Continuous Improvement Teacher Induction Program Process Cycle

Phase 1
Initial Induction Conversation with Team (Self-assessment)

Phase 2
Develop or revise the Teacher Induction Plan

Phase 3
Implement the Teacher Induction Plan

Phase 4
Monitor the Teacher Induction Plan

Phase 5
Evaluate the Teacher Induction Plan
Reflect, review and revise

Phase 6
In planning for year two and beyond:
Repeat

GaDOE Overarching Teacher Induction Goal for Georgia Districts and Schools:

To provide guidance for a quality teacher induction program that supports the induction phase teacher learning, retention, and student learning and growth.

Georgia Department of Education
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