

## Georgia Department of Education Teacher Student Learning Objective (SLO) Statement

This form provides teachers with a tool to align classroom instructional strategies to the LEA-developed Student Learning Objective for every SLO course in a school system. Please see the GaDOE SLO Operations Manual for more guidance and information about the process aligned with the completion of this form.

## **General Information**

Teacher Name			School Name	
LEA N	Name	State Funded Course Number	State Funded Course Title	Grade(s)
Collaboratively Developed List SLO Development & Assessment team members and roles:				
Pre-Assessment Window			Post-Assessment Window	
Classroom Baseline Data				
Briefly describe data analysis completed after results of pre-assessment. Also consider student achievement information, data analysis from other sources or observational data.				
Strategies for Attaining SLOs		Briefly identify instructional strategie monitoring student growth.	s, artifacts and evidence to be collected and t	imelines for
1	Instructional Strategies			
2	Evidence/Artifacts			
3	Monitoring Dates			