FY17 Local Education Agency (LEA) Equity Action Plan

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Fiscal Year	2017	LEA Name	Floyd	LEA Coordinator	Laura Timberlake

Equity Gap #1 **(LEAs must select an Equity Gap that addresses the needs of poverty and minority students.)**		
Gap 1: CCRPI		
Equity Intervention Selected to Address Equity Gap #1		
PL-4: Offer Professional Growth Opportunities Designed to Produce Teachers and/ or School Leaders Prepared to Promote the Success of All Students		
Describe how the Equity Intervention will be 1) implemented, 2) monitored, and 3) measured for effectiveness in the current fiscal year. The description should include the personnel responsible by position and timeline for implementing, monitoring, and analyzing data to determine effectiveness of implementation. It should also include the data that will be gathered and analyzed to determine effectiveness.		
Implementation	**Personnel Responsible**	**Timeline**
District level personnel will develop a standard protocol for analyzing data. Instructional technologists in each attendance area will participate in the development and training for utilizing this protocol. District personnel will train principals and/or school leaders to utilize this protocol to analyze data with the purpose targeting efforts to increase student achievement. School Improvement Plans will be based on this data analysis. Any areas with scores lower than the state average must be addressed in school improvement plans.	Executive Director of Academics and LEA personnel within the Department of Academics	July 2016-December 2016
System Math Coach, System Literacy Coach, System Science Specialist, and System Social Studies Specialist provide coaching and professional learning to teachers.	Executive Director of Academics; System Math Coach; System Literacy Coach; System Science Specialist; and System Social Studies Specialist	July, 2016-June, 2017
Monitoring Implementation	**Personnel Responsible**	**Timeline**
Principals as part of the LKES process, present data and results of analysis to the superintendent or his designee during the mid-year and end of year conferences.	Superintendent, Executive Director of Academics	SY17 Mid-Year and End of Year

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Measuring for Effectiveness of Implementation and Ability to Reduce Equity Gap	Personnel Responsible	Timeline
CCRPI Scores SY17	Superintendent, Executive Director of Academics	Upon receipt from state

Allocation of Resources and/ or Coordination of Funds Required to Implement Equity Intervention

- Title II, Part A funds – substitutes for teachers for professional learning; stipends for teachers off contract during professional development, contracted services for professional learning and professional books required for training, substitutes for teachers for professional learning
- State PL funds – substitutes for teachers for professional learning; registration for coaches to participate in professional learning opportunities with the intent of redelivering to staff members across the system.
- Local Funds – Supplies for implementing plans

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Equity Gap #2 **(LEAs must select an Equity Gap that addresses the needs of poverty and minority students.)**		
Gap 2: Mean Growth Percentile		
Equity Intervention Selected to Address Equity Gap #2		
PL-2: Provide Targeted Teacher Development on Content and Pedagogy		
Describe how the Equity Intervention will be 1) implemented, 2) monitored, and 3) measured for effectiveness in the current fiscal year. The description should include the personnel responsible by position and timeline for implementing, monitoring, and analyzing data to determine effectiveness of implementation. It should also include the data that will be gathered and analyzed to determine effectiveness.		
Implementation	**Personnel Responsible**	**Timeline**
School Administrators and Teachers participate in professional learning opportunities related to literacy instruction with strategies to be implemented SY17.	Executive Director of Academics; Literacy Facilitator	July, 2016-June, 2017
Teachers selected from each school participate in ongoing professional learning activities related to science and social studies content.	Executive Director of Academics; Science Specialist; Social Studies Specialist	July, 2016-June, 2017
Teachers will have the opportunity to participate in one of our Endorsement Programs: Reading, Gifted, ESOL, K-5 Math, and Online Teaching.	Executive Director of Academics; Director of Advanced Academics and Assessment	August, 2016-June, 2017
Content Specific Specialists, Content Specific Coaches, Instructional Technologists, High School Academic Interventionists, Instructional Lead Teachers, and administrators will participate in a two-day training utilizing the book "The Purposeful Classroom: How to Structure Lessons with Learning Goals in Mind" by Fisher and Frey so that they can utilize strategies learned when providing professional learning and/or coaching to teachers. An outside consultant will provide the training on site to our staff members.	Executive Director of Academics; Director of Federal Programs	October, 2016
System Math Coach, System Literacy Coach, System Science Specialist, and System Social Studies Specialist provide coaching and professional learning to teachers.	Executive Director of Academics; System Math Coach; System Literacy	July, 2016-June, 2017

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	Coach; System Science Specialist; and System Social Studies Specialist	
Monitoring Implementation	**Personnel Responsible**	**Timeline**
The Department of Academics meets twice monthly to review relevant data and discuss implementation of learning programs. Among others, participants include the Executive Director of Academics, Director of Federal Programs, Director of Advanced Academics and Assessment, Content-Specific Specialists, Content-Specific Coordinators, and the Instructional Technology Coordinator.	Executive Director of Academics	August, 2016-May, 2017
Measuring for Effectiveness of Implementation and Ability to Reduce Equity Gap	**Personnel Responsible**	**Timeline**
Mean Growth Percentile for each school SY17	Executive Director of Academics	Upon Receipt from state
Allocation of Resources and/ or Coordination of Funds Required to Implement Equity Intervention		
• Title II, Part A funds – substitutes for teachers for professional learning; stipends for teachers off contract during professional development, contracted services for professional learning and professional books required for training, substitutes for teachers for professional learning • State PL funds – substitutes for teachers for professional learning • Local Funds – Supplies for implementing plans		