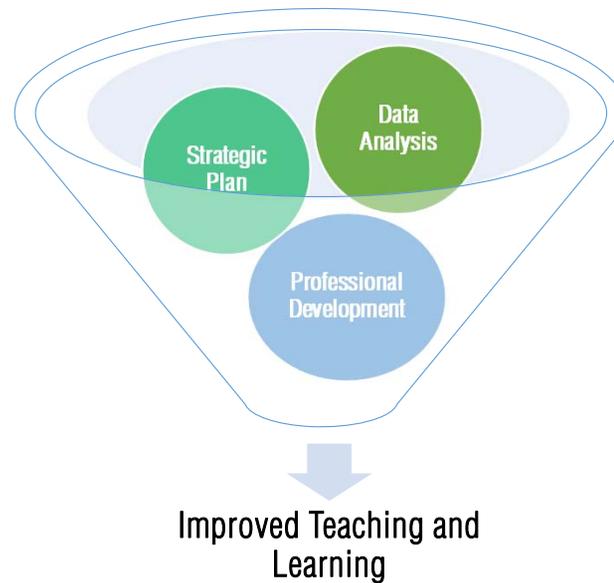


Utilizing School Evaluation Data to Support Professional Growth



Purpose

The purpose of this webinar is to dive into available 2020 evaluation data to support and improve instruction.

Empowering The Future



Professional Learning Evidence Driven Mindset

What is having a professional learning evidence driven mindset?

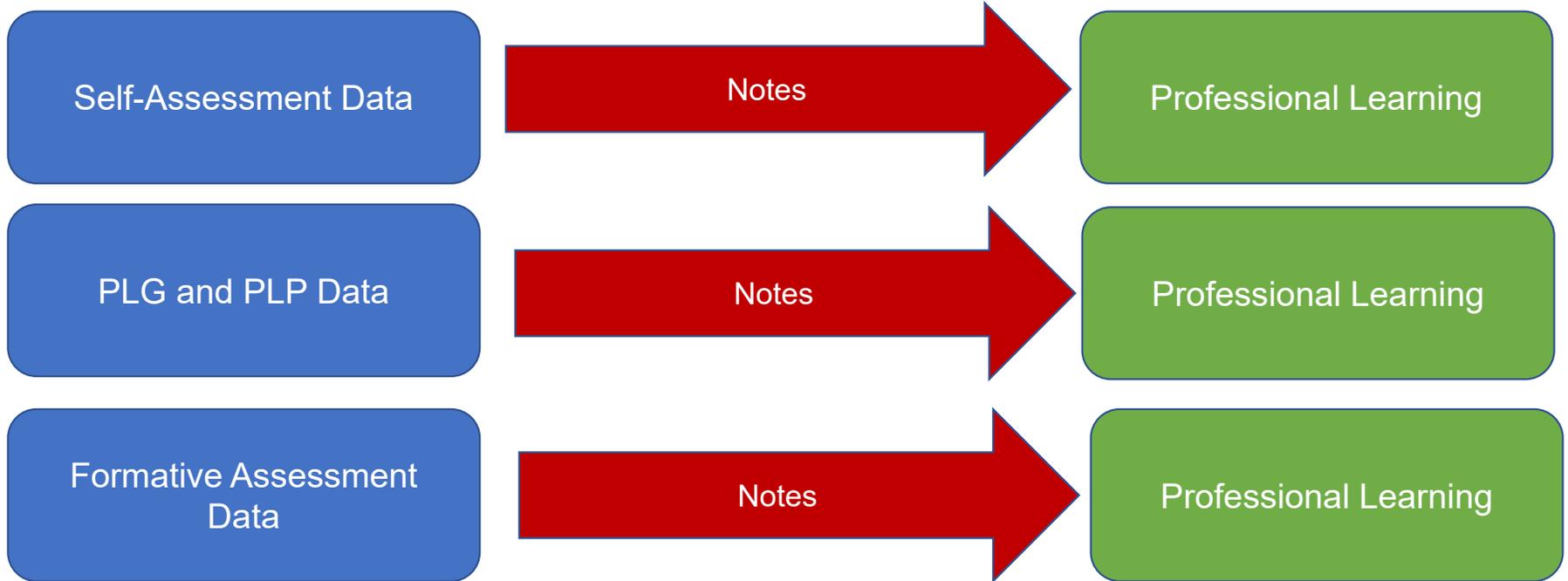
- Are we seeing the improvements we expected? If not, why?
- How do we know for sure? What does the data tell us?
- Have we thoroughly looked at the data?



The Process of Building Professional Capacity with HQPL



What Evaluation Data from SY 2020



Self-Assessment, PLP/PLG, and PLCs

At this step, the staff in charge of his or her own growth in the following ways:

- Analyzing the impact of their practice on student learning
- Engaging in reflection on the practice
- Setting focused professional and student learning goals, with concrete steps to get there
- Actively collaborating with colleagues to problem-solve
- Adjusting their plans as a result of this reflection

Systematic Review

- Review your district evaluation data. Use graphic organizer.
- Determine the areas of strengths and weakness.
- What questions are still unanswered?
- Recommend area of focus and professional learning

Handout 1: State Evaluation Data Placemat

Teacher Evaluation Data Analysis	What questions are still unanswered?	Recommendations of focus and professional learning
	<p>Notes</p> 	
	<p>Notes</p> 	
	<p>Notes</p> 	

Center on Great Teachers and Leaders

Questions to Consider

- Are there particular standards in which teachers feel that they are at a Level I and Level II?
- Are there teachers on the staff, or groups of teachers who feel they are at a Level IV ?
- What standards were selected the most with PLG/PLP?
- Were more than 2 performance standards selected for the PLG/PLP?
- Is there a tangible outcome to measure the success of the PLC?

Review the Ratings to Determine Next Steps.

Level I Rating

- An admission that there is little understanding of the standard
- A statement that they don't feel the standard is important
- A cry for help 😞

Level II Rating

- Demonstrating this standard some days, but I recognize I could improve.
- I've tried many different things, but I'm not consistent.

Level III Rating

- My skills and knowledge regarding this standard meet expectations.

Level IV Rating

- A high level of expertise in this standard.
- Willing and eager to share my knowledge and skill with my peers.

TKES DATA Self Assessment Report

The screenshot shows the Dundee School System website. The header includes navigation links: Home, SLDS, TRL, IEP, Growth Model, Gifted Eligibility, TestPad, EL Screener, TKES/LKES, PL, and Logout. A left sidebar menu is visible with items: My TKES/LKES Plan, My Staff TKES/LKES Plan, User Guides, Professional Learning Opportunities, TKES/LKES Reports (highlighted with a red box), PL Reports, Release Notes, and Logout. The main content area is titled 'MY EVALUATION' for the 2019-2020 period. It contains a table with the following data:

Name	Step
Leader Keys Effectiveness System 2019-2020	Evaluator Selection

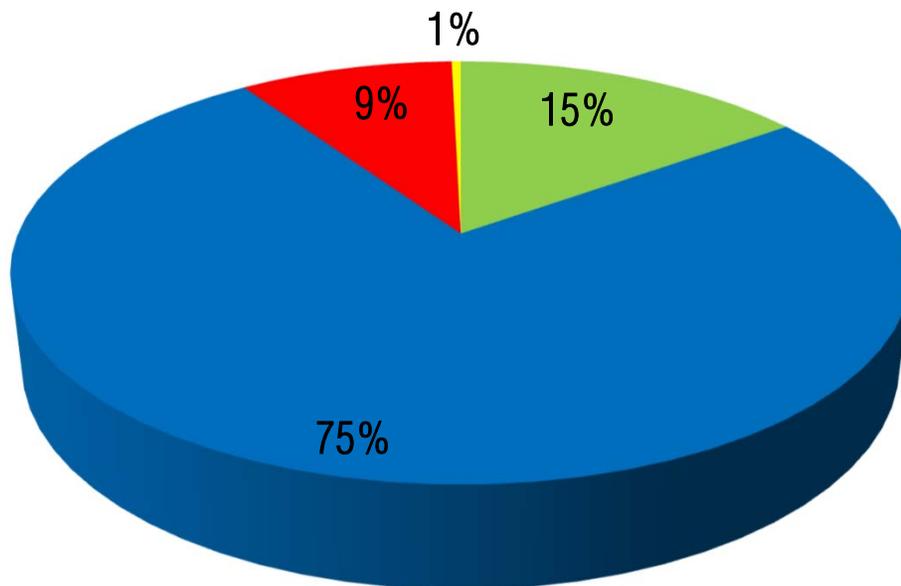
Below this is the 'MY COURSES' section for 'Professional Learning Opportunities', which displays the message: 'No learning opportunities were found.' The 'REQUIRED TRAINING' section displays the message: 'You currently have no Required courses.'

TKES LKES DATA for Self-Assessment and PLG/PLP

TKES Self-Assessment Data 2019-2020

Totals By Ratings

■ Level IV ■ Level III ■ Level II ■ Level I

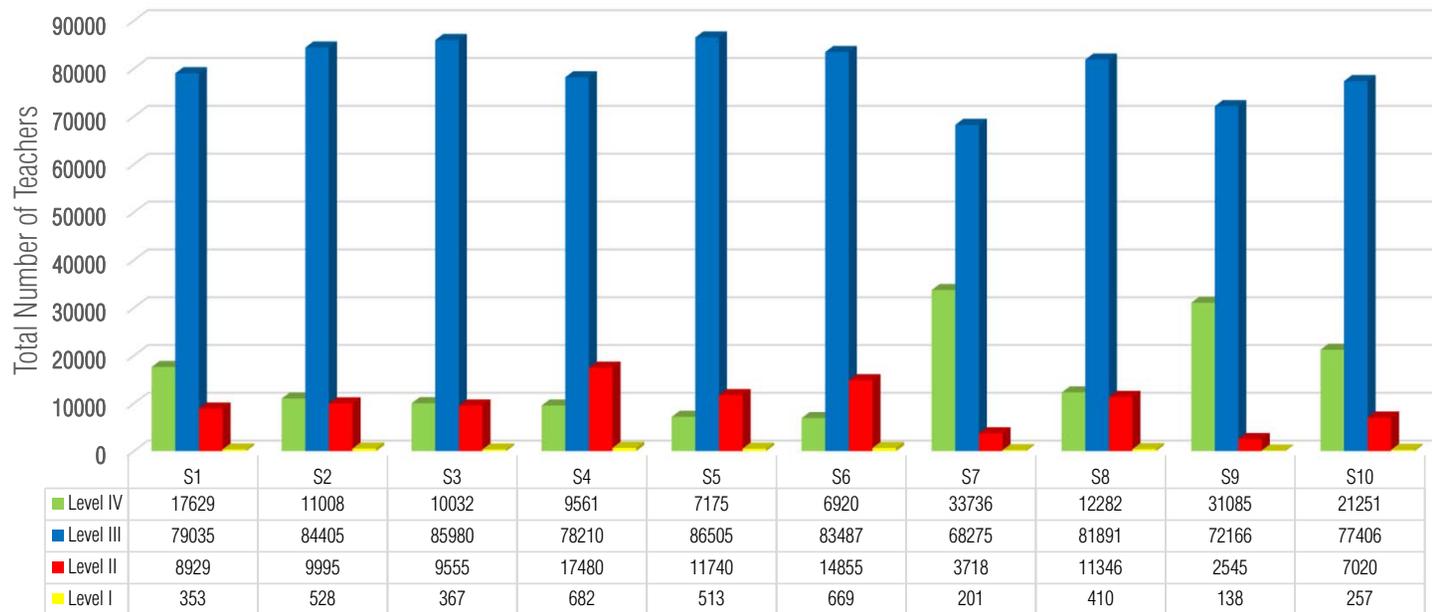


Ratings	Totals
Level IV	160679
Level III	797360
Level II	97183
Level I	4118

TKES Self-Assessment Data 2019-2020

Totals by Performance Standard

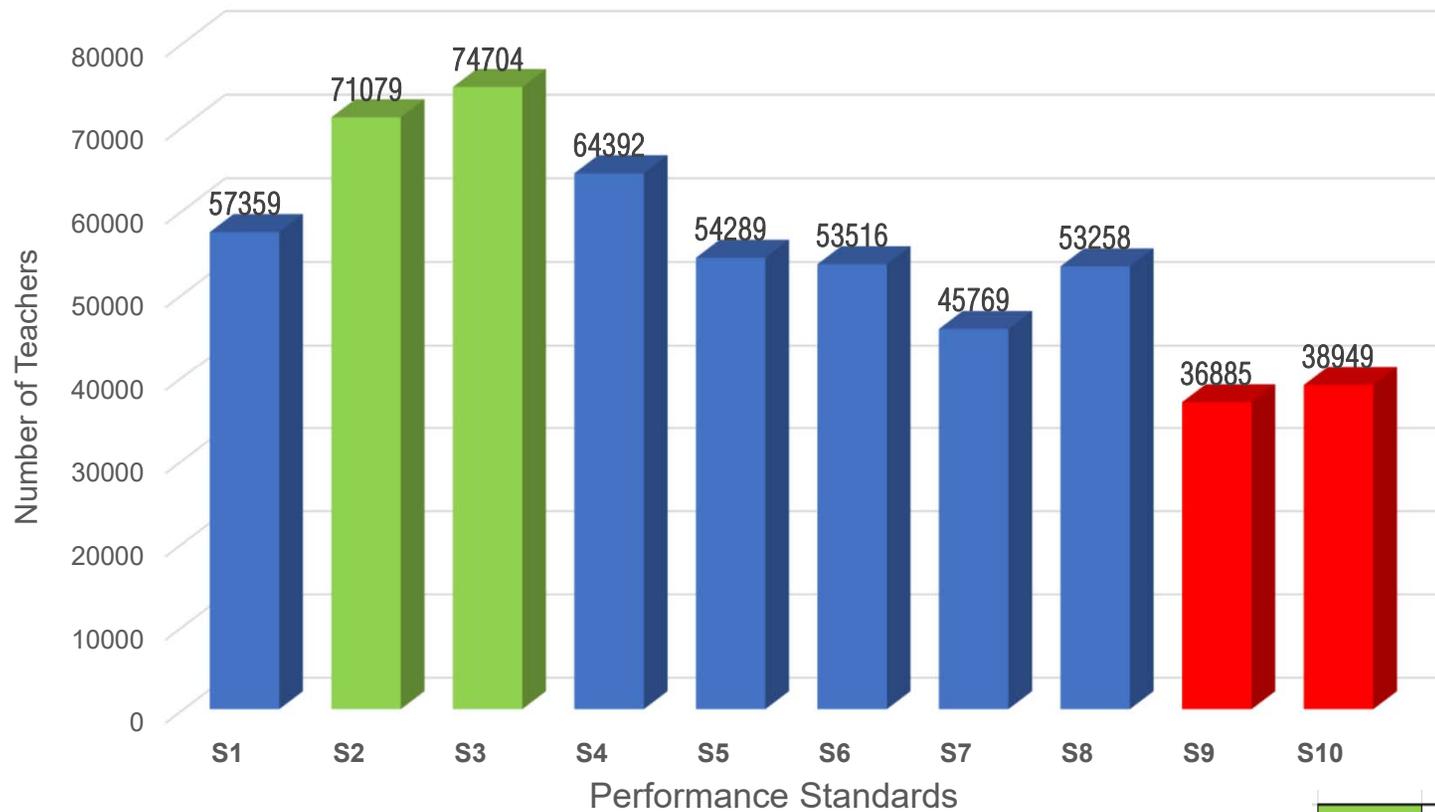
■ Level IV
 ■ Level III
 ■ Level II
 ■ Level I



Performance Standards Rated

TKES PLG/PLP Data 2019-2020

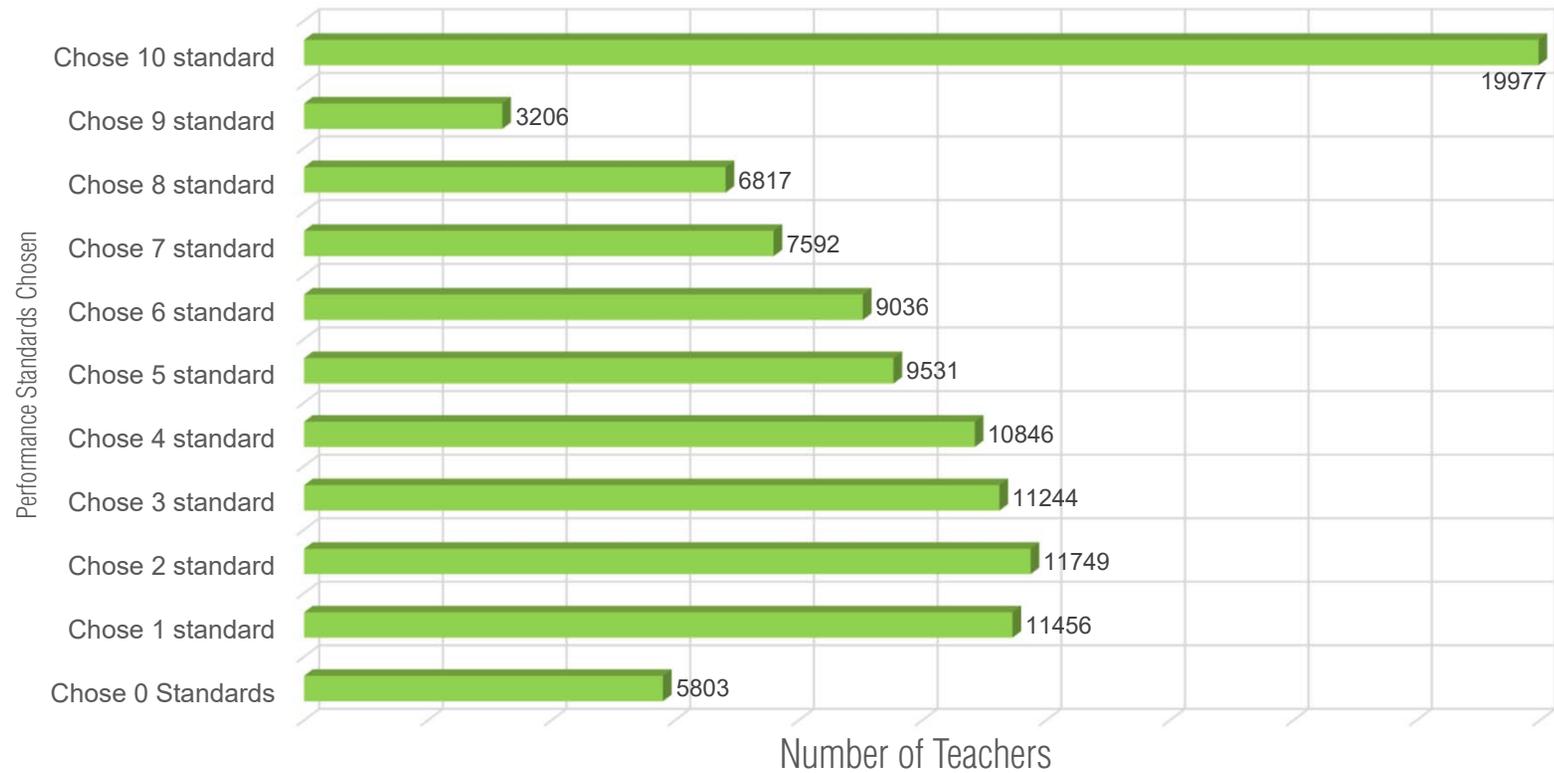
PSC Goals Applied to Performance Standards



Green	Top 2 Standards
Red	Bottom 2 Standards

TKES PLG/PLP Data

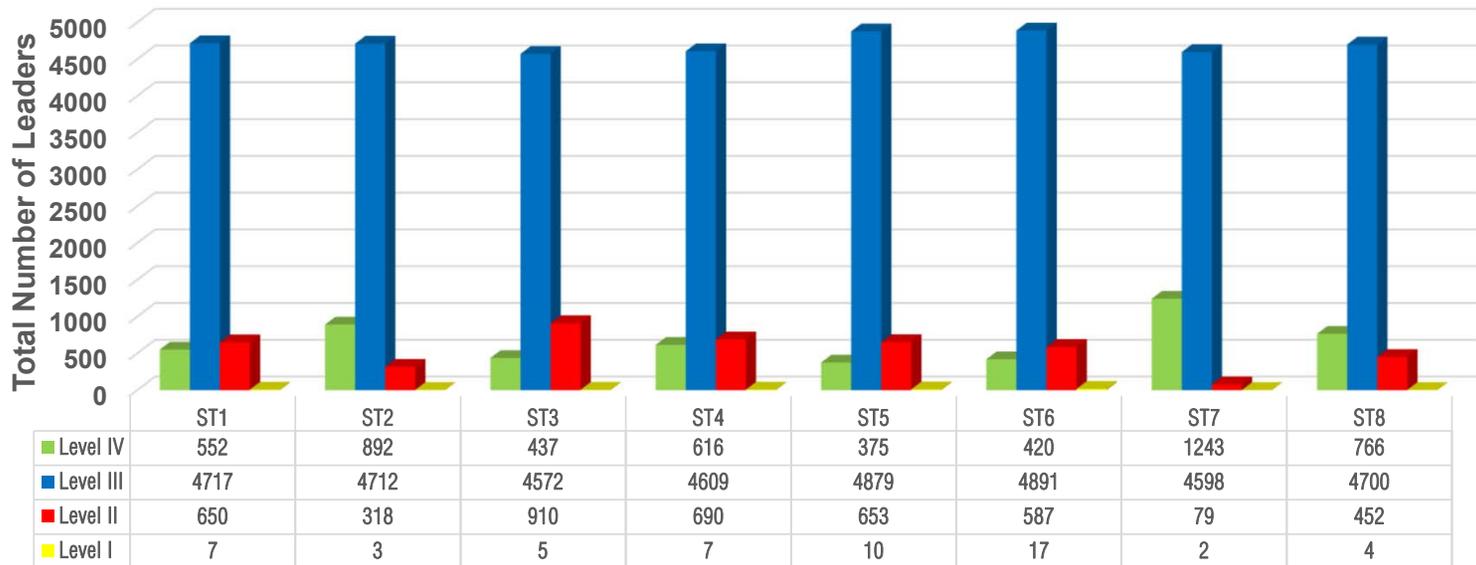
Number of Performance Standards Selected for each PSC Goal/Plan



LKES Self-Assessment Data

Totals by Standard

■ Level IV
 ■ Level III
 ■ Level II
 ■ Level I



Performance Standards Rated

LKES PLG/PLP Data



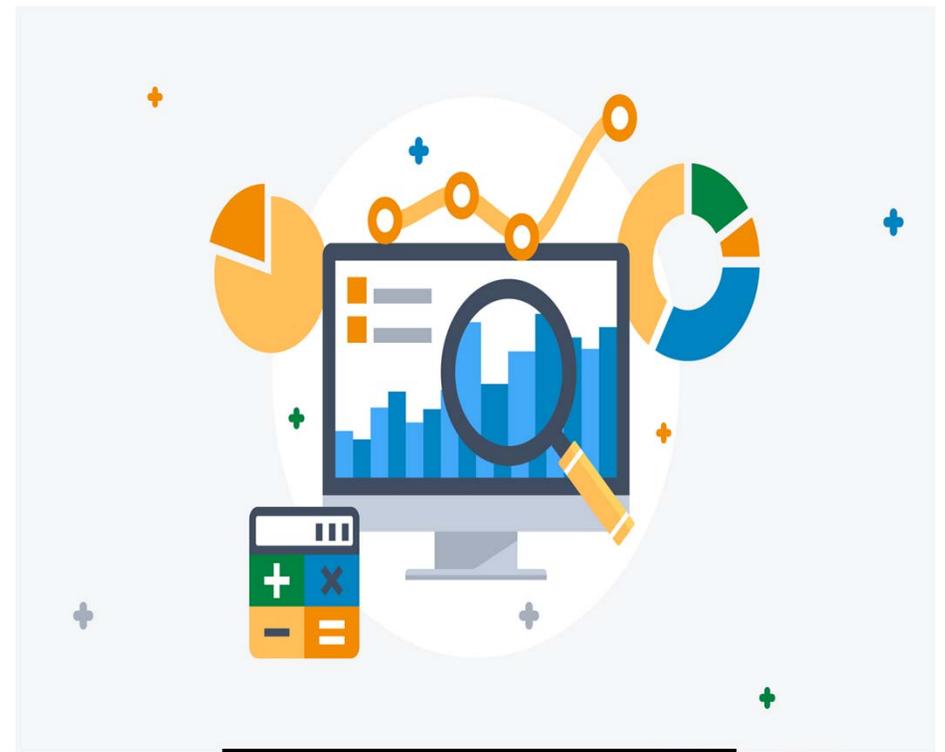
Green	Top 2 Standards
Red	Bottom 2 Standards

Recognizing your next steps

- Are you able to analyze data quickly through visuals?
- Are professional learning opportunities available at the school, LEA, or RESA level or in the TLSD platform that can assist with the standards identified as areas for growth?
- How can the Fact Sheets Checklist be used to customize Professional Learning.

Resources: Informational Videos

- How to display data
 - Self-Assessment Data – <http://www.kaltura.com/tiny/lfsqh>
 - PLG/PLP Data – Available after July 1, 2020



E-Learning Experiences

SEA Support

Professional Learning Platform

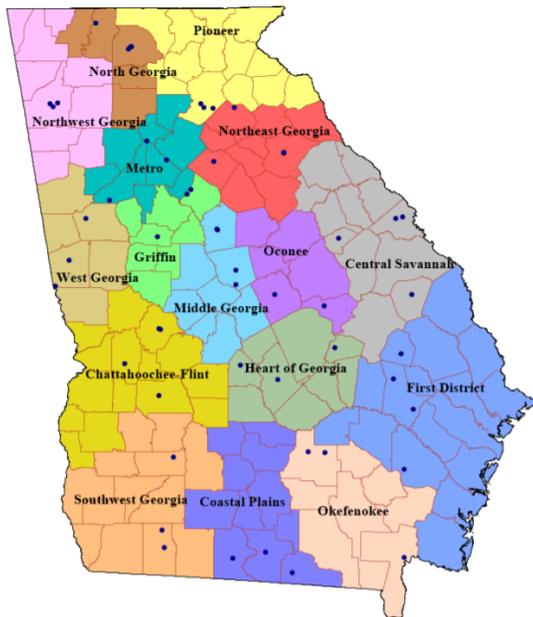
Our goal is to provide the following:

- Modules, Trainings, Webinars, PLCs, and Resources
- Relevant and Flexible Content
 - Personal Learning Paths
 - Customizable
- User Reflection
 - Quality Surveys (Coming Soon)
- PL Reports

The screenshot displays the 'Good Morning' Professional Learning Platform interface. At the top, there is a navigation bar with 'Home', 'My Courses', 'My Accomplishments', 'Browse Topics', 'Manage PL', and 'Release Notes'. A search bar is located on the right with a 'Keyword' dropdown and a search icon. Below the navigation bar, the 'Course Catalog (62)' section is visible. Four course cards are displayed in a row:

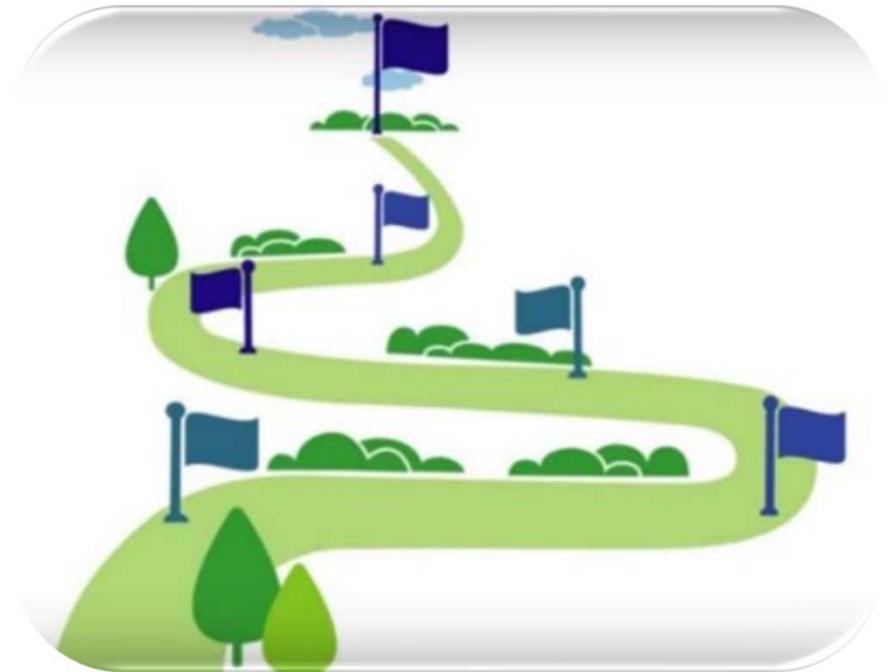
- Course 1:** Teacher Keys Evaluation System Standard 1: Professional Knowledge- A Teacher's and School Leader's Guide for Improvement. Course ID: 143410. Assigned By: [Name]. Registered By: [Name]. Action: Register.
- Course 2:** Teacher Keys Evaluation System Standard 2: Instructional Planning: A Teacher's Guide for Improvement. Course ID: 173727. Assigned By: [Name]. Registered By: [Name]. Action: Register.
- Course 3:** Teacher Keys Evaluation System Standard 3: Instructional Strategies. Course ID: 165006. In Progress. Assigned By: WHEELER, SHAUNTICE. Registered By: WHEELER, SHAUNTICE. Action: Unregister.
- Course 4:** Teacher Keys Evaluation System Standard 4: Differentiated Instruction: A Teacher's Guide for Improvement. Course ID: 104043. Assigned By: [Name]. Registered By: [Name]. Action: Register.

ESS Support



- **Evaluation System Specialist**
- Are available to provide the following training:
 - Effective Feedback
 - DOK
 - Standard Aligned Training
 - Academically Challenging Environment
 - Assessment of and for Learning
 - Professionalism
 - Communication
 - Instructional Delivery

We are here to support you as you monitor your data and provide supports throughout the year.



For Further Information Contact:

Swheeler@doe.k12.ga.us

**Shauntice Wheeler, Program Manager
Title II, Part A State Activities and Professional Learning**

showard@doe.k12.ga.us

**Stefany Howard, Education Specialist
Title II, Part A State Activities and Professional Learning**

dfincher@doe.k12.ga.us

**Deanie Fincher, Training & Development Specialist
Teacher and Leader Support Development**