

# TLSD Electronic Platform in SLDS

## 2018-2019 NEW Platform Training

# Agenda

- Initial Setup
  - ✓ Accessing the Platform
  - ✓ Assigning Roles/Rights/Plans/Evaluators
- Plans
  - ✓ TKES
  - ✓ LKES
  - ✓ Contributing Professionals
- Additional Information
  - ✓ User Guides
  - ✓ Professional Learning Opportunities

# Initial Setup

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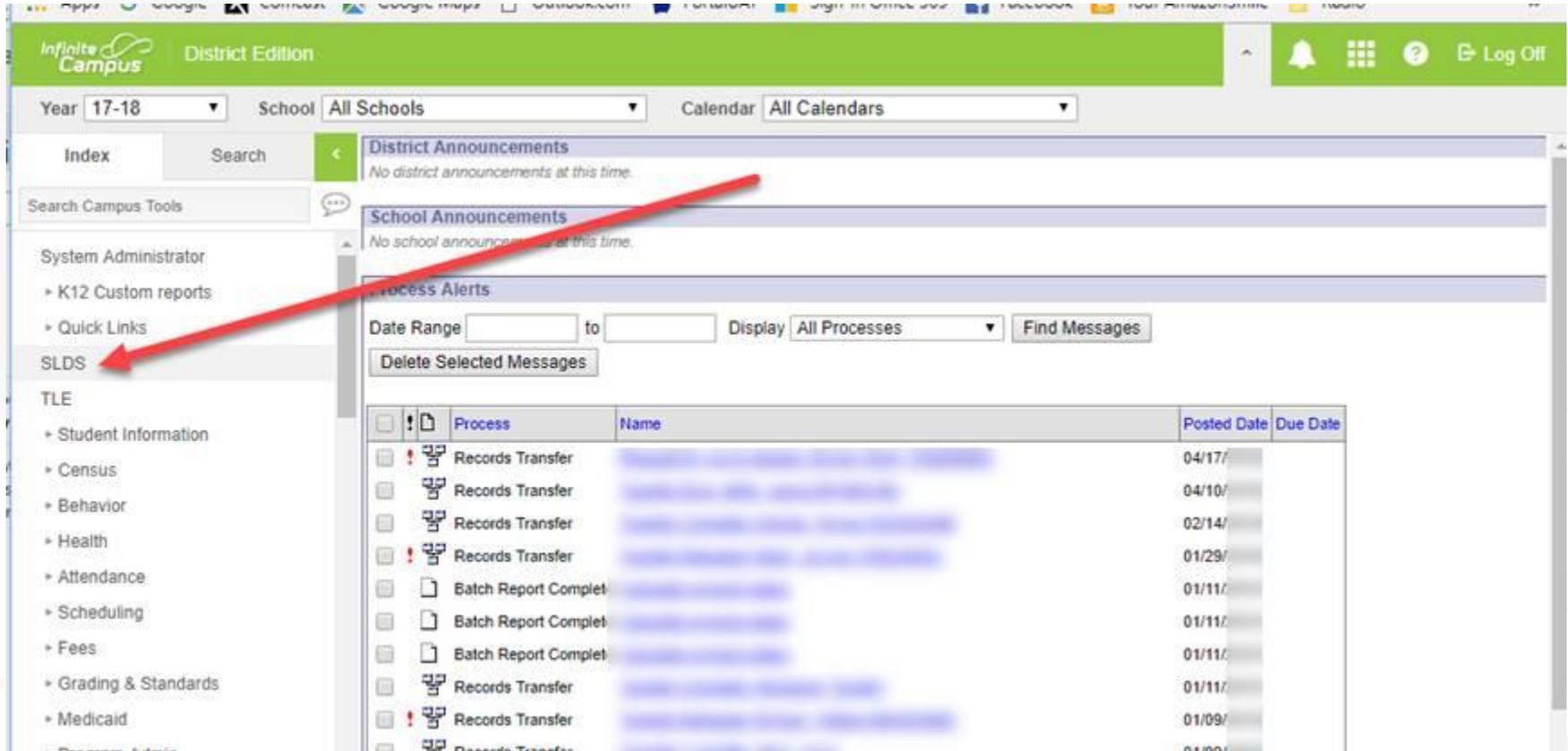
# Initial Setup

- Initial Setup completed by D5 Super User
- Platform Super User information will come at a later date

# Accessing the Platform

- The NEW TLSD Platform is located in SLDS
- SLDS is accessible through the School Information System (SIS)
- In order to access the Platform, an account will need to be created in the SIS:
  - ✓ Infinite Campus
  - ✓ PowerSchool
  - ✓ Tyler
  - ✓ Other SIS (Aspen, eSchool, etc.)

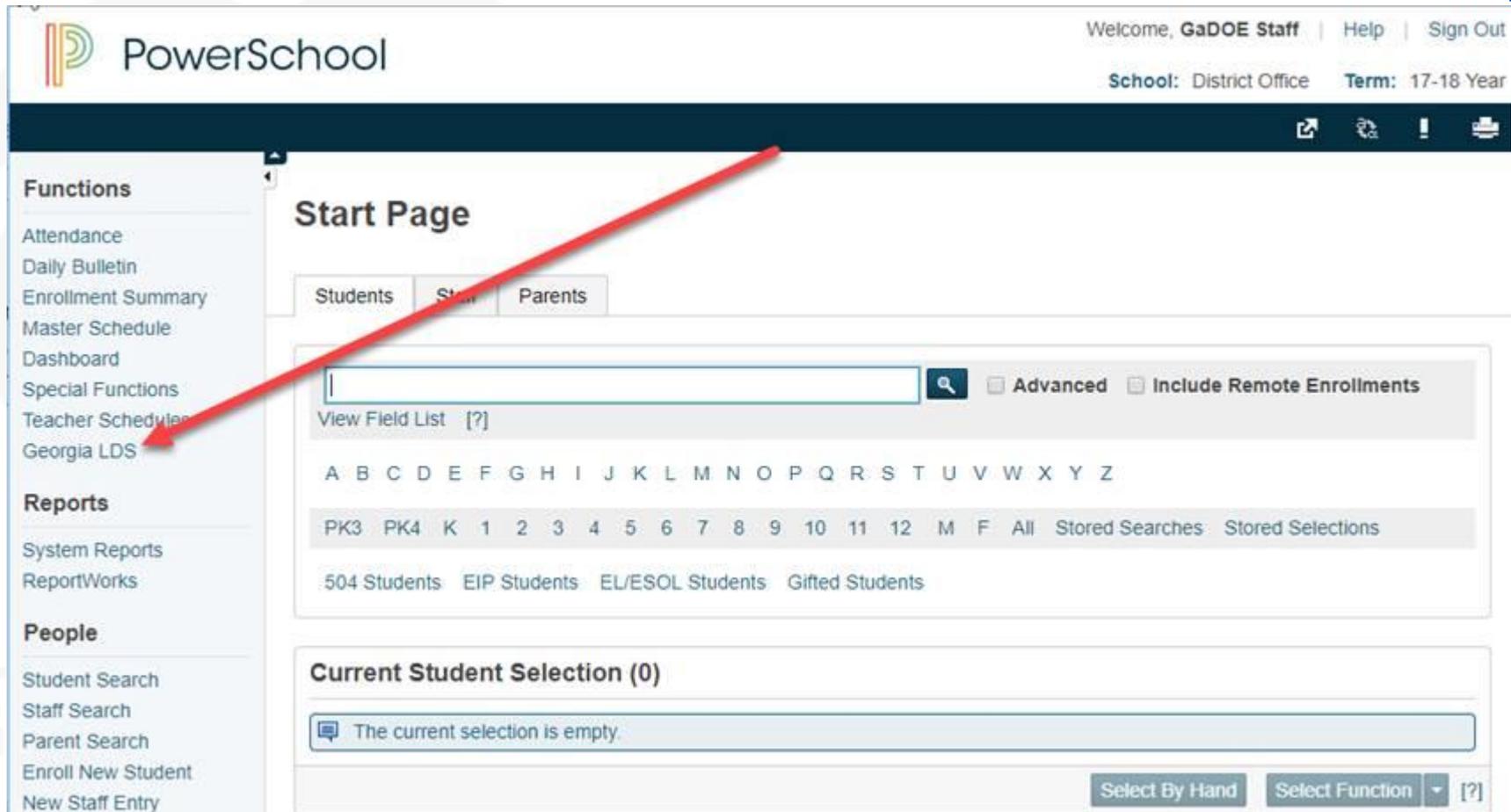
# Infinite Campus Access



The screenshot shows the Infinite Campus District Edition interface. At the top, there is a green header with the Infinite Campus logo and "District Edition" text. Below the header, there are navigation elements including "Year 17-18", "School All Schools", and "Calendar All Calendars". A left sidebar contains a menu with categories like "System Administrator", "TLE", and "Process Alerts". A red arrow points to the "SLDS" option in the "System Administrator" section. The main content area displays "District Announcements", "School Announcements", and "Process Alerts". The "Process Alerts" section includes a table with columns for "Process", "Name", "Posted Date", and "Due Date".

	Process	Name	Posted Date	Due Date
<input type="checkbox"/>	Records Transfer		04/17/	
<input type="checkbox"/>	Records Transfer		04/10/	
<input type="checkbox"/>	Records Transfer		02/14/	
<input type="checkbox"/>	Records Transfer		01/29/	
<input type="checkbox"/>	Batch Report Complet		01/11/	
<input type="checkbox"/>	Batch Report Complet		01/11/	
<input type="checkbox"/>	Batch Report Complet		01/11/	
<input type="checkbox"/>	Records Transfer		01/11/	
<input type="checkbox"/>	Records Transfer		01/09/	
<input type="checkbox"/>	Records Transfer		01/09/	

# PowerSchool Access



PowerSchool

Welcome, GaDOE Staff | Help | Sign Out

School: District Office Term: 17-18 Year

**Functions**

- Attendance
- Daily Bulletin
- Enrollment Summary
- Master Schedule
- Dashboard
- Special Functions
- Teacher Schedules
- Georgia LDS

**Reports**

- System Reports
- ReportWorks

**People**

- Student Search
- Staff Search
- Parent Search
- Enroll New Student
- New Staff Entry

**Start Page**

Students | Staff | Parents

Advanced  Include Remote Enrollments

[View Field List](#) [?]

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

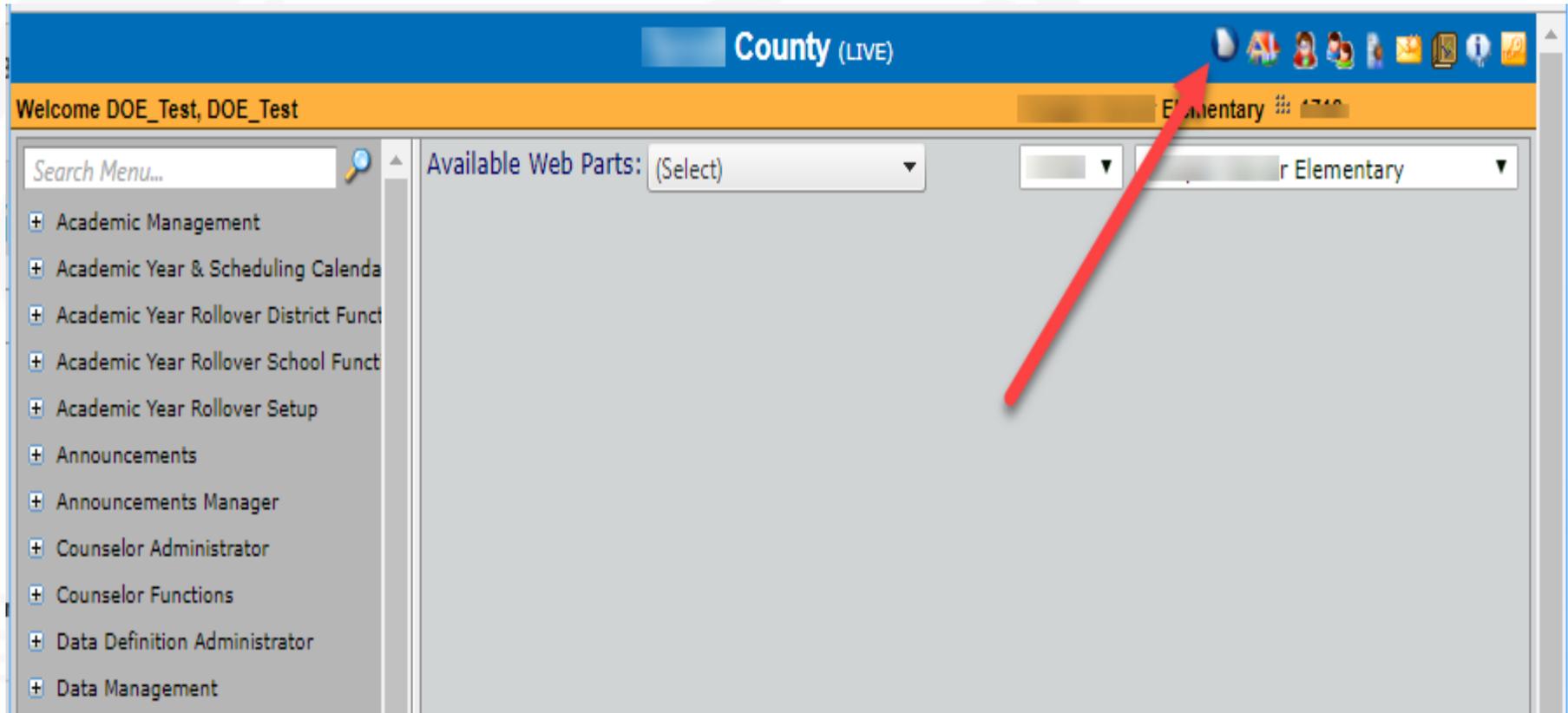
PK3 PK4 K 1 2 3 4 5 6 7 8 9 10 11 12 M F All [Stored Searches](#) [Stored Selections](#)

504 Students EIP Students EL/ESOL Students Gifted Students

**Current Student Selection (0)**

[?]

# Tyler Access

A screenshot of a web application interface. The top navigation bar is blue and contains the text "County (LIVE)" and a series of small icons. Below this is an orange banner with the text "Welcome DOE\_Test, DOE\_Test" and "Elementary # 1710". The main content area is divided into a left sidebar and a main panel. The sidebar contains a search box and a list of menu items with expand/collapse icons. The main panel has a header with "Available Web Parts: (Select)" and a dropdown menu showing "Elementary". A red arrow points from the bottom right towards the top right icons in the blue navigation bar.

County (LIVE)

Welcome DOE\_Test, DOE\_Test

Elementary # 1710

Search Menu...

- Academic Management
- Academic Year & Scheduling Calenda
- Academic Year Rollover District Funct
- Academic Year Rollover School Funct
- Academic Year Rollover Setup
- Announcements
- Announcements Manager
- Counselor Administrator
- Counselor Functions
- Data Definition Administrator
- Data Management

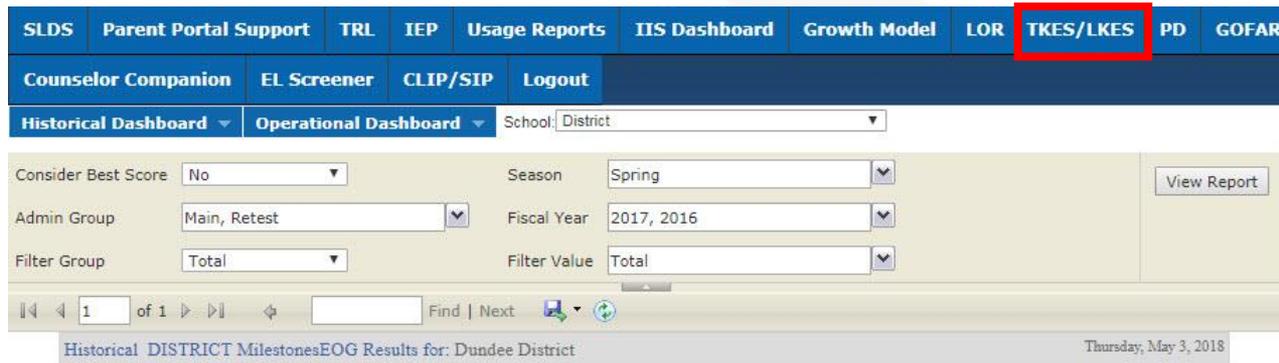
Available Web Parts: (Select)

Elementary

# Accessing the Platform

Click on the applicable link in the SIS to display the SLDS platform. Click the TKES/LKES button.

**District Dashboard view**



Navigation menu items: SLDS, Parent Portal Support, TRL, IEP, Usage Reports, IIS Dashboard, Growth Model, LOR, **TKES/LKES**, PD, GOFAR

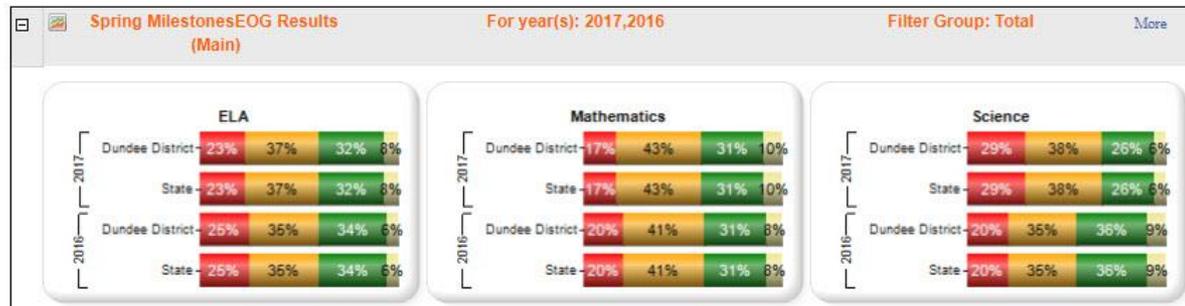
Secondary menu items: Counselor Companion, EL Screener, CLIP/SIP, Logout

Operational Dashboard filters: School: District, Consider Best Score: No, Season: Spring, Admin Group: Main, Retest, Fiscal Year: 2017, 2016, Filter Group: Total, Filter Value: Total

Page navigation: 1 of 1, Find | Next

Page title: Historical DISTRICT Milestones EOG Results for: Dundee District

Date: Thursday, May 3, 2018





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# TKES/LKES Platform

## Dundee School System

- SLDS
- GUIDE
- Resources
- TKES/LKES**
- Usage Reports
- ODSReports
- IIS Dashboard
- Growth Model
- PLO
- GOFAR
- High School Feedback
- Gifted Eligibility
- TestPad
- Counselor Companion
- Logout



### MY PLANS

2017-2018 ▼

Name	Step	Updated
Leader Keys Effectiveness System 2017-2018		06/15/2017

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# Role Selection

*Scroll Down on Home Page to Edit Staff Account Types if needed. Principals screen ONLY from Super User and SIS.*

**MY STAFF** Role Selection

Show  entries

District Name:  School Name:

Name	<input type="checkbox"/> Principal TKES Rights Only	<input type="checkbox"/> Asst. Principal	<input type="checkbox"/> School Admin	<input type="checkbox"/> Teacher	<input type="checkbox"/> Contributing Professional	<input type="checkbox"/> Instructional Support
▲ Glenn Hansen	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
▲ Casey Robbins	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
▲ Victor Elliott	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
▲ Justin Sanders	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

# Manage Rights

- Under My Staff section
  - ✓ Use drop down to select Manage Rights
- This step is the same rights assignment as Staff Management in previous years

Roles	Rights
Administrator	View only access
Evaluator ( <i>Assistant Principals/District Personnel</i> )	Edit teacher evaluation plan
Observer ( <i>Lead Teachers, Grade Chairs, Instructional Coaches that are TKES Credentialed</i> )	Edit walkthrough only



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# Manage Rights

MY STAFF Manage Rights

Show  entries

District Name

School Name

Name	Role Type	<input type="checkbox"/> Evaluator	<input type="checkbox"/> Observer	<input type="checkbox"/> Administrator (View Only)
▲ Glenn Hansen	Assistant Principal	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
▲ Casey Robbins	Principal TKES Rights Only	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
▲ Justin Sanders	School Admin	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
▲ Patricia Morris	Assistant Principal	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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# Manage Plans

- Under My Staff section
  - ✓ Use drop down to select Manage Plans
- Automatically assigned based on account type for Principal TKES Rights Only, Assistant Principal, Teachers, and Contributing Professionals

Principal TKES Rights Only  Asst. Principal  School Admin  Teacher  Contributing Professional  Instructional Support

- For School Admin and Instructional Support account, the plan type can be selected based on district determined evaluation

Principal TKES Rights Only  Asst. Principal  School Admin  Teacher  Contributing Professional  Instructional Support

# Manage Plans

MY STAFF Manage Plans

Show  entries

District Name

School Name

Dundee

Dundee High

Save

Cancel

Name	Role Type	<input type="checkbox"/> (TKES) Plan	<input checked="" type="checkbox"/> (LKES) Plan	<input type="checkbox"/> CP Plan
▲ Glenn Hansen	Assistant Principal	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
▲ Casey Robbins	Principal TKES Rights Only	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
▲ Justin Sanders	School Admin	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
▲ Patricia Morris	Assistant Principal	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

# Step 1: Assign Evaluators



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- Customize the teacher
- Type of Plan (Flexible/Full)
  - ✓ PSC Plan/Goal
  - ✓ Assigning the number of Goal(s)/Plan(s)
  - ✓ Number of people currently assigned to evaluate the educator
  - ✓ Remediation Plan
  - ✓ Progress of Orientation

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# Step 1: Assign Evaluators con't.

MY STAFF Assign Evaluators / Observer / Administrator ▾

Show  entries

District Name:  ▾

School Name:  ▾

Progress Status:  ▾

Evaluator
  Observer
  Administrator

TKES Plan	PSC Goal/Pan	Number of Goal(s)/Plan(s)	Assigned To	Remediation	Progress
<input type="text" value="Flexible"/> ▾ <div style="background-color: #0070C0; color: white; padding: 2px;">Flexible</div> <input type="text" value="Full"/>	<input type="text" value="Goal"/> ▾ <div style="background-color: #0070C0; color: white; padding: 2px;">Goal</div> <input type="text" value="Plan"/>	<input type="text" value="1"/> ▾	0	<input type="text" value="No"/> ▾ <div style="background-color: #0070C0; color: white; padding: 2px;">No</div> <input type="text" value="Yes"/>	

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# Step 1: Assign Evaluators con't.

**MY STAFF** Assign Evaluators / Observer / Administrator ▾

Show  entries

District Name:  ▾      School Name:  ▾      Progress Status:  ▾

Evaluator    Observer    Administrator  

■	Name	School	Last Updated	TKES Plan	PSC Goal/Pan	Number of Goal (s)/Plan(s)	Assigned To	Remediation	Progress
▲	<input type="checkbox"/> Amber French	Dundee High School		<input type="text" value="Flexible"/> ▾	<input type="text" value="Goal"/> ▾	<input type="text" value="1"/> ▾	0	<input type="text" value="No"/> ▾	<span style="color: orange;">●</span>
▲	<input type="checkbox"/> Owen Allen	Dundee High School	08/03/2017	<input type="text" value="Flexible"/> ▾	<input type="text" value="Goal"/> ▾	<input type="text" value="1"/> ▾	0	<input type="text" value="No"/> ▾	<span style="color: orange;">●</span>
▲	<input type="checkbox"/> Bernice Soto	Dundee High School	08/10/2017	<input type="text" value="Flexible"/> ▾	<input type="text" value="Goal"/> ▾	<input type="text" value="1"/> ▾	0	<input type="text" value="No"/> ▾	<span style="color: orange;">●</span>

# Step 2: Assign Evaluators

- Select the teacher/evaluate
- Select the role – Evaluator, Observer, or Administrator
- Click on the Assign button 
- Select the evaluator
- Click Save 

# Step 2: Assign Evaluators con't.

**MY STAFF** Assign Evaluators / Observer / Administrator ▾

Show  entries

District Name:  School Name:  Progress Status:

Evaluator 
  Observer 
  Administrator 
 Assign

Name	School	Last Updated	TKES Plan	PSC Goal/Pan	Number of Goal (s)/Plan(s)	Assigned To	Remediation	Progress
<input checked="" type="checkbox"/> Amber French	Dundee High School		<input type="text" value="Flexible"/> ▾	<input type="text" value="Goal"/> ▾	<input type="text" value="1"/> ▾	0	<input type="text" value="No"/> ▾	<span style="color: orange;">●</span>
<input type="checkbox"/> Owen Allen	Dundee High School	08/03/2017	<input type="text" value="Flexible"/> ▾	<input type="text" value="Goal"/> ▾	<input type="text" value="1"/> ▾	0	<input type="text" value="No"/> ▾	<span style="color: orange;">●</span>
<input type="checkbox"/> Bernice Soto	Dundee High School	08/10/2017	<input type="text" value="Flexible"/> ▾	<input type="text" value="Goal"/> ▾	<input type="text" value="1"/> ▾	0	<input type="text" value="No"/> ▾	<span style="color: orange;">●</span>

# Step 2: Assign Evaluators con't.

### Select your Evaluator ×

**Save**

<input type="checkbox"/>	Name	Email	School Name
<input type="checkbox"/>	Glenn Hansen	glennhansen@dundeek12.org	Dundee High School
<input type="checkbox"/>	Patricia Morris	patriciamorris@dundeek12.org	Dundee High School
<input type="checkbox"/>	Helen Carter	helencarter@dundeek12.org	Dundee High School

« 1 2 3 4 5 »

Showing 1 out of 1 entries

# Plans

- How to Access
- TKES
- LKES
- Contributing Professionals

# Accessing Plans

## Dundee School System

SLDS GUIDE Resources TKES/LKES Usage Reports ODSReports IIS Dashboard Growth Model PLO GOFAR High School Feedback Gifted Eligibility TestPad

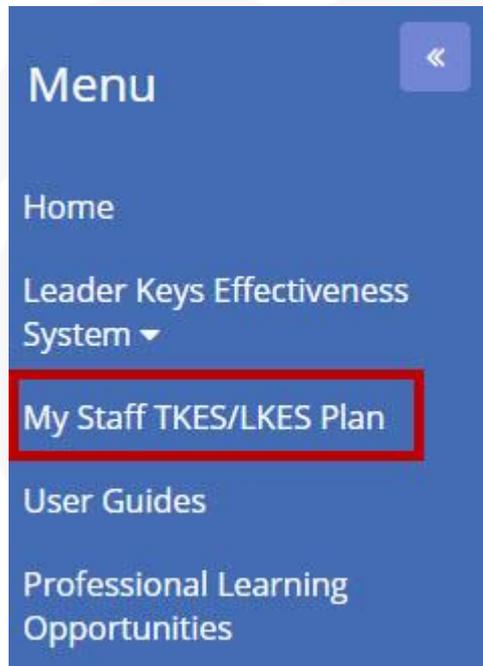
Counselor Companion Logout

 [Click Here to Access Side Menu](#)

MY PLANS

Name	Step	Updated
Leader Keys Effectiveness System 2017-2018		06/15/2017

# Side Menu



- The Side Menu contains all of your links just like the tabs in the Menu/Tool Bar in the Performance Matters Platform
- Click on the **My Staff TKES/LKES Plan** link to gain access to your assigned staff



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# My Staff TKES/LKES Plans

**Dundee School System**

SLDS | GUIDE | Resources | TKES/LKES | Usage Reports | ODSReports | IIS Dashboard | Growth Model | PLO | GOFAR | High School Feedback | Gifted Eligibility | TestPad

Counselor Companion | Logout

☰ | 🏠 | 🖨️

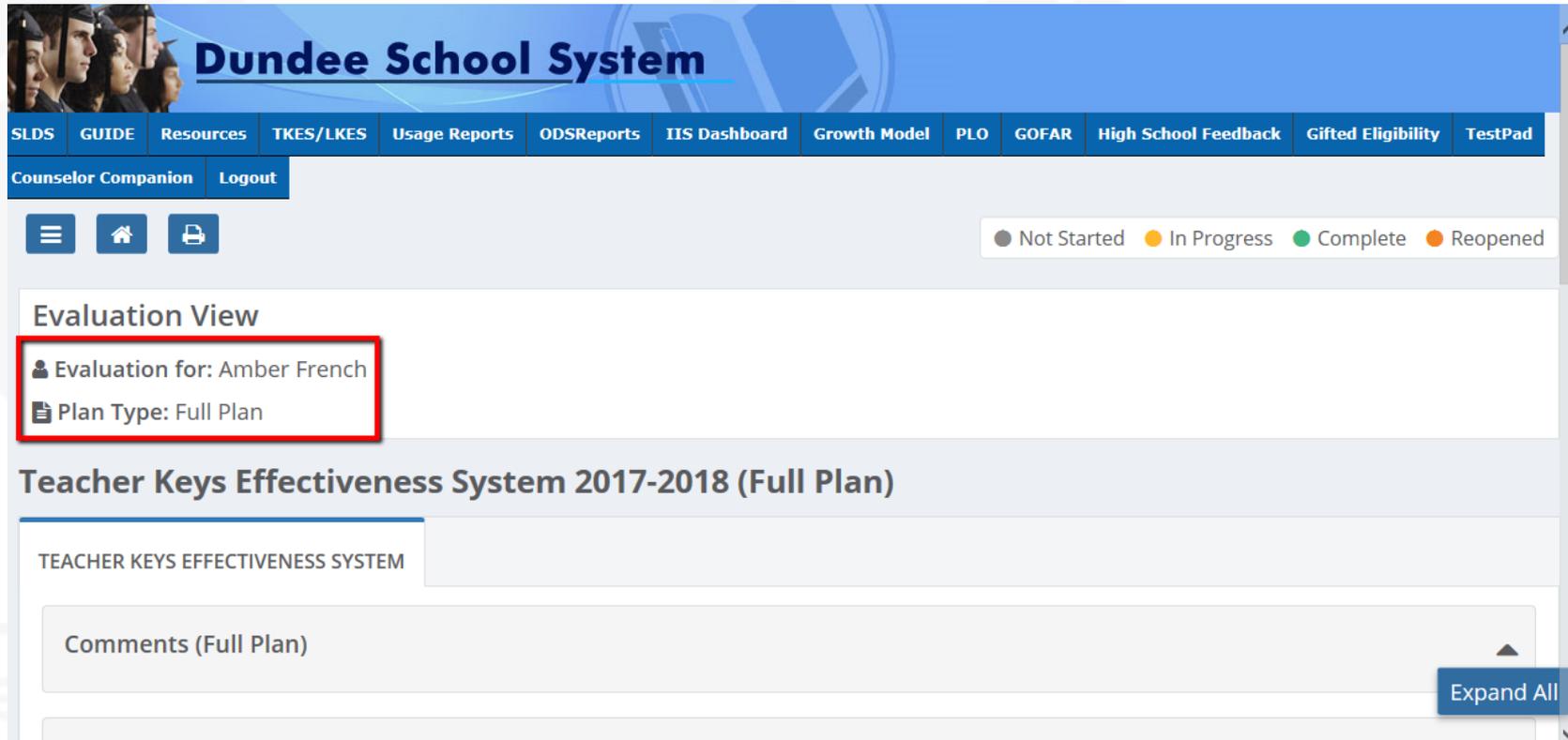
● Not Started ● In Progress ● Complete ● Reopened

### MY STAFF TKES/LKES PLAN

Show  entries

Status	Name	Plan Type	Program	Location	Started	Last Updated
●	Amber French	Full Plan	Teacher Keys Effectiveness System 2017-2018	Baker Elementary	2/9/2018	2/28/2018
●	Owen Allen	Flexible Process Plan	Teacher Keys Effectiveness System 2017-2018	Baker-Training Baker Elementary	7/26/2018	2/27/2018
●	Bernice Soto	Flexible Process Plan	Contributing Professionals Plan 2017-2018	Baker-Training Baker Elementary	7/26/2018	2/8/2018

# TKES PLAN from Leader Point of View

The screenshot shows the Dundee School System dashboard. At the top, there is a blue header with the school system name and a navigation menu with items like SLDS, GUIDE, Resources, TKES/LKES, Usage Reports, ODSReports, IIS Dashboard, Growth Model, PLO, GOFAR, High School Feedback, Gifted Eligibility, and TestPad. Below the navigation is a section for 'Evaluation View' with a red box highlighting 'Evaluation for: Amber French' and 'Plan Type: Full Plan'. The main content area is titled 'Teacher Keys Effectiveness System 2017-2018 (Full Plan)' and contains a table with a header 'TEACHER KEYS EFFECTIVENESS SYSTEM' and a row for 'Comments (Full Plan)'. An 'Expand All' button is visible in the bottom right corner of the table area.



# TKES PLAN from Leader Point of View

Teacher Keys Effectiveness System 2017-2018 (Full Plan)

TEACHER KEYS EFFECTIVENESS SYSTEM

Comments (Full Plan) ▲

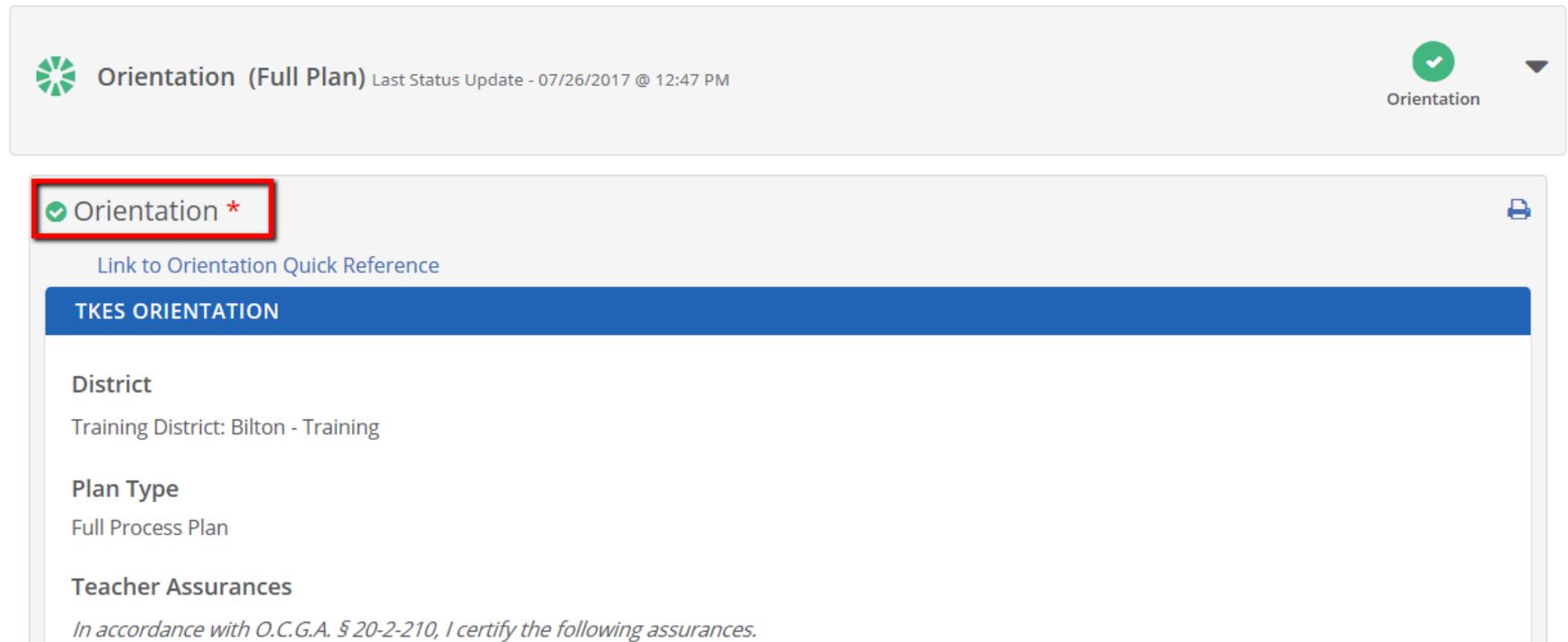
 Orientation (Full Plan) Last Status Update - 07/26/2017 @ 12:47 PM  Orientation 

 Orientation \* 

[Link to Orientation Quick Reference](#)

Familiarization Last Status Update - 07/26/2017 @ 12:47 PM [Expand All](#)

# TKES PLAN from Leader Point of View

A screenshot of a web application interface for TKES Orientation. At the top, a header bar shows a green gear icon, the text 'Orientation (Full Plan) Last Status Update - 07/26/2017 @ 12:47 PM', a green checkmark icon, and the word 'Orientation'. Below this is a list of items, with 'Orientation \*' highlighted by a red rectangular box. To the right of this list item is a printer icon. Underneath the list item is a link 'Link to Orientation Quick Reference'. A blue horizontal bar contains the text 'TKES ORIENTATION'. Below this bar, the text 'District' is followed by 'Training District: Bilton - Training'. Then 'Plan Type' is followed by 'Full Process Plan'. Finally, 'Teacher Assurances' is followed by the text 'In accordance with O.C.G.A. § 20-2-210, I certify the following assurances.'

# TKES PLAN from Leader Point of View

*The leader enters the conference date and that date prepopulates on the teacher side conference.*

Mid-Year Conference



Rich text editor toolbar with icons for bold, italic, underline, strikethrough, font color, background color, bulleted list, numbered list, indent, outdent, link, unlink, image, video, table, source code, and help.

\* Date of Mid-Year Conference

Teacher Comments



Rich text editor toolbar with icons for bold, italic, underline, strikethrough, font color, background color, bulleted list, numbered list, indent, outdent, link, unlink, image, video, table, source code, and help.



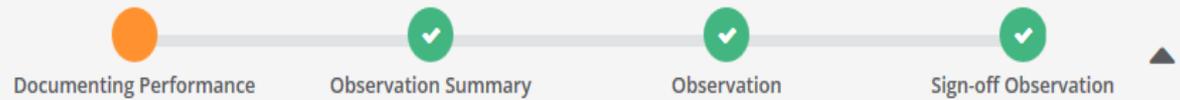
# Observations

- Number of Observations Automatically Populated:
  - ✓ Flex - 2
  - ✓ Full - 6
- Use the Plus button to add more observations as needed
- Observations marked as a Formative Assessment will not finalize until **ALL** 10 Standards are rated

# TKES PLAN – Flex

 Teacher Assessment on Performance  
Standards (Flexible Plan) Last Status Update -

07/26/2017 @ 12:47 PM



 Documenting Performance

[Link to Documenting Performance Quick Reference](#)

 Observation Summary

  **Current # of Observations: 2**

 Observation #1 Walkthrough or Formative Assessment \* (includes Formative Observation/Documentation, must rate all 10 standards)

[Link to Walkthrough/Formative Assessment Quick Reference](#)

# TKES PLAN – Full



Teacher Assessment on  
Performance Standards (Full Plan) Last

Status Update - 07/26/2017 @ 12:47 PM



Documenting Performance



Observation Summary



Observation



Documenting Performance

[Link to Documenting Performance Quick Reference](#)



Observation Summary



Current # of Observations: 6



Observation #1 Walkthrough or Formative Assessment \* (includes Formative observation, must rate All 10 standards)

[Link to Walkthrough/Formative Assessment Quick Reference](#)



Teacher Sign-off on Observation #1 (Walkthrough/Formative) \*

[Link to Teacher Sign-off Formative Assessment Quick Reference](#)

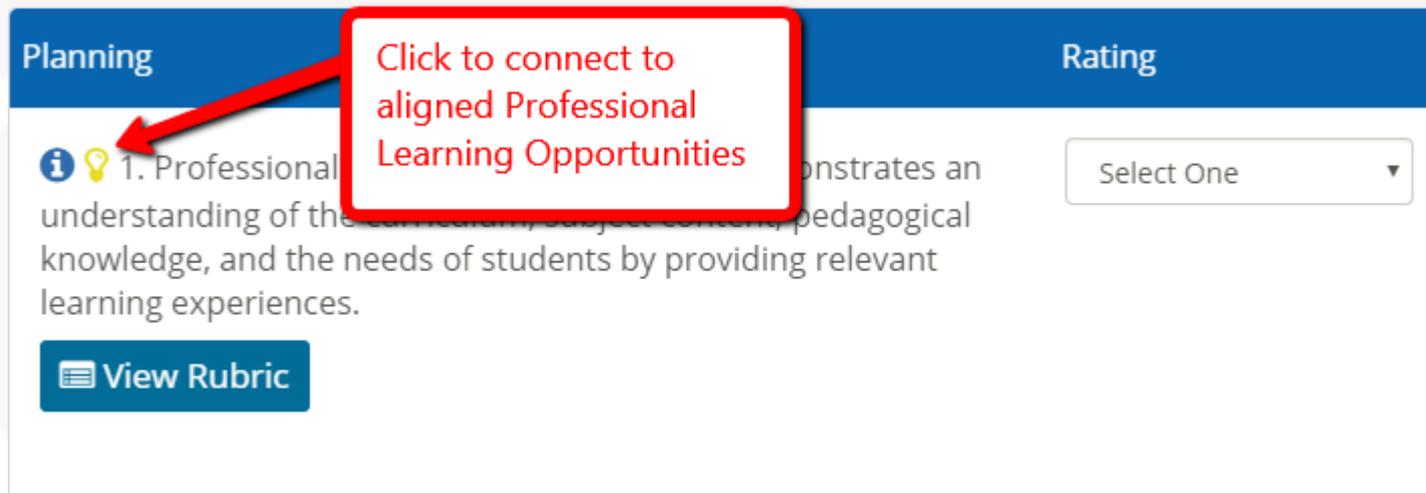
# TKES Plan –Formative Assessment

✓ Observation #1 Walkthrough or Formative Assessment\* (includes Formative observation, must rate All 10 standards)

[Link to Walkthrough/Formative Assessment Quick Reference](#)

Menu	By	Created Date	Modified Date	Observation Type	Observation Date
	Ellen Collins	04/18/2018 @ 01:36 PM	04/18/2018 @ 01:36 PM	Formative	04/16/2018 @ 01:36 PM

# Light Bulb Feature

A screenshot of a web-based planning tool interface. The interface has a blue header with 'Planning' on the left and 'Rating' on the right. Below the header, there is a list of planning items. The first item is '1. Professional Learning Opportunities' and is preceded by a lightbulb icon. A red box highlights the text 'Click to connect to aligned Professional Learning Opportunities' with a red arrow pointing to the lightbulb icon. To the right of the list is a dropdown menu labeled 'Select One'. Below the first item is a blue button labeled 'View Rubric'.

Planning

Rating

**i**  1. Professional Learning Opportunities demonstrates an understanding of the curriculum, subject content, pedagogical knowledge, and the needs of students by providing relevant learning experiences.

Select One

[View Rubric](#)

\*\*\*Light bulbs will blink in educator's plan once a Professional Learning Opportunity has been assigned.

# Status Icons & Expand All Option

● Not Started ● In Progress ● Complete ● Reopened



Teacher Assessment on  
Performance Standards (Full Plan) Last

Status Update - 07/26/2017 @ 12:47 PM



Documenting Performance



Observation Summary



Observation



Sign-off Observation

● Documenting Performance



Expand All

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# TKES Plan Review

- Fewer clicks/expandable screen
- Conference dates pre-populating for teacher
- Save for Later/Save and Submit buttons
- Minimum required observations pre-populated
  - ✓ Flex - 2 and Full - 6
  - ✓ Easy to Add Additional Observations
- Formative requires all 10 Standards to be rated
- Lightbulbs still connected to PLO
  - ✓ Blinks on teacher side
- Status icons

# LKES Plans

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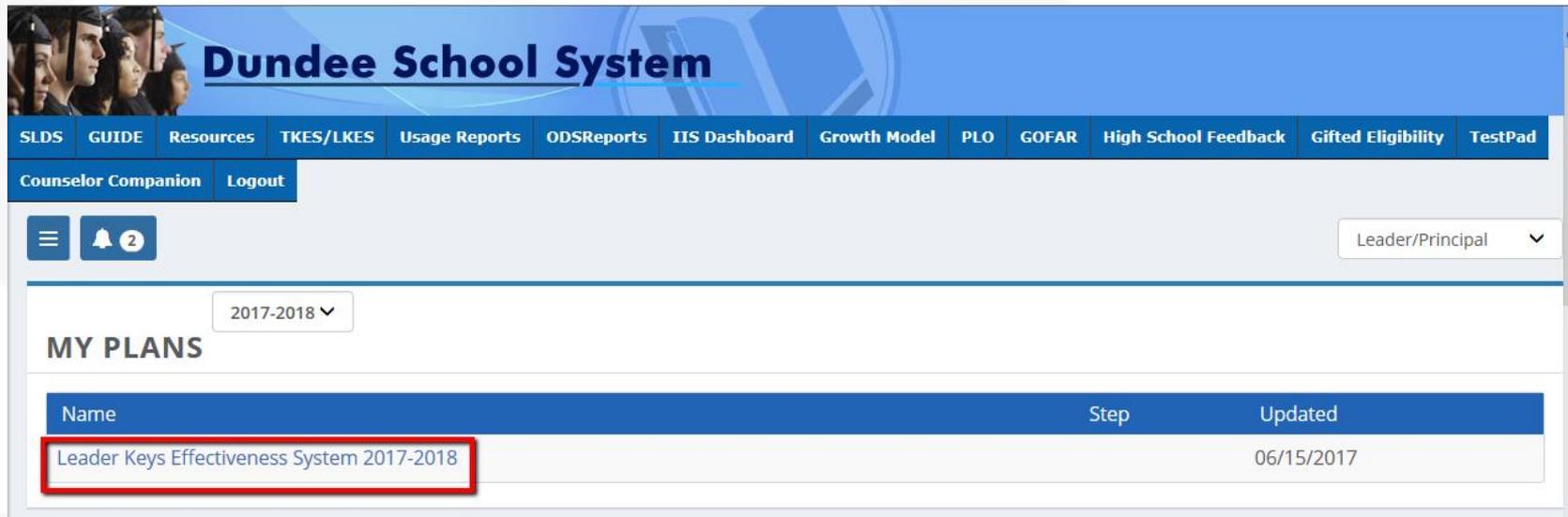
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# LKES Plan

- Removal of Performance Goals
- Evaluator Selection
- Accessing Previous Years Data

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# LKES Plan



**Dundee School System**

SLDS | GUIDE | Resources | TKES/LKES | Usage Reports | ODSReports | IIS Dashboard | Growth Model | PLO | GOFAR | High School Feedback | Gifted Eligibility | TestPad

Counselor Companion | Logout

Leader/Principal

2017-2018

### MY PLANS

Name	Step	Updated
Leader Keys Effectiveness System 2017-2018		06/15/2017



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# LKES Plan – Evaluator Selection

 **Orientation** Last Status Update - 07/26/2017 @ 12:47 PM  Familiarization 

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 **Evaluator Selection** \*

[Link to Evaluator Selection Quick Reference](#)

Name	Email	Added By
------	-------	----------

[Add New](#)   Search

Select One or Multiple Evaluators below:

- District
- Dundee High School
  - Principal Erin Johnson
  - Assistant Principal Olivia Roberts
  - Assistant Principal Devin Lee
- Dundee Middle School
- Dundee Elementary School

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# LKES Plan – Evaluator Selection

**Orientation** Last Status Update - 07/26/2017 @ 12:47 PM Familiarization

**✓ Evaluator Selection \***

Link to Evaluator Selection Quick Reference

Name	Email	Added By	
Assistant Principal Olivia Roberts	oliviarioberts@dundeek12.org	baker.evaluator10	✕
Superintendent Caroline Bennett	carolinebennett@dundeek12.org	baker.evaluator10	✕

**Under development.**

**Add New** Search  Search

Select One or Multiple Evaluators below:

- District
- Dundee High School
  - Principal Erin Johnson
  - Assistant Principal Olivia Roberts
  - Assistant Principal Devin Lee
- Dundee Middle School
- Dundee Elementary School

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# LKES Plan – Archived Plan



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## Dundee School System

SLDS GUIDE Resources TKES/LKES Usage Reports ODSReports IIS Dashboard Growth Model PLO GOFAR High School Feedback Gifted Eligibility TestPad

Counselor Companion Logout

### MY PLANS

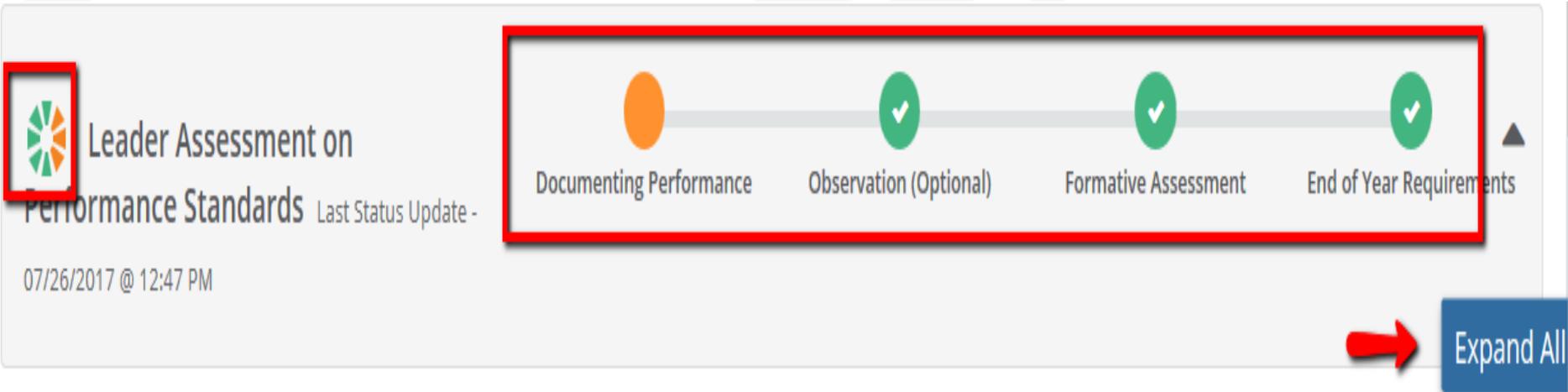
- 2017-2018 ▾
- 2017-2018
- 2016-2017
- 2015-2016

Name	Step	Updated
Leader Keys Effectiveness System 2017-2018		06/15/2017

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# Status Icons & Expand All Option

● Not Started ● In Progress ● Complete ● Reopened



Leader Assessment on Performance Standards Last Status Update - 07/26/2017 @ 12:47 PM

			
Documenting Performance	Observation (Optional)	Formative Assessment	End of Year Requirements





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# Contributing Professionals' Plans

- No changes have been made to the Contributing Professionals' plans
- The PSC requires Contributing Professionals to create a Goal/Plan; the documenting of this information is not required to be housed in the platform:
  - ✓ PSC Professional Learning Goal/Plan
  - ✓ Mid-Year PSC Professional Learning Goal/Plan Progress
  - ✓ PSC Professional Learning Goal/Plan Reflection
  - ✓ End of Year PSC Professional Learning Goal/Plan Progress

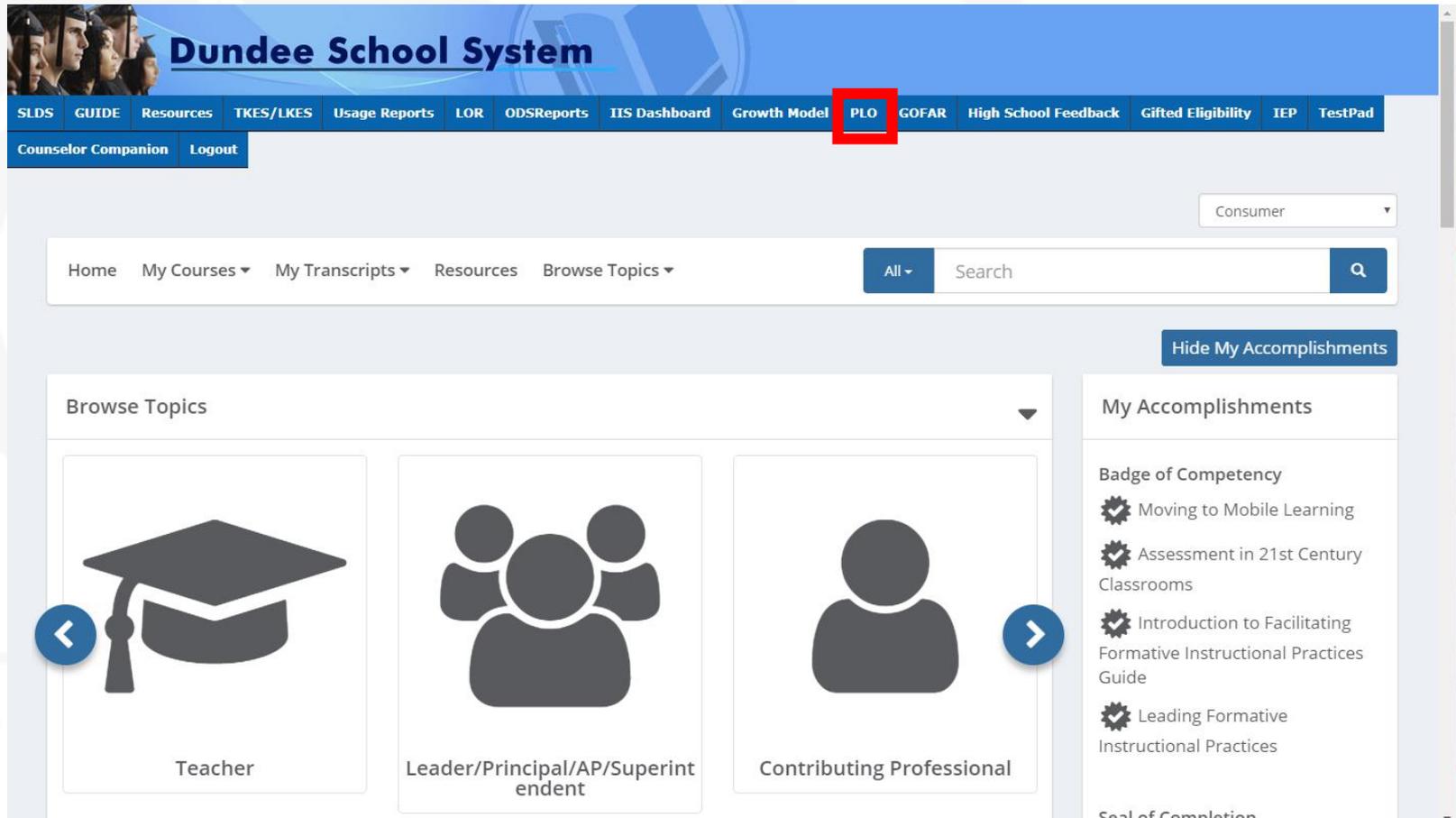
# Additional Information

Georgia Department of Education





# NEW!!! Professional Learning Opportunities



The screenshot shows the Dundee School System website interface. At the top, a blue navigation bar contains the following menu items: SLDS, GUIDE, Resources, TKES/LKES, Usage Reports, LOR, ODSReports, IIS Dashboard, Growth Model, **PLO** (highlighted with a red box), GOFAR, High School Feedback, Gifted Eligibility, IEP, and TestPad. Below this bar are links for Counselor Companion and Logout. A dropdown menu is currently set to 'Consumer'. The main content area features a breadcrumb trail: Home > My Courses > My Transcripts > Resources > Browse Topics. A search bar is located to the right of the breadcrumb trail. The 'Browse Topics' section displays three cards: 'Teacher' (with a graduation cap icon), 'Leader/Principal/AP/Superintendent' (with a group of people icon), and 'Contributing Professional' (with a person icon). To the right, the 'My Accomplishments' section lists several items under the 'Badge of Competency' category: 'Moving to Mobile Learning', 'Assessment in 21st Century Classrooms', 'Introduction to Facilitating Formative Instructional Practices Guide', and 'Leading Formative Instructional Practices'. A 'Seal of Completion' is also visible at the bottom of this section.



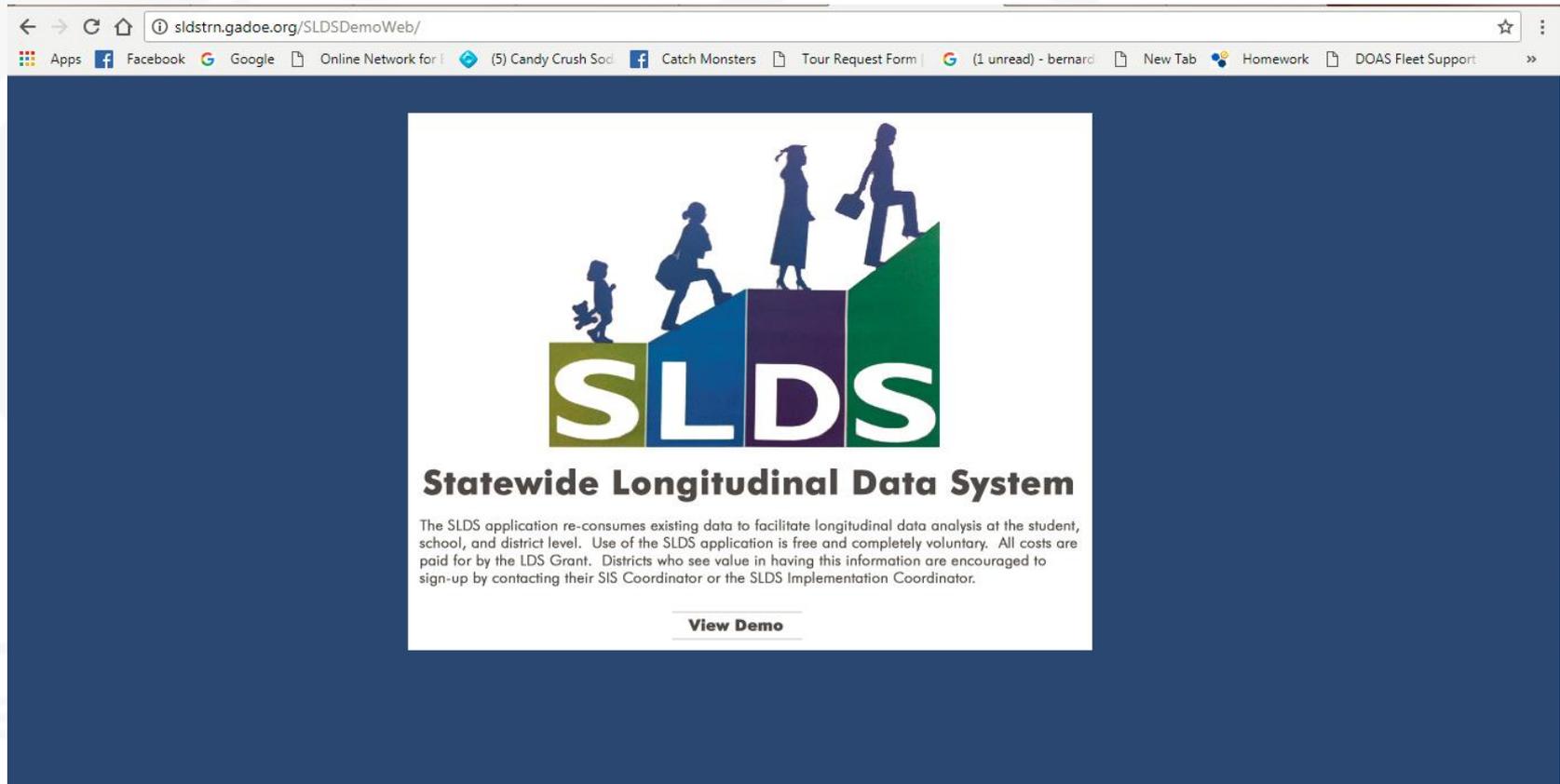
Richard Woods,  
Georgia's School Superintendent  
*"Educating Georgia's Future"*  
[ga.gov](http://ga.gov)  
[gaedoe.org](http://gaedoe.org)

# Future Releases

- Previous Years Data/Multiple Accounts
- Release of Plans – archived from all the previous years
- Sandbox

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# Sandbox

A screenshot of a web browser displaying the SLDS Demo Web page. The browser's address bar shows the URL 'sldstrn.gadoe.org/SLDSDemoWeb/'. The page features a large graphic with silhouettes of a child, a student, a graduate, and a professional walking up a staircase. The letters 'SLDS' are integrated into the steps of the staircase. Below the graphic, the text reads 'Statewide Longitudinal Data System' and provides information about the application's purpose and availability. A 'View Demo' button is located at the bottom of the content area.

[sldstrn.gadoe.org/SLDSDemoWeb/](http://sldstrn.gadoe.org/SLDSDemoWeb/)

Apps Facebook Google Online Network for I (5) Candy Crush Sod Catch Monsters Tour Request Form (1 unread) - bernard New Tab Homework DOAS Fleet Support



## Statewide Longitudinal Data System

The SLDS application re-consumes existing data to facilitate longitudinal data analysis at the student, school, and district level. Use of the SLDS application is free and completely voluntary. All costs are paid for by the LDS Grant. Districts who see value in having this information are encouraged to sign-up by contacting their SIS Coordinator or the SLDS Implementation Coordinator.

[View Demo](#)



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