education Teacher and Leader Keys Effectiveness Systems

Assessment Table of Specifications - (Analyzed by Item)

Using the **Table of Specifications** to build an assessment is the second step of the assessment development process. The purpose of this table is to detail the content, level of cognitive demand, amount, type, and answer or point value of the measurement items/or tasks. Typically, this is used while also building the assessment. The post-administration analysis should be revisited after completion of the assessment to review and reflect on the results.

Please Note: There are two (2) versions of the ToS available for use: One is organized sequentially by item, and one holistically by standard. LEAs should choose the option that best fit their needs.

Subject:		Course Number:		Grade:		Total Items/Tasks:	
Assessment Title:		TOS Date:		LEA:		<i>Please check one or both below.</i>	
						Pre	Post

SLO Measure Development – Complete during SLO Development						Post Administration Analysis –Recommended after post assessment results		
*Hover mouse over column title for more information.								
Item Number	Domain or Strand Standard/Element	Content Emphasis (of course/assessment)	Item Type or Task	Standard: Cognitive Demand (DOK)	Item: Cognitive Demand (DOK)	# or % Incorrect	# or % correct	Analysis/Next Steps