Introduction to Title II, Part A

New Coordinators Training
14th Annual Federal Programs Conference
June 21 , 2016

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Agenda

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- Title II, Part A Resources
- Upcoming FY17 Title II, Part A Due Dates
- Transitioning from ESEA/NCLB to ESSA
- Final Thoughts
- Questions

Title II, Part A Resources and Guidance

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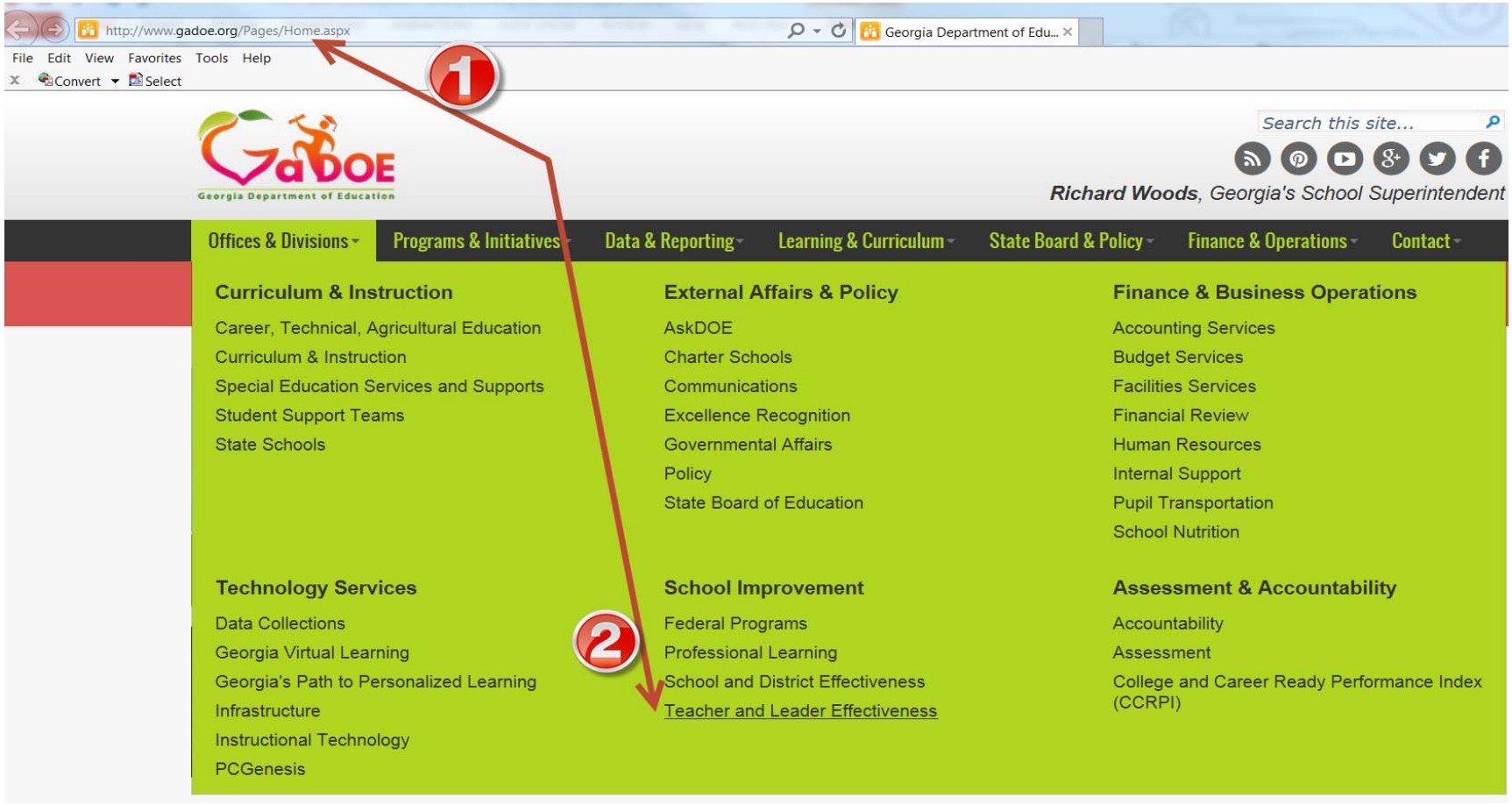

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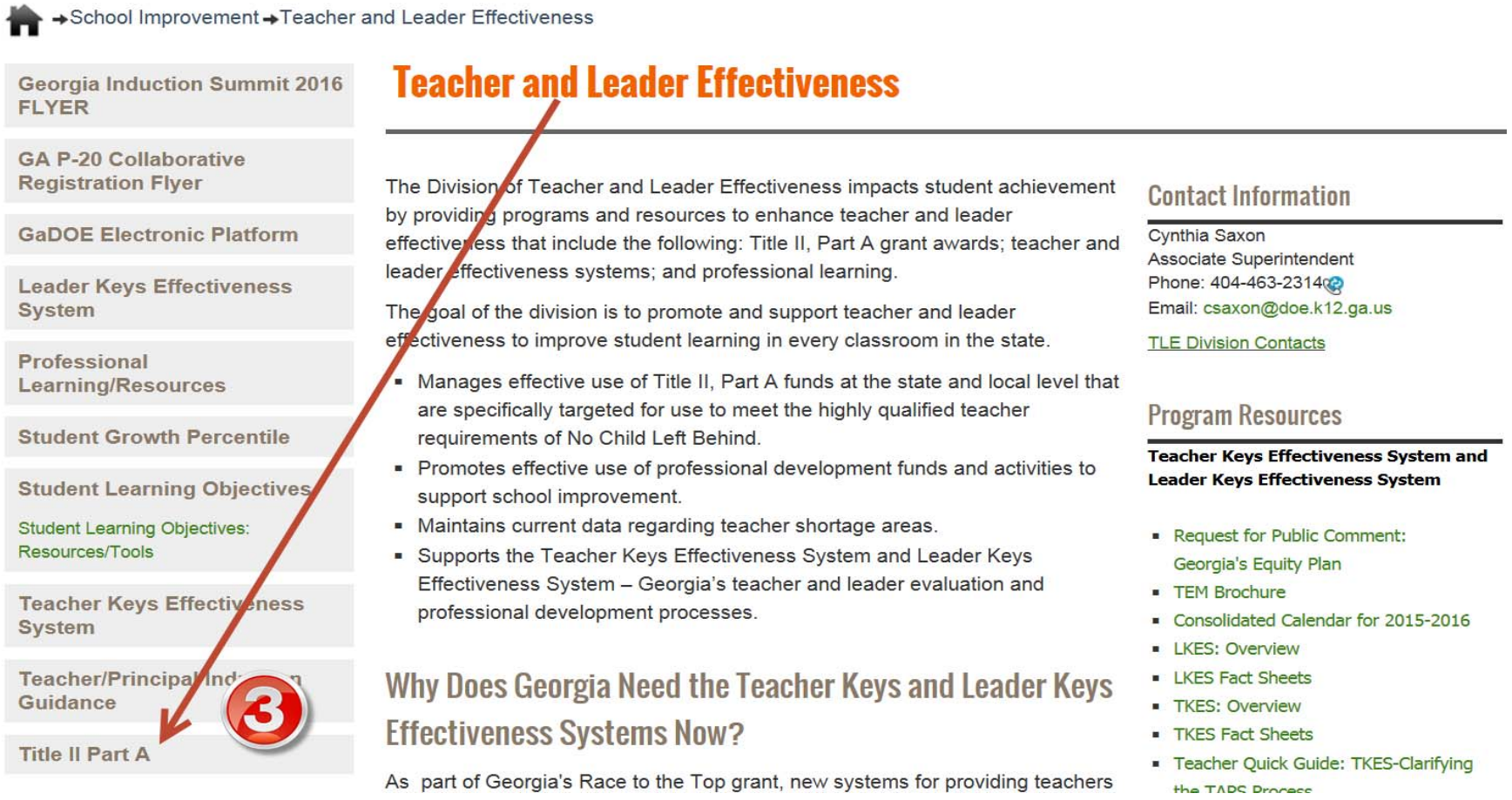

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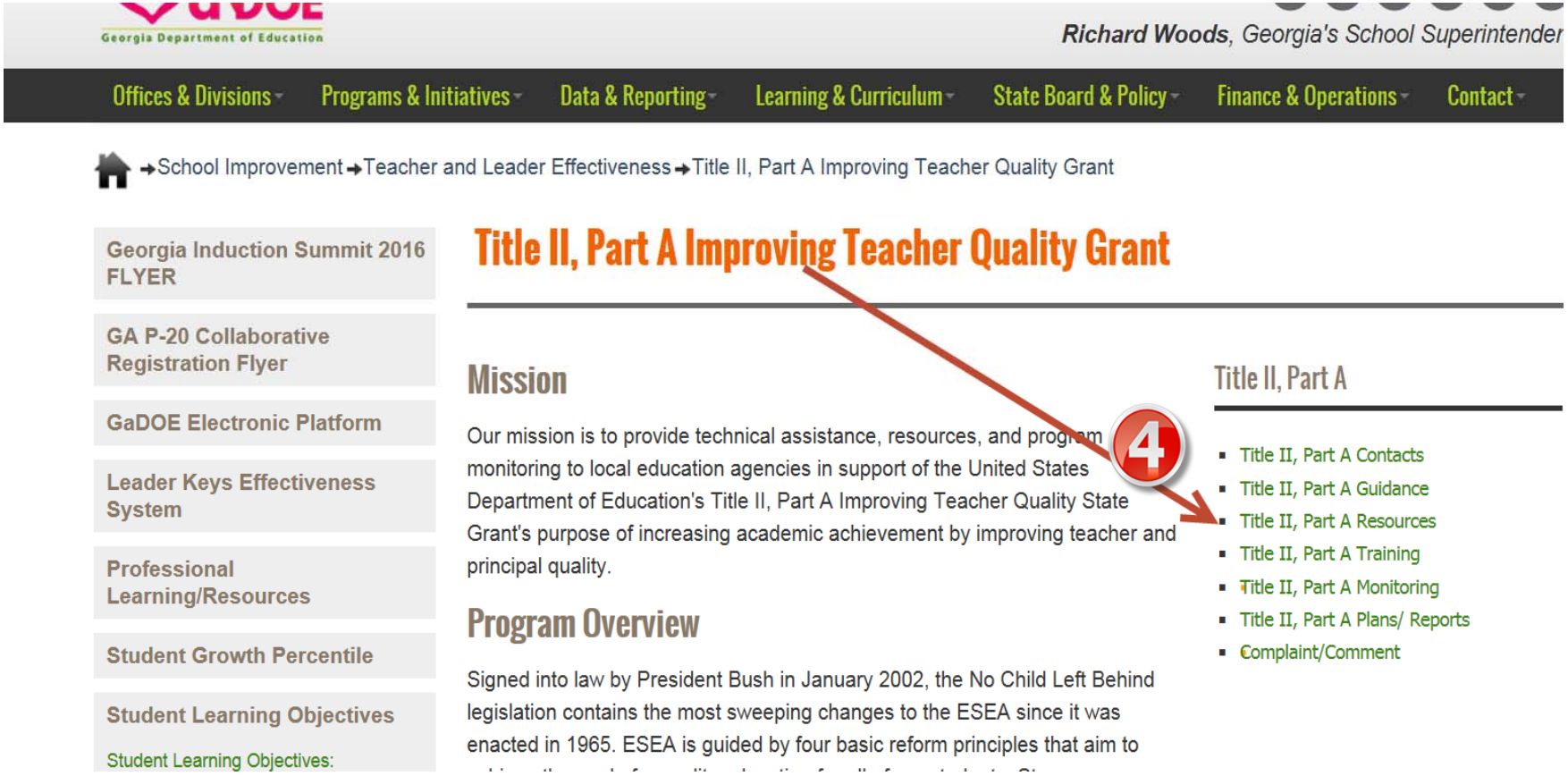

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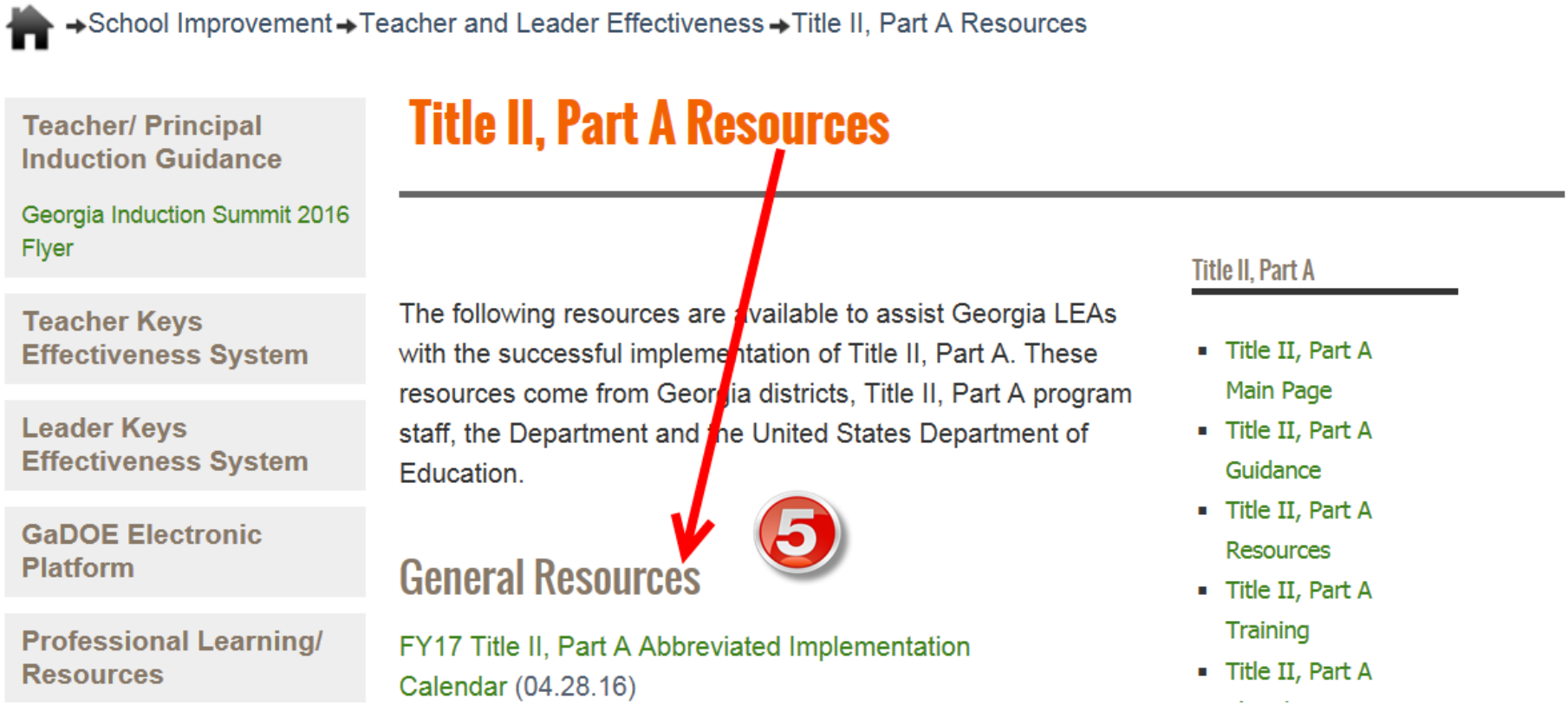

Every Student Succeeds Act (ESSA)

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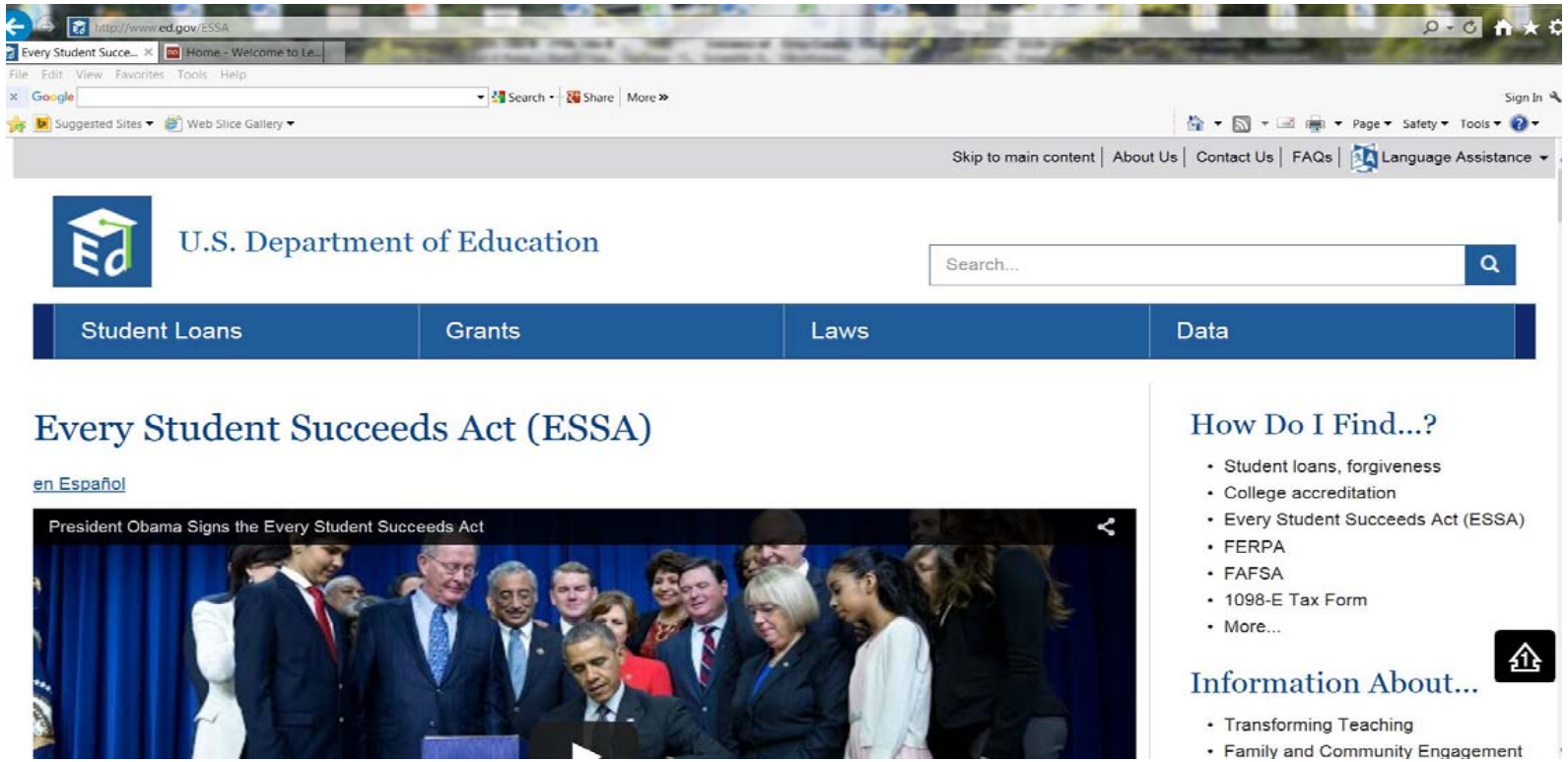
Website: http://www.ed.gov/essa?src=rn



Every Student Succeeds Act (ESSA)

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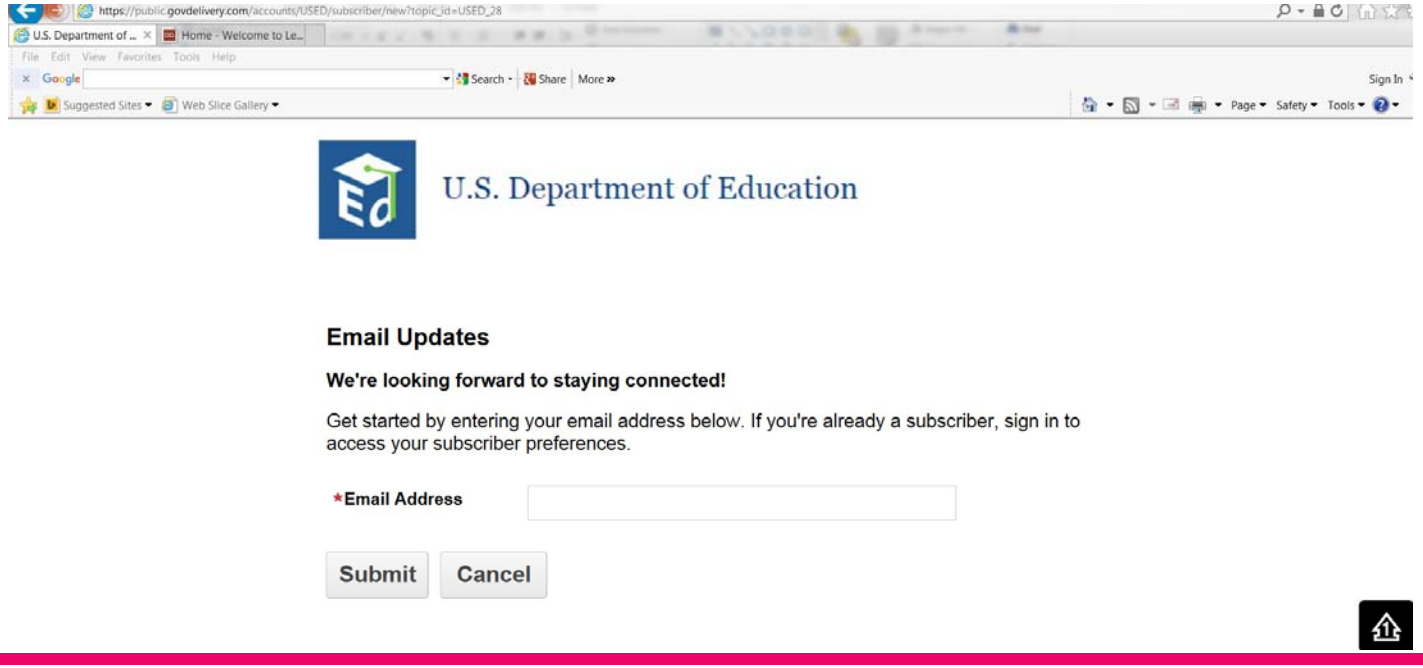
Website link to sign up for ESSA emails:

https://public.govdelivery.com/accounts/USED/subscriber/new?topic_id=USED_28



Title II, Part A Training Opportunities

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Training	Dates Offered
Federal Programs Annual Conference - (Atlanta)	June 21-23
Title II, Part A Internal Controls and Programs Procedures Webinar	July
Federal Programs Fall Regional– (Title II, Part A Section Provided Virtually)	July
Title II, Part A Regional Technical Assistance Workshops	August- September
Title II, Part A Private Schools Webinar	October
Federal Programs Technical Assistance-Monitoring	October
Title II, Part A Regional Technical Assistance-Monitoring	November-December
Georgia Compensatory Educational Leadership (GCEL) - (Savannah)	February 6-8
Title II, Part A Regional Technical Assistance-Needs Assessment & Equity	February-March
Title II, Part A LEA Equity Action Plan Webinar	February-March
Federal Programs Technical Assistance-CLIP Entry Webinar	April-May

Important Upcoming Title II, Part A Due Dates!

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Title II, Part A Coordinator Responsibilities	Due Dates
HiQ Sign Off-Principals	June 30, 2016
FY 17 CLIP	July 29, 2016
FY17 LEA Equity Action Plan	July 29, 2016
Parent's Right to Know	Beginning of School
HiQ Sign Off-Superintendents	August 31, 2016
FY17 Title II, Part A Budget	October 1, 2016
FY 17 LEA Effectiveness Plan	October 1, 2016

Elementary Secondary Education Act (ESEA)

Transitioning from NCLB to ESSA

Purpose of Title II, Part A

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ESEA/NCLB, Section 2101

The purpose of this part is to provide grants to State educational agencies, local educational agencies, State agencies for higher education, and eligible partnerships in order to —

(1) increase student academic achievement through strategies such as improving teacher and principal quality and increasing the number of highly qualified teachers in the classroom and highly qualified principals and assistant principals in schools; and

(2) hold local educational agencies and schools accountable for improvements in student academic achievement.

ESEA/ESSA, Section 2001

The purpose of this title is to provide grants to State educational agencies and subgrants to local educational agencies to—
(1) increase student achievement consistent with the challenging state academic standards;
(2) improve the quality and effectiveness of teachers, principals, and other school leaders;
(3) increase the number of teachers, principals, and other school leaders who are effective in improving student academic achievement in schools; and
(4) provide low income and minority students greater access to effective teachers, principals, and other school leaders.

Reauthorizing NCLB as ESSA
Title II, Part A Components

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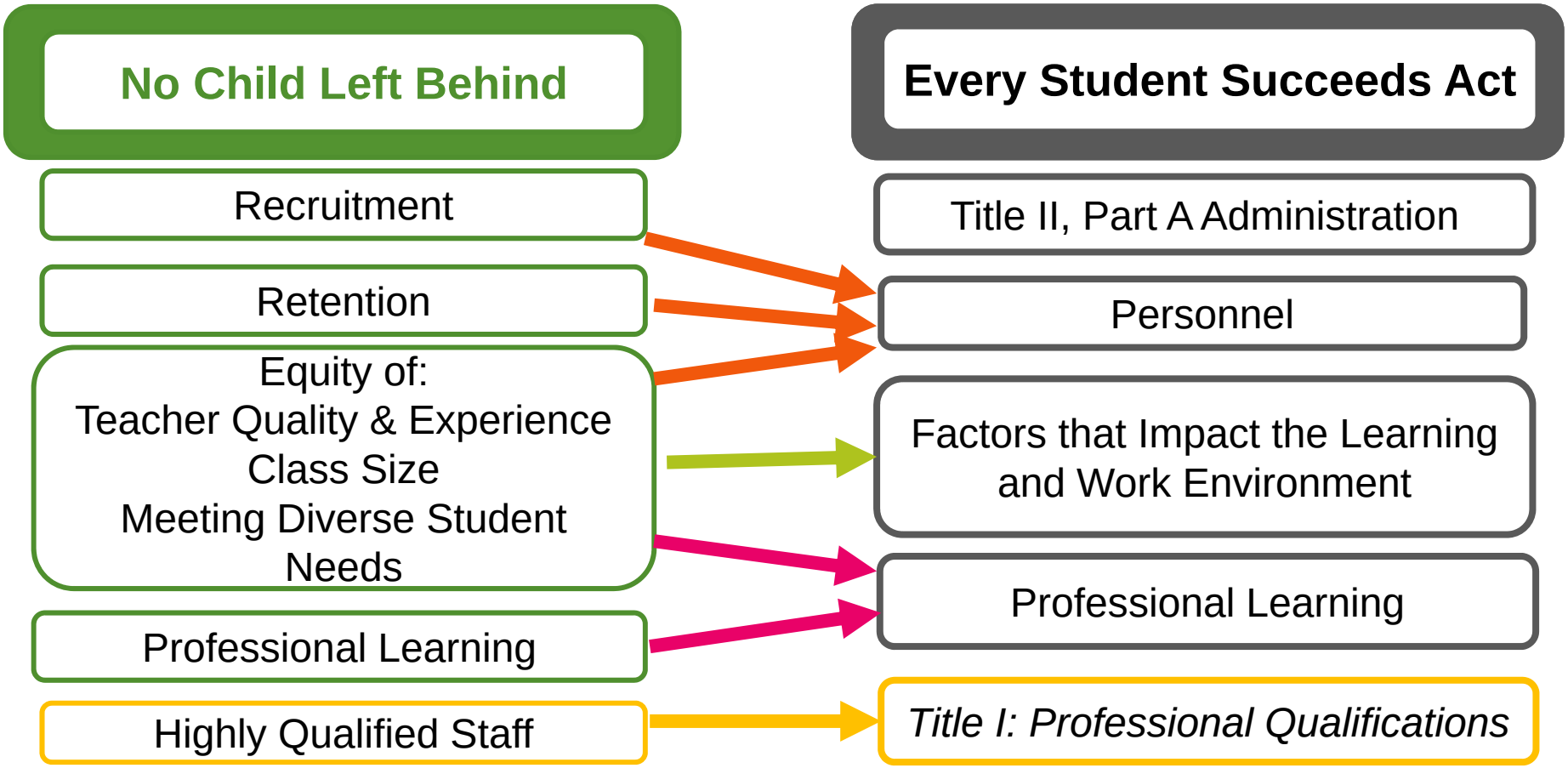

Elementary Secondary Education Act (ESEA) Reauthorized

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FY16	FY18
2001 No Child Left Behind Act (NCLB)	**2015 *Every Student Succeeds Act (ESSA)***
"Qualifications for Teachers and Paraprofessionals"	**"Qualifications for Teachers and Paraprofessionals"**
• a)(2) State Plan – As part of the plan described in section 1111, each State educational agency receiving assistance under this part shall develop a plan to ensure that **all teachers teaching core academic subjects** within the State are highly qualified not later than the end of the 2005-2006 school year.	• "(J) the State educational agency will ensure that **all teachers and paraprofessionals** working in a program supported with funds under this part meet applicable State certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification;

HiQ Documents	Explanation	Record-Keeping for 2016-2017 (FY17)
Annual Principal Attestations	Per the Dear Colleague Letter this is not a requirement for 2016-2017 and does not exist in ESSA.	LEAs are not required to maintain this document in FY17 files.
School Publications of Right to Request the Professional Qualifications of Teachers and Paraprofessionals	Per the February FAQs this notification remains a requirement in 2016-2017. It is also found in ESSA.	LEAs must maintain a copy of each school's Right to Know Notification for 2016-2017 and documentation that the LEA is monitoring the dissemination of the notification.
20 Day Notification Letters	Per the February FAQs this notification is not a requirement in 2016-2017. This will return in 2017-2018.	LEAs are not required to mail these notifications or maintain these documents in FY17 files.
Annual HiQ Principal Training	Annual Training is a State requirement in support of the implementation of HiQ. The State will suspend this requirement in the absence of HiQ. State training for FY18 requirements will be announced at a later date.	LEAs are not required to provide or document annual principal training in FY17.
Non-HiQ/ Non-Renewable Remediation Plans	The development of remediation plans is a State requirement in support of the implementation of HiQ. Due to recent state changes to tiered certification and the discontinuation of HiQ, remediation plans developed for HiQ will no longer be required.	LEAs are no longer required to develop or monitor the progress of remediation plans for non-HiQ teachers and teachers who do not hold clear renewable certificates in the field(s) in which assigned.

HiQ Documents	Explanation	Record-Keeping for 2016-2017 (FY17)
Title I, Part A and Title II, Part A Funded Teachers and Paraprofessionals	Per the Dear Colleague Letter, HiQ will no longer be required. In 2016-2017 federally funded staff will not be checked for HiQ compliance.	In FY17 LEAs are not required to ensure that federally funded teachers and paraprofessionals meet the federal definition of HiQ. LEAs are not required to maintain records of training principals on the hiring practices and placement of paraprofessionals. LEAs are not required to maintain schedules ensuring paraprofessionals are under the direct supervision of a HiQ teacher.
HiQ Report	Per the Dear Colleague Letter, HiQ will no longer be reported in 2016-2017. State requirements for Professional Qualifications (PQ) of teachers and paraprofessionals effective FY18 will be announced at a later date.	LEAs will not be required to verify the HiQ status of teachers and paraprofessionals through the HiQ portal in FY17.
Special Education Teachers	Per the Dear Colleague Letter/ ESSA Amendment to IDEA, Special Education Teachers must meet State Certification requirements in 2016-2017.	LEAs must maintain documentation for Special Education teachers as advised by the GaDOE Special Education Services and Supports Division. Please contact your Special Education contact with specific questions.

Final thoughts-Stay the Course!

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Questions

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