



Georgia Department of Education Teacher Keys Evaluation System

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"Making Education Work for All Georgians"

Assessment Table of Specifications - (Analyzed by Standard)

Using the **Table of Specifications** to build an assessment is the second step of the assessment development process. The purpose of this table is to detail the content, level of cognitive demand, amount, type, and answer or point value of the measure items/or tasks. Typically, this is used while also building your assessment. The post-administration analysis should be revisited after completion of the assessment to review and reflect on the results.

Please Note: There are two (2) versions of the ToS available for use: One is organized sequentially by item, and one holistically by standard. LEAs should choose the option that best fit their needs.

Subject:		Course Number:		Grade:		Total Items/Tasks:	
Assessment Title:		TOS Date:		LEA:		<i>Please check one or both below.</i>	
						Pre	Post

SLO Measure Development – Complete during SLO development						Post Administration Analysis – Recommended after post assessment results		
<i>* Hover mouse over column title for more information.</i>								
Domain or Strand Standard/Element	Content Emphasis Course/Test	Correlating Items or Tasks	Standard: Cognitive Demand	Item: Cognitive Demand	Balanced?	# or % Incorrect	# or % correct	Analysis/Next Steps
				DOK 1				
				DOK 2				
				DOK 3				
				DOK 4				
				DOK 1				
				DOK 2				
				DOK 3				
				DOK 4				
				DOK 1				
				DOK 2				
				DOK 3				
				DOK 4				

Please add more rows as necessary.