Program Evaluation:
Guideline 1

Program evaluation should be designed to address elements incorporated within the district induction program.

What is our comprehensive design for program evaluation?

What qualitative and quantitative evidence can be used to evaluate and document the quality and effectiveness of the program?

How can our system of ongoing program evaluation demonstrate desired results?

Who should be involved in evaluating and documenting the mentoring program?

How do we maintain regular communication with state leaders and with external review teams to ensure a smooth and effective process of external review will occur?

How might we engage outside evaluators in our program review? What resources might be available?

Program Evaluation:
Guideline 2

Data collected as part of the program evaluation supports continuous program revision as well as assesses overall program quality.
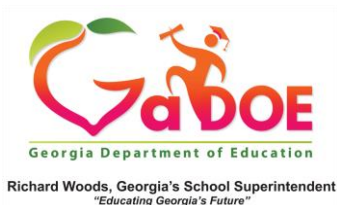
What criteria and evidence do we need to evaluate and document the effectiveness of the participants?

What data collection systems do we need to tap into or put in place to efficiently and accurately collect relevant data?

Who is involved in evaluation/assessment and documentation of the effectiveness of participants and leaders?

What elements of the program benefit from ongoing adjustment and therefore require assessments of some kind?

What is our approach to summative assessment of the program?

Program Evaluation:
Guideline 3

The district level systematically shares evaluation findings with stakeholders for the purpose of accountability, decision-making, and continuous improvement.
How do we engage partners and participants systematically in the analysis and use of evaluation data for program improvement?

How do we inform the broader educational community regarding program evaluation and plans for program improvement?

How do we help decision makers understand the program's value and how the program contributes to other improvement efforts?

Sources: GaDOE Teacher Induction Guidance/Program Evaluation Domain
GaDOE Teacher Implementation Resource Guide

https://www.gadoe.org/School-Improvement/Teacher-and-Leader-Effectiveness/Pages/Teacher-and-Principal-Induction-Guidelines-.aspx