Utilizing School Evaluation Data to Support Professional Growth

- Strategic Plan
- Data Analysis
- Professional Development

→ Improved Teaching and Learning
Purpose

The purpose of this webinar is to dive into available 2020 evaluation data to support and improve instruction.
Empowering The Future
Professional Learning Evidence Driven Mindset

What is having a professional learning evidence driven mindset?

• Are we seeing the improvements we expected? If not, why?

• How do we know for sure? What does the data tell us?

• Have we thoroughly looked at the data?
The Process of Building Professional Capacity with HQPL

1. Analyze Data
2. Set Goals (SMART)
3. Plan
4. Assess
5. Reflect

High Quality Professional Learning
What Evaluation Data from SY 2020

- Self-Assessment Data
  - Notes
  - Professional Learning

- PLG and PLP Data
  - Notes
  - Professional Learning

- Formative Assessment Data
  - Notes
  - Professional Learning
Self-Assessment, PLP/PLG, and PLCs

At this step, the staff in charge of his or her own growth in the following ways:

• Analyzing the impact of their practice on student learning

• Engaging in reflection on the practice

• Setting focused professional and student learning goals, with concrete steps to get there

• Actively collaborating with colleagues to problem-solve

• Adjusting their plans as a result of this reflection
Systematic Review

• Review your district evaluation data. Use graphic organizer.
• Determine the areas of strengths and weakness.
• What questions are still unanswered?
• Recommend area of focus and professional learning
Questions to Consider

- Are there particular standards in which teachers feel that they are at a Level I and Level II?
- Are there teachers on the staff, or groups of teachers who feel they are at a Level IV?
- What standards were selected the most with PLG/PLP?
- Were more than 2 performance standards selected for the PLG/PLP?
- Is there a tangible outcome to measure the success of the PLC?
Level I Rating

- An admission that there is little understanding of the standard
- A statement that they don't feel the standard is important
- A cry for help 😊

Level II Rating

- Demonstrating this standard some days, but I recognize I could improve.
- I've tried many different things, but I'm not consistent.

Level III Rating

- My skills and knowledge regarding this standard meet expectations.

Level IV Rating

- A high level of expertise in this standard.
- Willing and eager to share my knowledge and skill with my peers.
TKES DATA
Self Assessment Report

MY EVALUATION 2019-2020

Name
Leader Keys Effectiveness System 2019-2020
Step
Evaluator Selection

MY COURSES Professional Learning Opportunities

No learning opportunities were found.

REQUIRED TRAINING

You currently have no Required courses.
TKES LKES DATA for Self-Assessment and PLG/PLP
TKES Self-Assessment Data 2019-2020

Totals By Ratings

- Level IV: 9%
- Level III: 15%
- Level II: 75%
- Level I: 1%

<table>
<thead>
<tr>
<th>Ratings</th>
<th>Totals</th>
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<tbody>
<tr>
<td>Level IV</td>
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TKES Self-Assessment Data 2019-2020

Totals by Performance Standard

- **Level IV**: 17629, 11008, 10032, 9561, 7175, 6920, 33736, 12282, 31085, 21251
- **Level III**: 79035, 84405, 85980, 78210, 86505, 83487, 68275, 81891, 72166, 77406
- **Level II**: 8929, 9995, 9555, 17480, 11740, 14855, 3718, 11346, 2545, 7020
- **Level I**: 353, 528, 367, 682, 513, 669, 201, 410, 138, 257

**Performance Standards Rated**

Total Number of Teachers

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TKES PLG/PLP Data 2019-2020

PSC Goals Applied to Performance Standards

Number of Teachers

Performance Standards

Richard Woods, Georgia's School Superintendent | Georgia Department of Education | Educating Georgia's Future
### TKES PLG/PLP Data

**Number of Performance Standards Selected for each PSC Goal/Plan**

<table>
<thead>
<tr>
<th>Performance Standards Chosen</th>
<th>Number of Teachers</th>
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<tr>
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<td>Chose 1 standard</td>
<td>11456</td>
</tr>
<tr>
<td>Chose 0 Standards</td>
<td>5803</td>
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LKES Self-Assessment Data

Totals by Standard

- **Level IV**: 552, 892, 437, 616, 375, 420, 1243, 766
- **Level III**: 4717, 4712, 4572, 4609, 4879, 4891, 4598, 4700
- **Level II**: 650, 318, 910, 690, 653, 587, 79, 452
- **Level I**: 7, 3, 5, 7, 10, 17, 2, 4

Performance Standards Rated
LKES PLG/PLP Data

PSC Goals Applied to Performance Standards

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<th>Performance Standards</th>
<th>Number of Leaders</th>
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<tr>
<td>S1</td>
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<td>S8</td>
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Legend:
- Green: Top 2 Standards
- Red: Bottom 2 Standards
Recognizing your next steps

• Are you able to analyze data quickly through visuals?
• Are professional learning opportunities available at the school, LEA, or RESA level or in the TLSD platform that can assist with the standards identified as areas for growth?
• How can the Fact Sheets Checklist be used to customize Professional Learning.
Resources: Informational Videos

- How to display data
  - PLG/PLP Data – Available after July 1, 2020
E-Learning Experiences

SEA Support

Professional Learning Platform

Our goal is to provide the following:

• Modules, Trainings, Webinars, PLCs, and Resources

• Relevant and Flexible Content
  • Personal Learning Paths
  • Customizable

• User Reflection
  • Quality Surveys (Coming Soon)

• PL Reports
ESS Support

- **Evaluation System Specialist**
  - Are available to provide the following training:
    - Effective Feedback
    - DOK
    - Standard Aligned Training
      - Academically Challenging Environment
      - Assessment of and for Learning
      - Professionalism
      - Communication
      - Instructional Delivery
We are here to support you as you monitor your data and provide supports throughout the year.
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