**SAMPLE Parents Survey**

**Title II, Part A Needs Assessment**

**XXX School/ District**

Dear Parent,

Please take a few moments to answer the following questions. We value your feedback as a parent, school partner, and participant in our annual needs assessment process. Responses will be summarized and analyzed in order to plan for the next fiscal year. The estimated time to complete the survey is between 3-5 minutes.

1. My child(ren) currently attends one of the following types of school(s). (Please select all that apply).

Elementary School (P-5)

Middle School (6-8)

High School (9-12)

Alternative School or Program/GNETS Program

2. My child(ren) participates in the following programs at this school. (Please select all that apply)

Regular Education Program

AP/ IB Program

Charter School

Curriculum Academy (9th Grade, Career, etc.)

Dual Enrollment/ Post-Secondary Prep

English Learner Program

Extended Learning Program(s)

Gifted and Talented Program

Migrant Program

Remedial Program

Special Education Program

3. Please indicate how much you agree or disagree with the following statements.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| SA= Strongly Agree; A = Agree; DA = Disagree; SDA = Strongly Disagree; DK/NA=Don’t Know/NA | | | | | |
|  | **SA** | **A** | **DA** | **SDA** | **DK/NA** |
| My school/ district provides students with a well-rounded education, including access to an enriched curriculum and educational experiences. |  |  |  |  |  |
| My school/ district promotes a positive learning and work environment. |  |  |  |  |  |
| My school/ district offers a clean and safe school environment. |  |  |  |  |  |
| My school/ district ensures all students have access to appropriate supports, interventions, and or enrichments that impact student achievement. |  |  |  |  |  |
| My school/ district ensures school personnel are able to effectively connect students to appropriate academic supports, interventions, and or enrichments. |  |  |  |  |  |
| My school/ district supports equitable access to effective school teachers, principals, and other school leaders for all students including low-income and minority students. |  |  |  |  |  |
| I am aware of my community school district’s teachers, principals, and other school leaders recruiting efforts. |  |  |  |  |  |
| My school/ district employs teachers and paraprofessionals who hold professional qualifications that correspond with their teaching assignments. |  |  |  |  |  |
| My school/ district teachers are effective. |  |  |  |  |  |
| My school/ district principals and other school leaders are effective. |  |  |  |  |  |
| My school/ district provides opportunities for continuing education for teachers, principals and other school leaders. |  |  |  |  |  |
| My school/ district experiences low turnover for teachers, principals, and other school leaders. |  |  |  |  |  |
| My school/ district prioritizes local, state, and federal funds in a way that is equitable, promotes student achievement, and is fiscally responsible. |  |  |  |  |  |
| My school/ district actively seeks to engage all external stakeholders. |  |  |  |  |  |
| My school/ district actively and effectively communicates with all external stakeholders. |  |  |  |  |  |
| My school/ district provides educational opportunities using state of the art technology. |  |  |  |  |  |
| My school/ district effectively prepares students for post-secondary opportunities. |  |  |  |  |  |

**Thank you very much for your time. Your help is deeply appreciated.**